

# Center For East Asian Studies Newsletter

Academic Year 2012-2013: Issue No. 27 | Friday, April 5, 2013

If you have notices in these categories that you would like posted here, please send them to Melissa Jen DiFrancesco at [meljen@sas.upenn.edu](mailto:meljen@sas.upenn.edu).

To get the latest information and updates on CEAS events, please follow us on visit our [Events](#) page, and follow us on Facebook!



[Find us on Facebook!](#)

The weekly CEAS Newsletter notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

1. [University of Pennsylvania East Asia Events](#)
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\* Asterisk indicates notices appearing for the first time.

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## (I) University of Pennsylvania East Asia Events

### \* PennSori A Cappella Presents - \*Ball So(ri) Hard\*

**Date:** Friday and Saturday, April 5th and 6th, 2013

**Time:** 8:00pm

**Location:** Penn Museum, The Kintner-Dietrich Galleries  
3260 South Street (33rd and Spruce)

PennSori is an a cappella group dedicated to serve as a cultural bridge between Korean and American cultures. In order to meet this goal, we sing various Korean and American songs a cappella style. In fact, many times we mix Korean songs and American songs in order to create a product that is unique, cross-cultural, and fun to hear.

Tickets will be \$8 on the Locust Walk & \$10 at the door!  
GROUP DISCOUNT - \$7 each for 8+ ppl (pre-sale)

\* [PennSori](#)

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**\* Harley D. Balzer, Associate Professor in the Department of Government and School of Foreign Service, Georgetown University - *"The China-Russia Reversal: Why is China Growing Faster Economically and More Stable Politically?"***

**Date:** Wednesday, April 10, 2013  
**Time:** 12:00-1:30PM (*lunch will be provided*)  
**Location:** Silverstein Forum, Stiteler Hall ([find location on map](#))

At the time that Mao died in 1976, most analysts would have bet that Russia, not China, was poised to become a major commercial and industrial power in the 21st Century. China had copied many of its institutions from the Soviet Union, and lagged far behind on all the indices of modernization - including industrialization, urbanization, literacy, and manufacturing. Explaining why China, not Russia, is now competing with America as a major world power is among the most important geopolitical puzzles of our time. China has embraced globalization more fully and developed trade and manufacturing, exporting increasingly higher-value-added goods. Russia has gone through a more fundamental regime change but its economy is not as integrated, nor performing consistently well. The explanation for this surprising outcome is not so much in terms of resources, manpower and infrastructure, but in the attitudes of the key economic elites in the two countries. Specifically, Chinese elites view globalization as their best opportunity to catch up and overtake developed nations, while Russian elites are far more guarded in their acceptance of integration. The differences are illustrated by comparing leading sectors, regional development, human capital, and corruption.

\* [Comparative Politics Workshop - Balzer](#)

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**Hualing Fu, Professor at University of Hong Kong and Bok Visiting International Professor at Penn Law - *"Politicized Challenges, De-Politicized Responses: Political Monitoring in China's Transitions"***

**Date:** Wednesday, April 10, 2013  
**Time:** 4:30-6:00 PM  
**Location:** ANNS 111, Annenberg Building

Regime strategies for maintaining political control are evolving in contemporary China. The Chinese Communist Party faces increasingly politicized challenges today. The CCP's response has been a paradigmatic shift in control strategy toward an apolitical, less ideological approach to managing politicized challenges. China's efficiency-based strategy for control and new culture of control warrant critical examination.

Professor Fu's research interest includes constitutional law and human rights, with a special focus on criminal justice system and media law in China. His recent work include National Security and Fundamental Freedoms: Hong Kong's Article 23 Under Scrutiny (Hong Kong University Press, 2005) (co-edited with Carole Petersen and Simon Young) and The Struggle for Coherence: Constitutional Interpretation in Hong Kong (Palgrave Macmillan, 2008) (co-edited with Lison Harris and Simon Young). He teaches Corruption, Human Rights in China, and Legal Relations between Hong Kong and Mainland China.

\* *Center for the Study of Contemporary China Speaker Series*

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**\* Charlotte Eubanks, Assistant Professor of Comparative Literature and Japanese, Penn State University - "*Sympathetic Response: Vocal Arts and the Erotics of Persuasion in the Buddhist Literature of Medieval Japan*"**

**Date:** Wednesday, April 10, 2013

**Time:** 5:00-6:30pm

**Location:** Stiteler B21 (*find location on map*)

One of the major scholarly arguments in Japanese studies has been the idea that many late medieval and early modern Japanese performance genres were deeply influenced by forms of Buddhist oratory. A potential point of conflict with this intertwined genealogy is that the performers of these later art forms were often also associated with erotic exchange. One way of explaining this scandalous combination of piety and eros is to point to the performers' gender and social position -- a mode of explanation which suggests that the sensual and erotic elements of late medieval and early modern verbal arts came entirely from outside of Buddhism. In this talk, I take a new approach, proposing that erotic elements were already present in Buddhist oratorical practice and that they stem from doctrinal perceptions of the nature of the relationship between buddha and devotee, as suggested in the teaching of *kannō* (感應 sympathetic response).

