

## Upcoming Event on May 8, 2014

The CEAS Issues in Contemporary East Asia Colloquium Series presents "*Participation in Legal Drafting and Compliance with Business Regulation: Evidence from Vietnam*" with **Dr. Edmund Malesky**, Associate Professor of Political Economy at Duke University.

**Thursday, May 8, 2014**

**12:00-1:30pm in Stiteler Hall, Silverstein Forum  
208 South 37th Street, Philadelphia PA, 19104**



If you have notices in the below categories that you would like posted in future newsletters, please use the [Google Docs Form](#) to submit your posting. You can also:



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The weekly CEAS Newsletter notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

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\* Asterisk indicates notices appearing for the first time.

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**(I) University of Pennsylvania East Asia Events for 4/26/2014—5/9/2014**

**\* Dr. Edmund Malesky, Duke University - "*Participation in Legal Drafting and Compliance with Business Regulation: Evidence from Vietnam*"**

**Date and** Thursday, May 8 from 12-1:30pm

**Location:** Silverstein Forum, Stiteler Hall

International development organizations invest millions of dollars each year into legislative participation campaigns in an effort to foster improved governance. This work has been undergirded theoretically by political scientists in the Deliberative Democracy tradition, who argue that participation in the drafting of new rules, through public comment periods, provides information about citizens' needs and preferences to government.

Governments can then use this information, they argue, to make laws and regulations that will enjoy wider societal compliance. Relatedly, studies in psychology and organizational behavior indicate that individuals are more likely to follow rules they have had the opportunity to influence. We propose that a similar dynamic between participation and compliance applies among businesses as well. In this paper, we first test this theory using survey data from an emerging economy, where we find that a firm is more likely to comply with business regulations when it has participated in the design of the regulatory framework. Importantly, however, we find evidence that this relationship only holds when the firm sees government to be attentive to its input, and that participation may actually be associated with less compliance when government is seen to be disinterested. We note that our effort to test theory in this space still faces significant issues of selection bias, and therefore discuss the design of or ongoing field experiment, where we randomize opportunities for participation by small businesses in Vietnam to a forthcoming regulation on storage of hazardous chemicals.

\* *CEAS Issues in Contemporary East Asia Colloquium Series*

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**Dr. Yuhua Wang, University of Pennsylvania - "*Politically Connected Polluters Under Smog*"**

**Date and** Friday, May 9 from 12pm-1:30pm

**Location:** CSCC Conference Room, Fisher-Bennett Hall 345

I conducted an event study of an exogenous pollution shock—smog in the winter of 2013—to examine how the market values of firms in polluting industries and environmental protecting industries, respectively, responded in “the world’s worst polluter:” China. I first show that politically connected polluters, defined by having at least one board member who was a former local bureaucrat, are more likely to be state-owned and in debt. During the 21 days of the smog, polluters experienced a cumulative abnormal return of -4.85% while protectors had a cumulative abnormal return of 3.50%.

However, politically connected polluters were less susceptible to the shock: connected polluters experienced a 1% greater positive abnormal return than unconnected polluters. In addition, connected protectors benefited a greater 1% abnormal return than unconnected protectors. The findings imply that environmental disasters have distributional effects and support a theory that links rent-seeking behavior to pollution.

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## **(II) Regional Events Related to East Asia for 4/26/2014—5/9/2014**

### **Philadelphia Museum of Art - Korean Film Series**

**Date and Location:** Wednesday, April 30, 2014 at the Philadelphia Museum of Art, Van Pelt Auditorium

Featuring a mix of contemporary films, documentaries, and classics, this series showcases traditional and modern Korean culture with themes explored in the exhibition [Treasures from Korea: Arts and Culture of the Joseon Dynasty, 1392-1910](#). Each film is introduced by Joe Kim, founder of the Philadelphia Asian American Film Festival. Discussions with experts in Korean film and history follow most screenings.

**April 30: The Yellow Sea** - Screened in the Un Certain Regard section at the 2011 Cannes Film Festival, The Yellow Sea is an impressive crime thriller from director Na Hong-jin (The Chaser).

**Website:** <http://koreanfilmseries.tumblr.com/>

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### **DISCO International, Inc. Webinar: "Mapping Out Your Job Search with a Japanese Skill Set"**

**Date and Times:** Wednesday, May 7th, 2014  
8:00PM - 9:00PM (US EST)  
8:00PM - 8:30PM (Seminar)  
8:30PM - 9:00PM (Q&A Session)

Registration Deadline: Sunday, May 4th, 2014 (see below for link)

Wondering where to start your job search and how to use your Japanese language skills to find a fulfilling career? Don't miss the chance to have these questions and more answered during our first ever English webinar.

***Topics to be discussed:***

- \* Effectively timing your job search
- \* How to use Career Forums to your greatest advantage
- \* Assessing your Japanese language skill

**Participation is limited to 50 spots, so secure yours now at:**

[http://www.careerforum.net/job\\_detail.asp?jobno=14058&ref=201424&lang=E](http://www.careerforum.net/job_detail.asp?jobno=14058&ref=201424&lang=E)

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## Philadelphia Museum of Art - *"Treasures from Korea: Arts and Culture of the Joseon Dynasty, 1392–1910"*

**Date and Location:** Now through May 26th, 2014 at the Philadelphia Museum of Art

Be among the first to see a collection of Korean masterpieces in this once-in-a-lifetime exhibition devoted to the art of the Joseon dynasty, opening to members February 28. You'll discover a number of designated National Treasures—many of which have never been outside of Korea—and learn about kingship and courtly life, Joseon society, ancestral rites, and the role of Confucianism and Buddhism during this dynasty that spanned five hundred years. Journey to another time and culture with our dynamic programs and events. Book your visit now!

