

Center For East Asian Studies Newsletter

Academic Year 2012–2013: Issue No. 30 | Friday, May 3, 2013

If you have notices in these categories that you would like posted here, please send them to Melissa Jen DiFrancesco at meljen@sas.upenn.edu.

**This is the last newsletter for the 2012-2013 academic year.
Have a great summer!**

Featured Program: STARTALK Penn High School Chinese Academy - deadline to apply is May 17, 2013!

STARTALK Banner



The University of Pennsylvania is delighted to announce the seventh year of its summer STARTALK Penn High School Chinese Academy. Aimed at high school students in all grades, this intensive Chinese language program couples Penn's internationally known Chinese language and studies programs with its extensive experience in intellectual development programs for high school students.

The Chinese Academy will run for five weeks, from **July 1 to August 2, 2013**. Beginning Chinese I and II will be offered. Classes will be held from 9:00am to 3:00pm Monday through Thursday, and 9:00am-12:00pm on Friday. The program has places for 25 high school students, each of whom will be granted a **scholarship of \$1,200** to be applied to the \$2,000; the final tuition for each student will be \$800. We hope that you will bring this exciting program to the attention of your students.

Applications are reviewed and accepted on an ongoing basis, so interested students should apply as early as possible, before the **deadline of May 17, 2013**.

Website: <http://www.ceas.sas.upenn.edu/startalk.shtml>

To get the latest information and updates on CEAS events, please follow us on visit our [Events](#) page, and follow us on Facebook!

[Find us on Facebook!](#)



The weekly CEAS Newsletter notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

1. University of Pennsylvania East Asia Events
2. Regional East Asia Events
3. Employment and Internship Opportunities
4. Fellowship and Award Opportunities
5. East Asia Study Opportunities and Queries
6. Conferences and Workshops
7. Call for Submissions
8. Opportunities for Teachers

* Asterisk indicates notices appearing for the first time.

(I) University of Pennsylvania East Asia Events

*** Philippe Marquis, director of Délégation Archéologique Française en Afghanistan (DAFA) - "Archaeology in Afghanistan 12 Years After the Destruction of the Buddhas of Bamiyan"**

Date: Wednesday, May 8, 2013

Time: 4:00-5:30pm, reception to follow

Location: Penn Museum Rainey Auditorium, University of Pennsylvania

Did the destruction of the Big Buddha statues in the Bamiyan mark the end of archaeology in Afghanistan? Can war and archaeology co-exist? In this lecture, Dr. Philippe Marquis, director of DAFA (Délégation Archéologique Française en Afghanistan), will first give us an overview on the archaeological activities in Afghanistan since the destruction of the Buddhist statues in Bamiyan by the Taliban in March 2003. He will then focus on the international salvage excavations of the extensive Buddhist monasteries at Mes Aynak, which are about to be cleared away for mining activities at the world's second largest copper mine.

** Co-sponsored by the Center for Ancient Studies, Department of the History of Art, and the Penn Museum*

James Joo-Jin Kim Program in Korean Studies Symposium - "Koreans in China since the 1990s"

Koreans in China



Date: Friday, May 10, 2013

Time: 10:00am-6:00pm

Location: Cherpack Lounge, Williams Hall 543
255 S. 36th Street, Philadelphia, PA 19104

The James Joo-Jin Kim Program in Korean Studies Symposium titled "Koreans in China since the 1990s" will take place on May 10, 2013. Panelists will trace how the Korean community in China has evolved since China and South Korea formally established diplomatic relations in 1992. Panels include: "The Korean Community in Yanbian, PRC," "Identity, Diaspora & the Homeland," and "Trends in Urbanization in the PRC." We believe that given the striking absence of English language resources and intellectual forums on this topic in recent years, this symposium will make an important contribution to contemporary scholarship on the micro-sociological implications of increasing economic interdependence between South Korea and China.

Registration: Free, but limited seating available - register on EventBrite here:
<http://koreansinchina.eventbrite.com/>

** Sponsored by the Northeast Asia Council of the Association for Asian Studies, Center for the Study of Contemporary China at Penn*

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(II) Regional Events Related to East Asia

* Urasenke Tea Ceremony Demonstration

Date & Time: Saturday, May 4, 2013 - 1:30pm to 3:00pm

Location: Wayne Art Center
413 Maplewood Avenue
Wayne, PA 19087

Takeko Shervin has been practicing “Chado/Sado,” the Art of Tea Ceremony, for over thirty years. She shares her passion of the tea ceremony through teaching and demonstration at venues such as Shofuso at Fairmount Park, La Salle University and many other cultural venues.

