

Center For East Asian Studies Newsletter

Academic Year 2012-2013: Issue No. 3 | Friday, September 14, 2012

If you have notices in these categories that you would like posted here, please send them to Melissa Jen DiFrancesco at meljen@sas.upenn.edu.

To get the latest information and updates on CEAS events, please follow us on visit our [Events](#) page, and follow us on Facebook!



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The weekly CEAS Newsletter notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

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* Indicates notices appearing for the first time.

(I) University of Pennsylvania East Asia Events

**Nathan Sivin, Professor Emeritus of Chinese Culture and of the History of Science -
"The Difference between Health Care and Medicine: China in the Northern Song"**

Date: Wednesday, September 19, 2012

Time: 4:30pm - 6:00pm

Location: Stiteler Hall B26

Nathan Sivin has written about all the sciences (and medicine) of ancient China in every period of Chinese history. He has also explored interactions between China and Europe, and the relations of science to religion. He is a fellow of the American Academy of Arts and Sciences and an honorary professor at the Chinese Academy of Sciences.

Mothra/モスラ (1961) - Film Screening (in Japanese with English Subtitles)

Mothra



Date: Wednesday, September 19, 2012

Time: 6:30pm - 8:30pm

Location: Claudia Cohen Hall Room 402

Director: Honda Ishirō

Two tiny natives of a mysterious island survive nuclear fallout only to be exploited by a capitalist taskmaster. A giant moth destroys Tokyo to save her tiny friends.

* **CEAS Giant Monsters of Japan Film Series**

Eric Tagliacozzo, Associate Professor of History, Cornell University- "The Spice Trade as Asian History and as Global History"

Date: September 24, 2012
Time: 5:00pm
Location: Williams Hall, Room 202

The search for spices is one of the most important currents that has run through both Asian History and Global History writ-large. Spices connected regional worlds in Asia from a very early date, but they eventually came to help forge a global story of inter-connection as well over what the French historian Fernand Braudel has called the *longue duree*, or the "long term". Yet spices have traditionally been written out of these histories after the Early Modern Age; it's as if these rare but fragrant commodities ceased to hold the eye of historians, as other goods became more important in the narrative of evolving human connectivity. In this talk, I will ask how West, South, East, and Southeast Asia were connected by these goods, and how this story changed over the centuries. Looking over the "long term", I also ask how spices can still be seen to be important in our own world, especially in how we fashion ourselves a global society.

Eric Tagliacozzo is Associate Professor of History at Cornell University (USA), where he primarily teaches Southeast Asian Studies. He is the author of *Secret Trades, Porous Borders: Smuggling and States Along a Southeast Asian Frontier, 1865-1915* (Yale, 2005), which won the Harry J. Benda Prize from the Association of Asian Studies (AAS) in 2007. He is also the editor or co-editor of four books: *Southeast Asia and the Middle East: Islam, Movement, and the Longue Duree* (Stanford, 2009); *Clio/Anthropos: Exploring the Boundaries Between History and Anthropology* (Stanford, 2009); *The Indonesia Reader: History, Culture, Politics* (Duke, 2009), and *Chinese Circulations: Capital, Commodities and Networks in Southeast Asia* (Duke, 2011). His next monograph, *The Longest Journey: Southeast Asians and the Pilgrimage to Mecca*, is forthcoming with Oxford University Press.

Gidrah the Three Headed Monster/三大怪獣--地球最大の決戦 (1964) - Film Screening (in Japanese with English Subtitles)

Gidrah



Date: Wednesday, September 26, 2012

Time: 6:30pm - 8:30pm

Location: Claudia Cohen Hall Room 402

Director: Honda Ishirō

After her airplane explodes, a princess reappears as a Venusian prophet of doom and a meteorite transforms into a giant monster. Mothra convinces Godzilla and Rodan to unite in order to repel the invader.

** CEAS Giant Monsters of Japan Film Series*

*** Penn Museum - 43rd Annual International Students & Scholars Reception**

Date: Friday, October 5, 2012

Time: 5:00 to 7:00 pm

Location: Chinese Rotunda at the Penn Museum, 3260 South Street, University of Pennsylvania campus

Penn Museum opens its doors to the world, as international students, scholars, and professionals new to the Delaware Valley are invited to attend this year's 43rd annual **International Students Reception on Friday, October 5, 5:00 to 7:00 pm.**

Every year the annual **Welcome Reception**, considered a national model amongst international educators, hosts hundreds of international

guests from over **100** countries. Penn Museum's [International Classroom](#) program presents this celebration to connect international guests with the local community and its leaders, and to introduce attendees to the multicultural community of Philadelphia.

Special guests include consul officials from India, Turkey, and Nepal, who will be in attendance to greet guests. The event also features entertainment as diverse as the guest list; Visitors are treated to performances of Chinese classical and folk dance by the [Penn Chinese Dance Club](#), African-themed percussion by La Salle College's [Neo-African Drums 'n Dance](#) group (pictured), and a unique combination of multicultural music and dance by the co-ed student group [PennHype](#).

