Center For East Asian Studies Newsletter

Academic Year 2014-2015: Issue No. 6 | Friday, October 3, 2014

Featured Event: Modern Japan History Workshop

This year's <u>Modern Japan History Workshop</u> is co-sponsored by the International Research Center for Japanese Studies and will be held at the University of Pennsylvania on **Saturday**, **October 18**, **10** am to **5:45** pm. Please spread the word!

The workshop is free and open to the public. But to have an accurate count of panel attendance and meals, we ask that you register for the event by Thursday, Oct. 9.

Workshop registrants also receive access to all conference papers, currently available online. *Due to University alcohol policy, undergraduate students may not attend the dinner.* Please browse through the Workshop program, biographies of participants, and abstracts and follow the Registration link to sign up for the panels/meals that you plan to attend. See you on October 18!

If you have notices in the below categories that you would like posted in future newsletters, please use the <u>Google Docs Form</u> to submit your posting.



The weekly CEAS Newsletter notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

- 1. University of Pennsylvania East Asia Events
- 2. Regional East Asia Events
- 3. Employment and Internship Opportunities
- 4. Fellowship and Award Opportunities
- 5. East Asia Study Opportunities and Queries
- 6. Conferences and Workshops
- 7. Call for Submissions
- 8. Opportunities for Teachers
- * Asterisk indicates notices appearing for the first time.

(I) University of Pennsylvania East Asia Events for 10/4/2014—10/17/2014

* China and Human Rights Series - "Chinese Rights Advocates: Plight and

Prospects," featuring: LU Jun and ZHOU Dan, Visiting Scholars at US-Asia Law Institute, NYU Law

Monday, 10/6/2014

3:00-4:15pm, Fisher Bennett Hall 345 (CSCC Conference Room)

LU Jun has been active in China's public interest sector since 2003, focusing primarily on anti-discrimination and other civil rights issues in the fields of public health, mental health, and food and drug safety. He co-founded Yirenping in 2006 and has since organized legal aid for hundreds of high-impact lawsuits defending disadvantaged people's rights. Cases have included China's first-ever lawsuits alleging hiring/employment discrimination on the basis HIV/AIDS status, gender, physical appearance, genetic screening and hukou (city/town of household registration), as well as the first lawsuit against disability discrimination in public servant recruitment. Since the 2005 annual conference of the National People's Congress (NPC) and Chinese People's Political Consultative Conference (CPPCC), he has successfully lobbied dozens of NPC deputies and CPPCC members (including Communist party members and non-members) to raise proposals and suggestions about civil rights issues. In the wake of China's contaminated baby formula scandal in 2008, Lu Jun helped more than one hundred lawyers organize a volunteer group to provide legal counsel and legal aid to affected infants and families. From December 2009 to January 2010, he was a visiting member of the faculty of law at the University of Hong Kong. He was invited to the China Center at Yale Law School as a visiting scholar for the 2014 spring semester.

ZHOU Dan is a practising lawyer based in Shanghai, China. As one of the few Chinese LGBT people who have ever come out to the local, national and international media, he is a pioneering advocate for full and equal recognition of LGBT people's rights in China. He has been working towards these goals through consulting services, public education, and public policy and legal advocacy in China over the past decade. In addition, he published, in 2009, Pleasure and Discipline: Jurisprudential Imagination of Same-sex Desire in the Chinese Modernity, the ground-breaking monograph in the Chinese language on the dynamics of same-sex desire, law and modernity in China. Meanwhile, he speaks on LGBT rights issues at workshops, seminars and symposia in China, the United States, Germany, and other countries. Mr. Zhou was profiled in the June 27, 2005 issue of TIME Magazine, in the September 7, 2005 issue of Southern People Weekly (Nan Fang Ren Wu Zhou Kan), in the September 30 issue of China Daily, and in the October 20, 2013 issue of South China Morning Post. In 2006, Equality Forum named Mr. Zhou the recipient of the "11th Annual International Role Model Award." Equality Forum is a Philadelphia-based nonprofit organization whose mission is to advance national and international lesbian, gay, bisexual and transgender civil rights through education. He is a visiting scholar with the China Law Center of Yale Law School in 2004 and with the U.S.-Asia Law Institute of NYU School of Law in 2014.

K.E. Brashier, Reed College- "Wen, Wu and me, too: A Hypothesis on Public **Memory Construction in Early China**"

Wednesday, 10/08/2014 2:00-3:30pm, Class of 55 Seminar, Room 241 in Van Pelt Library

Without the tools that structure today's public memory such as a pervasive written record and a continuous year count, how did the stars of early imperial China ever hope to secure historical remembrance? This presentation will argue that the classics-oriented, memorizationbased education of the Han dynasty (202 BCE – 220 CE) provided constellations of old heroes – specifically groups of usually two to five personages who shared a common trait – and public memory was mapped by drawing lines from the new stars to these old constellations. A Han astronomer would form a triumvirate with the two great astronomers listed in the Shangshu; a Han general would be added to the list of five tireless pre-imperial supporters of the court; and many Han literati would find themselves numbered among Confucius's seventy-two disciples. Given this practice of coattail immortality, they (and we) are left with the question: Legitimate mnemonic or cheeky hyperbole?

* East Asian Languages and Civilizations Annual Rickett Lecture

Wednesday, 10/08/2014 4:30-6:00pm, Foreign Policy Research Institute 1528 Walnut St., Suite. 610 · Philadelphia Open to faculty, post-docs and graduate students, but must RSVP to events@fpri.org.

> For many years, China has been successful at utilizing a variety of means (such as formal agreements, investments, preferential trade) to insert itself into the economies of Hong Kong and Taiwan. But 2014 has seen two major student-led social movements expressing dissatisfaction with various aspects of these arrangements. This talk will situate The Occupy Central movement in Hong Kong and the Sunflower movement in Taiwan in the context of China's deepening penetration of the economies, societies and political systems of those two societies.

Tom Gold is Professor of Sociology at the University of California at Berkeley, where he was also Founding Director of the Berkeley China Initiative and Chair of the Center for Chinese Studies. He is the author of many works on mainland China and Taiwan, including State and Society in the Taiwan Miracle, and Social Connections in China: Institutions, Culture and the Changing Nature of Gaunxi (co-edited with Doug Guthrie and David Wank), and articles and book chapters on civil society in Taiwan and Hong Kong.

