

# Center For East Asian Studies Newsletter

Academic Year 2012–2013: Issue No. 29 | Friday, April 26, 2013

If you have notices in these categories that you would like posted here, please send them to Melissa Jen DiFrancesco at [meljen@sas.upenn.edu](mailto:meljen@sas.upenn.edu).

**Announcement:** Next week's newsletter (May 3, 2013) will be the last of our academic year!

To get the latest information and updates on CEAS events, please follow us on visit our [Events](#) page, and follow us on Facebook!



[Find us on Facebook!](#)

The weekly CEAS Newsletter notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

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\* Asterisk indicates notices appearing for the first time.

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## (I) University of Pennsylvania East Asia Events

\* **Delegation visit, Dean Sude and Professor Teng Xing, Minzu University - "Educational Issues for Minority Populations In Western China"**

**Date:** Friday, May 3, 2013

**Time:** 12:00pm-2:00pm

**Location:** CSCC Conference Room, Fisher-Bennett 345

**12:00-1:00pm:** "Research on Educational Policies for Ethnic Minorities with Cultural Sensitivity----Cases from Ethnic Minority Areas in Western China." - Speaker: Professor Sude, Professor and Dean of the School of Education, Minzu University of China

**1:00-2:00PM:** Screening and discussion of the film *"Children of Blessing"* with Professor Teng Xing, Professor of Educational Anthropology at the School of Education, Minzu University of China and Fulbright Scholar. *"Children of Blessing"* is a documentary depicting ethnic minority Lahu girls' experiences as they are sent away from home to be educated at a boarding school.

*\* Sponsored by the Center for East Asian Studies Issues in Contemporary East Asia Colloquium Series, and the Center for the Study of Contemporary China*

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**\* James Joo-Jin Kim Program in Korean Studies Symposium - *"Koreans in China since the 1990s"***

Koreans in China



**Date:** Friday, May 10, 2013  
**Time:** 10:00am-6:00pm  
**Location:** Cherpack Lounge, Williams Hall 543  
255 S. 36th Street, Philadelphia, PA 19104

The James Joo-Jin Kim Program in Korean Studies Symposium titled "Koreans in China since the 1990s" will take place on May 10, 2013. Panelists will trace how the Korean community in China has evolved since China and South Korea formally established diplomatic relations in 1992. Panels include: "The Korean Community in Yanbian, PRC," "Identity, Diaspora & the Homeland," and "Trends in Urbanization in the PRC." We believe that given the striking absence of English language resources and intellectual forums on this topic in recent years, this symposium will make an important contribution to contemporary

scholarship on the micro-sociological implications of increasing economic interdependence between South Korea and China.

Registration: Free, but limited seating available - register on EventBrite here:  
<http://koreansinchina.eventbrite.com/>

*\* Sponsored by the Northeast Asia Council of the Association for Asian Studies, Center for the Study of Contemporary China at Penn*

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## **(II) Regional Events Related to East Asia**

### **\* University of Scranton Asian-Pacific American Heritage Month**

**Dates & Time:** Thursday, May 2 - Friday, May 3, 2013

**Location:** University of Scranton  
Scranton, Pennsylvania 18510

#### **May 2 (Thursday) - The Heritage Room—Weinberg Memorial Library, 5th Floor**

- 6:00 PM: Japanese Culture through Dance—its history and comparison with the US with demo by Emiko and Yasuko Tokunaga (Co-sponsored with the Schemel Forum)
- 7:15 PM: University Student presentations and performances
- 7:45 PM: Light reception

#### **May 3 (Friday) - The Dionne Green**

- 11AM-11:45 AM: Zen Walk (Walking Meditation for Inner Peace) Free T-shirt and walking mediation bowl! RSVP 570-941-6312, limited to 110 participants.

