

If you have notices in the below categories that you would like posted in future newsletters, please e-mail us at ceas@sas.upenn.edu with your listing. The **CEAS-Kim Program Newsletter**, published every other week, notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

1. [University of Pennsylvania East Asia Events](#)
2. [Regional East Asia Events](#)
3. [Employment and Internship Opportunities](#)
4. [Fellowship and Award Opportunities](#)
5. [East Asia Study Opportunities and Queries](#)
6. [Conferences and Workshops](#)
7. [Call for Submissions](#)
8. [Opportunities for Teachers](#)

* Asterisk indicates notices appearing for the first time.

(I) University of Pennsylvania East Asia Events for 11/06-11/20/2015

* **Knowing, Feeling and Active Ignorance:
Methodological Reflections on the Study of Chinese Philosophy**

November 23, 2015

4:30 PM
Room 241 Van Pelt Library

Carine Defoort, KU Leuven

Inspired by a dialogue in Zhuangzi, "The World among Humans" (Renjianshi), I distinguish three interconnected layers in academic debates: on the top, there is contention in terms of knowledge: facts, theories, hypotheses, etc. Below that level are usually unacknowledged, but nevertheless influential, emotions. On the bottom lies an infinite realm of tenuous reality or unshaped potential. I argue that a more explicit recognition and appreciation of the two lower levels—the sensitivities that are involved as well as our overwhelming ignorance about the object of study—would benefit research in Chinese philosophy. As an illustration of this three-layered approach—certainties, emotions, and ignorance—I analyze in detail the response of Liu Xiaogan (Dao Companion to Daoist Philosophy, 2015) to Esther Klein's Zhuangzi paper (T'oung Pao, 2010).

The real target of my interest is not these two specific scholars, but a very common phenomenon in academia that they illustrate.

* **“Cover Story: Why Did Yoshimune’s Books Need New Covers?”**

**Friday, December 4,
2015**

3:30 PM
Room 401 Fisher-Bennett Hall

34th and Walnut, Philadelphia

Peter Kornicki, University of Cambridge

Keynote lecture for the

**Penn: Conference, History of the Book in China and
East Asia, December 4-5**

** ACLS Workshop, co-sponsored with the Center for the Integrated Study
of Japan and the Reading Asian Manuscripts Faculty Working Group.*

The workshop is by invitation only; please contact Julie Davis
(jndavis@sas.upenn.edu) by December 1 to reserve a space.

[Click here for more details about the conference.](#)

[back to top](#)

(II) Regional Events Related to East Asia for 11/06/2015—11/20/2015

*** Japan-America Society Annual Meeting**

Tuesday, 11/24/15

5:00-7:30 PM
ICity Hall

The Japan America Society of Greater Philadelphia is proud to announce its third Annual Meeting on Tuesday, November 24 at City Hall. At the meeting, Executive Director, Kazumi Teune will be honored with the Minister of Foreign Affairs Award by Ambassador Reiichiro Takahashi. Ms. Teune will be recognized for her tremendous commitment to US-Japan relations as she steps after more than 15 years of leadership at JASGP. [Click here to learn more.](#)

*** Shofuso Japanese House and Garden - *Special Holiday Tour***

Saturday, 12/5/2015

11:00 AM to 5:00 PM
Lansdowne Drive & Horticultural Drive
Philadelphia, PA 19131

Continuing our new tradition of hosting special winter hours, Shofuso will showcase stunning ikebana and traditional Oshogatsu (Japanese New Year) decorations. Complimentary hot tea while supplies last!

Looking for an easy way to get to Shofuso and a number of other great historic houses around Philadelphia? [Click here for information on the Fairmount Park Holly Trolley that will be running throughout Saturday.](#)

** [Click here for more information](#)*

Shofuso Japanese House and Garden - *Family See and Make Afternoon

Sunday, 12/6/2015

12:30-2:30 PM
Sakura Pavilion at the Horticulture Center
Lansdowne Drive & Horticultural Drive
Philadelphia, PA 19131

Family See and Make Afternoons by Shofuso: Drop by first Sundays (November through March) from 12:30pm to 2:30pm to try your hand at various arts from Japan. A variety of activities and demos will be on offer throughout the afternoon. Buy a ticket on-line or at the door. \$9 per person, \$7 members; includes admission to Shofuso's special Holiday House hours on Dec 6th!