To learn more about these and other Korea events at PMA, visit the website below.

**Website:** <http://philamuseum.org/exhibitions/795.html?page=2&events=1>

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## Main Line Chinese Culture Center - *Chinese Language and Culture Summer 2014 Camps*

Registration is now open for the 2014 MLCCC Chinese Language and Culture Summer Camps in Wayne, West Chester, Rosemont, Center City. For children ages 3-12. Learn about Chinese language and culture through hands-on engaging activities like arts and crafts, songs, games, martial arts, dancing, outdoor play, etc. in a stimulating, fun, and caring environment! Four locations, 1-9 weeks, partial or full day options. Prior knowledge of Mandarin Chinese is NOT necessary.

Parents' testimonials are at <http://www.mlccc.org/Forms/V2/Programs/Camp/Testimonial.aspx>

For more information:

Phone: 215-490-6074, 610-308-2624

Email: [info@mlccc.org](mailto:info@mlccc.org)

Website: [www.mlccc.org](http://www.mlccc.org)

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## **(III) Employment and Internship Opportunities** *(in order of application deadline)*

**\* Bloomfield College - Coordinator of Chinese Programs - deadline to apply: May 5, 2014**

**Job Function:** To develop new Chinese programs, recruit Chinese students, and manage Chinese programs activities

**Essential Duties:**

- Make new program proposals to Chinese schools, Universities and government agencies

- Recruit Chinese students for the College
- Coordinate all activities related to Chinese students
- Contact Chinese schools, universities and agencies specially in Anhui Province
- Develop new international programs
- Advise Chinese students in academic and cultural areas
- Assist in the development of marketing materials, advertisements, catalog design and other collateral materials
- Support Associate Director of Global Programs in administrative duties
- Additional duties as assigned by Vice President
- Report to Associate Director of Global Programs
- Travel to China
- Communicate with our partner schools, universities and agents regularly

**Qualifications:**

- A Master's degree
- Fluent speaker of Chinese
- At least 2 years of proven operations and International program experience
- Proven project management skills
- Solid communication skills-oral and written
- Knowledge of global education or international student

Apply to Rachel Babich at [Rachel\\_Babich@bloomfield.edu](mailto:Rachel_Babich@bloomfield.edu). Application closing date is May 5, 2014

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**\* Princeton University - Special Collections Assistant II (*open until filled*)**

The position takes care of several daily recurring tasks related to circulation and public services, such as handling outgoing and incoming Annex, ReCAP, Borrow Direct and newly displayed book requests; maintenance of item records (updating, correcting and creating); maintenance of the "hold" shelves; handling patron notices (overdue, recall and fine); tracing missing books; carrel patrol (maintenance of neatness); library supply management; assisting patrons; as well as more seasonal tasks such as handling course reserves (including electronic reserves).

Participation in all other circulation activities and processing is required as needed, especially in times of pressure (circulation desk duties, carrel assignments, special projects, etc.). Books handled are in the Chinese, Japanese, Korean, and Western languages.

The precise time is to be coordinated with other Circulation staff in order to avoid overlapping; it is likely to be daily in the afternoon, but flexibility is required.

**Website:** [https://jobs.princeton.edu/applicants/jsp/shared/position/JobDetails\\_css.jsp](https://jobs.princeton.edu/applicants/jsp/shared/position/JobDetails_css.jsp)

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**\* Pacific Bridge Medical Job Opportunities - *open until filled***

PBM ([www.pacificbridgemedical.com](http://www.pacificbridgemedical.com)) is a leading Asia medical consulting firm, located in Bethesda, MD, dedicated to assisting international medical companies succeed in Asia. We are looking to add a new consultant with some medical/healthcare interest who is also interested in Asia. This is an outstanding opportunity to be a key player at the company and to contribute in a fast-paced business environment at our Bethesda, MD office. All the work done at Pacific Bridge Medical involves Asia and business in Asia, so it is an excellent opportunity for those interested in

the region to put their knowledge to practice. Please see our website at [www.pacificbridgemedical.com](http://www.pacificbridgemedical.com).

PBM is looking for ideal candidates that would be interested in Asia and/or medical consulting. The job titles are:

- Asia Business Associate
- Asia Business Consulting Associate (Full-Time)
- Asia Business Writer/Research Executive

Please have any interested students email me at [slepage@pacificbridge.com](mailto:slepage@pacificbridge.com) (Shawna Lepage).

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### **\* Global Language Project: Part-Time Mandarin teachers - *open until filled***

The Global Language Project (GLP) is a not-for-profit organization that partners with public elementary schools to create and fund after school language programs. Currently, we have employment opportunities for a part time, Mandarin and Spanish Teachers. All positions will work on site at partner elementary schools.

#### **Duties & Responsibilities:**

Possesses knowledge of K-8 curriculum as it pertains to NYS and ACTFL standards  
Helps students, individually and in groups, with a creative and a well integrated lesson plan.  
Communicates effectively with supervisors, parents, students and partner schools.  
Maintains quality results by following and enforcing standards.  
Enhances programs reputation by exploring creative and innovative teaching and learning tools

#### **Qualifications:**

Experience in foreign language curriculum development  
Experience working with diverse student backgrounds, particularly in New York City  
Ability to plan, implement and evaluate individual, small group, and whole class instruction  
Excellent classroom management skills  
Success in incorporating hands-on and co-operative learning activities

Please send letter of interest, resume and references to: Angela Jackson, Executive Director, [careers@globallanguageproject.org](mailto:careers@globallanguageproject.org).

