

## Center For East Asian Studies Newsletter

Academic Year 2013–2014: Issue No. 30 | Friday, May 2, 2014 - *this is the last newsletter of the academic year. We'll be back in the fall. Have a great summer break!*

### Upcoming Event on May 8, 2014

The CEAS Issues in Contemporary East Asia Colloquium Series presents ***"Participation in Legal Drafting and Compliance with Business Regulation: Evidence from Vietnam"*** with **Dr. Edmund Malesky**, Associate Professor of Political Science at Duke University.

**Thursday, May 8, 2014**

**12:00-1:30pm in Stiteler Hall, Silverstein Forum  
208 South 37th Street, Philadelphia PA, 19104**



If you have notices in the below categories that you would like posted in future newsletters, please use the [Google Docs Form](#) to submit your posting. You can also:



[Find us on Facebook!](#)

The weekly CEAS Newsletter notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

1. [University of Pennsylvania East Asia Events](#)
2. [Regional East Asia Events](#)
3. [Employment and Internship Opportunities](#)
4. [Fellowship and Award Opportunities](#)
5. [East Asia Study Opportunities and Queries](#)
6. [Conferences and Workshops](#)
7. [Call for Submissions](#)
8. [Opportunities for Teachers](#)

\* Asterisk indicates notices appearing for the first time.

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**(I) University of Pennsylvania East Asia Events for 5/3/2014—5/16/2014**

## **Dr. Edmund Malesky, Duke University - "*Participation in Legal Drafting and Compliance with Business Regulation: Evidence from Vietnam*"**

**Date and Location:** Thursday, May 8 from 12-1:30pm  
Silverstein Forum, Stiteler Hall

International development organizations invest millions of dollars each year into legislative participation campaigns in an effort to foster improved governance. This work has been undergirded theoretically by political scientists in the Deliberative Democracy tradition, who argue that participation in the drafting of new rules, through public comment periods, provides information about citizens' needs and preferences to government. Governments can then use this information, they argue, to make laws and regulations that will enjoy wider societal compliance. Relatedly, studies in psychology and organizational behavior indicate that individuals are more likely to follow rules they have had the opportunity to influence. We propose that a similar dynamic between participation and compliance applies among businesses as well. In this paper, we first test this theory using survey data from an emerging economy, where we find that a firm is more likely to comply with business regulations when it has participated in the design of the regulatory framework. Importantly, however, we find evidence that this relationship only holds when the firm sees government to be attentive to its input, and that participation may actually be associated with less compliance when government is seen to be disinterested. We note that our effort to test theory in this space still faces significant issues of selection bias, and therefore discuss the design of or ongoing field experiment, where we randomize opportunities for participation by small businesses in Vietnam to a forthcoming regulation on storage of hazardous chemicals.

\* *CEAS Issues in Contemporary East Asia Colloquium Series*

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## **\* Dr. Chou Chuan-Chiang Yao, "*The Influences of Christianity on the Early Stage Development of Modern Nursing in China, 1920-1928*"**

**Date and Location:** May 13, 2014 from 12:00 PM to 1:30 PM, Claire Fagin Hall (Room 2019, Floor 2U)

Dr. Chou Chuan Chiang Yao, also known as Caroline Yao, is an Associate Professor of the Nursing Department of the Chang Jung Christian University in Taiwan. Her lecture will focus on missionary nurses and their work in shaping Chinese nursing ethics, education and practice deserve our greater attention as we intend to know more about the roots of core value of current nursing. This study analyzed the impacts of Christianity on Chinese nursing development between 1920 and 1928. Content analysis of the Quarterly Journal for Chinese Nurses (QJCN) contributed and edited by missionary nurses from 1920 to 1928 as well as other relevant materials was used for this research.

\* *Penn Nursing Science*

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**(II) Regional Events Related to East Asia for 5/3/2014—5/16/2014**

## Philadelphia Museum of Art - *"Treasures from Korea: Arts and Culture of the Joseon Dynasty, 1392–1910"*

**Date and Location:** Now through May 26th, 2014 at the Philadelphia Museum of Art

Be among the first to see a collection of Korean masterpieces in this once-in-a-lifetime exhibition devoted to the art of the Joseon dynasty, opening to members February 28. You'll discover a number of designated National Treasures—many of which have never been outside of Korea—and learn about kingship and courtly life, Joseon society, ancestral rites, and the role of Confucianism and Buddhism during this dynasty that spanned five hundred years. Journey to another time and culture with our dynamic programs and events. Book your visit now! To learn more about these and other Korea events at PMA, visit the website below.

**Website:** <http://philamuseum.org/exhibitions/795.html?page=2&events=1>

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### \* **Festival Walk: *See, Smell, Walk, Taste Chinatown & Callowhill***

**Date and Location:** May 4, 2014 at 1pm

Meeting Place will be at the Philadelphia Convention Center

What happens to cultural communities that are affected by physical structures such as highways, convention centers, and urban renewal? Where do people find community in small spaces? What happens when commerce, residents, seniors, youth, artists, activists, manufacturers, and everything in between share just a few city blocks? Take a walk through Chinatown, Chinatown North, Callowhill and 'Eraserhood' to find out. Meet local business and community leaders along the way! Discussion throughout and afterward a tea or dessert. Led by former Chinatown Main Street Manager Diana Lu!