#### **May 3 (Friday) - Brennan Hall, 228—Pearn Auditorium**

- 5:00 PM: UofS Scholars in Taiwan: A Week of Inter-Cultural Engagement - Presentation by Dr. Petsas (Economics), Dr. Mohammed (Communication), Dr. Meyer (Philosophy) (Photo Display: Courtesy of the Taipei Economic and Cultural Office, TECO in New York)
- 5:45 PM: Frontier Taiwan: Poetry, Politics, and Identity with CHENG Chou-Yu - (Poet-in-Residence and Professor Emeritus, Yale University), joined by Dr. Ledford- Miller (World Languages and Cultures), Professor Hill (English), and university students. (Co-sponsored with the Taipei Cultural Center, TECO in New York)
- 7:15 PM: Light Reception

*\* Sponsored by the [University of Scranton Asian Studies Program](#)*

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### **(III) Employment and Internship Opportunities** *(in order of application deadline)*

#### **Ivy League Leadership Conference, 2013 China Summer Internship - *deadline to apply: open until filled***

**Description:** The goal of Ivy League Leadership Conference (ILLC) is to inspire outstanding high-school students from China to develop professional and leadership skills. This year, ILLC will be held from July 24th to July 31st in Beijing, China. ILLC is offering internship opportunities to students interested in event planning, marketing, outreach, and teaching. As an ILLC intern, you will get hands-on experience on how a meaningful conference is planned and executed. You will be valued as an important part of the conference, and you will bring your ideas to inspire future Chinese leaders.

**Location:** Beijing, China

**Position Title:** Conference Operations and Marketing Intern

**Compensation:** Paid housing and meals from July 20 to July 31, 2013; Partially stipend US-China round-trip ticket

#### **Work Schedule:**

*April-May 7*

Pre-Conference Planning Stage (United States)—you are required to attend weekly meetings (or Skype meetings for non-Cornell student) and complete assigned tasks by tight deadlines. You should expect to spend a minimum of 4 hours/week during the pre-planning stage.

*May 18 - July 20*

Conference Planning Stage (United States)—you will be mainly working on your own to prepare your seminars and assist the operations, outreach, and marketing works.

*July 20 to July 31*

Conference (Beijing)—you will be working intensely at the conference center

#### **Duties and Responsibilities:**

##### **Operations**

- Design day-to-day conference activities
- Lead two seminars during the conference as a seminar leader
- Work as a team leader during the conference week
- Work as the judge for the case competition at the conference
- Organize and train conference volunteers

##### **Outreach**

- Invite alumni and potential guest speakers
- Seek sponsorship for the conference
- Contact media to publicize the conference

##### **Marketing**

- Use online and offline methods to promote the conference

##### **Desired Qualifications**

- Interpersonal/professional skills
- Creativity and strong interest in event planning
- Independent, proactive, and able to work with minimal supervision
- Detail oriented, highly organized, and resourceful
- Willingness to work with people with different cultural backgrounds
- Strong interest in teaching
- Great execution and time management skills

#### **Candidate Qualification**

- Language: English (No Chinese language skill required)

To apply, please send a copy of your resume to [Intern@IvyConference.com](mailto:Intern@IvyConference.com).

\*If you are a freshman and don't have a resume yet, please send your name, school year, and a paragraph that shows your qualification to the above email address. Qualified students will receive an interview.

**Contact Person:** Yang Liu (Cornell University): [YL498@cornell.edu](mailto:YL498@cornell.edu)

**Website:** <http://www.ivyconference.com/en/>

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### **Johns Hopkins University, The Paul H. Nitze School of Advanced International Studies of the Johns Hopkins University (SAIS), Enrollment Management/Admissions Coordinator - *deadline to apply: open until filled***

Currently, we have an excellent opportunity for a highly motivated professional for the position of Enrollment/Management/Admissions Coordinator in the Hopkins-Nanjing Center Washington Support Office (HNCWSA).

The Enrollment Management/Admissions Coordinator position works closely with the Director of HNCWSO in the development and implementation of the Center's student recruitment program. Approximately 50% of the Admissions Coordinator's time is spent directly in recruiting American and international students for graduate study in China. In the fall semester, extensive travel, including some weekends, is required.