This festive annual event takes place through the efforts of the Penn Museum, more than 70 volunteers, and more than 65 area co-sponsors including Temple University, Drexel University, University of the Sciences in Philadelphia, Philadelphia University, La Salle University, Widener University, Albright College, the Wistar Institute, and the Fulbright Association of Delaware Valley.

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(II) Regional Events Related to East Asia

Philadelphia Live Arts Festival & Philly Fringe - *"Hot Pepper," "Air Conditioner,"* and *"The Farewell Speech"* by Chelfitsch

Date: September 19 - 22, 2012
Time: 7:00 - 8:15 pm
Location: Christ Church Neighborhood House, 20 North American Street, Philadelphia, PA 19106
Tickets: <http://livearts-fringe.ticketleap.com/hot-pepper-air-conditioner-and-the-farewell-speech/>

One of Japan's premier acting troops, Chelfitsch, will be coming to Philadelphia for 4 days of performances. The troop will be performing 3 short plays "Hot Pepper," "Air Conditioner," and "The Farewell Speech" as part of the Philly Fringe Festival.

A Special Exhibition to Celebrate the 150th Birthday of Masatune Ichinoi - *"My Ambition to be a Dentist"*

Date: Friday & Saturday, September 21 - 22, 2012
Time: Opening Ceremony & Reception: 3:00PM September 21
Exhibition on view from 10:00 AM to 5:00 PM, September 21 and 22

Free Continuing Education (CE) Program on Saturday September 22
from 9:00AM to 12:00PM

Location: Kornberg School of Dentistry, Temple University
Third Floor, Historical Dental Museum
3223 N. Broad Street Philadelphia, PA 19140

Website: <http://japanphilly.org/ichinoi/>

Kornberg School of Dentistry at Temple University is hosting a special exhibition to celebrate the 150th birthday of Dr. Masatsune Ichinoi, a pioneer of western dentistry in Japan. The exhibit showcases both Dr. Ichinoi's extraordinary life and the history of dentistry in Japan.

Registration: Free

Asian Arts Initiative - *Into the Picture: Images of Asian Pacific America* by Corky Lee

Date: September 7 - October 5, 2012

Time: **Artist Reception** | Friday, September 28th at 5:30 p.m.
First Friday Receptions | Friday, September 7th at 6 p.m.; Friday,
October 5th at 6 p.m.

Location: Asian Arts Initiative
1219 Vine Street, Philadelphia, PA 19107
Gallery Hours: Tuesday - Friday, 12 p.m. to 6 p.m.

Website: <http://www.facebook.com/events/343947929023245/>

Asian Arts Initiative presents an exhibition of photographs spanning the last five decades by the unofficial and undisputed Asian American Photographer Laureate, Corky Lee. A second-generation Chinese American, Lee started his photojournalistic career in junior high school when he saw a photograph commemorating the 1869 completion of the Transcontinental Railroad that failed to include any Chinese workers despite the fact that thousands of them had worked and sacrificed their lives during its construction. Ever since, Lee has wielded a camera like a sword "to combat indifference, justice and discrimination," chronicling scenes of the mundane to the explosive in the everyday lives of Asian Pacific Americans and capturing the nuances of all the moments in between.

Shofuso Japanese House & Garden - *Japanese Classical Dance Lessons*

Dates: Sunday, September 16, 2012

Times: 9/16/12 - 12:00 PM - 2:15 PM

Location: Shofuso Japanese House and Garden
Lansdowne and Horticultural Drives
West Fairmount Park
Philadelphia, PA, 19131

Website: http://www.shofuso.com/?page_id=15

Have you ever wanted to learn the art of Japanese Classical Dance?

You can study Japanese classical dance at Shofuso! The class is taught by Fujima Nishiki-no (Helen Moss). Students are primarily adults, though seniors and children 9 and up are welcome. Japanese classical dance can be done by people of any age. Learn about many different aspects of Japanese culture while you study dance.

Registration:

Member - \$15.00 (USD)

Nonmember - \$25.00 (USD)

Registration is required and available online.

*** Drexel Documentary Film Premiere -*Two Universities and the Future of China***

Dates: Tuesday, October 9, 2012

Times: 5:00pm

Location: Mitchell Auditorium
Bossone Research Center
3140 Market Street, Philadelphia PA 19104

Website: http://www.drexel.edu/pennoni/events/newsletters/honor_roll/hr-1203-07/

All are invited to a celebration of Drexel University's commitment to research and cultural engagement with China, featuring the premier of the documentary film, *Two Universities and the Future of China* - China's Next Generation of Leaders Discuss Their Goals.

The film, written and directed by Drexel Distinguished Professor Paula Marantz Cohen, was produced by Drexel's Pennoni Honors College with the cooperation of China Education Television. It provides insight into how students at two of China's most elite universities see their future and the future of their country.

The film runs 26 minutes and will be followed by a Q&A and a reception.