This week we explore Oshogatsu – Japanese New Year! In addition to learning about Oshogatsu, visitors can make New Year's postcards (nengajo), traditional gift envelopes (otoshidama-bukuro), and fukuwarai – a fun, traditional game similar to pin the tail on the donkey.

This programming will take place at the Sakura Pavilion; a 5 minute walk from Shofuso Japanese House and Garden.

** [Click here for more information](#)*

[back to top](#)

(III) Employment and Internship Opportunities *(in order of application deadline)*

2nd Annual Come on Out-Japan Summer Internship Program

We are currently seeking U.S. college students and recent graduates who would be interested in coming to Japan for 6 weeks from July 8th through August, 19th 2016. Although this is an unpaid internship, the sponsor is providing certain expenses for each Intern who participates in the six week program.

This program is different from any other traditional teaching position in Japan. Interns will facilitate English conversations with Japanese high school students on a variety of relevant global topics. Outside of the class, Interns will have space in their schedule to fulfill their personal goals and academic needs while in Japan. Additionally, the program offers optional Japanese language classes, field trips, dinner/cooking nights and even an overnight trip. These additional opportunities are all designed to add cultural enrichment to your summer abroad experience.

See links below for more information. If you have additional questions regarding this program please contact Come on Out-Japan directly or via our inquiry tab on our website.

Thanks in advance for your assistance,

Sincerely,

Brian Neufuss

Program Director

Come on Out Japan

info@comeonoutjapan.com

<http://www.comeonoutjapan.com>

<https://www.linkedin.com/company/come-on-out-japan>

<https://www.facebook.com/comeonoutjapan>

https://www.twitter.com/comeonout_japan

Japan-America Society of Greater Philadelphia 2015-2016 Program Intern - *open until filled*

The Japan America Society of Greater Philadelphia, a non-profit organization, seeks Interns for the 2015-2016 academic year (September – May). Candidates should have a familiarity with Japan and Japanese culture. A valid driver's license is preferred.

Desired Skills & Responsibilities

- Intermediate Japanese language ability (reading, writing, speaking)
- Familiarity with Microsoft Office Suite
- Proficiency with social media platforms (Facebook, Twitter, LinkedIn, Instagram)
- Ability to organize and manage projects
- Event planning
- Ability to work both independently and in groups
- Assist with planning and preparation for other JASGP events/activities

- Assist with day-to-day JASGP operations, including administrative support, etc.
- Assist with online content including blogging and social networking

Beginning in January 2016 the intern's work will focus on the Subaru Cherry Blossom Festival of Greater Philadelphia project.

Website: <http://japanphilly.org/job-bank/2015/09/29/2015-2016-program-intern/>

CIEE Chinese Language Program Director (Shanghai, China)- *open until filled*

The Chinese Language Director (CLD) works closely with the Center Director (CD), Chinese Language Curriculum Manager, Student Services Manager, several fulltime program coordinators, and the Chinese language instructor team, to deliver the highest standards of Chinese language teaching and customer satisfaction at the CIEE Study Center at East China Normal University in Shanghai.

Website: https://rew22.ultipro.com/CIE1000/JobBoard/JobDetails.aspx?__ID=*8B06ED149F0AA876

Seton Hall University: Tenure-track appointment in Chinese Civilization and Literature - *deadline to apply: November 30, 2015*

Seton Hall University seeks applicants for a tenure-track appointment (beginning Fall 2016) in Chinese Civilization and Literature. The position will be in the Department of Languages, Literatures and Cultures of the College of Arts and Sciences. Applicants must have a Ph.D. in hand by May 2016 in Chinese civilization, literature, or a related field, and show evidence of scholarly promise. Teaching responsibilities are 9 credits per semester. Candidates will teach introductory and graduate Chinese Civilization courses as well as upper-level and graduate courses on Chinese Literature. Please send a letter of application, curriculum vitae, statement of teaching philosophy, statement of scholarly interests, and three letters of recommendation to Dr. Dongdong Chen (Dongdong.Chen@shu.edu), Chair, Chinese Search Committee, Department of Languages, Literatures and Cultures, Seton Hall University, South Orange, NJ 07079. The deadline for application is November 30, 2015.