You can view the delicate ways of offering and receiving tea, “Cha-no-yu”. The detailed significance of each step of the tea ceremony will be shown and explained. Tea will be offered to attendees and you will have an opportunity to taste the delicate and complex flavors of traditional Japanese green tea.

Participation: \$15/person

*** Community College of Philadelphia - Henry Rosemont, Lecture and Q & A:
“Freedom & Individual Rights vs. Social Justice: A Confucian Meditation”**

Date & Time: Tuesday, May 7, 2013, 9:00 to 10:30 a.m

Location: Community College of Philadelphia’s CBI Building
18th and Callowhill Streets, Room C2-28

This lecture will first sketch a Confucian perspective for analyzing the root *moral* causes for the increasing inequality, decline of democracy, and failure to achieve social justice in the U.S., and then go on to provide an alternative to the view that lies at the heart of our malaise, namely, that human beings are fundamentally free, autonomous and self-interested individuals.

Between 10:45 and 11:45 discussion will connect current issues both in China and the U. S. to Chinese philosophical tradition.

Henry Rosemont is known internationally as an expert on East Asian philosophy; his work explores Confucian perspectives on notions of freedom, human rights, and equality. Rosemont has spent most of his academic career at St. Mary’s College of Maryland, Fudan University (Shanghai), and the School of Advanced International Studies of Johns Hopkins University. He has most recently been distinguished visiting professor of East Asian and Religious Studies at Brown University. To register, please e-mail Dr. Fay Beauchamp, Director, Center for International Understanding, Community College of Philadelphia (fay.beauchamp@gmail.com). The location is Community College of Philadelphia’s CBI Building, located at 18th and Callowhill Streets, Room C2-28.

** This workshop is supported by Community College’s Center for International Understanding and Office of Academic Affairs; a National Endowment of the Humanities Bridging Cultures project led by the Asian*

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(III) Employment and Internship Opportunities *(in order of application deadline)*

Ivy League Leadership Conference, 2013 China Summer Internship - *deadline to apply: open until filled*

Description: The goal of Ivy League Leadership Conference (ILLC) is to inspire outstanding high-school students from China to develop professional and leadership skills. This year, ILLC will be held from July 24th to July 31st in Beijing, China. ILLC is offering internship opportunities to students interested in event planning, marketing, outreach, and teaching. As an ILLC intern, you will get hands-on experience on how a meaningful conference is planned and executed. You will be valued as an important part of the conference, and you will bring your ideas to inspire future Chinese leaders.

Location: Beijing, China

Position Title: Conference Operations and Marketing Intern

Compensation: Paid housing and meals from July 20 to July 31, 2013; Partially stipend US-China round-trip ticket

Work Schedule:

April-May 7

Pre-Conference Planning Stage (United States)—you are required to attend weekly meetings (or Skype meetings for non-Cornell student) and complete assigned tasks by tight deadlines. You should expect to spend a minimum of 4 hours/week during the pre-planning stage.

May 18 - July 20

Conference Planning Stage (United States)—you will be mainly working on your own to prepare your seminars and assist the operations, outreach, and marketing works.

July 20 to July 31

Conference (Beijing)—you will be working intensely at the conference center

Duties and Responsibilities:

Operations

- Design day-to-day conference activities
- Lead two seminars during the conference as a seminar leader
- Work as a team leader during the conference week
- Work as the judge for the case competition at the conference
- Organize and train conference volunteers

Outreach

- Invite alumni and potential guest speakers

- Seek sponsorship for the conference
- Contact media to publicize the conference

Marketing

- Use online and offline methods to promote the conference

Desired Qualifications

- Interpersonal/professional skills
- Creativity and strong interest in event planning
- Independent, proactive, and able to work with minimal supervision
- Detail oriented, highly organized, and resourceful
- Willingness to work with people with different cultural backgrounds
- Strong interest in teaching
- Great execution and time management skills

Candidate Qualification

- Language: English (No Chinese language skill required)

To apply, please send a copy of your resume to Intern@IvyConference.com.