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### **OCSEP Education Seminar Leader Recruitment for Mainland China - *rolling application***

OCSEP Education was founded in 2008 by graduates of Cambridge University and Oxford University. The firm has developed partnerships with education centers in China to provide intensive programs for critical thinking, English language, debate, and other support for success at a university overseas. OCSEP is rapidly expanding, hiring new employees from the United Kingdom and the United States.

This summer, we expect to hire more than 40 students to contribute to our programs. OCSEP offers the opportunity to experience China to driven students from top universities across the U.S. and the U.K. We enable students to work and live in China by covering flight costs, arranging western-style accommodations, sponsoring visas, and providing a stipend to cover costs of living. Our team of local and western staff ensures a safe and smooth transition while enjoying a rewarding experience in one of our schools and language centers across China. The core aim of our program is to inspire.

Seminar Leaders are expected to teach a variety of classes to a range of age groups and are required to work up to 40 hours each week.

No previous teaching experience or knowledge of Mandarin is required. Suitable candidates shall be highly motivated and willing to commit to the duration of the summer program, although all majors are welcome to apply. The ability to effectively problem solve is essential. Candidates should have strong academic qualifications and be native speakers of English.

Interested candidates should send a cover letter and resume to [recruitment@ocsep.com](mailto:recruitment@ocsep.com).

Website: [www.ocsep.com](http://www.ocsep.com)

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### **Ivy League Leadership Conference 2014 China - *Conference Operations and Marketing Internships***

Founded by China-U.S. Cultural Exchange Association of Cornell University, the goal of Ivy League Leadership Conference (ILLC) is to inspire outstanding high school students from China to develop professional and leadership skills.

This year, ILLC will be held from July 24th to July 31st in Beijing, China. ILLC is offering internship opportunities to students interested in event planning, marketing, outreach, and teaching. As an ILLC intern, you will get hands-on experience on how a meaningful conference is planned and executed. You will be valued as an important part of the conference, and you will bring your ideas to inspire future Chinese leaders.

**Locations:** US and Beijing, China

**Position Title:** Conference Operations and Marketing Intern

**Dates:** May 28 - July 20, US-side preparation, July 20 - July 31, working in China

For more details about the position and how to apply, visit the website at <http://www.ivyconference.com/en/apply/>. For detailed questions, please contact Max Qiu (Cornell University): [hq29@cornell.edu](mailto:hq29@cornell.edu). For more information about the conference, please visit the conference website and watch videos of previous conference at [www.IvyConference.org/en](http://www.IvyConference.org/en).

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### **TransPerfect - *Freelance Japanese to English Translators Needed***

The TransPerfect company is seeking freelance translators to work on a large project of Japanese to English translation. They will be receiving 1000s of files covering a variety of general, legal and technical material to be translated from Japanese into English so there is regular work available for the next month.

For more information contact Robert McGillis at [rmcgillis@transperfect.com](mailto:rmcgillis@transperfect.com), or [ja-en\\_linguists@transperfect.com](mailto:ja-en_linguists@transperfect.com).

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### **TheTalkList - *Tutors of English Needed***

Tutoring with TheTalkList is a great way for college students to earn money and gain teaching experience from the comfort of their home computers – all while interacting with diversity of international students! TheTalkList is a social e-learning website that creates a platform for virtual

face to face English language tutoring sessions with a focus on conversational English for overseas students seeking to improve their speaking fluency in English by engaging in creative everyday discussion.

Below are some benefits of students who join TheTalkList team of tutors:

- They choose their own rates and book their own appointments.
- Everything from initial contact to payment is done on a single, easy-to-use website!
- Since natural conversation is the focus, so there is no rigorous lesson planning involved.
- TheTalkList staff is available to assist tutors in finding students, offering tips on tutoring and helping improve the online profiles of tutors.

Students, faculty and staff members are free to contact me at anytime by email or phone to discuss options further. Thank you for spreading the word!!

For more information visit the [website](#) or email [Reem Hazboun](#), tutor coordinator at TheTalkList.

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## **DISCO International, Inc. - Tokyo and Los Angeles Career Forum 2014**

The Career Forums are open to anyone who is bilingual in English and Japanese. There is no fee to register or attend any of our Career Forums.

### **Tokyo Summer Career Forum 2014**

**Date:** June 28 & 29, 2014

**Location:** Tokyo Big Sight (Tokyo, Japan)

<http://www.careerforum.net/event/tks/?ref=201424&lang=E>

### **Los Angeles Career Forum 2014**

**Date:** Oct. 4 & 5, 2014

**Location:** Loews Hollywood Hotel, The Ray Dolby Ballroom (Hollywood, CA)

<http://www.careerforum.net/event/la/?ref=201424&lang=E>

\* Students will be able to apply for travel scholarships starting July 7.

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## **(IV) Fellowship and Award Opportunities *(in order of application deadline)***

### **Browne Center Research Grants - *rolling application deadline***

The Christopher H. Browne Center for International Politics invites applications from Penn standing faculty and graduate students for research grants. The Center is interested in supporting scholarly projects that are related to all areas of international relations, but we are particularly interested in research bearing on international security and the international political economy.

Over the course of an academic year, faculty may receive up to \$5,000 and students may receive up to \$1,500 to cover research expenses. Grants can be used to support travel and field research, to purchase supplies, and to hire research assistants.

We invite all faculty and graduate students at Penn whose research interests fit within the broad mission of the Browne Center to submit applications. Applications should be no longer than five



pages and include the following:

- 1) A description of the research project.
- 2) A budget explaining the expenses the grant is to cover and a statement of all current and pending support for the research project.
- 3) The principal investigator's curriculum vitae.