^{*} Thomas Gold, UC-Berkeley - "Occupy Central in Hong Kong, the Sunflower Movement in Taiwan: Popular Resistance in Greater China"

* Film Screening: Godzilla vs. the Smog Monsters/ゴジラ対 ヘドラ (1971) - *(in Japanese with English Subtitles)*

Wednesday, 10/08/2014 6:30pm - 8:30pm, Claudia Cohen Hall, Room 402

Director: Banno Yoshimitsu

Pollution coalesces and attacks Tokyo; Godzilla comes to the rescue.

* CEAS Japanese Monsters Film Series

Wednesday, 10/15/2014 12:00-1:30pm, Fisher Bennett Hall 345 (CSCC Conference Room)

This talk presents some results of a study which assesses recent decades of legal reform in China. Constructing and analyzing a dataset of all laws and administrative regulations promulgated between 1978 and 2014, it offers a comprehensive view of the various phases of China's legal reforms divided by areas of law. It shows the continuing existence of vast normative disorder. Equally important for the understanding the current situation, this research shows that the new actors, who have been involved in the law-making process since the early 2000s, mainly target areas of laws and regulations related to public safety, public security and freedom of expression. This situation may explain the recent substitution of the official discourse on rule of law (yifa zhiguo) with that of law and order.

Stéphanie Balme is a member of the faculty at Sciences Po (Paris) as PSIA Professor and CERI Research Fellow, and a Visiting Professor in the Columbia University Law School Alliance Program this fall. At Sciences Po, she runs the "Justice, Law and Society in China" research program. She is also a regular consultant for international organizations on projects related to rule of law, public policy or human rights in China. Balme is a former full-time Visiting Professor at Tsinghua University School of Law in Beijing (2006-2012) and a Research Associate at Chinese University of Hong Kong (2003-2006). Her areas of teaching and research are: comparative constitutional law and constitutionalism, law and society, human rights, judicial studies and Chinese politics. Her latest publications include: "China's Bureaucratic Rules of Laws" (in French, RFAP Oct. 2014) and an Ebook entitled, "Judicial Practices in Original Version: Comparing France, China and the U.S." (in French), LexisNexis, Oct. 2014 (with A. Garapon, Li Bin and D. Schimmel).

^{*} Stéphanie Balme, Sciences Po (Paris), and Columbia University Law School Alliance Program Visiting Professor - "China's Legal System--or Governing by Diktats"

^{* &}lt;u>Center for the Study of Contemporary China Speaker Series.</u> cosponsored by Center for East Asian Studies

* Howard French, Associate Professor, Columbia University Journalism School - "China's Second Continent: How a Million Migrants are Building a New Empire

Wednesday, 10/15/2014 4:30-6:00pm, Annenberg School of Communication, Room 111

in Africa"

Howard French received his B.A. from the University of Massachusetts – Amherst. He worked as a French-English translator in Abidjan, Ivory Coast in the early 1980s, and taught English literature at the University of Ivory Coast. His career in journalism began as a freelance reporter for The Washington Post and many other publications in West Africa. He was hired by The New York Times in 1986, and worked as a metropolitan reporter for three years, and from 1990 to 2008 reported for The Times as bureau chief for Central America and the Caribbean, West Africa, Japan and the Koreas, and China in Shanghai. During this time, his work was twice nominated for the Pulitzer Prize; he was twice the recipient of an Overseas Press Club Award, and he has also won the Grantham Environmental Award, among other awards.

From 2005 to 2008 alongside his work for The Times, Mr. French was a weekly columnist on global affairs for the International Herald Tribune. He is the author of "A Continent for the Taking: The Tragedy and Hope of Africa" (2004), which was named non-fiction book of the year by several newspapers, and won the 2005 American Library Association Black Caucus Award for Non-Fiction, and was runner up for the Lettre Ulysses Award for the Art of Reportage and for the Hurston Wright Foundation's non-fiction prize. Other awards include an honorary doctorate from the University of Maryland. He is also the author of "China's Second Continent: How a Million Migrants are Building a New Empire in Africa, which will be published by Alfred A. Knopf in May 2014.

His work has been published in The Atlantic, The New York Review of Books, The New York Times Magazine, The Nation, Rolling Stone, Transition, The Chronicle of Higher Education, The Crisis, and Travel and Leisure. He is also a documentary photographer, whose book, "Disappearing Shanghai: Images and Poems of an Intimate Way of Life," with Qiu Xiaolong, was published in 2012. French was a 2011 fellow of the Open Society Foundations and is presently researching a book about the geopolitics of East Asia.

* Center for the Study of Contemporary China Speaker Series, cosponsored by the Center for East Asian Studies

Wednesday, 10/15/2014 6:30pm - 8:30pm, Claudia Cohen Hall, Room 402

Director: Hashimoto Kōji

^{*} Film Screening: "Return of Godzilla"/ゴジラ (1984) - *(in Japanese with English Subtitles)*

Godzilla reappears to attack fishing boats, a Soviet submarine, and Tokyo.

* CEAS Japanese Monsters Film Series

* National Committee on US-China Relations, National Town Hall: Local Connections, National Reflections: A Special Webcast Featuring President Jimmy Carter, and on-site lecture by Ira Belkin, Executive Director of the U.S.-Asia Law Institute, NYU Law

Thursday, 10/16/2014

6:00pm - Penn lecture by Ira Belkin, Executive Director of the U.S.-Asia Law Institute

7:00pm -Town Hall webcast on U.S.-China Relations Annenberg School of Communication, Room 111

Ira Belkin is the Executive Director of the U.S.-Asia Law Institute. Prior to joining the Institute in September 2012, Belkin served as a program officer at the Ford Foundation in Beijing, where he worked on law and rights issues. His grant-making supported Chinese institutions working to build the Chinese legal system, to strengthen the rule of law and to enhance the protection of citizens' rights, especially the rights of vulnerable groups. Prior to joining the foundation in 2007, Belkin combined a career as an American lawyer and federal prosecutor with a deep interest in China, and spent seven years working to promote the rule of law in China.