*If you are a freshman and don't have a resume yet, please send your name, school year, and a paragraph that shows your qualification to the above email address. Qualified students will receive an interview.

Contact Person: Yang Liu (Cornell University): YL498@cornell.edu

Website: <http://www.ivyconference.com/en/>

Johns Hopkins University, The Paul H. Nitze School of Advanced International Studies of the Johns Hopkins University (SAIS), Enrollment Management/Admissions Coordinator - *deadline to apply: open until filled*

Currently, we have an excellent opportunity for a highly motivated professional for the position of Enrollment/Management/Admissions Coordinator in the Hopkins-Nanjing Center Washington Support Office (HNCWSA).

The Enrollment Management/Admissions Coordinator position works closely with the Director of HNCWSO in the development and implementation of the Center's student recruitment program. Approximately 50% of the Admissions Coordinator's time is spent directly in recruiting American and international students for graduate study in China. In the fall semester, extensive travel, including some weekends, is required.

Familiarity with American undergraduate educational system, especially those institutions offering strong Chinese language programs, is a must. While visiting college campuses, the Admissions Coordinator must be able to exercise substantial independent judgment in targeting students with excellent Chinese language proficiency and in developing professional relationships with key faculty members. Other duties include managing content on the Center's website; maintaining online admissions records, arranging for Chinese language tests for applicants, turning interested students into formal applicants, and evaluating applications for admission and financial aid. The position also works closely with the HNC team in Washington and in Nanjing in the creation of marketing materials, including the student catalog and recruitment brochures.

Qualifications

A Bachelor's degree is preferred with four years of office administration experience and familiarity with study abroad programs. A Master's degree, prior academic work experience (admissions, registrar, or financial aid), prior international experience, knowledge of China and Chinese language ability are preferred qualifications for this position.

The person must have strong technical skills (Word, Access, Excel), well-developed public speaking and written communication skills, excellent recordkeeping, and the ability to work well both independently and collaboratively.

Website: https://hrnt.jhu.edu/jhujobs/job_view.cfm?view_req_id=56409&view=sch

Swarthmore College, Visiting Assistant Professor of Chinese- *deadline to apply: open until filled*

Swarthmore College is inviting applications to fill a full time, one-year replacement position (with the possibility of renewal) as Visiting Assistant Professor of Chinese, effective Fall 2013. Qualifications: Ph.D. in some area of modern Chinese language and literature/cinema or related cultural studies; experience teaching modern standard Mandarin Chinese at a North American college or university; familiarity with a broad range of instructional materials and media, including computer-aided multi-media resources; native or near-native proficiency in both Chinese and English. Salary and benefits highly competitive. Review of applications begins immediately and continues until the position is filled. Candidates should submit cover letter, curriculum vitae, and three letters of recommendation.

Please apply online at: <https://academicjobsonline.org/ajo/jobs/2634>

If unable to submit on-line, send to Chinese Search, Department of Modern Languages and Literatures, Swarthmore College, 500 College Ave., Swarthmore, PA 19081-1397.

Chosen candidates may be interviewed by phone or Skype. Chosen candidates may be interviewed by phone or Skype. Swarthmore College is a highly selective liberal arts college, located in the suburbs of Philadelphia, whose mission combines academic rigor with social responsibility. Swarthmore has a strong institutional commitment to inclusive excellence through diversity in its educational program and employment practices. The College actively seeks and welcomes applications from candidates with exceptional qualifications, particularly those with demonstrable commitments to a more inclusive society and world.

Website: <https://academicjobsonline.org/ajo/jobs/2634>

Catalai China Internship Programme - *deadline to apply: rolling application*

The Catalai China Internship Programme is the premier China internship programme for students and recent graduates from the world's leading universities.