Applications will be considered on a rolling basis, starting immediately. Proposals should be submitted to the Center's Director, Edward Mansfield ([emansfie@sas.upenn.edu](mailto:emansfie@sas.upenn.edu)) and its Associate Director, Avery Goldstein ([agoldstn@sas.upenn.edu](mailto:agoldstn@sas.upenn.edu)).

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**\* Council for International Exchange of Scholars Programs (Fulbright Programs)  
- *Deadline to apply: August 1, 2014***

- Fulbright Programs--East Asia and the Pacific--Taiwan--Arts, Education, Humanities, Professional Fields and Social Sciences (Research)

The sponsor will provide up to six research awards in the fields of arts, education, humanities, professional fields, and social sciences at institutions in Taiwan for a period of three to ten months. Applicants may be academics or professionals. Applicants must be at least three years beyond the completion of their terminal degree at the time of application and have research publications or produced a creative portfolio in the last three years. Exceptions may be made for applications in professional fields or the arts where other bodies of work may qualify. Mandarin language fluency sufficient to complete the research project is required.

- Fulbright Programs--East Asia and the Pacific--Taiwan--Arts, Education, Humanities, Professional Fields and Social Sciences (Teaching)

The sponsor will provide up to five lecturing awards in the fields of arts, education, humanities, professional fields and social sciences at institutions in Taiwan for a period of five to ten months. Applicants may be academics or professionals. Applicants must be at least three years beyond the completion of their terminal degree at the time of application and have research publications or produced a creative portfolio in the last three years. Exceptions may be made for applications in professional fields or the arts where other bodies of work may qualify. All teaching is done in English.

- Fulbright Programs--East Asia and the Pacific--China--Economics

The sponsor will award approximately four grants for lecturing or lecturing/research in economics in major universities throughout China. The duration of the award is five months for a one-semester grant; or ten months for a two-semester grant. A PhD (or other terminal degree) is required. The award is open to academics only. For teaching grant activity proposals, Mandarin language fluency is not required. All teaching will be conducted in English. For research grant activity proposals, it is required that applicants complete the language proficiency report provided in the Fulbright application to demonstrate Mandarin language fluency is sufficient to complete the research project.

- Fulbright Programs--East Asia and the Pacific--Cambodia--All Disciplines

The sponsor will provide a lecturing or lecturing/research award in any discipline in Cambodia at: the Royal University of Agriculture (RUA); the Royal University of Fine Arts (RUFA); the University of Battambang (UBB); the University of Cambodia (UC); the Royal University of Phnom Penh (RUPP); the Institute of Technology (ITC); or the University of Puthisastra. Other appropriate institutions will also be considered. The duration of the award is four to ten months. A PhD (or other terminal degree) is not required. The award is open to academics and appropriately qualified professionals outside of academia. Applicants should have at least two years of teaching experience at U.S. universities and knowledge of

university management. Teaching experience may include work at a community college, but teaching assistant work does not qualify. Experience with local, regional, or international scholarly publications is preferred. Prior work experience in Cambodia or other developing countries is desirable but not required. All teaching will be in English; proficiency in Khmer is not required, however, Khmer language training is available locally. For research grant activity, Khmer language fluency sufficient to complete the research project is required; nonnative speakers must submit a language proficiency evaluation provided in the Fulbright application. For applicants without Khmer language proficiency, feasibility of conducting research in English must be demonstrated.

- Fulbright Programs--East Asia and the Pacific--China--Journalism/Communications  
The sponsor provides approximately three lecturing awards in journalism/communications at key institutions of higher education throughout China in conjunction with the Ministry of Education. The award is for five months for a one-semester grant, or ten months for a two-semester grant. A PhD (or other terminal degree) is not required. Professionals must have a minimum of three years of university teaching experience. The award is open to academics and appropriately qualified professionals outside of academia.
- Fulbright Programs--East Asia and the Pacific--China--Public Administration/Public Policy  
The sponsor provides approximately two lecturing or lecturing/research awards in public administration/public policy at key institutions of higher education throughout China in conjunction with the Ministry of Education. The length of the award is five months for a one-semester grant; or ten months for a two-semester grant. A PhD (or other terminal degree) is required. Non-academic professionals may apply if they have some university teaching experience and a record of scholarship and publication. The award is open to academics and appropriately qualified professionals outside of academia. All teaching will be in English. Mandarin language fluency sufficient to complete the research project is required, if applicable.
- Fulbright Programs--East Asia and the Pacific--China--Social Sciences and Humanities  
The sponsor provides approximately three research awards in the social sciences and humanities at institutions in China. Researchers are required to be affiliated with a local institution of higher education in mainland China during their grant term. The local host institution should have the capacity and official permission to host foreign students and scholars. Applicants may spend one month of a six- to eight-month grant or up to three months of a nine- to 10-month grant at research facilities in Hong Kong or Taiwan. The length of the grant is from three to ten months. (For Flex Grants, the grant duration must be a minimum of four months and a maximum of six months; grant segments must be a minimum of one month and maximum of three months; and grant segments may be spread over two or three consecutive academic years, with a maximum of one segment per year.) A PhD (or other terminal degree) is not required. These awards are for individuals who are not China specialists, who seek to establish a focus on China in their work or to undertake research on a comparative project. Assistant professors must be three years beyond the receipt of their PhD at the time of application. Nonacademic professionals with a record of scholarly or professional publications may apply. The award is open to academics and appropriately qualified professionals outside of academia. Mandarin language fluency sufficient to complete the research project is required. Applicants must submit a language proficiency report. If the applicant does not have Mandarin language skills, they should explicitly address the issue in their discussion of the feasibility of the project in their project proposal.
- Fulbright Programs--East Asia and the Pacific--China--Study of the United States  
The sponsor provides approximately twelve lecturing awards on the study of the United States at key institutions of higher education throughout China in conjunction with the Ministry of Education. The length of the grant is five months for a one-semester grant, or ten

months for a two-semester grant. A PhD (or other terminal degree) is required. While historians specializing in 18th- and 19th-century history are of particular interest, specialists in 20th century history are welcome to apply. In literature, preference will be given to those who propose to teach the canon of classic American literature. Scholars whose primary teaching responsibilities are in creative writing, rather than American literature, may not be appropriate applicants for this award. Junior faculty with at least three years of teaching experience are welcome to apply. The award is open to academics only. All teaching will be in English; additional language proficiency is not required.