Jimmy Carter (James Earl Carter, Jr.) was the 39th President of the United States, serving from 1977 to 1981. Under Carter's leadership, on January 1, 1979, the United States established diplomatic relations with the People's Republic of China. In 1982, he became University Distinguished Professor at Emory University in Atlanta, Georgia, and founded The Carter Center, a nonpartisan, nonprofit organization that addresses national and international issues of public policy. Since leaving office, President Carter has visited China 12 times, including most recently in September 2014.

The National Committee on United States-China Relations is the leading national, non-partisan public affairs organization devoted exclusively to building constructive and durable relationships between the United States and China.

* Center for East Asian Studies, co-sponsored by the Center for the Study of Contemporary China, and the Foreign Policy Research Institute

Friday, 10/17/2014

2:00-4:00pm, Williams Hall, Room 29 (basement)

Are you interested in an internship and/or a job in Japan? Join us at the

^{* 7}th Student Career & Internship Opportunities in Japan

Panel where we learn from our fellow students who had these experiences. The talk will include the topics such as job hunting, work, use of Japanese language at work,, cross-cultural issues, challenges, and achievements. You can ask more questions in the following Q &A sessions.

The panel is conducted in English. Anyone interested is welcome!

Panelists:

- Molly Des Jardin: Jet Programme and Shogakukan
- Manna Fujiu: United States-Japan Bridging Foundation
- David Hays: Credit Suisse and Citigroup
- James Mellody: Pasona Tech Inc.
- Hannah Rosenfeld: Japan Emergency Network, or NGO JEN which is a non-profit organization.
- Shyenne Puello: Local government, Wells Fargo, the Mitsubishi Corporation, Ito En, and Ashita-Tomorrow (NPO).
- Michael Williams: Jet Programme

Panel Chair: Tomoko Takami, Director of Japanese Language Program/ Senior Lecturer in Foreign Languages

* Co-sponsored by the Center for East Asian Studies and Japanese Language Program

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(II) Regional Events Related to East Asia for 10/4/2014—10/17/2014

* Princeton International Chinese Music Festival - Princeton Friendship Concert

Saturday, 10/04/2014

7:30-9:00pm, Taplin Auditorium at Fine Hall Princeton University

The American Alliance for World Music and Arts (AAWMA) and the Princeton University Chinese Music Ensemble (ChiME) present the Princeton International Chinese Music Festival, a 3-day lecture, competition and concerts program at Princeton University and Carnegie Hall in New York City. The Festival features emerging musicians from both the US and China including Princeton University Chinese Music Ensemble, current music professionals from Chinese conservatories, and the Festival's Chinese Music Competition winners who range from talented youth to professionals.

The concert on Saturday, October 4 at 7:30 p.m. in Taplin Auditorium at Fine Hall on the University campus will feature professional Chinese musicians from China, as well as the winners from the Chinese Music Competition which takes place earlier that day.

For more information about the program visit <u>aawma.org</u>. Events on the Princeton University campus are free and open to the public; tickets are

required for the closing performance in Carnegie Hall. Tickets to Carnegie Hall concerts are \$30/\$40/\$50; order by calling 609-936-0118, buying online at www.carnegiehall.org, calling CarnegieCharge at 212-247-7800, or visiting the box office at 57th and Seventh.

* Website: http://arts.princeton.edu/events/2291/

* Bryn Mawr Film Institute - New Wave of J-Horror

October 2014

<u>The Room (World Premiere)</u> · Thursday, October 16, 8:30pm <u>Shady</u> · Thursday, October 23, 8:30pm <u>It's a Beautiful Day (Philadelphia Premiere)</u> · Thursday, October 30, 8:30pm

Bryn Mawr Film Institute

824 W. Lancaster Avenue Bryn Mawr, Pennsylvania 19010

Paranoia unleashed, threats unknown, and terrors unmasked will flood the screen during the New Wave of J-Horror this October at Bryn Mawr Film Institute. Tidepoint Pictures president and veteran Japanese independent film producer/distributor Tetsuki Ijichi curates this series showcasing the best new talent in the Japanese horror genre.

The world premiere of The Room will debut on Thursday, October 16, followed by an internet Q&A with director David Shin. Shady, the feature debut from director Ryôhei Watanabe, will show on Thursday, October 23. It's a Beautiful Day makes its Philadelphia premiere on Thursday, October 30. In addition to the three features, two short films, "Hanako-San" and "Hide and Seek" will accompany the main events.

Friday, 10/17/2014

6:00pm, Fabric Workshop and Museum 1214 Arch Street, Seventh Floor

Kazumi Tanaka is known for creating detailed and finely-crafted objects using a variety of materials such as wood, hair, metal, and Japanese fabrics. Recently, the artist produced a series of miniature *Tansu* (traditional Japanese storage cabinets) inspired by her memories of her childhood in Japan. The initial idea for her project at FWM was to examine what is typically put into and taken out of these bureaus. However, as Tanaka states in her exhibition journal *Mother and Child Reunion*, "When I am looking for something, often I find something else along the way. It catches my attention completely and I forget what I was originally looking for. Ultimately, this discovery leads me to find

^{*} http://www.brynmawrfilm.org/events/series.php?id=67

^{*} Fabric Workshop and Museum Artist-in-Residence Kazumi Tanaka - "Growing Blue: Traditional Japanese Indigo in the Work of Rowland Ricketts"

what I am really looking for ... "

Kazumi Tanaka: *Mother and Child Reunion* is the initial exhibition of FWM's ongoing series, *Convergence: Declarations of Independence*, which presents to the Philadelphia community the energy and creativity of artists working outside traditional centers of the art world. Major funding for this exhibition is provided by the Andy Warhol Foundation for the Visual Arts, with additional funding by the National Endowment for the Arts, the E. Rhodes and Leona B. Carpenter Foundation, and the Board of Directors and Members of The Fabric Workshop and Museum (FWM).