Familiarity with American undergraduate educational system, especially those institutions offering strong Chinese language programs, is a must. While visiting college campuses, the Admissions Coordinator must be able to exercise substantial independent judgment in targeting students with excellent Chinese language proficiency and in developing professional relationships with key faculty members. Other duties include managing content on the Center's website; maintaining online admissions records, arranging for Chinese language tests for applicants, turning interested students into formal applicants, and evaluating applications for admission and financial aid. The position also works closely with the HNC team in Washington and in Nanjing in the creation of marketing materials, including the student catalog and recruitment brochures.

#### **Qualifications**

A Bachelor's degree is preferred with four years of office administration experience and familiarity with study abroad programs. A Master's degree, prior academic work experience (admissions, registrar, or financial aid), prior international experience, knowledge of China and Chinese language ability are preferred qualifications for this position.

The person must have strong technical skills (Word, Access, Excel), well-developed public speaking

and written communication skills, excellent recordkeeping, and the ability to work well both independently and collaboratively.

**Website:** [https://hrnt.jhu.edu/jhujobs/job\\_view.cfm?view\\_req\\_id=56409&view=sch](https://hrnt.jhu.edu/jhujobs/job_view.cfm?view_req_id=56409&view=sch)

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**Swarthmore College, Visiting Assistant Professor of Chinese- *deadline to apply: open until filled***

Swarthmore College is inviting applications to fill a full time, one-year replacement position (with the possibility of renewal) as Visiting Assistant Professor of Chinese, effective Fall 2013. Qualifications: Ph.D. in some area of modern Chinese language and literature/cinema or related cultural studies; experience teaching modern standard Mandarin Chinese at a North American college or university; familiarity with a broad range of instructional materials and media, including computer-aided multi-media resources; native or near-native proficiency in both Chinese and English. Salary and benefits highly competitive. Review of applications begins immediately and continues until the position is filled. Candidates should submit cover letter, curriculum vitae, and three letters of recommendation.

Please apply online at: <https://academicjobsonline.org/ajo/jobs/2634>

If unable to submit on-line, send to Chinese Search, Department of Modern Languages and Literatures, Swarthmore College, 500 College Ave., Swarthmore, PA 19081-1397.

Chosen candidates may be interviewed by phone or Skype. Swarthmore College is a highly selective liberal arts college, located in the suburbs of Philadelphia, whose mission combines academic rigor with social responsibility. Swarthmore has a strong institutional commitment to inclusive excellence through diversity in its educational program and employment practices. The College actively seeks and welcomes applications from candidates with exceptional qualifications, particularly those with demonstrable commitments to a more inclusive society and world.

**Website:** <https://academicjobsonline.org/ajo/jobs/2634>

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**\* Catalai China Internship Programme - *deadline to apply: rolling application***

The Catalai China Internship Programme is the premier China internship programme for students and recent graduates from the world's leading universities.

Apply online at [www.catalai.com](http://www.catalai.com) for the following summer start dates:

- June 15th
- July 13th
- August 10th

Catalai delivers a business-focussed china immersion programme allowing students to gain a professional understanding of Chinese business, language and culture. Participants finish the programme with a valuable understanding of China:

- International work experience for their CV/resume
- Career opportunities
- Chinese language skills
- Doing business in China
- Business and corporate contacts

- Travel and adventure experiences

**Website:** <http://www.catalai.com/>

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### **InterExchange Working Abroad - Teaching English in China - *deadline to apply: May 30, 2013***

Following an airport greeting and welcome dinner, you will spend your first four weeks participating in a Training & Orientation program in Beijing. This comprehensive program will include 108 hours of TEFL training on teaching methodology and practice. It also includes Mandarin lessons and cultural orientation, leadership training and access to social and cultural activities. Accommodations and meals are provided.

After a graduation ceremony and farewell dinner, you will be placed in a Chinese school (with at least one other participant). Placements are located throughout China in a variety of schools and centers, though most will be in southern China. All locations have been thoroughly examined by our partner in China, who will check in with you throughout your placement. Each school will provide participants with a safe and positive work environment, with frequent contact between participant and school staff. You will receive a monthly stipend of 2,000RMB, room and board and upon successful completion of your teaching placement, a TEFL certificate. You will also be able to take informal and formal Mandarin lessons and a school 'buddy' will assist you with your transition and day-to-day concerns.