- [Fulbright Programs--East Asia and the Pacific--China--China Studies](#)

The sponsor provides approximately nine awards to conduct research in China. Projects may focus on either modern or pre-modern China. The duration of the awards is three to ten months. A PhD (or other terminal degree) is required. The award is open to academics only. Applicants for this award should have graduate training in China-related studies and a record of research and publications in the field. Assistant professors must be three years beyond the receipt of their PhD at the time of application. Mandarin language fluency sufficient to complete the research project is required.

- [Fulbright Programs--East Asia and the Pacific--Hong Kong--Postdoctoral China Studies \(Research\)](#)

The sponsor provides a research award for postdoctoral China studies. Awards are nine to twelve months in duration, tenable at the Faculty of Social Sciences, University of Hong Kong. A PhD (or other terminal degree) is required. The award is open only to applicants who received their Ph.D. no more than three years before the time of application or who are in the last stage of completing their dissertation at the time of application. The dissertation must be completed by the time grant begins. Mandarin, Cantonese or other Chinese dialect fluency sufficient to complete the research project is required.

- [Fulbright Programs--East Asia and the Pacific--Hong Kong--Hong Kong Studies \(Research\)](#)

The sponsor will provide up to two research grants in Hong Kong studies. Awards are four to six months, tenable at any appropriate institution in Hong Kong. A PhD (or other terminal degree) is required. Applicants must be three years beyond the Ph.D. or other terminal degree at the time of application. Cantonese or Mandarin Chinese language fluency sufficient to complete the research project is required; nonnative speakers must submit a language proficiency evaluation provided in the Fulbright application. For applicants without Cantonese or Mandarin Chinese language fluency, feasibility of conducting research in English must be demonstrated.

- [Fulbright Programs--East Asia and the Pacific--Mongolia--All Disciplines](#)

The sponsor will provide up to three Teaching, Teaching/Research, or Research awards in any discipline tenable at any appropriate institution in Mongolia. The grants are four or ten months in duration. A PhD (or other terminal degree) is not required. Applicants should have at least two years of university teaching experience or the professional equivalent. Those holding associate or full professor rank are preferred, but assistant professors will also be considered. Professionals should have university teaching experience. The award is open to academics and appropriately qualified professionals outside of academia. All teaching will be in English; proficiency in Mongolian or Russian is not required. Some knowledge of Mongolian or Russian is advantageous and would be useful for everyday living. Higher education courses taught in English are particularly needed because many current professors were educated during the socialist era and have only studied Russian.

- [Fulbright Programs--East Asia and the Pacific--Japan--Journalism](#)

The sponsor will provide a research award in journalism at an appropriate institution in Japan. Awards are three to nine months in duration. A PhD (or other terminal degree) is not required. The award is open to academics and appropriately qualified professionals outside

of academia. Applicants must be working journalists and have at least three years of experience. Research can be conducted in English; proficiency in Japanese is not required but desirable.

- Fulbright Programs--East Asia and the Pacific--Japan--All Disciplines (Research)  
The sponsor will provide approximately five research awards in all disciplines at an institution in Japan. The award is for three to nine months. A PhD (or other terminal degree) is required. Applicants may be Japan specialists or nonspecialists who wish to pursue comparative research in their fields. Academics must be three years beyond their terminal degree at the time of application. Applicants in the arts, including creative writing, must have an institutional affiliation in the United States. The award is open to academics and appropriately qualified professionals outside of academia. Japanese language fluency sufficient to complete the research project is required.
- Fulbright Programs--East Asia and the Pacific--Japan--Study of the United States  
The sponsor will provide approximately five lecturing awards in the study of the United States at institutions in Japan. The award is for five to ten months. A PhD (or other terminal degree) is required. The award is open to academics only. Applicants must have a terminal degree in their discipline and at least three years of university or college teaching experience beyond their terminal degree. Teaching at a community college counts toward the required three years. A teaching assistantship does not qualify. All teaching will be in English; proficiency in Japanese is not required.
- Fulbright Programs--Korea--Social Sciences, Humanities, Fine Arts  
The sponsor will provide approximately three research awards in social sciences, humanities, or fine arts at an institution in Korea. The award is for three to ten months. A PhD (or other terminal degree) is required. The award is open to academics and appropriately qualified professionals outside of academia. Applicants may be academics or professionals and may be Korea specialists or nonspecialists. Applicants must have a minimum of five years of work experience in their field beyond the terminal degree at the time of application. Korean language fluency sufficient to complete the research project is required.
- Fulbright Programs--Korea--Social Sciences, Humanities, Fine Arts  
The sponsor will provide approximately three research awards in social sciences, humanities, or fine arts at an institution in Korea. The award is for three to ten months. A PhD (or other terminal degree) is required. The award is open to academics and appropriately qualified professionals outside of academia. Applicants may be academics or professionals and may be Korea specialists or nonspecialists. Applicants must have a minimum of five years of work experience in their field beyond the terminal degree at the time of application. Korean language fluency sufficient to complete the research project is required.
- Fulbright Programs--Philippines--Agriculture and Fisheries Modernization  
The Council for International Exchange of Scholars (CIES) will provide two lecturing/research or research awards in agriculture and fisheries modernization in the Philippines. Grantees will be assigned by the Philippine-American Educational Foundation to a university in Luzon (not including the National Capital Region) or Visayas. Travel/teaching/research in most parts in Mindanao is restricted. Grants are for up to six months. Grants are open to academics and appropriately qualified professionals outside of academia. A terminal degree (Ph.D. or other) is preferred, or equivalent professional experience. is preferred, or equivalent professional experience with an extensive research publication record. Both academic and professional applicants must have at least three years of teaching experience at a university, college or community college at the time of application. Teaching assistantships do not count toward this three year requirement. In addition, applicants in academia should have obtained the rank of assistant professor or higher. All teaching will be in English. Research can be conducted in English; proficiency in Tagalog or other regional