* Fabric and Workshop Kazumi Tanaka Exhibition Website

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(III) Employment and Internship Opportunities (in order of application deadline)

* Carter Center, China Program Senior Program Associate - deadline to apply: open until filled

Designs, implements, coordinates operational facets of a specific program and its related activities. Manages work plans that are designed to accomplish program goals and objectives, and implements changes for improvement and efficiency. Makes decisions on behalf of the program based on critical analyses of operational/statistical reports, financial data and budget forecasts, and outside trends and factors related to the program. May plan, administer or monitor the program's budget, financial management, and/or grants. Takes a leadership role on program-related committees and teams. May develop fund raising initiatives, including researching and identifying funding sources and writing and submitting grant proposals. Conducts program research and ensures that mandatory operational and statistical reports are fact-based and comply with regulations. Serves as liaison with other groups and organizations participating in the program or seeking knowledge of the program, and may write and give speeches/presentations at conferences, university functions, or before various boards. May supervise staff. Ensures that complete and accurate program records are kept and maintained. Performs related responsibilities as required.

Website: Carter Center Job Description

* University of Minnesota China Center- Director of the Mingda Institute for Leadership Training - deadline to apply: open until filled

The University of Minnesota China Center seeks a candidate to fill the position of Director for its Mingda Institute for Leadership Training. The Director is responsible for the development and operation of all training programs developed for Chinese visitors from higher learning institutions, government agencies, and business corporations. For the past decade, the University of Minnesota China Center, through its highly recognized Mingda Institute for Leadership Training, has conducted a variety of training programs for mid-career professionals from China in the fields of Education, Administration, Agriculture, Business, Economics, Law, Public Health, and Public Affairs. The programs introduce participants to western management concepts, policy administration, international strategy, and decision-making skills. The training schedule also provides opportunities

from cross-cultural experience through various professional and cultural activities.

Website: https://employment.umn.edu/applicants/jsp/shared/position/JobDetails_css.jsp

* CIEE - Manager, Student Services, in Shanghai - deadline to apply: open until filled

The Manager of Student Services is responsible for the overall design, implementation and quality of student services programming and residential life, assisting the Center Director with the general daily administration of all programs offered at the CIEE Study Center in Shanghai. The objective of this position is to develop and carry out activities and programs that enhance and support the mission of the organization and goals of the programs in Shanghai, to create and maintain a safe, healthy and supportive environment for living and learning, and to ensure the professional and efficient management of the Study Center and its programs.

Website: http://www.ciee.org/how/#career-manager-student-services

CRCC Asia China Internship Program - deadline to apply: October 5, 2014

CRCC Asia is seeking ambitious, talented and hardworking students and graduates for its 2014 & 2015 China Internship Programs. Chinese language skills are not necessary, fluent English is the only language requirement.

Our program has been featured in numerous high profile media outlets including The Wall Street Journal, Bloomberg Businessweek and the BBC. Click here to read more: http://www.crccasia.com./about-us/media-coverage/

This is an incredible opportunity to gain excellent professional experience and transferable skills in one of the worlds most important and fastest-growing economies. You will be working in a company in Beijing, Shanghai, or Shenzhen where you will be required to work independently and in international teams. Our internships last 1, 2, or 3 months.

There are many sectors available including (but not limited to) Business Development, Finance, Marketing, Advertising, Legal, PR, Pharmaceutical, NGOs, Sustainable Energy and Engineering.

Website: http://www.crccasia.com/internships/china-internship/

* Agnes Scott College - Assistant Professor in Chinese Language and Culture (Decatur, GA) - deadline to apply: November 3, 2014

Agnes Scott College invites applications for a tenure-track position at the assistant professor rank in Chinese Language and Culture. We seek candidates with a Ph.D. or advanced ABD in Chinese language, literature, cultural studies, or a related field with native or near-native Chinese fluency. Prior experience and successful pedagogy in teaching Chinese at the college level in the United States preferred. The 3/2 teaching load will include four Chinese language courses and another course supporting the college's global learning initiative that is related to the candidate's area of specialization. The successful candidate will possess an interest in contributing to the development of the Asian Studies Program and will have a commitment to working with a socially and economically diverse student population. To apply, submit cover letter including a statement of

teaching philosophy, CV, and three recent letters of recommendation electronically by November 3 to Chinesesearch@agnesscott.edu or to Shu-chin Wu, Director of Asian Studies, 141 E. College Avenue, Decatur, GA 30030. Additional materials—including syllabi, teaching evaluations, writing sample, and graduate transcripts—may be solicited from selected applicants later in the search process. The search committee will conduct interviews at the CLTA (Chinese Language Teacher's Association) Annual Meeting in November 2014, but it is not necessary for applicants to attend the conference to be eligible for this position.

Website: http://www.agnesscott.edu/employment/faculty-openings/assistant-professor-in-chinese-language-and-culture.html

Lehigh University - Assistant Professor in Japanese, Modern Languages and Literatures - deadline to apply: November 25, 2014

The Department of Modern Languages and Literatures invites applications for a tenure-track Assistant Professor of Japanese. Applicants with a Ph.D. in the field of modern Japanese literature and culture such as popular culture, literature, and film are encouraged to apply. Of particular interest are candidates who examine Japanese literature and culture in the context of women, gender, and sexuality studies, since Lehigh University is committed to diversifying its curriculum in these areas. Commitment to Japanese language instruction at all levels is required. An interdisciplinary approach to the teaching of language and culture is essential, as the successful candidate will be expected to contribute to a growing Asian Studies program and a Women, Gender, Sexuality Studies program. Native or near-native proficiency in both English and Japanese is required. We seek applicants of broad scholarly promise who have a demonstrated commitment to research and publication and can contribute to intellectual life on campus. Lehigh University is a private, research-extensive institution in southeast Pennsylvania. The College of Arts and Sciences at Lehigh University is committed to increasing the diversity of the college community and curriculum. Candidates who can contribute to that goal are encouraged to apply and identify their strengths or experiences in this area.

Website: http://www.Click2Apply.net/m9rrfsv

* The College of Staten Island - The City University of New York- Tenure-track Position of Assistant Professor of Chinese - deadline to apply: December 1, 2014

The Department of World Languages and Literatures at the College of Staten Island (CSI), a senior college of The City University of New York (CUNY), invites applications for a tenure-track position of Assistant Professor of Chinese, beginning in August 2015. The successful candidate will be expected to teach not only various levels of Mandarin Chinese but also classical Chinese literature courses or courses on Chinese culture. Ability to teach various levels of Japanese or Korean is highly desirable. The candidate will also be expected to participate in departmental, divisional and college initiatives, engage in program development and student advisement and establish an active and ongoing research agenda in areas of specialization.