Registration: Please RSVP by September 20th to emm59@drexel.edu

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(III) Employment and Internship Opportunities *(in order of application deadline)*

*** Philips Research Asia - Multiple Research/Scientist Job Openings** *(located in Shanghai, China)*

- Scientist for Mechanical Engineering
- Senior Scientist for Biomedical Engineering
- Research Scientist for MRI
- Scientist for Ultrasound
- Scientist for Ultrasound Image Processing
- Scientist for Clinical Informatics
- Scientist for Clinical Informatics and Analytics

Those interested can contact Zach Forbes directly at:

Zachary G. Forbes, PhD (傅大伟)

Senior Scientist

Philips Research Asia - Shanghai, Healthcare

No. 1 Building, No. 10, Lane 888, Tian Lin Road,

Shanghai, PRC 200233

Office: [+86 21 2412 7448](tel:+862124127448)

Mobile: [+86 186 0178 3070](tel:+8618601783070)

Email: Zach.Forbes@philips.com

医疗与保健技术

飞利浦亚洲研究中心- 上海

中国上海田林路888 弄10号1号楼

Job Descriptions (.pdf) - [Philips Research Asia](#)

Asia Society - Fall/Spring Internships *(located in New York, NY)*

- **Marketing and PR Intern (posted 9/4/12)**
The Marketing & PR intern will provide support to the Communications Department.
- **Development Intern (posted 9/4/12)**
This intern will assist the Development team with projects and research aimed at improving and supporting current cultivation and fundraising efforts for major gifts, membership, and individual giving.

Website: <http://asiasociety.org/about/career-opportunities/interns-volunteers>

Pacific Bridge Medical - Asia Business Consulting: Associate *(located in Bethesda, MD, open until position is filled)*

Pacific Bridge Medical (www.pacificbridgemedical.com) is a leading Asia medical consulting firm dedicated to assisting international medical companies succeed in Asia. We are looking to add a new consultant with some medical/healthcare interest who is also interested in Asia. This is an outstanding opportunity to be a key player at the company and to contribute in a fast-paced business environment at [our Bethesda, MD office](#). All the work done at Pacific Bridge Medical involves Asia and business in Asia, so it is an excellent opportunity for those interested in the region to put their knowledge to practice. Please see our website at www.pacificbridgemedical.com.

Responsibilities:

- Work on Asian medical regulatory and business consulting projects (in China, Japan, S.E. Asia, etc.
- Liaise with our Asian offices and partners/affiliates
- Correspond with our US, European and Australian clients
- Help promote the company to potential new clients

Requirements:

- Must have strong interest in Asia (majored in Asian studies, took some courses on Asia, lived in Asia, or has fluency in an Asian language – Chinese and Japanese preferred but not required)
- Have an interest in healthcare
- Must be hardworking, dedicated, loyal, and able to multi-task
- Extremely detail oriented – this is crucial
- Ability to communicate on the phone and via email clearly
- College graduates with 0 to 5 years of experience

Associate will work in a fast paced environment with abundant room to grow and perform. Compensation will be commensurate with experience.

Please review our website at www.pacificbridgemedical.com. Then, please send your resume and a detailed cover letter explaining what skills you can bring to our company, an explanation of your interest in this position and where you found this posting, to Shawna Lepage (slepage@pacificbridge.com). Resumes received without cover letters referencing this specific position will not be considered. No phone calls please.

Please note that this position is in our Bethesda, MD office.

Website: www.pacificbridgemedical.com.

**World Affairs Council Liaison - Bodine High School for International Affairs -
deadline to apply: September 18, 2012**

Through a sustained partnership between the World Affairs Council of Philadelphia and the School District of Philadelphia, a full time **World Affairs Council Liaison** is staffed at William W. Bodine High School for International Affairs (1101 North 4th Street, Philadelphia, PA 19123) in order to direct and oversee the comprehensive international affairs program at the school. The World Affairs Council Liaison designs and implements a wide range of annual programs aimed at enhancing students' global and cultural awareness such as multicultural assemblies with featured international guests, in-classroom speakers, field trips, an annual Honors Seminar, study abroad and student exchange/hosting opportunities, internships, community outreach, the annual spring trip abroad, scholarships through the Council's Board of Directors, as well as a number of other activities that ultimately fulfill the international mission of the school. The Council liaison is a full-time employee of the World Affairs Council of Philadelphia and reports directly to the Council's Director of Student Programs. William W. Bodine High School for International Affairs is a Philadelphia public magnet high school with a curricular emphasis on international affairs, foreign languages, cultural diversity, and civic engagement. The school was founded in 1981 through a partnership between the World Affairs Council and the School District of Philadelphia. **This is a full-time, ten-month (September – June) position based at the school.**

Website: <http://www.philaculture.org/jobbank/16105/world-affairs-council-liaison-bodine-high-school-international-affairs>

**Macalester College - Open Rank Position in Chinese Literature or Linguistics-
deadline to apply: October 1, 2012**

The Department of Asian Languages and Cultures at Macalester College announces an opening for a tenure-track position in Chinese, rank open, beginning Fall, 2013. Applicants should have a Ph.D. at the time of application in the field of Chinese literature, linguistics, or related subjects, possess native or near-native proficiency in Chinese, and demonstrate ability and commitment to teach all levels of language. Scholarly promise, college teaching experience, an interdisciplinary approach to the teaching of Chinese culture, and knowledge of current pedagogical methodologies are desirable. The teaching responsibilities will involve both language and literature or culture courses.