Website: <http://cita-us.org/tenure-track-appointment-in-chinese-civilization-and-literature-south-orange-nj/>

[back to top](#)

(IV) Fellowship and Award Opportunities (*in order of application deadline*)

***Confucius China Studies Program Fellowships, Institute of International Education Information Session Friday, December 4, 2:30 PM in Williams 844**

A representative will be on campus on Friday, December 4th, 2:30-3:30pm in 844 Williams Hall to discuss CCSP Fellowships, which provide funding to doctoral students focusing on China in the arts, education, humanities, and social sciences. There are two types of fellowships available:

The Research Ph.D. Fellowship offers generous funding to students in doctoral programs at U.S. institutions who are pursuing China-related research across a broad range of fields in the arts, education, humanities and social sciences. Grantees will be supported for a period of at least one

semester up to two years.

The Ph.D. in China Fellowship provides funding to students holding a master's degree in a China related field who wish to earn a doctoral degree at a Chinese institution. Funding is normally available for three to four years.

The deadline for Fall 2016 or Spring 2017 fellowships is February 15, 2016. For more information, please visit IIE's website at www.iie.org/ccsp. You may also register for an upcoming information session webinar covering details and answering questions related to the CCSP Fellowships. The webinar will be held on Dec 2 from 3:00 - 4:00 EST. Registration can be [found here](#), or on IIE's website. For any questions, email Steven Dale at IIE: sdale@iie.org

For more information, please visit our website at www.iie.org/ccsp. You may also register for our upcoming information session webinar covering details and answering questions related to the CCSP Fellowships. The webinar will be held on Dec 2 from 3:00 - 4:00 EST. [Registration can be found here](#), or on our website.

[back to top](#)

(V) East Asia Study Opportunities and Queries (*in order of application deadline*)

*** Chicago in Beijing**

The University of Chicago is pleased to announce the opening of our summer Chinese language immersion program at our Center in Beijing for undergraduate and graduate students who have completed one year of Chinese language study by June 2016. Our Chicago-in-Beijing program offers qualified undergraduate and graduate students the opportunity to study the Chinese language in a completely Chinese-speaking environment, enabling students to acquire one year's worth of language study credit at the 200-, 300-, or 400-level in eight weeks.

Students in the program receive five hours of daily Chinese language instruction at the [University of Chicago Center in Beijing](#): two hours of instruction from University of Chicago faculty, followed by two hours of small group sessions and one hour of one-on-one tutorials with local Chinese instructors. To supplement classroom instruction, instructors accompany students on weekly outings in and around Beijing to extend the immersion experience into different applied settings. Housing for the students is organized in international student dorms on the campus of nearby Renmin University in Beijing's Haidian District, "China's Silicon Valley," with its many universities, tech firms, restaurants, movie theaters, and other amenities.

For undergraduate and graduate students who are serious about acquiring Chinese language proficiency, accelerating their studies, and experiencing an immersive cultural introduction to China, the Chicago-in-Beijing program offers a distinctive opportunity to study at the University of Chicago Center in Beijing. Applications for Chicago-in-Beijing are now open. Admissions are rolling and seats are limited, as classes are kept small. Interested students are encouraged to apply early for the best chance of acceptance. More program details can be found here: <http://summer.uchicago.edu/visiting-undergraduates/chicago-in-beijing>.

Stephanie Friedman, Summer Session director, can be contacted at sfriedmn@uchicago.edu

Inter-University Program for Chinese Language Studies (IUP)- *rolling admissions until full*

IUP is the premier U.S.-sponsored Chinese language program intended for students who aspire to truly advanced competence, whether they be undergraduates, graduates, people out of school, professionals or established scholars.