language for the research component can be helpful but is not required.

- [Fulbright Programs--Korea--Peace Studies](#)

The sponsor provides a lecturing award for peace studies tenable at the Graduate Institute of Peace Studies, Kyung Hee University, Namyangju, Gyeonggi, Korea. The grant duration is four months. A PhD (or other terminal degree) is required. Applicants must have a minimum academic rank of associate professor and minimum 10 years teaching experience beyond Ph.D. at university, college, or community college. The award is open to academics only. All teaching will be in English; proficiency in Korean is not required. Student levels of English comprehension may vary, so teachers may need to prepare class materials accordingly and be innovative and patient in teaching.

- [Fulbright Programs--Korea--Study of the United States](#)

The sponsor provides support for approximately five lecturing and five lecturing/research awards in the study of the United States at institutions in Korea. The grant length for the teaching award is either four or ten months. The grant length for the teaching/research award can be either four to six months or ten to twelve months. A PhD (or other terminal degree) is required. The award is open to academics only. A minimum academic rank of assistant professor and minimum five years of teaching experience beyond Ph.D. at a university, college or community college is required. A teaching assistantship does not count toward the required five years. Lecturing will be in English. All teaching will be in English. Student levels of English comprehension may vary, so teachers may need to prepare class materials accordingly that innovative and patient in teaching. Korean language fluency sufficient to complete the research project (if applicable) is required; nonnative speakers must submit the language proficiency evaluation provided in the Fulbright application. For applicants without Korean language proficiency, feasibility of conducting research in English must be demonstrated.

### **Council for International Exchange of Scholars Programs (Fulbright Programs) - Deadline to apply: November 1, 2014**

- [Fulbright Programs--East Asia and the Pacific--Japan--US-Japan International Education Administrators Program](#)

The sponsor will provide approximately ten seminar awards for the U.S.-Japan International Education Administrators Program to visit various institutions in Japan. Awards are two weeks in duration. A PhD (or other terminal degree) is not required. The award is open to qualified U.S. higher education administrators. Applicants must be international education administrators (for example, foreign student advisors, study abroad advisors and foreign student admissions) or senior-level university administrators (deans, vice presidents, provosts and presidents) with substantial (at least 25 percent) responsibility for enhancing the international dimension of their institutions. Applicants must be affiliated with a two- or four-year college, university or a nonprofit international education exchange organization and have a minimum of five years of full-time work experience in the field of international education. Preference is given to applicants who have not had significant professional visits to Japan in the last five years and who indicate an institutional interest in increasing the number of Japanese students on their campus.

- [Fulbright Programs--Korea--U.S.-Korea International Education Administrators Program](#)

The sponsor provides support for approximately eight international education administrators to attend meetings with representatives of Korean universities, private-sector agencies and organizations and selected government agencies at various institutions in Korea. A PhD (or other terminal degree) is not required. Applicants must be international education administrators (for example, foreign student advisors, study abroad advisors or foreign student admissions) or senior-level university administrators with substantial (at least 60

percent of their time) responsibility for enhancing the international dimension of their institutions. Applicants must be affiliated with a two- or four-year college or university or a non-profit international education exchange organization. They must also have a minimum of five years of full-time work experience in international education. Preference is given to applicants who have not had significant professional visits to Korea in the past five years. The duration of the program is two weeks.

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## **(V) East Asia Study Opportunities and Queries (*in order of application deadline*)**

### **Trans-Pacific Student Contest - *deadline to apply: April 30, 2014***

Carnegie Council for Ethics in International Affairs announces its second Trans-Pacific Student Contest, a pioneering exercise in U.S.-Asia collaboration. The contest is part of Ethics for a Connected World, a three-year global education project to mark the Council's 2014 Centennial. Winners will receive a trip to New York City.

The contest will be conducted via Carnegie Council's online Global Ethics Network, a social media platform for people across the world who are committed to exploring the role of ethics in international affairs through joint projects, ongoing dialogues, and the creation of collaborative multimedia resources.

*ESSAY OR VIDEO TOPIC:* What are shared or different values between your and your contest partner's home country? Please illustrate these values using current or historical developments from each country.

*CONTEST REQUIREMENTS:* Each entry must be a collaboration between a student who is a citizen of the United States and a student who is a citizen of one of the following: Brunei, Cambodia, China (including Hong Kong and Macau), East Timor, Indonesia, Japan, Laos, Malaysia, Mongolia, Myanmar, North Korea, Philippines, South Korea, Singapore, Taiwan, Thailand, or Vietnam.

[FIND A PARTNER: If you need help finding a student partner for the contest, post an inquiry on the Trans-Pacific Contest Matchmaker page, or answer one of the existing requests.]