We seek applicants who can contribute to the broader intellectual life of the College, which may include involvement in such activities as cross-listing courses with other departments, first year courses or faculty seminars. Successful applicants may also contribute to the advancement of one or more of the College's interdisciplinary programs.

Send letter of application, CV, a brief statement of philosophy on teaching at a liberal arts college, sample syllabi of language and culture courses, and three letters of reference to www.academicjobsonline.org. Questions regarding the application should be directed to Katie Scott at scottc@macalester.edu. Applications received before or on October 1, 2012 will receive primary consideration.

Website: <http://www.macalester.edu/provost/positions/chinese.html>

**Macalester College - Open Rank Position in Japanese Literature - deadline to apply:
October 1, 2012**

The Department of Asian Languages and Cultures at Macalester College announces an opening for a tenure-track position in Japanese literature, rank open, beginning Fall, 2013. Applicants should have a Ph.D. at the time of application in the field of Japanese literature or related subjects, possess native or near-native proficiency in Japanese, and demonstrate ability and commitment to teach all levels of language. Scholarly promise, college teaching experience, an interdisciplinary approach to the teaching of Japanese culture, and knowledge of current pedagogical methodologies are desirable. The teaching responsibilities will involve both language and literature or culture courses.

We seek applicants who can contribute to the broader intellectual life of the College, which may include involvement in such activities as cross-listing courses with other departments, first year courses or faculty seminars. Successful applicants may also contribute to the advancement of one or more of the College's interdisciplinary programs.

Send letter of application, CV, a brief statement of philosophy on teaching at a liberal arts college, sample syllabi of language and culture courses, and three letters of reference to www.academicjobsonline.org. Questions regarding the application should be directed to Katie Scott at scottc@macalester.edu. Applications received before or on October 1, 2012 will receive primary consideration.

Website: <http://www.macalester.edu/provost/positions/japanese.html>

Swarthmore College - Assistant Professor in Chinese History - deadline to apply:

October 15, 2012

The Department of History at Swarthmore College invites applications for a tenure-track position at the rank of assistant professor in Chinese history (field/period open) to begin August 2013. Applicants are expected to hold a Ph.D. by the time of appointment, and offer a range of courses including survey courses, first-year seminars, upper-division courses, and advanced seminars in Chinese history, as well as East Asian surveys and transnational/global history courses. The successful applicant is also expected to contribute to the Asian Studies program.

Interested candidates should submit a letter of application, c.v., and three letters of recommendation. The Department will begin to review applications by October 15, 2012. Candidates should apply at <http://www.swarthmore.edu/academics/history/chinesehistory> (Prof. Robert Weinberg, Chair, Dept. of History, Swarthmore College, 500 College Avenue, Swarthmore, PA 19081).

Email inquiries (but not applications) can be made to history@swarthmore.edu.

Website: <http://survey.swarthmore.edu/index.php?sid=79977/academics/history/chinesehistorylang=en>

**Princeton University - Open Rank Professor of pre-Meiji Japanese Literature -
- deadline to apply: October 15, 2012**

The Department of East Asian Studies at Princeton University invites applications for an open, senior or junior-ranked position in pre-Meiji Japanese literature. The successful candidate should have a strong commitment to excellence in teaching and research.

For full consideration, please provide a cover letter, curriculum vitae, and a writing sample (e.g., a dissertation chapter). Junior applicants should also solicit three letters of recommendation. Letters may be mailed to Pre-meiji Japanese literature search committee, Department of East Asian Studies, Princeton University, 211 Jones Hall, Princeton, NJ 08544.

Please note: Senior faculty should NOT solicit letters of recommendation on their behalf.

The review of applications will begin on October 15, 2012. The search will remain open until the position is filled.

Website: https://jobs.princeton.edu/applicants/jsp/shared/position/JobDetails_css.jsp

**Princeton University - Open Rank Professor of Medieval or Early Japanese History
- deadline to apply: October 15, 2012**

The Department of East Asian Studies at Princeton University invites applications for an open ranked, senior or junior, position in medieval or early Japanese history. The appointment will be made in both the East Asian Studies and History Departments. The successful candidate should have a strong commitment to excellence in teaching and research.

For full consideration, please provide a cover letter, curriculum vitae, and a writing sample (e.g., a dissertation chapter). Junior applicants should also solicit three letters of recommendation. Letters may be mailed to medieval or early Japanese history search committee, Department of East Asian Studies, Princeton University, 211 Jones Hall, Princeton, NJ 08544.

Please note: Senior faculty should NOT solicit letters of recommendation on their behalf.

The review of applications will begin on October 15, 2012. The search will remain open until the position is filled.