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### **DISCO International, Inc. Webinar: *"Mapping Out Your Job Search with a Japanese Skill Set"***

**Date and Times:** Wednesday, May 7th, 2014  
8:00PM - 9:00PM (US EST)  
8:00PM - 8:30PM (Seminar)  
8:30PM - 9:00PM (Q&A Session)

Registration Deadline: Sunday, May 4th, 2014 (see below for link)

Wondering where to start your job search and how to use your Japanese language skills to find a fulfilling career? Don't miss the chance to have these questions and more answered during our first ever English webinar.

***Topics to be discussed:***

- \* Effectively timing your job search
- \* How to use Career Forums to your greatest advantage
- \* Assessing your Japanese language skill

**Participation is limited to 50 spots, so secure yours now at:**

[http://www.careerforum.net/job\\_detail.asp?jobno=14058&ref=201424&lang=E](http://www.careerforum.net/job_detail.asp?jobno=14058&ref=201424&lang=E)

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**\* The Pan Asian Association in Greater Philadelphia - 8th Annual Asian Pacific American Heritage Celebration**

**Date and Location:** Saturday, May 10, 2014 from 11am-4pm  
Franklin Square Park (6th and Race Street)

Come for a day of Asian culture and entertainment. Bring your entire family and visit their health fair and children's fair. All are invited to this free event.

**Website:** <http://www.panasianphila.org/news.html>

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**(III) Employment and Internship Opportunities *(in order of application deadline)***

**Bloomfield College - Coordinator of Chinese Programs - *deadline to apply: May 5, 2014***

**Job Function:** To develop new Chinese programs, recruit Chinese students, and manage Chinese programs activities

**Essential Duties:**

- Make new program proposals to Chinese schools, Universities and government agencies
- Recruit Chinese students for the College
- Coordinate all activities related to Chinese students
- Contact Chinese schools, universities and agencies specially in Anhui Province
- Develop new international programs
- Advise Chinese students in academic and cultural areas
- Assist in the development of marketing materials, advertisements, catalog design and other collateral materials
- Support Associate Director of Global Programs in administrative duties
- Additional duties as assigned by Vice President
- Report to Associate Director of Global Programs
- Travel to China
- Communicate with our partner schools, universities and agents regularly

**Qualifications:**

- A Master's degree
- Fluent speaker of Chinese
- At least 2 years of proven operations and International program experience
- Proven project management skills
- Solid communication skills-oral and written
- Knowledge of global education or international student

Apply to Rachel Babich at [Rachel\\_Babich@bloomfield.edu](mailto:Rachel_Babich@bloomfield.edu). Application closing date is May 5, 2014

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### **Princeton University - Special Collections Assistant II (*open until filled*)**

The position takes care of several daily recurring tasks related to circulation and public services, such as handling outgoing and incoming Annex, ReCAP, Borrow Direct and newly displayed book requests; maintenance of item records (updating, correcting and creating); maintenance of the "hold" shelves; handling patron notices (overdue, recall and fine); tracing missing books; carrel patrol (maintenance of neatness); library supply management; assisting patrons; as well as more seasonal tasks such as handling course reserves (including electronic reserves).

Participation in all other circulation activities and processing is required as needed, especially in times of pressure (circulation desk duties, carrel assignments, special projects, etc.). Books handled are in the Chinese, Japanese, Korean, and Western languages.

The precise time is to be coordinated with other Circulation staff in order to avoid overlapping; it is likely to be daily in the afternoon, but flexibility is required.

**Website:** [https://jobs.princeton.edu/applicants/jsp/shared/position/JobDetails\\_css.jsp](https://jobs.princeton.edu/applicants/jsp/shared/position/JobDetails_css.jsp)

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### **Pacific Bridge Medical Job Opportunities - *open until filled***

PBM ([www.pacificbridgemedical.com](http://www.pacificbridgemedical.com)) is a leading Asia medical consulting firm, located in Bethesda, MD, dedicated to assisting international medical companies succeed in Asia. We are looking to add a new consultant with some medical/healthcare interest who is also interested in Asia. This is an outstanding opportunity to be a key player at the company and to contribute in a fast-paced business environment at our Bethesda, MD office. All the work done at Pacific Bridge Medical involves Asia and business in Asia, so it is an excellent opportunity for those interested in the region to put their knowledge to practice. Please see our website at [www.pacificbridgemedical.com](http://www.pacificbridgemedical.com).

PBM is looking for ideal candidates that would be interested in Asia and/or medical consulting. The job titles are:

- Asia Business Associate
- Asia Business Consulting Associate (Full-Time)
- Asia Business Writer/Research Executive

Please have any interested students email me at [slepage@pacificbridge.com](mailto:slepage@pacificbridge.com) (Shawna Lepage).

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### **Global Language Project: Part-Time Mandarin teachers - *open until filled***

The Global Language Project (GLP) is a not-for-profit organization that partners with public elementary schools to create and fund after school language programs. Currently, we have employment opportunities for a part time, Mandarin and Spanish Teachers. All positions will work on site at partner elementary schools.