Apply online at www.catalai.com for the following summer start dates:

- June 15th
- July 13th
- August 10th

Catalai delivers a business-focussed china immersion programme allowing students to gain a professional understanding of Chinese business, language and culture. Participants finish the programme with a valuable understanding of China:

- International work experience for their CV/resume
- Career opportunities
- Chinese language skills
- Doing business in China
- Business and corporate contacts
- Travel and adventure experiences

Website: <http://www.catalai.com/>

InterExchange Working Abroad - Teaching English in China - *deadline to apply: May 30, 2013*

Following an airport greeting and welcome dinner, you will spend your first four weeks participating in a Training & Orientation program in Beijing. This comprehensive program will include 108 hours of TEFL training on teaching methodology and practice. It also includes Mandarin lessons and cultural orientation, leadership training and access to social and cultural activities. Accommodations and meals are provided.

After a graduation ceremony and farewell dinner, you will be placed in a Chinese school (with at least one other participant). Placements are located throughout China in a variety of schools and centers, though most will be in southern China. All locations have been thoroughly examined by our partner in China, who will check in with you throughout your placement. Each school will provide participants with a safe and positive work environment, with frequent contact between participant and school staff. You will receive a monthly stipend of 2,000RMB, room and board and upon successful completion of your teaching placement, a TEFL certificate. You will also be able to take informal and formal Mandarin lessons and a school 'buddy' will assist you with your transition and day-to-day concerns.

Website: <http://www.interexchange.org/working-abroad/teaching-program/teach-english-china>

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(IV) Fellowship and Award Opportunities *(in order of application deadline)*

Japanese Government (Monbukagakusho) Scholarships 2014 - *deadline to apply: varies depending on country*

MEXT (Ministry of Education, Culture, Sports, Science, and Technology) offers scholarships to international students who wish to study at Japanese universities as research students under the Japanese Government (MEXT) Scholarship Program for 2014.

- Research Student Scholarship
- Undergraduate Student Scholarship
- Japanese Studies Scholarship
- Teacher Training Student Scholarship

Website: <http://www.studyjapan.go.jp/en/toj/toj0307e.html#1>

Center for Chinese Studies (CCS) Research Grant for Foreign Scholars in

Chinese Studies- *deadline to apply: May 31, 2013*

The Center for Chinese Studies (CCS) is seeking overseas professors, associate professors, assistant professors (including post-doctoral researchers) and doctoral candidates in departments related to Chinese studies at foreign universities, as well as researchers at related foreign academic institutes. The research should be undertaken in Taiwan, and be focused mainly on Taiwan or Chinese studies.

Scholars / PhD candidates interested in advanced studies in topics related to the Republic of China (Taiwan) and Sinology are encouraged to apply by May 31, 2013. The Fellowship includes round-trip economic airfare and a generous stipend. Full details and application procedures in English are online at <http://ccs.ncl.edu.tw/EN/Reward.aspx> and all the required documents to be submitted via registered mail to The Center for Chinese Studies, No. 20, Chungshan S. Rd., Taipei City 10001, Taiwan (R.O.C.)

Website: <http://ccs.ncl.edu.tw/ccs2/english/regulation.aspx>

Council for International Exchange of Scholars Fulbright Programs--East Asia and the Pacific--China - *deadline to apply: August 1, 2013*

Economics:

The sponsor will award up to three Distinguished Chair grants and up to thirty teaching or research grants in economics in China. Only applications in the discipline of economics will be considered. Applications are sought in all appropriate specializations, but applications in the following specializations are preferred: monetary theory, money and banking, economic history, international trade, international economics, international finance, finance and investment. Teaching placements are in major universities throughout China; however, preference is given to teaching applicants who consider placements in places other than Shanghai and Beijing. All teaching will be in English; Mandarin language fluency sufficient to complete the research project is required, if applicable. The awards are five months for a one-semester grant, or ten months for a two-semester grant.

Website: <http://catalog.cies.org/viewAward.aspx?n=4085&dc=CH>

Journalism/Communications:

The sponsor provides approximately three lecturing awards in journalism/communications at key institutions of higher education throughout China in conjunction with the Ministry of Education. All teaching will be in English. A PhD (or equivalent terminal degree such as MFA, JD, or MD) is not required. The award is for five or ten months.

Website: <http://catalog.cies.org/viewAward.aspx?n=4086&dc=CH>

Public Administration/Public Policy:

The sponsor provides lecturing or lecturing/research awards in public administration/public policy at key institutions of higher education throughout China in conjunction with the Ministry of Education. Non-academic professionals may apply if they have some university teaching experience and a record of scholarship and

publication. All teaching will be in English; Mandarin language fluency sufficient to complete the research project is required, if applicable. The award is for five or ten months.