Website: https://jobs.princeton.edu/applicants/jsp/shared/position/JobDetails_css.jsp

**University of Pittsburgh, Chinese and Japanese Lecturer, Korean Lecturer -
deadline to apply: November 5, 2012**

Chinese and Japanese Lecturer - The Department of East Asian Languages and Literatures of the University of Pittsburgh seeks applications for the position of Lecturer, pending budgetary approval. The position is non-tenure track and renewable with successful performance review. The successful candidate will be academic advisor to the Department's Chinese and Japanese majors, and will teach courses in his/her field. The proposed start-date for this position is August 25, 2013. The qualification is be a PhD degree (or an ABD) in a field relating to East Asia, such as literature (modern or premodern), pedagogy, linguistics, cultural studies, trans-regional studies, etc.

The candidate should possess at least three years of teaching experience at the college level. He/she may have a record of published research, but an active research agenda is not necessary. The candidate should have near-native or native ability in all skill areas (writing, reading, speaking, and listening) in English as well as in Chinese, Japanese, or Korean (depending on the person's specialty), as well as cultural competency in the target culture. The candidate should possess demonstrated commitment to contribute substantially to students' academic life at Pitt through advising and good interpersonal skills to deal with a variety of students and units of the University community.

Korean Lecturer - The Department of East Asian Languages and Literatures of the University of Pittsburgh seeks applications for the position of Lecturer of Korean, pending budgetary approval. This is a non-tenure track position and renewable with successful performance review. The ideal candidate will have a recent PhD (or be an ABD) in the relevant area of expertise, such as Korean linguistics, Korean language pedagogy, foreign language teaching, second language acquisition, etc. and have at least three years of teaching experience at the college level in North America. The start date for this position is August 25, 2013. The successful candidate may have a record of research, which is welcome especially if it deals with aspects of teaching Korean as a foreign language, although the candidate need not have an active research agenda. The candidate should subscribe to outcome-based language training, where students' competence is quantified through a national benchmark. The candidate should have near-native or native ability in all skill areas (writing, reading, speaking, and listening) in Korean and English, as well as cultural competency. The candidate should possess good interpersonal skills and promote Korean studies energetically.

Job Descriptions (.pdf): [Chinese and Japanese Lecturer](#), [Korean Lecturer](#)

**Bi-College Department of East Asian Studies at Bryn Mawr and Haverford Colleges
- Assistant Professor position in Chinese Literature and Culture - deadline to apply:
November 30, 2012**

The Bi-College Department of East Asian Studies at Bryn Mawr and Haverford Colleges invites applications for a full time, beginning tenure-track Assistant Professor position in Chinese literature and culture at Bryn Mawr College to begin July 1, 2013. A Ph.D. prior to the appointment start date is required. We seek candidates with excellence in teaching and scholarship. The successful candidate will teach Chinese literature and culture and will teach annually an advanced Chinese language course. The ability to teach the visual culture of China is desirable. Teaching load is 5 courses per

year at the undergraduate level on a two-semester system.

Submit as a single pdf document a cover letter, curriculum vitae, evidence of teaching effectiveness, a research statement, and a writing sample to East Asian Studies Search Committee c/o Billie Jo Ember, eastasian_search@brynmawr.edu. In addition arrange for three letters of recommendation to be sent via email. Applications received by November 30, 2012, will receive full consideration.

Website: http://www.brynmawr.edu/provost/open_positions.html#Tenure_track_positions

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(IV) Fellowship and Award Opportunities *(in order of application deadline)*

Council for International Exchange of Scholars, Fulbright Programs - East Asia and the Pacific--Korea--U.S.-Korea International Education Administrators Program - *deadline to apply: November 1, 2012*

The sponsor provides support for approximately eight international education administrators to attend meetings with representatives of Korean universities, private-sector agencies and organizations and selected government agencies at various institutions in Korea. Applicants must be international education administrators (for example, foreign student advisors, study abroad advisors or foreign student admissions) or senior-level university administrators with substantial (at least 60 percent of their time) responsibility for enhancing the international dimension of their institutions. Applicants must be affiliated with a two- or four-year college or university or a non-profit international education exchange organization. They must also have a minimum of five years of full-time work experience in international education. Preference is given to applicants who have not had significant professional visits to Korea in the past five years. The duration of the program is two weeks.

Website: <http://catalog.cies.org/viewAward.aspx?n=3111>

Council for International Exchange of Scholars, Fulbright Programs - East Asia and the Pacific--Japan--US-Japan International Education Administrators Program - *deadline to apply: November 1, 2012*

The sponsor provides seminar awards for the U.S.-Japan International Education Administrators Program to visit various institutions in Japan. Applicants must be international education administrators (for example, foreign student advisors, study abroad advisors and foreign student admissions) or senior-level university administrators (deans, vice presidents, provosts and presidents) with substantial (at least 25 percent) responsibility for enhancing the international dimension of their institutions. Applicants must be affiliated with a two- or four-year college, university or a nonprofit international education exchange organization and have a minimum of five years of full-time work experience in the field of international education. Preference is given to applicants who have not had significant professional visits to Japan in the last five years and who indicate an institutional interest in increasing the number of Japanese students on their campus. Awards are two weeks in duration.