**Duties & Responsibilities:**

Possesses knowledge of K-8 curriculum as it pertains to NYS and ACTFL standards  
Helps students, individually and in groups, with a creative and a well integrated lesson plan.  
Communicates effectively with supervisors, parents, students and partner schools.  
Maintains quality results by following and enforcing standards.  
Enhances programs reputation by exploring creative and innovative teaching and learning tools

**Qualifications:**

Experience in foreign language curriculum development  
Experience working with diverse student backgrounds, particularly in New York City  
Ability to plan, implement and evaluate individual, small group, and whole class instruction  
Excellent classroom management skills  
Success in incorporating hands-on and co-operative learning activities

Please send letter of interest, resume and references to: Angela Jackson, Executive Director,  
[careers@globallanguageproject.org](mailto:careers@globallanguageproject.org).

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**Ivy League Leadership Conference 2014 China - *Conference Operations and Marketing Internships***

Founded by China-U.S. Cultural Exchange Association of Cornell University, the goal of Ivy League Leadership Conference (ILLC) is to inspire outstanding high school students from China to develop professional and leadership skills.

This year, ILLC will be held from July 24th to July 31st in Beijing, China. ILLC is offering internship opportunities to students interested in event planning, marketing, outreach, and teaching. As an ILLC intern, you will get hands-on experience on how a meaningful conference is planned and executed. You will be valued as an important part of the conference, and you will bring your ideas to inspire future Chinese leaders.

**Locations:** US and Beijing, China

**Position Title:** Conference Operations and Marketing Intern

**Dates:** May 28 - July 20, US-side preparation, July 20 - July 31, working in China

For more details about the position and how to apply, visit the website at <http://www.ivyconference.com/en/apply/>. For detailed questions, please contact Max Qiu (Cornell University): [hq29@cornell.edu](mailto:hq29@cornell.edu). For more information about the conference, please visit the conference website and watch videos of previous conference at [www.IvyConference.org/en](http://www.IvyConference.org/en).

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**TheTalkList - *Tutors of English Needed***

Tutoring with TheTalkList is a great way for college students to earn money and gain teaching experience from the comfort of their home computers – all while interacting with diversity of international students! TheTalkList is a social e-learning website that creates a platform for virtual face to face English language tutoring sessions with a focus on conversational English for overseas students seeking to improve their speaking fluency in English by engaging in creative everyday

discussion.

Below are some benefits of students who join TheTalkList team of tutors:

- They choose their own rates and book their own appointments.
- Everything from initial contact to payment is done on a single, easy-to-use website!
- Since natural conversation is the focus, so there is no rigorous lesson planning involved.
- TheTalkList staff is available to assist tutors in finding students, offering tips on tutoring and helping improve the online profiles of tutors.

Students, faculty and staff members are free to contact me at anytime by email or phone to discuss options further. Thank you for spreading the word!!

For more information visit the [website](#) or email [Reem Hazboun](#), tutor coordinator at TheTalkList.

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## **DISCO International, Inc. - Tokyo and Los Angeles Career Forum 2014**

The Career Forums are open to anyone who is bilingual in English and Japanese. There is no fee to register or attend any of our Career Forums.

### **Tokyo Summer Career Forum 2014**

**Date:** June 28 & 29, 2014

**Location:** Tokyo Big Sight (Tokyo, Japan)

<http://www.careerforum.net/event/tks/?ref=201424&lang=E>

### **Los Angeles Career Forum 2014**

**Date:** Oct. 4 & 5, 2014

**Location:** Loews Hollywood Hotel, The Ray Dolby Ballroom (Hollywood, CA)

<http://www.careerforum.net/event/la/?ref=201424&lang=E>

\* Students will be able to apply for travel scholarships starting July 7.

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## **(IV) Fellowship and Award Opportunities *(in order of application deadline)***

### **Council for International Exchange of Scholars Programs (Fulbright Programs) - Deadline to apply: August 1, 2014**

- [Fulbright Programs--East Asia and the Pacific--Taiwan--Arts, Education, Humanities, Professional Fields and Social Sciences \(Research\)](#)

The sponsor will provide up to six research awards in the fields of arts, education, humanities, professional fields, and social sciences at institutions in Taiwan for a period of three to ten months. Applicants may be academics or professionals. Applicants must be at least three years beyond the completion of their terminal degree at the time of application and have research publications or produced a creative portfolio in the last three years. Exceptions may be made for applications in professional fields or the arts where other bodies of work may qualify. Mandarin language fluency sufficient to complete the research project is required.

- [Fulbright Programs--East Asia and the Pacific--Taiwan--Arts, Education, Humanities,](#)

### Professional Fields and Social Sciences (Teaching)

The sponsor will provide up to five lecturing awards in the fields of arts, education, humanities, professional fields and social sciences at institutions in Taiwan for a period of five to ten months. Applicants may be academics or professionals. Applicants must be at least three years beyond the completion of their terminal degree at the time of application and have research publications or produced a creative portfolio in the last three years. Exceptions may be made for applications in professional fields or the arts where other bodies of work may qualify. All teaching is done in English.