The oldest program of its kind (est. 1963), IUP continues to be the most intensive and economical Chinese language program available to intermediate and advanced students worldwide. IUP is the most cost-effective program in China that guarantees a one-hour daily private tutorial and a maximum of four students per group class. Classes include: classical Chinese, newspaper reading, business Chinese, and individualized topics of interest. IUP's language center is located on the campus of Tsinghua University in Beijing, China.

Recent IUP graduates who have chosen to pursue careers in China have successfully applied their IUP-acquired linguistic skills in such areas as business consulting, management, public relations, law, education and journalism.

Prerequisites include the equivalent of two years of college level Mandarin.

For expedited application processing, please contact iup-admissions@berkeley.edu.

Website: <http://ieas.berkeley.edu/iup/>

ROTC Project GO Language Programs- *various deadlines to apply*

Project Global Officer (Project GO) is a Department of Defense initiative aimed at improving the language skills, regional expertise, and intercultural communication skills of future military officers. Sponsored by the Defense Language and National Security Education Office and administered by the Institute of International Education, Project GO provides institutional grants to U.S institutions of higher education with large ROTC student enrollments, to include the Senior Military Colleges. In turn, these institutions provide language and culture training to ROTC students from across the nation, funding domestic and overseas ROTC language programs and scholarships. Working in support of Army, Air Force, and Navy ROTC Headquarters, Project GO facilitates collaborative efforts both among universities and ROTC leadership.

Since 2007, Project GO institutions have provided over 3,500 domestic and overseas summer scholarships to ROTC students for critical language study. Project GO has strengthened university infrastructure in the critical languages and created venues for communication amongst ROTC leadership and university personnel.

East Asian Languages Offered: Japanese, Korean, Mandarin Chinese

Website: <http://www.rotcprojectgo.org/programs>

[back to top](#)

(VI) Conferences and Workshops

*History of the Book in China and East Asia

Friday and Saturday,
December 4-5, 2015

3:30 PM
Room 401 Fisher-Bennett Hall

34th and Walnut, Philadelphia

Comparative Perspectives on Materiality and History of the Book in China and East Asia

This international workshop brings together China Studies scholars and their counterparts in Korea Studies and Japan Studies to explore the issue of material culture in the academic discipline of History of the Book. In particular, the team aims at two tasks: (1) articulating the book cultures of China, Korea, and Japan from the 13th to 19th centuries as an East Asian regional phenomenon (2) proposing productive methods for scholars to engage in analysis of the materiality of the book through the development of common methods and a shared terminology for analyzing the East Asian book as object (paper, binding, manuscript, print, and format). Both tasks are essential to the analysis of Chinese and East Asian experiences of producing, using, reading, and interpreting the book and to understanding the ways that the material book embodies meaning.

The workshop, held at University of Pennsylvania's Special Collections Center, Van Pelt-Dietrich Library Center, is supported by an ACLS Comparative Perspectives on Chinese Culture and Society Grant funded by the Chiang Ching-kuo Foundation for International Scholarly Exchange.

** ACLS Workshop, co-sponsored with the Center for the Integrated Study of Japan and the Reading Asian Manuscripts Faculty Working Group. The workshop is by invitation only, so please contact Julie Davis (jndavis@sas.upenn.edu) by December 1 to reserve a space.*

[Click here for more details about the conference.](#)

[back to top](#)

(VII) Call for Submissions (*in order of submission deadline*)

**Columbia University 25th Annual Graduate Student Conference on East Asia -
*deadline to submit: November 30, 2015***

Friday February 26th to Saturday February 27th, 2016

Graduate students (and qualified undergraduates) are invited to submit abstracts for the 25th Annual Columbia Graduate Student Conference on East Asia. This two-day conference—the oldest of its kind in the nation—provides students from institutions around the world with the chance to meet and share

research with their peers. In addition, participants will gain valuable experience presenting their work through discussion with fellow graduate students as well as Columbia faculty.

We welcome applications from students engaged in research on all fields in East Asian Studies, including but not limited to: history, literature, art history, religion, sociology, archaeology, law, environmental studies, media studies, anthropology, political science, and economics. We especially encourage work that crosses national, temporal, and disciplinary boundaries to critically rethink the categories that both bind and sub-divide area studies.