Website: <http://catalog.cies.org/viewAward.aspx?n=4086&dc=CH>

Social Sciences and Humanities:

The sponsor provides research awards in the social sciences and humanities at institutions in China. A PhD (or equivalent terminal degree such as MFA, JD, or MD) is not required. These awards are for individuals who are not China specialists, who seek to establish a focus on China in their work or to undertake research on a comparative project. Assistant Professors must be three years beyond the receipt of their Ph.D. at the time of application. Non-academic professionals with a record of scholarly or professional publications may apply. Mandarin language fluency sufficient to complete the research project is required. The award is for three to ten months. Approximately three awards will be available.

Website: <http://catalog.cies.org/viewAward.aspx?n=4090&dc=CH>

Study of the United States:

The sponsor provides lecturing awards on the study of the United States at key institutions of higher education throughout China in conjunction with the Ministry of Education. All teaching will be in English. The award is for five or ten months.

Website: <http://catalog.cies.org/viewAward.aspx?n=4091&dc=CH>

China Studies:

The sponsor provides approximately nine awards to conduct research in China. The duration of the awards is three to ten months. Applicants must be proficient in Mandarin.

Website: <http://catalog.cies.org/viewAward.aspx?n=4083&dc=CH>

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(V) East Asia Study Opportunities and Queries *(in order of application deadline)*

Pyongyang Project Education Travel Programs - *open application for summer trips*

Pyongyang Project, founded in 2009 and independently incorporated in 2013, is a Canada and China-based social venture committed to responsible engagement in the DPRK (North Korea) through education, tourism and knowledge exchange. Education lies at the centre of our approach. We create education travel programs that bring individuals from all over the world to the DPRK, as well as South Korea and China—we then use funds raised from these programs to sponsor scholarships for North Korean students to study abroad.

We believe that a global education promotes greater understanding and hones critical thinking skills,

as human networks expand and individuals are exposed to new ideas and information. Like their counterparts around the world, North Korean university students also relish the opportunity for such an education and we work with institutions both in Pyongyang and abroad to make this dream possible.

Upcoming Travel Programs:

- May 29th to June 11th, 2013 - DPRK Economic Development and Cross-border Interactions
- July 24th to August 6th, 2013 - The Korean War: Legacy and Security across the Korean Peninsula
- August 12th to August 24th, 2013 - North Korea: Domestic Issues and Regional Implications

Website: <http://www.pyongyangproject.org/>

Peking University Summer Chinese Language Program - *deadline to apply: May 15, 2013*

CLERC has been working with Peking University, the most prestigious university in China, for 19 years on the summer Chinese Language program. With strong cooperation and consistent improvements of both sides, this program has grown to be one of the most popular summer programs for U.S. college students.

2013 Peking University Summer Chinese Language Program is a six week intensive Mandarin Chinese learning program, designed for college students or working professionals who wish to learn Chinese in its local culture. Students are divided into three levels of classes for intensive language training: Elementary, Intermediate and Advanced. Elective cultural courses of Tai-Chi, Chinese Calligraphy and Traditional Painting are also offered. Each program student is partnered with a Peking University student to practice language skills and facilitate cross-cultural communication. A variety of extracurricular activities and weekend excursions are integrated into the curriculum for a better understanding of Chinese history and culture.

Registration is on a first-come, first-served basis.

Website: <http://clercabroad.org/>

National Central University in Taiwan Summer Chinese Language Program - *deadline to apply extended until: May 20, 2013*

The objective of this program is to develop basic and advanced communication skills for the learners whose native language is not Chinese. In 2013, we will combine the internship in the specific fields at NCU. You will earn 3 credits with a certificate in this program and the curriculum includes listening, speaking, reading, and writing. We also arrange native assistant partners as the life guide during their stay in Taiwan. The program includes field trips for the participants to learn about Taiwanese culture and offers opportunities to practice what they learn in the real world. Professional teachers are native Chinese speakers. They are able to motivate students in the process of learning. After several weeks' intensive Chinese language training, students will enhance their oral and aural skills, become more confident in communicating with native speakers, and be familiar with Taiwanese culture as well

PROGRAM HIGHLIGHTS

- A placement test is conducted before Chinese Language Class begins.
- Teaching materials are designed based on learners' proficiency.
- Classes are organized in small groups.
- 3-day trip to popular spots are arranged during one weekend.
- Optional professional cultural courses are available.