Ph.D. degree in Chinese literature/culture or a related field is required and must be in hand by the time of appointment. Candidates must be able to teach classical Chinese literature courses or courses on Chinese culture in addition to all levels of Chinese language courses. Candidates should demonstrate not only native/near-native fluency in English and Chinese but also competence in computer-assisted instruction and foreign language pedagogy. A minimum of one-year full-time college-level teaching experience is highly desirable. Experience in course development, program

coordination, and teacher-training is preferred. Ability to teach various levels of Japanese or Korean is a plus. The candidate should demonstrate a commitment to research and publication and to performing departmental and college services.

Website: Go to <u>www.cuny.edu</u> and click on "Employment". Click "Search job listings". Click on "More options to search for CUNY jobs"- Search by Job Opening ID number 11461.

* Williams College - Visiting Position in Japanese and Linguistics - deadline to apply: January 1, 2015

The Department of Asian Studies at Williams College invites applications for a three-year open-rank full-time visiting position in Japanese and linguistics beginning September 2015. The successful candidate will teach five courses over two semesters, including at least three language courses. We welcome candidates who can teach all levels of Japanese language and also contribute courses on Japanese linguistics or related topics (taught in English) to the broader curriculum. Minimum requirements include native or near-native proficiency in Japanese; Ph.D. or ABD; strong teaching experience at the college level; and ability to teach all levels of language courses in close coordination with departmental colleagues.

Website: http://apply.interfolio.com/26736

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(IV) Fellowship and Award Opportunities (in order of application deadline)

- * Fogarty International Center/NIH/DHHS Japan Society for the Promotion of Science (JSPS) Research Fellowships deadline to apply: October 15, 2014
 - 1. JSPS Invitation Fellowships for Research in Japan (Long-Term Fellowships: 61 Days to 10 Months): The sponsor provides support to allow scientistsemployed at designated Japanese research institutions and laboratories to invite fellow researchers from the U.S. to Japan to participate in cooperative activities. Candidates must have arranged in advance a research plan for their stay in Japan with their host researcher. Host researchers in Japan must be employed full-time at an institution of one of the types listed below: Universities; Inter-university research institutes; Research institutes or scientific research corporations under the jurisdiction of the Ministry of Education, Culture, Sports, Science and Technology (MEXT); Other research institutes and scientific research corporations listed in Table 1 (see: http://www.isps.go.ip/english/e-inv/table_01.html).
 - 2. JSPS Invitation Fellowships for Research in Japan (Short-Term Fellowships: 14-60 Days): The sponsor provides support to allow scientists employed at designated Japanese research institutions and laboratories to invite fellow researchers from the U.S. to Japan to participate in cooperative activities. Candidates must have arranged in advance a research plan for their stay in Japan with their host researcher. Host researchers in Japan must be employed full-time at an institution of one of the types listed below: Universities; Interuniversity research institutes; Research institutes or scientific research corporations under the jurisdiction of the Ministry of Education, Culture, Sports, Science and Technology (MEXT); Other research institutes and scientific research corporations listed (see: http://www.jsps.go.jp/english/e-inv/table_01.html).

Asian Cultural Council - deadline to apply: November 1, 2014

The <u>Asian Cultural Council</u> is inviting proposals from individuals who exhibit an abiding passion and interest in cultural exchange between the United States and the countries of Asia, as well as among countries in Asia.

Each year ACC funds about a hundred of today's established masters as well as rising stars in disciplines as diverse as archeology, architecture (design, theory, and history), art history, arts administration, arts criticism, choreography, composition, conceptual art, conservation, crafts, dance, design (non-commercial), filmmaking, literature, museology, music, new media, painting, photography, printmaking, sculpture, theater, video art, video conservation, and work that defies categorization.

Citizens and permanent residents of the United States are eligible to apply for a grant that supports their research, study, and/or creative work. In Asia, ACC grants are open to citizens and permanent residents of countries from Afghanistan eastward through Japan and Indonesia and south from Mongolia. Citizens and residents of Oceania are not eligible for this call for proposals.

Grant amounts will vary, based on project duration (from one month to a year). Applications must be received by November 1, 2014. Successful applicants will be notified by May 31, 2015. Applicants from Hong Kong, China, Macau, Japan, Taiwan, or the Philippines should apply directly to ACC's Hong Kong, Tokyo, Taipei, and Manila field offices, respectively.

Website: http://www.asianculturalcouncil.org/apply/general-guidelines

Japan Foundation: Japanese Studies Fellowship Program - deadline to apply: November 3, 2014

This program provides support to outstanding scholars in the field by offering the opportunity to conduct research in Japan.

- Scholars and Researchers (Long-Term) (2-12 months): Scholars and researchers in the humanities or social sciences. Applicants must hold Ph.D. or equivalent professional experience.
- Scholars and Researchers (Short-Term) (21-59 days):
 Scholars and researchers in the humanities and social sciences who need to conduct intensive research in Japan. Applicants must hold Ph.D. or equivalent professional experience.
- Doctoral Candidates (4-12 months):
 Doctoral candidates in the humanities or social sciences. Applicants must have achieved ABD status by the time the fellowship begins.

Website: https://www.jfny.org/japanese_studies/fellowship.html

Critical Language Scholarship Summer 2015 - deadline to apply: November 12, 2014

The Critical Language Scholarship (CLS) Program is a fully-funded overseas language and cultural

immersion program for American undergraduate and graduate students. With the goal of broadening the base of Americans studying and mastering critical languages and building relationships between the people of the United States and other countries, CLS provides study opportunities to a diverse range of students from across the United States at every level of language learning.

The CLS Program is part of a U.S. government effort to expand dramatically the number of Americans studying and mastering critical foreign languages. Students of diverse disciplines and majors are encouraged to apply. Participants are expected to continue their language study beyond the scholarship period, and later apply their critical language skills in their future professional careers. Please visit the CLS Institutes page for more information.

- Azerbaijani, Bangla/Bengali, Hindi, Indonesian, Korean, Punjabi, Turkish, and Urdu: Beginning, advanced beginning, intermediate and advanced levels;
- Arabic and Persian: Advanced beginning, intermediate and advanced levels;
- Chinese, Japanese, and Russian: Intermediate and advanced levels.