- Fulbright Programs--East Asia and the Pacific--China--Economics

The sponsor will award approximately four grants for lecturing or lecturing/research in economics in major universities throughout China. The duration of the award is five months for a one-semester grant; or ten months for a two-semester grant. A PhD (or other terminal degree) is required. The award is open to academics only. For teaching grant activity proposals, Mandarin language fluency is not required. All teaching will be conducted in English. For research grant activity proposals, it is required that applicants complete the language proficiency report provided in the Fulbright application to demonstrate Mandarin language fluency is sufficient to complete the research project.

- Fulbright Programs--East Asia and the Pacific--Cambodia--All Disciplines

The sponsor will provide a lecturing or lecturing/research award in any discipline in Cambodia at: the Royal University of Agriculture (RUA); the Royal University of Fine Arts (RUFA); the University of Battambang (UBB); the University of Cambodia (UC); the Royal University of Phnom Penh (RUPP); the Institute of Technology (ITC); or the University of Puthisastra. Other appropriate institutions will also be considered. The duration of the award is four to ten months. A PhD (or other terminal degree) is not required. The award is open to academics and appropriately qualified professionals outside of academia. Applicants should have at least two years of teaching experience at U.S. universities and knowledge of university management. Teaching experience may include work at a community college, but teaching assistant work does not qualify. Experience with local, regional, or international scholarly publications is preferred. Prior work experience in Cambodia or other developing countries is desirable but not required. All teaching will be in English; proficiency in Khmer is not required, however, Khmer language training is available locally. For research grant activity, Khmer language fluency sufficient to complete the research project is required; nonnative speakers must submit a language proficiency evaluation provided in the Fulbright application. For applicants without Khmer language proficiency, feasibility of conducting research in English must be demonstrated.

- Fulbright Programs--East Asia and the Pacific--China--Journalism/Communications

The sponsor provides approximately three lecturing awards in journalism/communications at key institutions of higher education throughout China in conjunction with the Ministry of Education. The award is for five months for a one-semester grant, or ten months for a two-semester grant. A PhD (or other terminal degree) is not required. Professionals must have a minimum of three years of university teaching experience. The award is open to academics and appropriately qualified professionals outside of academia.

- Fulbright Programs--East Asia and the Pacific--China--Public Administration/Public Policy

The sponsor provides approximately two lecturing or lecturing/research awards in public administration/public policy at key institutions of higher education throughout China in conjunction with the Ministry of Education. The length of the award is five months for a one-semester grant; or ten months for a two-semester grant. A PhD (or other terminal degree) is required. Non-academic professionals may apply if they have some university teaching experience and a record of scholarship and publication. The award is open to academics and appropriately qualified professionals outside of academia. All teaching will be in English.



Mandarin language fluency sufficient to complete the research project is required, if applicable.

- [Fulbright Programs--East Asia and the Pacific--China--Social Sciences and Humanities](#)

The sponsor provides approximately three research awards in the social sciences and humanities at institutions in China. Researchers are required to be affiliated with a local institution of higher education in mainland China during their grant term. The local host institution should have the capacity and official permission to host foreign students and scholars. Applicants may spend one month of a six- to eight-month grant or up to three months of a nine- to 10-month grant at research facilities in Hong Kong or Taiwan. The length of the grant is from three to ten months. (For Flex Grants, the grant duration must be a minimum of four months and a maximum of six months; grant segments must be a minimum of one month and maximum of three months; and grant segments may be spread over two or three consecutive academic years, with a maximum of one segment per year.) A PhD (or other terminal degree) is not required. These awards are for individuals who are not China specialists, who seek to establish a focus on China in their work or to undertake research on a comparative project. Assistant professors must be three years beyond the receipt of their PhD at the time of application. Nonacademic professionals with a record of scholarly or professional publications may apply. The award is open to academics and appropriately qualified professionals outside of academia. Mandarin language fluency sufficient to complete the research project is required. Applicants must submit a language proficiency report. If the applicant does not have Mandarin language skills, they should explicitly address the issue in their discussion of the feasibility of the project in their project proposal.

- [Fulbright Programs--East Asia and the Pacific--China--Study of the United States](#)

The sponsor provides approximately twelve lecturing awards on the study of the United States at key institutions of higher education throughout China in conjunction with the Ministry of Education. The length of the grant is five months for a one-semester grant, or ten months for a two-semester grant. A PhD (or other terminal degree) is required. While historians specializing in 18th- and 19th-century history are of particular interest, specialists in 20th century history are welcome to apply. In literature, preference will be given to those who propose to teach the canon of classic American literature. Scholars whose primary teaching responsibilities are in creative writing, rather than American literature, may not be appropriate applicants for this award. Junior faculty with at least three years of teaching experience are welcome to apply. The award is open to academics only. All teaching will be in English; additional language proficiency is not required.