**Website:** <http://www.interexchange.org/working-abroad/teaching-program/teach-english-china>

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## **(IV) Fellowship and Award Opportunities *(in order of application deadline)***

### **\* Japanese Government (Monbukagakusho) Scholarships 2014 - *deadline to apply: varies depending on country***

MEXT (Ministry of Education, Culture, Sports, Science, and Technology) offers scholarships to international students who wish to study at Japanese universities as research students under the Japanese Government (MEXT) Scholarship Program for 2014.

- Research Student Scholarship
- Undergraduate Student Scholarship
- Japanese Studies Scholarship
- Teacher Training Student Scholarship

**Website:** <http://www.studyjapan.go.jp/en/toj/toj0307e.html#1>

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### **Center for Chinese Studies (CCS) Research Grant for Foreign Scholars in Chinese Studies- *deadline to apply: May 31, 2013***

The Center for Chinese Studies (CCS) is seeking overseas professors, associate professors, assistant professors (including post-doctoral researchers) and doctoral candidates in departments related to Chinese studies at foreign universities, as well as researchers at related foreign academic

institutes. The research should be undertaken in Taiwan, and be focused mainly on Taiwan or Chinese studies.

Scholars / PhD candidates interested in advanced studies in topics related to the Republic of China (Taiwan) and Sinology are encouraged to apply by May 31, 2013. The Fellowship includes round-trip economic airfare and a generous stipend. Full details and application procedures in English are online at <http://ccs.ncl.edu.tw/EN/Reward.aspx> and all the required documents to be submitted via registered mail to The Center for Chinese Studies, No. 20, Chungshan S. Rd., Taipei City 10001, Taiwan (R.O.C.)

**Website:** <http://ccs.ncl.edu.tw/ccs2/english/regulation.aspx>

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**\* Council for International Exchange of Scholars Fulbright Programs--East Asia and the Pacific--China - *deadline to apply: August 1, 2013***

**Economics:**

The sponsor will award up to three Distinguished Chair grants and up to thirty teaching or research grants in economics in China. Only applications in the discipline of economics will be considered. Applications are sought in all appropriate specializations, but applications in the following specializations are preferred: monetary theory, money and banking, economic history, international trade, international economics, international finance, finance and investment. Teaching placements are in major universities throughout China; however, preference is given to teaching applicants who consider placements in places other than Shanghai and Beijing. All teaching will be in English; Mandarin language fluency sufficient to complete the research project is required, if applicable. The awards are five months for a one-semester grant, or ten months for a two-semester grant.

**Website:** <http://catalog.cies.org/viewAward.aspx?n=4085&dc=CH>

**Journalism/Communications:**

The sponsor provides approximately three lecturing awards in journalism/communications at key institutions of higher education throughout China in conjunction with the Ministry of Education. All teaching will be in English. A PhD (or equivalent terminal degree such as MFA, JD, or MD) is not required. The award is for five or ten months.

**Website:** <http://catalog.cies.org/viewAward.aspx?n=4086&dc=CH>

**Public Administration/Public Policy:**

The sponsor provides lecturing or lecturing/research awards in public administration/public policy at key institutions of higher education throughout China in conjunction with the Ministry of Education. Non-academic professionals may apply if they have some university teaching experience and a record of scholarship and publication. All teaching will be in English; Mandarin language fluency sufficient to complete the research project is required, if applicable. The award is for five or ten months.

**Website:** <http://catalog.cies.org/viewAward.aspx?n=4086&dc=CH>



## Social Sciences and Humanities:

The sponsor provides research awards in the social sciences and humanities at institutions in China. A PhD (or equivalent terminal degree such as MFA, JD, or MD) is not required. These awards are for individuals who are not China specialists, who seek to establish a focus on China in their work or to undertake research on a comparative project. Assistant Professors must be three years beyond the receipt of their Ph.D. at the time of application. Non-academic professionals with a record of scholarly or professional publications may apply. Mandarin language fluency sufficient to complete the research project is required. The award is for three to ten months. Approximately three awards will be available.