Website: http://www.clscholarship.org/

Japan Foundation: Advanced Training Program for Teachers of the Japanese Language - deadline to apply: December 1, 2014

This program is designed for overseas educationalorganizations whose teacher(s): require more advanced expertise and skills as teachers of the Japanese language, and have specific challenges they wish to address, or have issues they want to resolve in the teaching of the Japanese language (e.g., the development of teaching materials, teaching methods, curriculums, etc.).

Website: http://www.jpf.go.jp/e/program/japanese.html

Japan Society for the Promotion of Science (JSPS) Fellowship - deadline to apply: December 1, 2014

The Japan Society for the Promotion of Science (JSPS) Fellowship Program provides recent PhD recipients and ABDs (please see program eligibility requirements) with opportunities to conduct research in Japan under the leadership of a host researcher. Fellows are encouraged to advance their own research and at the same time closely collaborate with young Japanese researchers and contribute to Japanese research communities.

Fellows are selected by the Japan Society for the Promotion of Science (JSPS) based on nominations made by the SSRC Japan Advisory Board. The SSRC Japan Advisory Board recommends to JSPS up to 20 candidates annually from the social sciences and humanities. Award offers are made by JSPS in early-summer for fellowships that must commence between June 1 and November 30 (long-term) or June 1 and March 31 (short-term).

Applications are welcome from all social science and humanities disciplines and need not be explicitly related to the study of Japan. Projects must include work with colleagues and resources in Japan and propose a single, continuous stay in Japan from 1 to 12 months (short-term) or 1 to 2 years (long-term).

Website: http://www.ssrc.org/fellowships/jsps-fellowship/

Blakemore Freeman Fellowships for Advanced Asian Language Study - deadline to apply: December 30, 2014

Blakemore Freeman Fellows have found careers using an Asian language at a professional level in international business, accounting, law, medicine, journalism, STEM (science, technology, engineering, math), architecture, academia/teaching, social and NGO work, and government/public service.

Website: www.blakemorefoundation.org

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(V) East Asia Study Opportunities and Queries (in order of application deadline)

Master of China Studies Scholarship, Yenching Academy of Peking University - deadline to apply: January 31, 2015

The Yenching Academy offers international students a one-year Master of Arts in China Studies degree program. Academy courses will be available in both English and Chinese. It will be possible for international students to complete their degrees with courses taught in English. Chinese language study will be required for all international students; those with an advanced level of Chinese will be encouraged to take courses taught in Chinese.

The inaugural class of 100 Yenching Scholars will begin in September, 2015. Approximately 65 percent will be international students; the remaining 35 percent will be from China mainland. Yenching Scholars will be a diverse group of talented young leaders who demonstrate academic excellence, leadership, innovative thought, and a commitment to the betterment of society. Yenching Scholars receive a full tuition scholarship, accommodation in the residential college, and a stipend to cover living expenses.

Website:	http://ven	nchingacac	demv.ora/

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(VI) Conferences and Workshops (in order of application deadline)

Modern Japan History Workshop at University of Pennsylvania - October 18, 2014, pre-registration required by Thursday, October 9

This year's Modern Japan History Workshop is co-sponsored by the International Research Center for Japanese Studies and will be held at the **University of Pennsylvania on Saturday, October 18, 10 am to 5:45 pm.** Please spread the word!

The workshop is free and open to the public. **But to have an accurate count of panel attendance and meals, we ask that you <u>register for the event</u> by Thursday, Oct. 9. Workshop registrants also receive access to all conference papers, currently available on-line.** *Due to University alcohol policy, undergraduate students are not invited to attend the dinner.* **Please browse through the Workshop program, biographies of participants, and abstracts and follow the Registration link to sign up for the panels/meals that you plan to attend. See you on October 18!**

Participants include (for full descriptions, please visit the website):

- Eiichiro AZUMA (University of Pennsylvania)
- Frederick DICKINSON (University of Pennsylvania)
- Sheldon GARON (Princeton University)
- Nanyan GUO (International Research Center for Japanese Studies)
- Jooyeon HAHM (University of Pennsylvania)
- Hikari HORI (Columbia University)
- Robert KANE (Niagara University)
- Ayako KANO (University of Pennsylvania)
- Miriam KINGSBERG (University of Colorado at Boulder)
- Yayo OKANO (Doshisha University)
- Yuichiro SHIMIZU (Keio University)
- Takashi SHOGIMEN (Otago University)
- Kazuhiro Takii (International Research Center for Japanese Studies)
- Ryoichi TOBE (Teikyo University)

The Modern Japan History Workshop is the premier annual regional assembly of students and specialists of modern Japan along the U.S. northeast corridor. With the generous support of the International Research Center for Japanese Studies, the Japan Foundation, and the Mellon Cross-Cultural Conference Grant Program, the University of Pennsylvania is delighted to host in 2014, following a distinguished line of successful recent workshops at Harvard (2010), Yale (2011), Brown (2012), and Columbia (2013).

Website: http://modernjapanhistoryworkshop2014.weebly.com/

Chigusa in Context: In and Around Chanoyu in Sixteenth-Century Japan (November 7-8, 2014)

The symposium will focus on the tea-leaf storage jar named Chigusa and the broader production and appreciation of the arts within which it thrived in the sixteenth century. The jar was made in China sometime in the thirteenth or fourteenth century as a utilitarian container, and only after arriving in Japan was it admired aesthetically, given its name, and employed as a respected storage vessel for tea. This elevation in status took place within chanoyu, the practice of drinking bowls of whisked powdered tea while in a specially designed architectural space equipped with a range of objects selected for the participants' appreciation. Chanoyu, however, was not pursued in isolation, and Chigusa and its admirers inevitably intersected with other artists and aspects of Japanese culture. Chigusa in Context will examine this expansive art world during the century of the jar's greatest acclaim.

KEYNOTE LECTURE

Friday, 7 November 2014, 4:30 pm

101 McCormick Hall, Princeton University *Takeuchi Jun'ichi*, Eisei-Bunko Museum, Tokyo

SYMPOSIUM

Saturday, 8 November 2014

101 McCormick Hall, Princeton University

Participants include:

Louise Cort, Freer Gallery of Art and Arthur M. Sackler Gallery

Andrew Hare, Freer Gallery of Art and Arthur M. Sackler Gallery Melissa McCormick, Harvard University
Matthew McKelway, Columbia University
Oka Yoshiko, Otemae University
Steven D. Owyoung, Independent Scholar
Morgan Pitelka, University of North Carolina, Chapel Hill
Melissa Rinne, Kyoto National Museum
Tomoko Sakomura, Swarthmore College
Andrew M. Watsky, Princeton University

Website: http://www.princeton.edu/tang/symposia/

History of Music in China Symposium (November 22, 2014)

The Department Of East Asian Languages And Civilizations of The University Of Pennsylvania, with support from the Department Rickett Fund, announces a one-day symposium on Chinese Music.