- [Fulbright Programs--East Asia and the Pacific--China--China Studies](#)

The sponsor provides approximately nine awards to conduct research in China. Projects may focus on either modern or pre-modern China. The duration of the awards is three to ten months. A PhD (or other terminal degree) is required. The award is open to academics only. Applicants for this award should have graduate training in China-related studies and a record of research and publications in the field. Assistant professors must be three years beyond the receipt of their PhD at the time of application. Mandarin language fluency sufficient to complete the research project is required.

- [Fulbright Programs--East Asia and the Pacific--Hong Kong--Postdoctoral China Studies \(Research\)](#)

The sponsor provides a research award for postdoctoral China studies. Awards are nine to twelve months in duration, tenable at the Faculty of Social Sciences, University of Hong Kong. A PhD (or other terminal degree) is required. The award is open only to applicants who received their Ph.D. no more than three years before the time of application or who are in the last stage of completing their dissertation at the time of application. The dissertation must be completed by the time grant begins. Mandarin, Cantonese or other Chinese dialect

fluency sufficient to complete the research project is required.

- Fulbright Programs--East Asia and the Pacific--Hong Kong--Hong Kong Studies (Research)  
The sponsor will provide up to two research grants in Hong Kong studies. Awards are four to six months, tenable at any appropriate institution in Hong Kong. A PhD (or other terminal degree) is required. Applicants must be three years beyond the Ph.D. or other terminal degree at the time of application. Cantonese or Mandarin Chinese language fluency sufficient to complete the research project is required; nonnative speakers must submit a language proficiency evaluation provided in the Fulbright application. For applicants without Cantonese or Mandarin Chinese language fluency, feasibility of conducting research in English must be demonstrated.
- Fulbright Programs--East Asia and the Pacific--Mongolia--All Disciplines  
The sponsor will provide up to three Teaching, Teaching/Research, or Research awards in any discipline tenable at any appropriate institution in Mongolia. The grants are four or ten months in duration. A PhD (or other terminal degree) is not required. Applicants should have at least two years of university teaching experience or the professional equivalent. Those holding associate or full professor rank are preferred, but assistant professors will also be considered. Professionals should have university teaching experience. The award is open to academics and appropriately qualified professionals outside of academia. All teaching will be in English; proficiency in Mongolian or Russian is not required. Some knowledge of Mongolian or Russian is advantageous and would be useful for everyday living. Higher education courses taught in English are particularly needed because many current professors were educated during the socialist era and have only studied Russian.
- Fulbright Programs--East Asia and the Pacific--Japan--Journalism  
The sponsor will provide a research award in journalism at an appropriate institution in Japan. Awards are three to nine months in duration. A PhD (or other terminal degree) is not required. The award is open to academics and appropriately qualified professionals outside of academia. Applicants must be working journalists and have at least three years of experience. Research can be conducted in English; proficiency in Japanese is not required but desirable.
- Fulbright Programs--East Asia and the Pacific--Japan--All Disciplines (Research)  
The sponsor will provide approximately five research awards in all disciplines at an institution in Japan. The award is for three to nine months. A PhD (or other terminal degree) is required. Applicants may be Japan specialists or nonspecialists who wish to pursue comparative research in their fields. Academics must be three years beyond their terminal degree at the time of application. Applicants in the arts, including creative writing, must have an institutional affiliation in the United States. The award is open to academics and appropriately qualified professionals outside of academia. Japanese language fluency sufficient to complete the research project is required.
- Fulbright Programs--East Asia and the Pacific--Japan--Study of the United States  
The sponsor will provide approximately five lecturing awards in the study of the United States at institutions in Japan. The award is for five to ten months. A PhD (or other terminal degree) is required. The award is open to academics only. Applicants must have a terminal degree in their discipline and at least three years of university or college teaching experience beyond their terminal degree. Teaching at a community college counts toward the required three years. A teaching assistantship does not qualify. All teaching will be in English; proficiency in Japanese is not required.
- Fulbright Programs--Korea--Social Sciences, Humanities, Fine Arts  
The sponsor will provide approximately three research awards in social sciences, humanities, or fine arts at an institution in Korea. The award is for three to ten months. A PhD (or other terminal degree) is required. The award is open to academics and appropriately qualified

professionals outside of academia. Applicants may be academics or professionals and may be Korea specialists or nonspecialists. Applicants must have a minimum of five years of work experience in their field beyond the terminal degree at the time of application. Korean language fluency sufficient to complete the research project is required.