**Website:** <http://catalog.cies.org/viewAward.aspx?n=4090&dc=CH>

## Study of the United States:

The sponsor provides lecturing awards on the study of the United States at key institutions of higher education throughout China in conjunction with the Ministry of Education. All teaching will be in English. The award is for five or ten months.

**Website:** <http://catalog.cies.org/viewAward.aspx?n=4091&dc=CH>

## China Studies:

The sponsor provides approximately nine awards to conduct research in China. The duration of the awards is three to ten months. Applicants must be proficient in Mandarin.

**Website:** <http://catalog.cies.org/viewAward.aspx?n=4083&dc=CH>

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## **(V) East Asia Study Opportunities and Queries *(in order of application deadline)***

### **Pyongyang Project Education Travel Programs - *open application for summer trips***

Pyongyang Project, founded in 2009 and independently incorporated in 2013, is a Canada and China-based social venture committed to responsible engagement in the DPRK (North Korea) through education, tourism and knowledge exchange. Education lies at the centre of our approach. We create education travel programs that bring individuals from all over the world to the DPRK, as well as South Korea and China—we then use funds raised from these programs to sponsor scholarships for North Korean students to study abroad.

We believe that a global education promotes greater understanding and hones critical thinking skills, as human networks expand and individuals are exposed to new ideas and information. Like their counterparts around the world, North Korean university students also relish the opportunity for such an education and we work with institutions both in Pyongyang and abroad to make this dream possible.

### **Upcoming Travel Programs:**

- May 29th to June 11th, 2013 - DPRK Economic Development and Cross-border Interactions
- July 24th to August 6th, 2013 - The Korean War: Legacy and Security across the Korean Peninsula
- August 12th to August 24th, 2013 - North Korea: Domestic Issues and Regional Implications

**Website:** <http://www.pyongyangproject.org/>

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### **Social Science Research Council, Korean Studies Dissertation Workshop - *deadline to apply: May 1, 2013***

The 2013 workshop will take place Monday, July 1 through Friday, July 5 at the Asilomar Conference Center in Monterey, California, and will involve twelve students and four faculty.

This year's mentor faculty include **Jennifer Jihye Chun** (University of Toronto), **Robert Oppenheim** (University of Texas at Austin), **Serk-Bae Suh** (University of California at Irvine) and **Jun Yoo** (University of Hawaii at Manoa).

The workshop welcomes applications from students who have not yet begun fieldwork, who are currently in the field, and those who are in the process of writing their dissertations. In most cases, the SSRC will fully cover participants' travel, lodging and meals for the duration of the workshop. Limited funds are available for participants traveling from outside the United States. Funding for the program is provided by the Korea Foundation.

#### **Eligibility and Application**

- Full-time advanced graduate students, regardless of citizenship, who are enrolled at US or Canadian institutions are eligible for the workshop.
- Applicants must have an approved dissertation prospectus at the time of application, but cannot have completed writing for final submission.
- Special consideration will be given to students from universities that are not major Korean Studies institutions.

A narrative description of the dissertation topic, short application form and a letter of recommendation from the student's primary advisor are required as part of the application.

**Deadline: Tuesday, May 1, 2013.**

**Website:** <http://www.ssrc.org/fellowships/ksdw/>

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### **Peking University Summer Chinese Language Program - *deadline to apply: May 15, 2013***

CLERC has been working with Peking University, the most prestigious university in China, for 19 years on the summer Chinese Language program. With strong cooperation and consistent improvements of both sides, this program has grown to be one of the most popular summer programs for U.S. college students.