Saturday 22 November 2014
University of Pennsylvania Museum of Archaeology and Anthropology
Daniel G. Kamin Entrance (main entrance)
3260 South St, Philadelphia, PA 19104
Widener Lecture Room
http://www.penn.museum/directions-and-parking.html

Admission is free, but advance registration is required. To register please e-mail upennhcm@gmail.com

SCHEDULE

Coffee and Registration, 8:30-9:00 am Greetings and Opening Remarks, 9:00-9:20 am

MORNING PRESENTATIONS

- Stirrings of the Heart: Classical Chinese Conceptions of Music and Self-Expression Keynote Speaker: Paul R. Goldin, University of Pennsylvania 9:20-10:00 am
- Early Chinese Music as Seen through Excavated Texts Scott Cook, Yale-NUS College 10:00- 10:40 am
- Coffee Break 10:40 11:00 am
- Hokkien Music in Perspective: Rethinking the Ancient Origins Belief Alan R. Thrasher, University of British Columbia 11:00-11:40 am
- The Issues of Performing/Reconstructing Ancient Chinese Music for Contemporary Audiences

Joseph Lam, University of Michigan 11:40-12:20 pm

Lunch Break 12:20-2:20 pm

AFTERNOON PRESENTATIONS

- An Unusual Tianlai 天籟: Reconstructing Early Fusion Music in Ancient Qiuzi 龜茲
 Agnes Hsu-Tang, University of Pennsylvania Museum of Archaeology and Anthropology
 2:20-3:00 pm
- Visualizing Sound: Traces of the Round Pipa in Han Textual and Material Cultures
 Noa Hegesh, University of Pennsylvania
 3:00-3:40 pm
- The Barbarian Lute: Introduction and Assimilation in the First Centuries CE Ingrid Furniss, Lafayette College 3:40-4:20 pm
- Coffee Break 4:20-4:40 pm
- Music During the Six Dynasties Period
 Bo Lawergren, Hunter College of The City University of New York
 4:40-5:20 pm
- The Rise of the Fanbai 梵唄 Musical Practice in Six Dynasties China Kelsey Seymour, University of Pennsylvania 5:20-6:00

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(VII) Call for Submissions (in order of submission deadline)

* AAS-in-ASIA 2015 Conference at Academia Sinica - Taipei, Taiwan - deadline to submit: Friday, October 31, 2014

The Association for Asian Studies (AAS) and Academia Sinica are pleased to invite colleagues in Asian studies to submit proposals for organized panels and roundtables (no individual paper proposals accepted) to be presented at the second AAS-in-ASIA Conference to be held June 22-24, 2015 at Academia Sinica.

The Program Committee for the AAS-in-ASIA conference seeks proposals dealing with all regions of Asia on subjects covering a wide range of scholarly disciplines and professional fields under the theme "Asia in Motion: Ideas, Institutions, Identities."

Panels are welcomed from scholars throughout the field of Asian studies, wherever they may be based academically, and are especially encouraged from scholars representing academic communities that are relatively underrepresented in international meetings.

The deadline for proposal submissions is October 31, 2014 at 5:00 p.m. EST. All proposals must be submitted electronically via the proposal submission website.

Website: http://www.aas-in-asia.org/2015-Call-for-Proposals-Main.htm

The Michigan Journal of Asian Studies - deadline to submit: Friday, November 7, 2014

MJAS is a peer-reviewed journal that provides a forum for undergraduate and graduate students to publish their research or analytical papers relevant to the field of Asian Studies. MJAS accepts submissions from the social sciences and humanities concerning or related to the study of broader Asia. It is currently accepting submissions for the next issue until **November 7**, **2014**. All

submissions and related questions should be sent to michiganjournalofasianstudies@gmail.com.

Website: http://www.michiganjournalofasianstudies.com/

Journal of Chinese Buddhist Studies Call for Papers- deadline to submit: Monday, December 15, 2014

Dan Stevenson and I are delighted to inform you that the *Chung-Hwa Buddhist Journal* is now called the *Journal of Chinese Buddhist Studies* (JCBS). Our new website is here: http://www.chinesebuddhiststudies.org/, where you will find the current and previous issues of the journal available for free download. Our current issue features five article by Bryan Lowe, Erik Hammerstrom, Douglas Gildow, Venerable Guo Jing, and Thomas Newhall.

The JCBS is now soliciting articles for the next issue, but I would like to draw your attention to the fact that there are some funds available from Dharma Drum Mountain and the Sheng yen Foundation for organizing small regional academic conferences/workshops here in the States if any of you are interested in hosting a small cohort of scholars to work on some topics related to Chinese Buddhism. The specific topics would be of your choice. The regional conferences/workshops would be held at your university. The research papers from these regional conferences/workshops can then feed into future issues of the JCBS as "special issues" with you as the guest editor. Please email me if you are interested in this.

Dan Stevenson and I are also interested in short translations, like the Princeton Readings in Religion series of "Religions of Buddhism, China, Japan, etc.," where a translation of a short tract is preceded by a succinct introduction addressing the various issues therein. For a sample of what we're thinking, see the article by Bryan Lowe in our current issue. These would be useful for graduate classroom teaching as well as sources for further research. Again, if you have an idea, please feel free to email me (Jimmy Yu).

Website: http://www.chinesebuddhiststudies.org/index.html

* 10th Annual Greater Philadelphia Asian Consortium (GPASC) Undergraduate Research Conference - deadline to submit: Friday, March 13, 2015

For the 10th consecutive year, GPASC will hold its annual undergraduate conference on Asian Studies. We invite you to submit proposals of no more than 250 words on any topic in any discipline relating to Asia. Include your name, email and other contact information, and a faculty sponsor's name. *Deadline for proposal submissions is Friday, March 13, 2015.* Papers written for a course are welcome.