- [Fulbright Programs--Korea--Social Sciences, Humanities, Fine Arts](#)  
The sponsor will provide approximately three research awards in social sciences, humanities, or fine arts at an institution in Korea. The award is for three to ten months. A PhD (or other terminal degree) is required. The award is open to academics and appropriately qualified professionals outside of academia. Applicants may be academics or professionals and may be Korea specialists or nonspecialists. Applicants must have a minimum of five years of work experience in their field beyond the terminal degree at the time of application. Korean language fluency sufficient to complete the research project is required.
- [Fulbright Programs--Philippines--Agriculture and Fisheries Modernization](#)  
The Council for International Exchange of Scholars (CIES) will provide two lecturing/research or research awards in agriculture and fisheries modernization in the Philippines. Grantees will be assigned by the Philippine-American Educational Foundation to a university in Luzon (not including the National Capital Region) or Visayas. Travel/teaching/research in most parts in Mindanao is restricted. Grants are for up to six months. Grants are open to academics and appropriately qualified professionals outside of academia. A terminal degree (Ph.D. or other) is preferred, or equivalent professional experience. is preferred, or equivalent professional experience with an extensive research publication record. Both academic and professional applicants must have at least three years of teaching experience at a university, college or community college at the time of application. Teaching assistantships do not count toward this three year requirement. In addition, applicants in academia should have obtained the rank of assistant professor or higher. All teaching will be in English. Research can be conducted in English; proficiency in Tagalog or other regional language for the research component can be helpful but is not required.
- [Fulbright Programs--Korea--Peace Studies](#)  
The sponsor provides a lecturing award for peace studies tenable at the Graduate Institute of Peace Studies, Kyung Hee University, Namyangju, Gyeonggi, Korea. The grant duration is four months. A PhD (or other terminal degree) is required. Applicants must have a minimum academic rank of associate professor and minimum 10 years teaching experience beyond Ph.D. at university, college, or community college. The award is open to academics only. All teaching will be in English; proficiency in Korean is not required. Student levels of English comprehension may vary, so teachers may need to prepare class materials accordingly and be innovative and patient in teaching.
- [Fulbright Programs--Korea--Study of the United States](#)  
The sponsor provides support for approximately five lecturing and five lecturing/research awards in the study of the United States at institutions in Korea. The grant length for the teaching award is either four or ten months. The grant length for the teaching/research award can be either four to six months or ten to twelve months. A PhD (or other terminal degree) is required. The award is open to academics only. A minimum academic rank of assistant professor and minimum five years of teaching experience beyond Ph.D. at a university, college or community college is required. A teaching assistantship does not count toward the required five years. Lecturing will be in English. All teaching will be in English. Student levels of English comprehension may vary, so teachers may need to prepare class materials accordingly that innovative and patient in teaching. Korean language fluency sufficient to complete the research project (if applicable) is required; nonnative speakers must submit the language proficiency evaluation provided in the Fulbright application. For applicants without Korean language proficiency, feasibility of conducting research in English must be

demonstrated.

## **Council for International Exchange of Scholars Programs (Fulbright Programs) - Deadline to apply: November 1, 2014**

- [Fulbright Programs--East Asia and the Pacific--Japan--US-Japan International Education Administrators Program](#)

The sponsor will provide approximately ten seminar awards for the U.S.-Japan International Education Administrators Program to visit various institutions in Japan. Awards are two weeks in duration. A PhD (or other terminal degree) is not required. The award is open to qualified U.S. higher education administrators. Applicants must be international education administrators (for example, foreign student advisors, study abroad advisors and foreign student admissions) or senior-level university administrators (deans, vice presidents, provosts and presidents) with substantial (at least 25 percent) responsibility for enhancing the international dimension of their institutions. Applicants must be affiliated with a two- or four-year college, university or a nonprofit international education exchange organization and have a minimum of five years of full-time work experience in the field of international education. Preference is given to applicants who have not had significant professional visits to Japan in the last five years and who indicate an institutional interest in increasing the number of Japanese students on their campus.

- [Fulbright Programs--Korea--U.S.-Korea International Education Administrators Program](#)

The sponsor provides support for approximately eight international education administrators to attend meetings with representatives of Korean universities, private-sector agencies and organizations and selected government agencies at various institutions in Korea. A PhD (or other terminal degree) is not required. Applicants must be international education administrators (for example, foreign student advisors, study abroad advisors or foreign student admissions) or senior-level university administrators with substantial (at least 60 percent of their time) responsibility for enhancing the international dimension of their institutions. Applicants must be affiliated with a two- or four-year college or university or a non-profit international education exchange organization. They must also have a minimum of five years of full-time work experience in international education. Preference is given to applicants who have not had significant professional visits to Korea in the past five years. The duration of the program is two weeks.

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## **(V) East Asia Study Opportunities and Queries (*in order of application deadline*)**

**\* Penn STARTALK High School Chinese Academy - *deadline to apply: May 19, 2014***

STARTALK this year features cultural lessons on Chinese STEM topics!

Aimed at **high school students in all grades**, this intensive Chinese language program couples Penn's internationally known Chinese language and studies programs with its extensive experience in intellectual development programs for high school students. \* *Note: this is a non-residential summer program.*

**Dates:** July 3 - August 8, 2014

## Curriculum:

- Three hours of language instruction daily Monday through Friday, including: lecture, speaking exercises, and language lab.
- Two hours of lecture weekly on Chinese traditional and modern health practices, science and technology.
- One hour of examination weekly.
- Lunch provided once a week at Chinese Language Table.
- One-on-one practice sessions with language teachers three days a week.
- Experience in the language lab to familiarize students with Chinese word processing and websites.
- Field trips to Chinatown and Philadelphia Science Museum.
- Chinese painting and martial arts activities.