Website: <http://ealac.columbia.edu/graduate/gradcon/>

Call for Papers - Fourth Annual Trans-Asia Graduate Student Conference at University of Wisconsin, Madison

Asia Unmapped: Featuring Dr. Kerry Ward (Rice University) as Keynote

The TAGS-C Organizing Committee is pleased to announce the fourth annual Trans-Asia Graduate Student Conference, encompassing Asia-related research across a wide range of fields. The aim of this conference is to facilitate greater communication among disciplines, approaching Asia from multiple viewpoints in literature, linguistics, art history, geography, anthropology, political science, religious studies, sociology, history, folklore, gender and women's studies, performance studies, visual culture studies, and other related fields. Participants will have a valuable opportunity to share work and receive feedback from peers and professors in the UW system, as well as to gain insight into recent developments in Asia-related research across various disciplines. The "mapping of Asia" is no doubt an enterprise that is fraught with the intertwined histories of colonialism and hypernationalism. Growing out of these colonial pasts, the academic disciplines within 'Asian Studies' as a whole have since become increasingly interested with how exactly we re-imagine our spaces of study, push the bounds of our disciplines, draw parallels across spaces and times, and twist about the foci of bodies and language, in order to better suit our contemporary post-colonial circumstances. "Asia Unmapped" is therefore not necessarily a reference to those parts of Asia that were not "mapped" by colonialism, but rather a reference to the process by which, in the field of Asian Studies, individuals draw connections beyond borders, bounds, and regions.

Submission guidelines:

Interested graduate students may submit an individual or panel proposal. This year, we are also accepting proposals from undergraduate students interested in presenting quality academic papers. Undergraduate proposals should be centered on a well-researched academic project of a senior thesis or honors thesis project caliber.

Proposals for group panels should be submitted in a single email by a designated organizer and should include a 300-word abstract for the panel as a whole in addition to abstracts for each individual paper.

All proposals should be sent in an email as an attached MS Word file. They should include title (20 word limit) and abstract (300 word limit). Do not include your name or affiliation in the MS Word file.

In the body of the email, please include the following information in the following order:

- 1) Name and contact information
- 2) Presentation title (20 words or less)
- 3) University affiliation
- 4) General research interests.

The papers themselves should be about 8-9 pages double spaced in 12-point Times font. Those presenting audio-visual or performance projects should submit a 4-5 page discussion of their work. Each participant will have 20 minutes to present, and 10 minutes for questions and discussion.

Submit proposals to: tagsconference@rso.wisc.edu

Submission deadlines:

Abstract Due: December 1, 2015

Acceptance Notification: December 16, 2015

Full paper due: February 5, 2016

Conference Date: 26-28 February, 2016

Questions about the abstract submissions or the conference in general should be directed to:

tagsconference@rso.wisc.edu

Korea University Korean History (KUKH) Graduate Student Conference - *deadline to submit: December 31, 2015*

The Korea University Korean History Graduate Student Conference invites graduate students from around the world who are conducting research in Korean history to submit abstracts for its 2016 conference, to be held Friday, April 29, at Korea University's Anam campus in Seoul. This annual conference aims to provide a forum for graduate students to exchange ideas and discuss current research on Korean history. All panels will be moderated by Korea University faculty and graduate students.

The special theme of the 2016 conference is "Pushing the Boundaries of Korean History, A Multi-Disciplinary Approach." Although broad, the theme is intended to encourage graduate students studying abroad to include innovative interpretations, new perspectives, and fresh approaches to Korean history.

Applicants must be currently enrolled in a program of graduate study ("postgraduate" in the British degree classification systems). Papers must be related to Korean history.

Abstracts must be no longer than 250 words. The deadline for abstract submission is Thursday, December 31, 2015. Abstract submissions should include name, program of graduate study, and contact information.

Successful applicants will be notified of acceptance by mid-January. Housing will be available for those presenting papers.

For general conference and abstract submission inquiries, contact:

koreahistoryconference@gmail.com.