Chinese Language & Culture Immersion in Taiwan

Credit: 3 Credits with a certificate

Duration: 15th July – 2nd August 2013

Optional Internship Offerings

Students who would like to participate in Internship program need to be arranged individually by OIA. This opportunity will be available by the professor's approval.

Website: <http://oia.ncu.edu.tw/culturalImmersion/index.html>

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(VI) Conferences and Workshops (in order of application deadline)

U.S. Foreign Policy Colloquium (FPC) - *deadline to apply: May 6, 2013*

Date: May 29 to May 31, 2013

Location: The George Washington University Elliott School of International Affairs

Now celebrating our tenth anniversary, the FPC is an exciting three-day program designed to help Chinese graduate students better understand the complex forces that shape American foreign policy. Our tenth anniversary FPC will be held from **May 29 to May 31, 2013** at The George Washington University Elliott School of International Affairs, with cooperation from the Sigur Center for Asian Studies. We are delighted to announce that [The Honorable Elaine L. Chao \(赵小兰\)](#), the 24th U.S. Secretary of Labor (2001-2009) and first Asian-American woman appointed to the U.S. Cabinet, is our keynote speaker.

Additional featured speakers include:

- **The Honorable Cui Tiankai (崔天凯)**, Chinese Ambassador to the United States;
- **Kin Moy**, Deputy Assistant Secretary for East Asian and Pacific Affairs, U.S. Department of State;
- **Erin Ennis**, Vice President, The US-China Business Council;
- *And more to be announced soon.*

Website and Registration: [8th International Conference on Language Teacher Education](#)

8th International Conference on Language Teacher Education - *open registration*

Date: May 30 – June 1, 2013

Location: Cloyd Heck Marvin Center, 800 21st St. NW (3rd Floor), Washington, DC 20052

Designed for practitioners and researchers involved in the preparation and ongoing professional development of language teachers, LTE 2013 will address the education of teachers of all languages, at all instructional and institutional levels, and in all the many national and international

contexts in which this takes place including: English as a Second or Foreign Language (ESL/EFL) instruction; foreign/modern/world language teaching; bilingual education; immersion education; indigenous and minority language education; and the teaching of less commonly taught languages. The conference aims to bring together teacher educators from these many contexts to discuss and share research, theory, and best practices and to initiate and sustain meaningful professional dialogue across languages, levels, and settings.

LTE 2013 will focus on four broad themes:

- Knowledge Base of Language Teacher Education
- Social, Cultural, and Political Contexts of Language Teacher Education
- Collaborations in Language Teacher Education
- Practices of Language Teacher Education

Website and Registration: [8th International Conference on Language Teacher Education](#)

Asia Society - 2013 Partnership for Global Learning Annual Conference - *open registration*

Date: June 28–29, 2013

Location: Brooklyn Bridge Marriott, 333 Adams Street, Brooklyn, NY 11201

The Asia Society Partnership for Global Learning annual conference is the only one that brings together educators, business leaders, policymakers, and resource providers to focus on developing American students' global competence.

The conference will highlight theories and tools that will help build student global competence. You'll see model programs, take part in interactive dialogue, and choose from dozens of hands-on workshops.

The 2013 conference theme is Engage the World. The rising generation is entering the global innovation age—and only have a few years to prepare for it.

How do we make their developmental years count? This conference will share ideas, tools, and best practices. We will feature student voices throughout the conference to keep us centered on what matters most: giving students equal access to an excellent education so they can succeed in the interconnected world.

The conference has four strands:

- Deeper Learning
- A Digital World
- Expanded Learning
- Take Action

Website and Registration: <http://sites.asiasociety.org/pgl2013/>

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(VII) Call for Submissions (*in order of submission deadline*)

Call for Submissions: 49th Annual New York Conference on Asian Studies (NYCAS) - *deadline to submit: May 31, 2013*

Date: September 27-28, 2013

Location: Holiday Inn Arena & Convention Center, 2-8 Hawley Street, Binghamton, New York 13901

The NYCAS 2013 program committee [invites proposals for panels, roundtables, and individual papers](#) on all aspects of Asian and Asian-American history, culture, and contemporary life, representing disciplines in the humanities, social sciences, and professional schools. Interdisciplinary proposals are also welcome. Graduate students are especially encouraged to apply.