2013 Peking University Summer Chinese Language Program is a six week intensive Mandarin Chinese learning program, designed for college students or working professionals who wish to learn Chinese in its local culture. Students are divided into three levels of classes for intensive language training: Elementary, Intermediate and Advanced. Elective cultural courses of Tai-Chi, Chinese Calligraphy and Traditional Painting are also offered. Each program student is partnered with a

Peking University student to practice language skills and facilitate cross-cultural communication. A variety of extracurricular activities and weekend excursions are integrated into the curriculum for a better understanding of Chinese history and culture.

**Registration is on a first-come, first-served basis.**

**Website:** <http://clercabroad.org/>

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### **National Central University in Taiwan Summer Chinese Language Program - *deadline to apply extended until: May 20, 2013***

The objective of this program is to develop basic and advanced communication skills for the learners whose native language is not Chinese. In 2013, we will combine the internship in the specific fields at NCU. You will earn 3 credits with a certificate in this program and the curriculum includes listening, speaking, reading, and writing. We also arrange native assistant partners as the life guide during their stay in Taiwan. The program includes field trips for the participants to learn about Taiwanese culture and offers opportunities to practice what they learn in the real world. Professional teachers are native Chinese speakers. They are able to motivate students in the process of learning. After several weeks' intensive Chinese language training, students will enhance their oral and aural skills, become more confident in communicating with native speakers, and be familiar with Taiwanese culture as well

#### **PROGRAM HIGHLIGHTS**

- A placement test is conducted before Chinese Language Class begins.
- Teaching materials are designed based on learners' proficiency.
- Classes are organized in small groups.
- 3-day trip to popular spots are arranged during one weekend.
- Optional professional cultural courses are available.

#### **Chinese Language & Culture Immersion in Taiwan**

Credit: 3 Credits with a certificate

Duration: 15th July – 2nd August 2013

#### **Optional Internship Offerings**

Students who would like to participate in Internship program need to be arranged individually by OIA. This opportunity will be available by the professor's approval.

**Website:** <http://oia.ncu.edu.tw/culturalImmersion/index.html>

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## **(VI) Conferences and Workshops (*in order of application deadline*)**

### **\* U.S. Foreign Policy Colloquium (FPC) - *deadline to apply: May 6, 2013***

**Date:** May 29 to May 31, 2013

**Location:** The George Washington University Elliott School of International Affairs

Now celebrating our tenth anniversary, the FPC is an exciting three-day program designed to help Chinese graduate students better understand the complex forces that shape American foreign

policy. Our tenth anniversary FPC will be held from **May 29 to May 31, 2013** at The George Washington University Elliott School of International Affairs, with cooperation from the Sigur Center for Asian Studies. We are delighted to announce that **The Honorable Elaine L. Chao (赵小兰)**, the 24th U.S. Secretary of Labor (2001-2009) and first Asian-American woman appointed to the U.S. Cabinet, is our keynote speaker.

Additional featured speakers include:

- **The Honorable Cui Tiankai (崔天凯)**, Chinese Ambassador to the United States;
- **Kin Moy**, Deputy Assistant Secretary for East Asian and Pacific Affairs, U.S. Department of State;
- **Erin Ennis**, Vice President, The US-China Business Council;
- *And more to be announced soon.*

**Website and Registration:** [8th International Conference on Language Teacher Education](#)

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### **8th International Conference on Language Teacher Education - *open registration***

**Date:** May 30 – June 1, 2013

**Location:** Cloyd Heck Marvin Center, 800 21st St. NW (3rd Floor), Washington, DC 20052

Designed for practitioners and researchers involved in the preparation and ongoing professional development of language teachers, LTE 2013 will address the education of teachers of all languages, at all instructional and institutional levels, and in all the many national and international contexts in which this takes place including: English as a Second or Foreign Language (ESL/EFL) instruction; foreign/modern/world language teaching; bilingual education; immersion education; indigenous and minority language education; and the teaching of less commonly taught languages. The conference aims to bring together teacher educators from these many contexts to discuss and share research, theory, and best practices and to initiate and sustain meaningful professional dialogue across languages, levels, and settings.