Please submit proposals to: http://tinyurl.com/gpascten

Students will need to identify a faculty sponsor in the proposal. There is no conference registration fee. We will inform faculty sponsors and paper presenters of the schedule by **Friday**, **March 30**. A total of \$500 in prize money is available for awards to the outstanding papers of the conference.

This year's conference will be held at Villanova University on Saturday, April 11, 2015, from 8:30 am to 3:30 pm. It includes a luncheon, a keynote speaker, and an awards reception. This is a wonderful opportunity to network and share your enthusiasm about Asian Studies.

Website: http://greatphilaasia.wordpress.com/

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(VIII) Opportunities for Teachers

Japanese Pedagogy: Effective and Creative Approach and How to Cooperate Language & Culture into Curriculum Design for High School and College Teachers - deadline to register: October 10, 2014

Villanova University (JF Sakura Network Core Member) and Delaware Vallley of Teachers of Japanese (DVTJ) co-sponsor Japanese Pedagogy lecture and Workshop. Our guest speaker is Azama Yo sensei who was named National Language Teacher of the Year in 2012 by the ACTFL.

国際交流基金「さくらネットワーク中核メンバー」のビラノバ大学とDelaware Valley of Teachers of Japanese (DVTJ)が協賛で、特別講師として、2012年のACTFL National Language Teacher of the Year Awardの 受賞者でいらっしゃる安座間喜治先生をお迎えして講演会とワークショップを実施します。

(Lecture and workshop is conducted in Japanese)

Date/Time: Saturday, October 18th, 10:00 – 5:00 pm **日時:**10月18日(土) 10:00 a.m. - 5:00 p.m.

Location: Villanova University, Bartley Hall #1010

場所: Villanova 大学 Bartley Hall #1010

Direction to Villanova University.

Campus Map. (Bartley Hall is #25 on this map)

Guest Speaker: Azama Yo sensei (North Salinas High School)

特別講師:安座間喜治先生 (North Salinas High School /2012年 ACTFL National Language Teacher of the Year Award 受賞者)

Topic: Japanese Pedagogy: Effective and Creative Approach and How to Cooperate Language & Culture into Curriculum Design for High School and College teachers

講演: 日本語教授法: クリエイテブな教授法、言語と文化の効果的なカリキュラムデザイン

Fee: Registration Fee (\$15) – required, Lunch (\$12) - optional, Dinner (\$25) -optional, DVTJ Annual Membership Fee (\$10) - optional

*no refund given for cancelled registrations

参加費用:

参加費(\$ 1 5) 昼食弁当代(希望者のみ)(\$ 1 2)夕食代(希望者のみ) (\$ 2 5) DVTJ 年会費(\$10) (希望者のみ)

*一度お申込みされますと、キャンセルはできませんのでご了承ください。

Schedule/講演プログラム:

10:00-10:30 a.m. Registration/Refreshments; 登録・受付

10:30 a.m.-12:30p.m. Morning lecture and workshop/午前の講演・ワークショップ

12:30-2:00 p.m. Lunch/昼食

2:00-4:30 p.m. Afternoon lecture and workshop/午後の講演・ワークショップ

4:30-5:00 p.m. Q&A・お知らせ、その他

5:30- Reception/夕食会

Deadline: Friday, October 10th, 2014

締め切り: 10月10日(金)

Please register online.

申し込み先:以下のサイトからオンラインでお申込みください。

Website: http://www1.villanova.edu/villanova/artsci/global/criticallangs/japanese/conference.html

Primary Source Online: Global Understanding in Action: Human Rights, Educational Access & Gender Equity (Nov. 5- Dec. 9) - deadline to register: ongoing until filled

How can we engage students around global topics in meaningful ways that encourage them to become change-makers? This online course explores critical global topics – human rights, educational access, and gender equity – through the lens of social action. Through readings, videos, interactive web-based activities, and discussion forums, you will become familiar with key issues related to these topics and learn how to integrate these themes into classroom teaching and school initiatives. At the same time, you will examine case studies of how K-12 teachers have implemented curricular activities and projects to turn student learning into student action, and develop an action project to support students' transformation from global learners to global citizens.

Open to all K-12 educators.

Website: http://www.primarysource.org/global-understanding-in-action-2014

* Penn NCTA Teacher Seminar 2015 - deadline to register: November 21, 2014

This **FREE** seminar for K-12 teachers will provide you with both the content and resources needed to implement the study of East Asia into your curriculum. Topics will follow closely the National Standards for World History and the AP World History Syllabus.

Overview:

Five Saturday sessions at area museums and the University of Pennsylvania, 9:00-3:00 pm; two evening sessions at University of Pennsylvania, 4:30-7:00 pm (30 hours in all).

Saturday, January 10	Orientation and welcome. Illustrated thematic introduction to East Asia. The emergence of East Asian civilization. Confucianism, Daoism, and Buddhism.
Saturday January 24	Early Chinese History: Han, Tang, and Song Dynasties, lecture on Chinese Painting.

Saturday, February 7	Recreating a Golden Age: Art and Literature in Heian Japan.
Thursday, February 19	Overview of Korean history. Discussion of curriculum projects.
1	Philadelphia Museum of Art: presentation and tour in conjunction with Japanese painting exhibit "Ink and Gold: Art of the Kano." China and Japan in pre-modern period.
Wednesday, April 8	The emergence of Modern Japan: Forging a national identity.
Saturday, April 11	Modern China: History, Society and Art. Discussion and interactive components.

Benefits to Participants:

- \$200 professional stipend to each participant upon satisfactory completion of all seminar requirements: attendance at all sessions and submission of all written assignments
- \$100 mini-grant for school-related materials and activities
- Seminar books and teaching materials
- Complimentary subscription to Education About Asia
- Certificate of completion
- Eligibility to apply to participate in a variety of summer in-country experiences in East Asia

Application Deadline: November 21, 2014

Please download the application brochure here.

Mail or fax the registration form and statement to:

Attn: Melissa DiFrancesco

642 Williams Hall

255 S. 36th Street | Philadelphia, PA 19104-6305

Tel. 215.573.4203 | Fax: 215.573.2561

Website: http://www.ceas.sas.upenn.edu/NCTA.shtml

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