Website: <http://www2.binghamton.edu/continuing-education/non-credit-programs/nycas/abstracts.html>

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(VIII) Opportunities for Teachers *(in order of deadline to apply)*

Education about Asia Archives - Free Registration to Asia Archives

Register today to access 1,000 articles from 40 archived issues of Education About Asia!

Registration is free! Register now by going to:

<http://www.asian-studies.org/EAA/EAA-Archives-Register.asp>

Stay current by subscribing to EAA or purchasing back issues from the last three years. Please visit the EAA web site (<https://www.asian-studies.org/eea/>) for all annual subscription price options which range from \$20.00-\$37.00.

Education about Asia—the best resource for teaching Asia in the K-14 classroom

Website: <http://www.asian-studies.org/EAA/EAA-Archives-Register.asp>

Penn High School Chinese Academy: STARTALK Chinese - *deadline to apply: May 17, 2013*

STARTALK



The University of Pennsylvania is delighted to announce the seventh year of its summer STARTALK Penn High School Chinese Academy. Aimed at high school students in all grades, this intensive Chinese language program couples Penn's internationally known Chinese language and studies programs with its extensive experience in intellectual development programs for high school students.

The Chinese Academy will run for five weeks, from **July 1 to August 2, 2013**. Beginning Chinese I and II will be offered. Classes will be held from 9:00am to 3:00pm Monday through Thursday, and 9:00am-12:00pm on Friday. The program has places for 25 high school students, each of whom will

be granted a **scholarship of \$1,200** to be applied to the \$2,000; the final tuition for each student will be \$800.

We hope that you will bring this exciting program to the attention of your students. Applications are reviewed and accepted on an ongoing basis, so interested students should apply as early as possible, before the **deadline of May 17, 2013**.

Website: <http://www.ceas.sas.upenn.edu/startalk.shtml>

*** Fulbright-Hays Group Projects Abroad Program Short Term Projects
Application Deadline:- deadline to apply: June 13, 2013**

The U.S. Department of Education and the International and Foreign Language Education (IFLE) office is pleased to announce a Fulbright-Hays Group Projects Abroad Program opportunity.

Under the Fulbright-Hays Group Projects Abroad (GPA) Program, the funds will support overseas projects in training, research, and curriculum development in modern foreign languages and area studies for teachers, students, and faculty engaged in a common endeavor. Projects may include short-term seminars, curriculum development, or group research/study.

Duration: Applicants may apply for a maximum grant performance period up to eighteen months in duration for short-term projects; proposed start and end dates should be September 1, 2013-March 31, 2015. Educator groups may travel abroad anytime during this eighteen month period. The minimum time abroad is four weeks total.

Eligible Applicants: (1) IHEs, (2) State departments of education, (3) Private nonprofit educational organizations, and (4) Consortia of these entities.

Eligible Participants: An individual is eligible to participate in a Fulbright-Hays GPA Short Term Project if she/he is: (1) A citizen, national, or permanent resident of the United States; and Currently employed full-time in a United States school system, institution of higher education, local education agency or state education agency (not applicable to students); (2) And at least one of the following: a) A teacher in an elementary or secondary school (please see note below); b) A faculty member who teaches modern foreign languages or area studies; c) An experienced education administrator responsible for planning, conducting, or supervising programs in modern foreign languages or area studies at the elementary, secondary, or postsecondary levels; d) A graduate student or junior or senior in an institution of higher education, who is a prospective teacher in the areas of social sciences, humanities and foreign languages. The student should meet the provisions set by his or her local and state education agencies.

Project Types: Short-Term Seminars, Curriculum Development, and Group Research or Study

Website: <http://www2.ed.gov/programs/iegpsgpa/applicant.html>

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Center for East Asian Studies
University of Pennsylvania
642 Williams Hall | 255 S. 36th Street
Philadelphia, PA 19104-6305

CEAS



Tel: 215-573-4203 | Fax: 215-573-2561

E-mail: ceas@ccat.sas.upenn.edu



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