For more information, visit the Carnegie Council's website:  
<http://www.carnegiecouncil.org/news/announcements/0085>

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### **\* Penn STARTALK High School Chinese Academy - *deadline to apply: May 19, 2014***

STARTALK this year features cultural lessons on Chinese STEM topics!

Aimed at **high school students in all grades**, this intensive Chinese language program couples Penn's internationally known Chinese language and studies programs with its extensive experience in intellectual development programs for high school students. \* *Note: this is a non-residential summer program.*

**Dates:** July 3 - August 8, 2014

## Curriculum:

- Three hours of language instruction daily Monday through Friday, including: lecture, speaking exercises, and language lab.
- Two hours of lecture weekly on Chinese traditional and modern health practices, science and technology.
- One hour of examination weekly.
- Lunch provided once a week at Chinese Language Table.
- One-on-one practice sessions with language teachers three days a week.
- Experience in the language lab to familiarize students with Chinese word processing and websites.
- Field trips to Chinatown and Philadelphia Science Museum.
- Chinese painting and martial arts activities.

## Tuition

Each student will be granted a scholarship of \$1,200 to be applied to the \$2,000 tuition; the final cost to each student will be \$800. *\*A limited number of full scholarships may be available.*

**Website and Application Info:** <http://sas.upenn.edu/ceas/startalk.shtml>

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## **National Committee on US-China Relations - *Networking Opportunity for PRC Graduate Students in Washington, D.C., May 28-May 30 2014***

The US Foreign Policy Colloquium (FPC), run by the National Committee on US-China Relations, is a remarkable networking opportunity for PRC graduate students in any academic discipline. They'll have the opportunity to meet one another as well as current and former Administration officials and members of Congress, as well as representatives from the military, the media, academia, think tanks, business and special interest groups. Each year, 125 to 150 PRC graduate students are selected for two-and-a-half intense days in Washington DC.

Please note that this is not only for graduate students specializing in international relations. The National Committee welcomes applicants from the humanities, social sciences, technology and engineering, business, and law.

The program is designed to help Chinese graduate students from any academic discipline better understand the complex forces that shape American foreign policy and particularly US relations with China.

The Foreign Policy Colloquium will be held at the George Washington University's Elliot School of International Affairs from the evening of Wednesday, 28 May through Friday night, 30 May, 2014. For more information, including application details, visit the [website](#).

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## **2014 National Taiwan University Summer+ Program – "Translating Chinese: Methods and Practice"**

Dates: July 1 - August 9, 2014

We are pleased to announce that our well-received "Summer+" programs now welcome a new credit-awarding addition, Translating Chinese: Methods and Practice, with full program-fee waivers (USD 4,100 including tuition, housing, orientation, travel insurance, cultural activities, excursion and

a two-day trip) for up to 30 students.

The program features a choice of courses and activities designed to develop the student's Chinese-English translation skills, in the cultural context of famous classics. Accompanying increasing demand for Chinese-speaking graduates worldwide, the program is ideal for those who want to enhance their Chinese ability and intercultural competence at a flagship university of the Chinese world.

NTU has a renowned tradition in both teaching and research in Chinese, and ranks 1st in the Chinese world (ARWU 2013). There is a thriving Sinophone research culture and the university offers unparalleled resources for all students, in the heart of multicultural Taipei.

We are proud to support up to 30 excellent applicants, through merit-based program fee waivers that consider language proficiency and academic performance. Since 2009, our Summer+ Programs enrich each participant's perspectives with a learning experience that makes a lasting impact. We look forward to passionate students from your university engaging in this new program.

For more information, please refer to: [www.oia.ntu.edu.tw](http://www.oia.ntu.edu.tw).

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## **Inter-University Program for Chinese Language Studies' Summer Session 2014 - Chinese Language Study in Beijing**

Attention intermediate (3rd year) and advanced Chinese Language students! This is just a quick note to let you know that the Inter-University Program for Chinese Language Studies (IUP) is still accepting summer applications if you have any undergraduate or graduate students who are looking for intermediate to advanced Chinese language training in Beijing. Their website is <http://ieas.berkeley.edu/iup> and if students e-mail Karen Cheong at [iub@socrates.berkeley.edu](mailto:iub@socrates.berkeley.edu), she will give them expedited application instructions and will answer any questions they may have.

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## **(VI) Conferences and Workshops (*in order of application deadline*)**

### **Early Bird Registration: 2014 AAS-in-Asia Conference in Singapore - Asia in Motion: Heritage and Transformation - *Deadline: May 1, 2014***

**Date:** July 17-19, 2014

**Location:** NUS Utown, National University of Singapore, Town Plaza, Create Tower, Level 2

Registration is open, with an early-bird registration deadline on May 1, 2014.

The Asia Research Institute (ARI) and the Faculty of Arts and Social Sciences (FASS) of the National University of Singapore, in conjunction with the Association for Asian Studies (AAS), are pleased to present the inaugural AAS-in-ASIA Conference, "Asia in Motion: Heritage and Transformation," to be held on 17-19 July 2014 in Singapore. This broad theme has attracted panel and roundtable proposals not only from humanists and social scientists but also from law, policy, civil society, journalism, and other professional fields.

This event inaugurates a series of such meetings to be held regularly at different locations in Asia. In creating a smaller version of its annual North American conference, the AAS seeks panels with a



mix of scholars and reflective practitioners from Asia, the USA and other parts of the world.

The Association hopes to spark off new and fruitful areas of collaboration by bringing together Asian specialists based outside of Asia and Asian-based scholars as well as practitioners whose routine expertise is not foregrounded as "Asian".