Website: <http://catalog.cies.org/viewAward.aspx?n=3106>

Princeton Institute for International and Regional Studies, Fung Global Fellows Program - *deadline to apply: November 1, 2012*

The Fung Global Fellows Program, a year-long program for visiting scholars administered by the Princeton Institute for International and Regional Studies, was launched by Princeton University in June 2012. Scholars working in the social sciences and humanities at institutions in any region of the world outside the United States who have received their PhD within the past ten years are invited to apply. The theme for the academic year 2013–14, the program's first year, is "Languages and Authority." Applications are due on November 1, 2012.

Website: www.princeton.edu/funggfp

Henry Luce Foundation/ACLS Program in China Studies - *deadline to apply: November 15, 2012*

The **Henry Luce Foundation/ACLS Program in China Studies** seeks to maintain the vitality of China Studies in the U.S. through fellowships and grants designed primarily for scholars early in their careers. Studies on and in China have developed over the last 30 years in the United States into a robust field, but current conditions pose daunting problems, especially for scholars just before and just after the dissertation. To address this situation, the program will offer three competitions:

- [Pre-dissertation Grants for Research in China](#), enabling young scholars to gain familiarity with work underway in archives and field sites in China and to establish formal and informal relations with Chinese institutions and colleagues;
- [Postdoctoral Fellowships](#), supporting scholars in preparing their Ph.D. dissertation research for publication or in embarking on new research projects; and
- [Collaborative Reading-Workshop Grants](#), providing opportunities for scholars of different disciplines to share in-depth investigation of texts that are essential points of entry to Chinese periods, traditions, communities, or events in contemporary or historical times.

Applications in all disciplines of the [humanities and related social sciences](#) are welcome. This program is made possible by funding from the Henry Luce Foundation.

Website: <http://www.acls.org/programs/china-studies/>

Blakemore Freeman Fellowships & Refresher Grants for Advanced Study of Asian Languages - *deadline to apply: December 31, 2012*

Blakemore language grants are awarded to individuals pursuing professional careers in fields such as business, academia, journalism, science, law, medicine, architecture, engineering, the fine arts, public service, etc. who would benefit from improved fluency in an East or Southeast Asian language.

The Blakemore Foundation is now accepting applications for its 2013 Blakemore Freeman Fellowships and Blakemore Refresher Grants. The postmark deadline for applications is December 31, 2012. For application forms, eligibility requirements, grant guidelines and instructions see the Foundation's website at www.blakemorefoundation.org.

*** Asian Civilisations Museum, Singapore: Research Fellowship Grant 2013-14 - *deadline to apply: January 1, 2013***

Call for Applications:

The Asian Civilisations Museum (ACM) invites researchers to apply for fellowships in Peranakan material culture, Christianity in Asia (up to 1800), or areas related to the museum's collections in general, including Buddhist studies. We prize multi-disciplinary work, cross-cultural studies, and research on ongoing projects at the ACM. The geographical areas of research should be Southeast Asia, South Asia, China, or the Islamic world.

The research fellowships support in-depth original study and writing on specialised aspects of Asian culture. Applications will be screened by a committee of curators and scholars.

To learn more about the ACM collection, check out www.sgcool.sg, which presents over 12,000 objects from the collection.

For enquiries, please contact nhb_acm_rpu@nhb.gov.sg. Applications close on 1 January 2013.

Website: http://acm.org.sg/research/research_fellowship.asp

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(V) East Asia Study Opportunities and Queries *(in order of application deadline)*

*** English Language Programs: Conversation Partners - *encouraged deadline to apply: September 17, 2012***

Conversation Partners is a program run by the English Language Program, where we match up international ELP student with domestic Penn students. It is a great opportunity for Penn students to practice a foreign language, exchange cultural experiences, and mentor a student from their program of study.

If you are interested in joining conversation partners, please fill out a form at:

http://www.sas.upenn.edu/elp/conversation_partners

We will then make a match based on your language and cultural interests and any other information you provide.

We will notify you once we make a match. Please be aware that there will be a mandatory orientation event, on Thursday, September 20th, where you will meet your conversation partner. We encourage you to complete your form by **Monday, September 17th** in order to be a part of the program.

If you have any questions, please email us at elpconversationpartner@gmail.com.

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(VI) Conferences and Workshops *(in order of application deadline)*

41st Annual Mid-Atlantic Region Association for Asian Studies Conference Theme: *"(Re)Defining Asia" - November 2-4, 2012*

West Chester University is proud to host the 2012 Mid-Atlantic Region Association for Asian Studies (MARAAS) Annual Conference. The theme of this year's conference is "(Re)Defining Asia."

The Mid-Atlantic Region Association for Asian Studies (MAR/AAS) is a nonpolitical, nonprofit scholarly organization dedicated to improving understanding between Asia and America. Since 1971, the MAR/AAS has offered conferences, publications and outreach activities to an increasingly large public in the mid-Atlantic region. Membership is open to all individuals and institutions interested in Asia and relations between Asia and the United States. Membership in the MAR/AAS entitles individuals and institutions to participate in the MAR/AAS activities, to receive news about Asia-related educational opportunities, and to gain access to a network of scholars and experts on Asia in the region.