## Tuition

Each student will be granted a scholarship of \$1,200 to be applied to the \$2,000 tuition; the final cost to each student will be \$800. *\*A limited number of full scholarships may be available.*

**Website and Application Info:** <http://sas.upenn.edu/ceas/startalk.shtml>

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## **National Committee on US-China Relations - *Networking Opportunity for PRC Graduate Students in Washington, D.C., May 28-May 30 2014***

The US Foreign Policy Colloquium (FPC), run by the National Committee on US-China Relations, is a remarkable networking opportunity for PRC graduate students in any academic discipline. They'll have the opportunity to meet one another as well as current and former Administration officials and members of Congress, as well as representatives from the military, the media, academia, think tanks, business and special interest groups. Each year, 125 to 150 PRC graduate students are selected for two-and-a-half intense days in Washington DC.

Please note that this is not only for graduate students specializing in international relations. The National Committee welcomes applicants from the humanities, social sciences, technology and engineering, business, and law.

The program is designed to help Chinese graduate students from any academic discipline better understand the complex forces that shape American foreign policy and particularly US relations with China.

The Foreign Policy Colloquium will be held at the George Washington University's Elliot School of International Affairs from the evening of Wednesday, 28 May through Friday night, 30 May, 2014. For more information, including application details, visit the [website](#).

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## **2014 National Taiwan University Summer+ Program – "Translating Chinese: Methods and Practice"**

Dates: July 1 - August 9, 2014

We are pleased to announce that our well-received "Summer+" programs now welcome a new credit-awarding addition, Translating Chinese: Methods and Practice, with full program-fee waivers (USD 4,100 including tuition, housing, orientation, travel insurance, cultural activities, excursion and

a two-day trip) for up to 30 students.

The program features a choice of courses and activities designed to develop the student's Chinese-English translation skills, in the cultural context of famous classics. Accompanying increasing demand for Chinese-speaking graduates worldwide, the program is ideal for those who want to enhance their Chinese ability and intercultural competence at a flagship university of the Chinese world.

NTU has a renowned tradition in both teaching and research in Chinese, and ranks 1st in the Chinese world (ARWU 2013). There is a thriving Sinophone research culture and the university offers unparalleled resources for all students, in the heart of multicultural Taipei.

We are proud to support up to 30 excellent applicants, through merit-based program fee waivers that consider language proficiency and academic performance. Since 2009, our Summer+ Programs enrich each participant's perspectives with a learning experience that makes a lasting impact. We look forward to passionate students from your university engaging in this new program.

For more information, please refer to: [www.oia.ntu.edu.tw](http://www.oia.ntu.edu.tw).

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## **Inter-University Program for Chinese Language Studies' Summer Session 2014 - Chinese Language Study in Beijing**

Attention intermediate (3rd year) and advanced Chinese Language students! This is just a quick note to let you know that the Inter-University Program for Chinese Language Studies (IUP) is still accepting summer applications if you have any undergraduate or graduate students who are looking for intermediate to advanced Chinese language training in Beijing. Their website is <http://ieas.berkeley.edu/iup> and if students e-mail Karen Cheong at [iub@socrates.berkeley.edu](mailto:iub@socrates.berkeley.edu), she will give them expedited application instructions and will answer any questions they may have.

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## **(VI) Conferences and Workshops (*in order of application deadline*)**

### **2014 AAS-in-Asia Conference in Singapore - Asia in Motion: Heritage and Transformation**

**Date:** July 17-19, 2014

**Location:** NUS Utown, National University of Singapore, Town Plaza, Create Tower, Level 2

The Asia Research Institute (ARI) and the Faculty of Arts and Social Sciences (FASS) of the National University of Singapore, in conjunction with the Association for Asian Studies (AAS), are pleased to present the inaugural AAS-in-ASIA Conference, "Asia in Motion: Heritage and Transformation," to be held on 17-19 July 2014 in Singapore. This broad theme has attracted panel and roundtable proposals not only from humanists and social scientists but also from law, policy, civil society, journalism, and other professional fields.

This event inaugurates a series of such meetings to be held regularly at different locations in Asia. In creating a smaller version of its annual North American conference, the AAS seeks panels with a mix of scholars and reflective practitioners from Asia, the USA and other parts of the world.

The Association hopes to spark off new and fruitful areas of collaboration by bringing together Asian

specialists based outside of Asia and Asian-based scholars as well as practitioners whose routine expertise is not foregrounded as “Asian”.

As a global hub linking many different parts of the world to Asia, Singapore is ideally placed to launch this enterprise. You will encounter astonishing diversity at every turn in this cosmopolitan city. We welcome you to enjoy it at all levels, from the intellectual to the technological to the culinary.

**Website:** <http://www.aas-in-asia.org/>

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### **FACES Conference by The Forum for American/Chinese Exchange at Stanford - *Deadline to apply: May 21, 2014***

FACES is a faculty-advised, student-run conference under the aegis of the Center for East Asian Studies at Stanford University. Through the conference, we seek to promote discussion of many issues in U.S.-China relations and create a community for our outstanding delegates. The mission of FACES is to provide a forum for future leaders to form lasting friendships through debate and discussion of salient issues facing the two countries. Undergraduate and graduate students who are leaders in their fields of interest are encouraged to apply.