As a global hub linking many different parts of the world to Asia, Singapore is ideally placed to launch this enterprise. You will encounter astonishing diversity at every turn in this cosmopolitan city. We welcome you to enjoy it at all levels, from the intellectual to the technological to the culinary.

**Website:** <http://www.aas-in-asia.org/>

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### **Call for Applications: 2014 Korean Studies Dissertation Workshop - *Deadline: May 1, 2014***

The Social Science Research Council's Korean Studies Dissertation Workshop seeks to create a sustained network of advanced graduate students and faculty engaged in research on Korea. The four-day workshop provides an informal setting for participants to give and receive critical feedback on dissertations in progress. Individual students will lead discussions of their projects with mentor faculty and peers from various disciplines to receive creative and critical input on improving their fieldwork plans or writing strategies.

This year's mentor faculty include:

- Kelly Chong (University of Kansas)
- Eleana Kim (University of Rochester)
- Kyu Hyun Kim (University of California, Davis)
- Jun Yoo (University of Hawai'i at Manoa)

\* Only full-time advanced graduate students, regardless of citizenship, who are enrolled at US or Canadian institutions are eligible.

\* Participants may be in any social science or humanities field.

\* Applicants must have an approved dissertation prospectus but cannot have completed writing for final submission.

\* Special consideration will be given to students from universities that are not major Korean Studies institutions.

For the application and more information, please visit: <http://www.ssrc.org/fellowships/ksdw>.

CONTACT: Fernando Rojas, Fellowships Coordinator

212-377-2700 ext. 3640

[korea@ssrc.org](mailto:korea@ssrc.org)

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### **FACES Conference by The Forum for American/Chinese Exchange at Stanford - *Deadline to apply: May 21, 2014***

FACES is a faculty-advised, student-run conference under the aegis of the Center for East Asian Studies at Stanford University. Through the conference, we seek to promote discussion of many issues in U.S.-China relations and create a community for our outstanding delegates. The mission of FACES is to provide a forum for future leaders to form lasting friendships through debate and

discussion of salient issues facing the two countries. Undergraduate and graduate students who are leaders in their fields of interest are encouraged to apply.

**Website:** <http://www.stanfordfaces.org/>

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## **(VII) Call for Submissions (*in order of submission deadline*)**

### **2014 Susan Sontag Prize for Translation - \$5,000 grant for a literary translation from Mandarin Chinese, *Application deadline Monday, May 26, 2014***

This \$5,000 grant will be awarded to a proposed work of literary translation from Mandarin Chinese into English and is open to anyone under the age of 30. The translation must fall under the category of fiction or letters, and the applicant will propose his or her own translation project. The project should be manageable for a four-month period of work, as the grant will be awarded in July 2014, and the translation must be completed by November 2014.

Acceptable proposals include a novella, a play, a collection of short stories or poems, or a collection of letters that have literary import. Preference will be given to works that have not been previously translated. (Previously translated works will be considered, however applicants should include an explanation for why they are proposing a new translation.) Applicants wishing to translate significantly longer works should contact the Foundation before sending in their applications so that supplementary materials can be included. The prizewinner will be notified in July 2014 and results will be announced online at [www.susansontag.com](http://www.susansontag.com).

The prizewinner is required to complete a short final report and submit a copy of the completed translation to the Susan Sontag Foundation within four months of the prize announcement. The recipient will also be expected to participate in symposia on literary translation with established writers and translators, as well as public readings of their work once the translation has been completed.

For application and more information, visit the website at: <http://susansontag.com/prize/index.shtml>

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## **(VIII) Opportunities for Teachers**

### **Korea Academy for Educators 2014 Summer Seminar - July 20-25, 2014**

- Learn about Korean history and culture from prominent scholars
- Experience delicious traditional foods, music & performances
- Learn how the new History-Social Science Framework includes Korean history, culture, and Korean American history
- Receive free books, DVDs, K-12 standards-based lessons and PowerPoint lectures
- Network with educators from all over the country
- View films that can be shared with all your students
- Teaching opportunities in Korea
- Deepen your understanding of Korean American students and their families

Seminars are limited to only 60 educators so we may better serve you! Out of town/state educators

may apply for our Fellowship Program to cover travel and hotel costs.

**Contact:** Daniel Lee at [danielleekafe@gmail.com](mailto:danielleekafe@gmail.com)

**Where:** Korean Cultural Center LA, 5505 Wilshire Blvd., Los Angeles, CA 90036

**Time:** 8:30 a.m. to 4:00 p.m.

**Included:** (For out of town and state educators, travel, hotel and meals included.)

**Website:** <http://www.koreaacademy.org/>

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## **Primary Source Web Series: Teaching About Japan - "Tatami and Hamburgers"**

*From Primary Source:* "For decades, we've worked closely with educators to improve teaching and learning about Japan, and we're thrilled to announce our upcoming web series on this fascinating country. We'll explore the history of martial arts, examine Japan's shrinking population, and take a virtual tour through Japanese culture and daily life. We promise you'll leave with unique resources and innovative approaches to infusing your curriculum with Japan.

Tatami and Hamburgers: Japanese Culture and Daily Life

April 29, 2014 7:00 p.m. – 8:00 p.m. ET

Join us as we explore Japanese cultural artifacts and the engaging stories behind them, and examine seasonal customs and their influence on arts, literature and celebrations."

For more information, visit [Primary Source's website](#) or contact Program Director [Peter Gilmartin](#).

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CEAS



### **Center for East Asian Studies**

University of Pennsylvania

642 Williams Hall | 255 S. 36th Street

Philadelphia, PA 19104-6305

Tel: 215-573-4203 | Fax: 215-573-2561

E-mail: [ceas@ccat.sas.upenn.edu](mailto:ceas@ccat.sas.upenn.edu)



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