Conference Website: <http://maraas.org/provisional-program/>

The Association of Chinese Political Studies (ACPS) International Symposium: "China's New Leadership and its Domestic and International Challenges" - September 22-23, 2012

The Association of Chinese Political Studies (ACPS) will hold an international symposium at San Francisco State University, San Francisco, California, US from September 22-23, 2012. The theme of the conference, held in conjunction with the ACPS's 25th annual meeting, is "China's New Leadership and its Domestic and International Challenges." The conference is hosted by the ACPS and co-sponsored by the ACPS, the Center for U.S.-China Policy Studies at SFSU, and the Mr. & Mrs. S.H. Wong Foundation.

Website: <http://www.acpsus.org/news/2012-25th-annual-meeting-and-int-symposium-san-francisco-ca-usa>

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(VII) Call for Submissions (*in order of submission deadline*)

Association for the Study of Literature and Environment (ASLE) Tenth Biennial Conference: "CHANGING NATURE: MIGRATIONS, ENERGIES, LIMITS"; May 28-June 1, 2013, University of Kansas, Lawrence - *deadline to submit: November 15, 2012*

The ASLE decennial conference theme is intended to reflect some of the most engaging current conversations within the environmental humanities and across disciplines, and to link those discussions to the transnational nexus of energy, labor, borders, and human and nonhuman environments that are so fundamentally "changing nature," and with it the widely varied kinds of environmental critique we practice, art we make, and politics we advocate. Migrations--of humans, of non-human creatures, of "invasive species," of industrial toxins across aquifers and cellular membranes, of disease across species and nations, of transgenic pollen and GM fish-have changed the meanings of place, bodies, nations, and have lent new urgency to the old adage that "everything is connected to everything." Energies--fossil, renewable, human, spiritual, aesthetic, organic-radically empower our species for good and for ill, and make our individual and collective choices into the Anthropocene. And those choices are profoundly about Limits on resources, climate, soil, and water; about voluntary and involuntary curbs on individual and collective consumption and waste; about the often porous and often violently marked borders of empire, class, race, and gender.

We seek proposals for papers, panels, roundtables, workshops, and other public presentations that address the intersections between representation, nature, and culture, and that are connected to the conference's deliberately broad and, we hope, provocative theme. As always, we emphatically welcome

interdisciplinary approaches; readings of environmentally inflected fiction, poetry, creative nonfiction, and film; and proposals from outside the academic humanities, including submissions from artists, writers, practitioners, activists, and colleagues in the social and natural sciences.

All proposals must be submitted by November 15, 2012. We will evaluate your proposal carefully, and notify you of its final status by January 31, 2013. For questions about the program, please contact Paul Outka, at paul.outka@ku.edu.

Website: <http://www.asle.ku.edu>

Call for Papers: 4th Annual Berkeley-Stanford Graduate Student Conference in Modern Chinese Humanities - *deadline to submit: November 16, 2012*

The joint organizing committee of the Berkeley-Stanford Graduate Conference Modern Chinese Humanities invites currently enrolled graduate students to submit paper proposals for its meeting on April 26-27, 2013 at Stanford University.

The conference will bring together a keynote speaker and approximately twelve graduate students to present innovative research on any aspect of modern Chinese cultural production in any humanistic discipline. We encourage interdisciplinary scholarship within and between literary and cultural studies, cultural history, art history, film and media studies, musicology and sound studies, as well as the interpretative social sciences.

Conference registration is free; lodging at Stanford will be provided by the Berkeley-Stanford organizing committee for all conference presenters. Please submit a 300-word paper proposal and a short bio via our online submission form [http://ceas.stanford.edu/resources/chinese_humanities_Form.php] by November 16, 2012.

Website: http://ceas.stanford.edu/resources/chinese_humanities.php

Call for Papers: THE ASIAN STUDIES ASSOCIATION OF HONG KONG (ASAHK): Eighth Annual Conference - *deadline to submit: December 25, 2012*

Theme and Sub-themes

The main theme of the March 2013 conference will be “**Transformations, Development and Culture in Asia: Multidisciplinary Perspectives.**”

The sub-themes include the following areas:

1. Business and social entrepreneurship;
2. Creativity, media and culture;
3. Digital culture;
4. Education, social change and culture;
5. Environment and sustainable development;
6. History of Hong Kong, China and Asia;
7. Literature and culture;
8. Managing urbanization in Asia;
9. Public policies and governance; and
10. Sustainability and education.

Participants are very welcome to submit paper proposals on other themes.

Panels, Individual Paper Proposals, and Deadline for Submission of Your Paper Abstract

The panel organizer should provide a list of all the papers proposed (including email address and affiliation of the presenter/chair/discussant) plus an abstract of 200 words for each paper to Sonny Lo, whose email is sonny@ied.edu.hk

Individual paper proposals are equally welcome. The title of the proposed paper and its abstract of 200 words should also be sent to sonny@ied.edu.hk

Official languages: English and Chinese (Putonghua and Cantonese). Other languages, such as Japanese and Korean, are also welcome. Please mention in your panel proposal the specific language that panel members will use.