**LTE 2013 will focus on four broad themes:**

- Knowledge Base of Language Teacher Education
- Social, Cultural, and Political Contexts of Language Teacher Education
- Collaborations in Language Teacher Education
- Practices of Language Teacher Education

**Website and Registration:** [8th International Conference on Language Teacher Education](#)

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### **Asia Society - 2013 Partnership for Global Learning Annual Conference - *open registration***

**Date:** June 28–29, 2013

**Location:** Brooklyn Bridge Marriott, 333 Adams Street, Brooklyn, NY 11201

The Asia Society Partnership for Global Learning annual conference is the only one that brings together educators, business leaders, policymakers, and resource providers to focus on developing American students' global competence.

The conference will highlight theories and tools that will help build student global competence. You'll see model programs, take part in interactive dialogue, and choose from dozens of hands-on

workshops.

The 2013 conference theme is Engage the World. The rising generation is entering the global innovation age—and only have a few years to prepare for it.

How do we make their developmental years count? This conference will share ideas, tools, and best practices. We will feature student voices throughout the conference to keep us centered on what matters most: giving students equal access to an excellent education so they can succeed in the interconnected world.

The conference has four strands:

- Deeper Learning
- A Digital World
- Expanded Learning
- Take Action

**Website and Registration:** <http://sites.asiasociety.org/pgl2013/>

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## **(VII) Call for Submissions (*in order of submission deadline*)**

### **Call for Papers: 55th Annual Conference of the American Association for Chinese Studies - *deadline to submit: May 1, 2013***

**Date:** October 11–13, 2013

**Location:** Rutgers University, The State University of New Jersey, New Brunswick, NJ

**Keynote Speaker: Professor Jerome Cohen, New York University School of Law**

The American Association for Chinese Studies (AACS) annual conference program committee invites proposals for panels, roundtables, and papers concerning China, Hong Kong, Taiwan, and the Chinese diaspora for the 55th Annual Conference, hosted by Rutgers University in New Brunswick, NJ, October 11-13, 2013. We especially want to invite panel or paper proposals dealing with the change of leadership in China and its effects on the Chinese society, politics and economy, and its relationships with the United States, Taiwan, and the rest of the world.

The AACS is an interdisciplinary association devoted to the study of China broadly defined. Submissions from all disciplines are welcome. Membership in AACS is required for participation in the annual conference, and non-members are welcome to submit proposals, join the Association and participate in the annual conference. We encourage submissions from graduate students as well as junior and senior scholars, and overseas participants.

The program committee prefers proposals for complete panels (a chair, 2-3 papers, and 1-2 discussants) and roundtables (a chair and 3-4 other participants). The committee also welcomes proposals for individual papers and will attempt to place them on appropriate panels. Panels and roundtables concerning special events or topics of broad significance are welcome. Overall, our goal is to construct a **balanced** program, including panels representing the **humanities, social sciences, education and business-related disciplines**.

Our keynote speaker, **Jerome Cohen**, has been the driving force behind East Asian legal studies in the United States for nearly five decades. He has been a professor of law at New York University



**Penn High School Chinese Academy: STARTALK Chinese - *deadline to apply: May 17, 2013***

STARTALK



The University of Pennsylvania is delighted to announce the seventh year of its summer STARTALK Penn High School Chinese Academy. Aimed at high school students in all grades, this intensive Chinese language program couples Penn's internationally known Chinese language and studies programs with its extensive experience in intellectual development programs for high school students.

The Chinese Academy will run for five weeks, from **July 1 to August 2, 2013**. Beginning Chinese I and II will be offered. Classes will be held from 9:00am to 3:00pm Monday through Thursday, and 9:00am-12:00pm on Friday. The program has places for 25 high school students, each of whom will be granted a **scholarship of \$1,200** to be applied to the \$2,000; the final tuition for each student will be \$800.

We hope that you will bring this exciting program to the attention of your students. Applications are reviewed and accepted on an ongoing basis, so interested students should apply as early as possible, before the **deadline of May 17, 2013**.

**Website:** <http://www.ceas.sas.upenn.edu/startalk.shtml>

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CEAS



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