Website: <https://www.facebook.com/KoreaUniversityKoreanHistory>

CALL FOR PAPERS: 3rd Annual UC Berkeley Japan Studies Graduate Conference

3rd Annual UC Berkeley Japan Studies Graduate Conference, April 2016

Currently enrolled graduate students are invited to submit paper proposals for the 3rd Annual UC Berkeley Japan Studies Graduate Conference, to be held April 22-23, 2016 at the Center for Japanese Studies at the University of California, Berkeley.

Proposals due: **Friday, January 8, 2016**

To apply, submit a 250-word paper abstract (including name, institutional affiliation and presentation title) at:

cjsgradconference@berkeley.edu

This conference invites graduate students from all disciplines of Japanese studies to explore past and present concepts, understandings and experience of health and the body. How are these embodied in Japan's knowledge systems, institutional structures, and identities?

Possible areas of inquiry include (but are not limited to):

- healing and medical practices, systems, and technologies
- public and environmental health
- embodied identities (e.g. LGBTQ, gender, race, disability, reproductivity, aging, illness, pain, death)
- mental health
- Art/media representations of health/bodies/embodiment
- Fitness, athletics and bodily discipline
- aesthetics & affect in/of the body
- subjectivity and representation
- embodiment & futurity

This year's keynote speaker is Noriko Horiguchi (University of Tennessee), author of *Women Adrift: The Literature of Japan's Imperial Body*.

Limited funding is available for presenters. Applicants seeking funding are encouraged to apply well in advance.

Korea Program at Stanford University: Koret Conference on "Globalization, Innovation, and Culture in Korea"- *deadline to submit: January 31, 2016*

South Korea has become an economic powerhouse, but faces multiple challenges. To maintain its dynamism and growth in the increasingly innovation-driven global knowledge economy, Korea needs to turn its attention to the more social, cultural and educational aspects of development.

Of paramount importance is the ability to welcome and embrace difference and creativity, upgrade pertinent social values of cultural diversity and social tolerance, promote innovation and effectively reflect and transmit such values through institutions. The conference will be interdisciplinary, problem-oriented and policy-relevant. A broad range of questions and approaches are welcomed, particularly those that address main challenges Korea will face going forward.

Possible research topics include:

- Higher education, cultural diversity and development.
- Social cohesion beyond nationalism and multiculturalism.
- Entrepreneurial culture and innovation.
- Causes and consequences of rising inequality.
- Demographic changes, skilled foreign labor and education/work culture.

The conference will be held on April 22, 2016 at Stanford University. Beyond research presentations,

the conference also aims to foster connections among scholars with common interests. Travel (domestic or international economy class) and hotel costs as well as a modest honorarium will be covered for the presenters.

Papers may be submitted for consideration in a PDF file (6,000-8,000 words) to Yong Suk Lee by email at yongslee@stanford.edu.

Website: <http://aparc.fsi.stanford.edu/korea/news/call-papers-koret-workshop-globalization-innovation-and-culture-korea>

[back to top](#)

(VIII) Opportunities for Teachers

University of Southern California - Korea Academy for Educators 13th Annual Summer Seminar for K-12 Teachers

Dates: July 17-22, 2016

What to Expect:

- Learn about Korean history and culture from prominent scholars
- Experience delicious traditional foods, music & performances
- Learn how the new History-Social Science Framework includes Korean history, culture, and Korean American history
- Receive free books, DVDs, K-12 standards-based lessons and PowerPoint lectures
- Network with educators from all over the country
View films that can be shared with all your students
- Teaching opportunities in Korea
- Deepen your understanding of Korean American students and their families

Seminar space is limited so we may better serve you! Out of town/state educators may apply for our Fellowship Program to cover travel and hotel costs.

Contact: Daniel Lee at danielleekafe@gmail.com

Where: USC Campus, Los Angeles, CA

Time: 9:00 AM - 4:00 PM

Website: <http://www.koreaacademy.org/>

[back to top](#)

**Center for East Asian Studies
James Joo-Jin Kim Program in Korean Studies
University of Pennsylvania
642 Williams Hall | 255 S. 36th Street
Philadelphia, PA 19104-6305
Tel: 215-573-4203 | Fax: 215-573-2561
E-mail: ceas@sas.upenn.edu**