The deadline of submission will be *December 25, 2012*. If your panel or paper proposal is accepted, the letter of acceptance will be sent to you by email before *15 January 2013*.

Website: <http://www.asian-studies.org/conferences/conferences.htm>

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(VIII) Opportunities for Teachers (*in order of deadline to apply*)

KOREA: Old and New | *Culture, Tradition, Transformation* - Saturday, October 13, 2012 - *deadline to register: October 5, 2012*

Korea Day



Location: Ben Franklin Room, Houston Hall at University of Pennsylvania

Time: 9:00am - 3:00pm

This free one-day conference for teachers, with support from the National Consortium for Teaching Asia (NCTA), will explore Korea's rich cultural heritage and its transformation to a modern nation in a unique political situation. The day will consist of outstanding speakers, visual presentations and activities for the classroom. Participants will receive materials to enrich their teaching about Korea and

door prizes will be awarded. **Lunch is not included.**

To register for the one-day conference, please e-mail Melissa DiFrancesco, Assistant Director at the Center for East Asian Studies, at meljen@sas.upenn.edu with your name, school, and subject & grade level that you teach. **The registration deadline is Friday, October 5th, 2012.**

** Pennsylvania Act 48 and New Jersey professional development credits are available for participants in this conference.*

Penn's Netter Center for Community Partnerships 20th Anniversary Conference: *The Role of Higher Education-Community-School Partnerships in Creating Democratic Communities Locally, Nationally, and Globally*

November 12-13, 2012

University of Pennsylvania, Houston Hall, 3417 Spruce Street, Philadelphia, PA 19104

Barbara and Edward Netter Center for Community Partnerships expects this conference will host over 300 colleagues from across the US and globally who are leaders in this work. It will feature a number of major plenaries and thematic sessions on key topics related to university-community-school partnerships, including college access, nutrition and health, STEM, arts and culture, education and citizenship, poverty and race, anchor institutions, as well as perspectives from university and college presidents. President Gutmann will be offering brief remarks and presenting awards during the luncheon on Monday, November 12.

Conference Agenda: <https://www.nettercenter.upenn.edu/20th-anniversary/agenda>

Registration: www.sasupenn.qualtrics.com/SE/?SID=SV_9EL7LxBA95bf3pj

The Program for Teaching East Asia and NCTA at the University of Colorado - TEA and NCTA Online Courses for Fall 2012

Teaching about China's Political System. September 24-December 8 (20 hours).

Co-developed by political science professors with expertise on China, in consultation with AP and secondary comparative government teachers, this NCTA online seminar addresses instructional objectives of the AP Comparative Government course and provides essential background and resources for all secondary teachers covering contemporary China in their courses. The seminar will be conducted through asynchronous online modules. **Open to teachers nationwide.**

Contact Jon.Zeljo@colorado.edu. Complete course description and application:

<http://www.colorado.edu/cas/tea/ncta/downloads/2012ChinaPoliticalSystemFlyer.pdf>.

Cultural Encounters: Japan's Diverse Past and Present. October 1-January 29 (30 hours).

This course examines episodes in Japan's international and intercultural relations from the Nara period to the present, with special attention to Japanese approaches and responses to cross-border movement of peoples, ideas, and materials. The course will be conducted through 3 synchronous and 6 asynchronous modules. This course is co-sponsored by TEA and the University of Washington East Asia Resource Center. Teachers who complete the course are eligible to apply for TEA's four-week study tour in Japan in summer 2013, funded by the Fulbright-Hays Group Projects Abroad and NCTA. **Open to teachers nationwide. Registration closes September 14.**

Contact Catherine.Ishida@colorado.edu. Complete course description and

application: <http://www.colorado.edu/cas/tea/programs/downloads/CECourseFlyer.pdf>.

*** Primary Source - East Asia-focused online courses, resources, and a study tour opportunity for K-12 educators**

10-Week Online Courses with Primary Source

- **The Enduring Legacy of Ancient China** - <http://www.primarysource.org/ancientchinaonlinecourse>
- **Changing China: History and Culture Since 1644** - <http://www.primarysource.org/modern-china-online-course>
- **New! Japan and the World: Historical and Cultural Developments (5th Century – Present)** - <http://primarysource.org/japanandtheworld>
- **International Study Tour - China: Ancient Legacies and Modern Developments** - <http://www.primarysource.org/2013studytours>

Free Resources for Teaching About East Asia from Primary Source

- **Primary Source World**
<http://www.primarysource.org/ps-world>
Online curriculum from Primary Source World features teacher-created, classroom-ready activities designed around key primary sources.
- **Resource Guides**
<http://www.primarysource.org/resourceguides>
Resource guides provide book, film, website, and curriculum resources for teaching and learning about topics and regions.

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CEAS



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