**Website:** <http://www.stanfordfaces.org/>

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### ***(VII) Call for Submissions (in order of submission deadline)***

#### **2014 Susan Sontag Prize for Translation - \$5,000 grant for a literary translation from Mandarin Chinese - *deadline to apply: Monday, May 26, 2014***

This \$5,000 grant will be awarded to a proposed work of literary translation from Mandarin Chinese into English and is open to anyone under the age of 30. The translation must fall under the category of fiction or letters, and the applicant will propose his or her own translation project. The project should be manageable for a four-month period of work, as the grant will be awarded in July 2014, and the translation must be completed by November 2014.

Acceptable proposals include a novella, a play, a collection of short stories or poems, or a collection of letters that have literary import. Preference will be given to works that have not been previously translated. (Previously translated works will be considered, however applicants should include an explanation for why they are proposing a new translation.) Applicants wishing to translate significantly longer works should contact the Foundation before sending in their applications so that supplementary materials can be included. The prizewinner will be notified in July 2014 and results will be announced online at [www.susansontag.com](http://www.susansontag.com).

The prizewinner is required to complete a short final report and submit a copy of the completed translation to the Susan Sontag Foundation within four months of the prize announcement. The recipient will also be expected to participate in symposia on literary translation with established writers and translators, as well as public readings of their work once the translation has been completed.

For application and more information, visit the website at: <http://susansontag.com/prize/index.shtml>

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## **(VIII) Opportunities for Teachers**

**\* Primary Source Online Summer Institutes - *Registration is ongoing until courses are filled.***

**The Enduring Legacy of Ancient China (June 11-August 12)** - Open to all K-12 educators. The remarkable richness and endurance of Chinese civilization will be the central focus for this online course, which will explore the long period from the emergence of China's earliest civilizations to the end of the dynastic phase in 1911. The course will mirror the thematic approach taken by Primary Source's own sourcebook, *The Enduring Legacy of Ancient China*. Topics will include geography, belief systems, the arts, and China's relationship with the world. The course will feature supplemental readings, scholar podcasts, and web-based activities to engage teachers in some of the most current scholarship, while exploring student-friendly tools and resources.

**Essential Topics for Global Understanding: Health, Environment, and Economics (July 9-August 5)** - Open to all K-12 educators. Today's students live in an increasingly globalized and interconnected world. To successfully learn, collaborate, and lead in the future, they need to understand and wrestle with topics of global significance. This course will provide educators with an introduction to trans-regional issues that affect the lives and experiences of people living around the world. Participants in this course will learn about globalization, the environment, and international health as well as the organizations and people who work together to find fair and sustainable solutions to today's most pressing challenges. Using online resources and readings, scholar videos, and interactive discussion forums, participants will work together to expand their thinking about global issues and to explore ways to integrate the study of global topics into their teaching. Course highlights include "Featured Teacher" ideas for K-12 classroom application, Web 2.0 tool explorations, and weekly "Web Highlight" resources for classroom use.

**Africans in the Age of Atlantic Slavery (July 9-August 5)** - Especially for educators of grades 8-12. New scholarship has placed Africa and Africans at the hub of a historical process critical to the early modern history of four continents. In this fully online course we'll examine the making of the Atlantic world and the transatlantic slave trade with special attention to African perspectives and experiences. The course features readings, activities, collaboration with colleagues and discussion with leading scholars. Participants will explore the wealth of virtual exhibits, databases, and digital document collections for Black Atlantic history, and will craft a curriculum project for their own classrooms.

**Windows to the Islamic World: Art, Architecture, and Music (July 9-August 5)** - Open to all K-12 educators. Participants in this course will learn about the key features of Islamic art, Arabic calligraphy, "Arts of the Book," Islamic architecture, and the music or "soundscapes" of Islam. Using online resources and readings, expert videos, and interactive discussion forums, participants will work together to expand their thinking about the history and influence of Islamic art and explore ways to integrate the study of Islamic art into their curriculum.

For more information and for information on Primary Source's face-to-face Summer Institutes, visit [Primary Source's website](#).

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**Korea Academy for Educators 2014 Summer Seminar - July 20-25, 2014**



- Learn about Korean history and culture from prominent scholars
- Experience delicious traditional foods, music & performances
- Learn how the new History-Social Science Framework includes Korean history, culture, and Korean American history
- Receive free books, DVDs, K-12 standards-based lessons and PowerPoint lectures
- Network with educators from all over the country
- View films that can be shared with all your students
- Teaching opportunities in Korea
- Deepen your understanding of Korean American students and their families

Seminars are limited to only 60 educators so we may better serve you! Out of town/state educators may apply for our Fellowship Program to cover travel and hotel costs.

**Contact:** Daniel Lee at [danielleekafe@gmail.com](mailto:danielleekafe@gmail.com)

**Where:** Korean Cultural Center LA, 5505 Wilshire Blvd., Los Angeles, CA 90036

**Time:** 8:30 a.m. to 4:00 p.m.

**Included:** (For out of town and state educators, travel, hotel and meals included.)

**Website:** <http://www.koreaacademy.org/>

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CEAS



### Center for East Asian Studies

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