\* *CEAS Humanities Colloquium Series*

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**\* Penn Business Languages Group - *Panel on International Professional Experiences***

**Date:** Wednesday, April 10, 2013

**Time:** 5:00-6:00pm

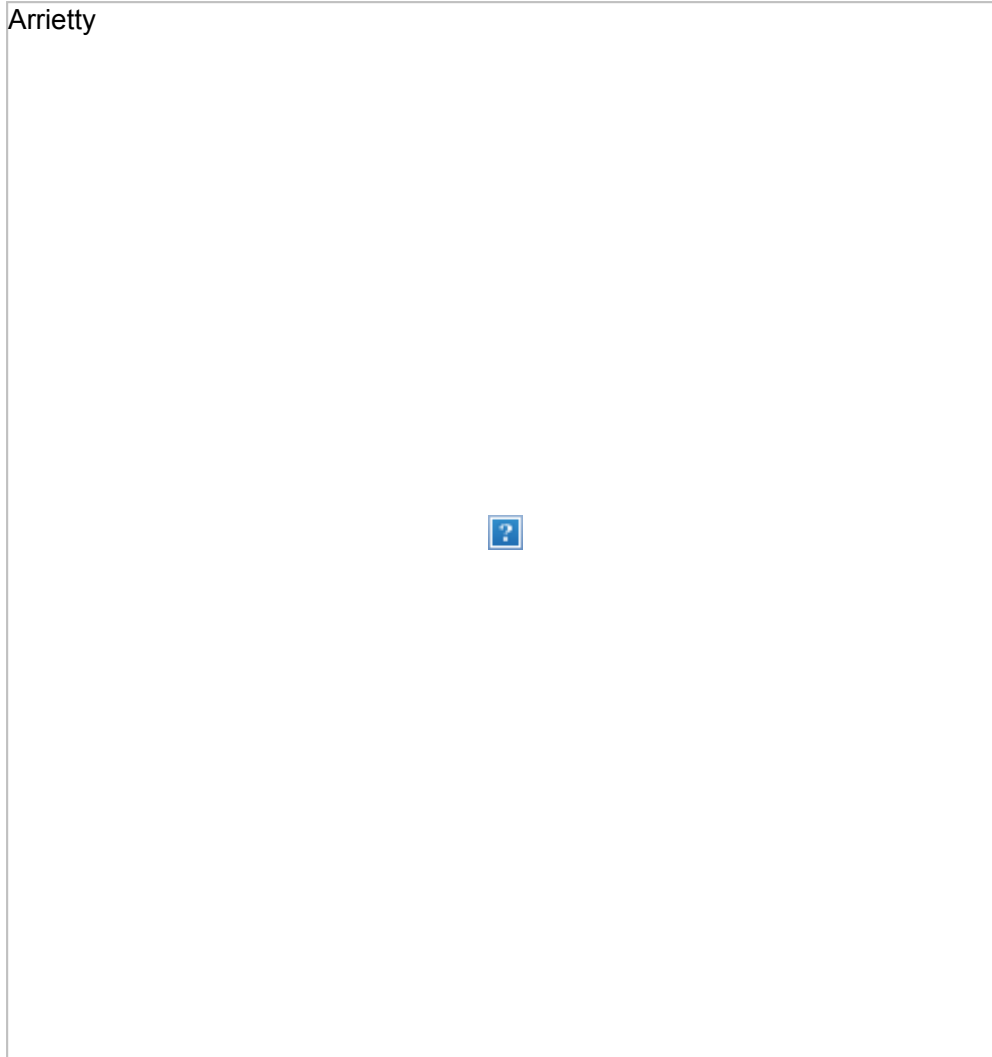
**Location:** Lauder-Fischer Hall - Room 105 (Auditorium)

MBA and Undergraduate students will share their internship and/or job experiences while in France, Germany, India or Korea :

- the process of getting the internship/job
- their tasks and responsibilities
- challenges faced while working in foreign cultures
- their advice and recommendations

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***The Secret World of Arrietty* - Film Screening (Japanese with English subtitles)**



**Date:** Thursday, April 11, 2013

**Time:** 6:30 PM

**Location:** Claudia Cohen Hall Room 402 ([find location on map](#))

Residing quietly beneath the floorboards are little people who live undetected in a secret world to be discovered, where the smallest may stand tallest of all. From the legendary Studio Ghibli (*Spirited Away*, *Ponyo*) comes *The Secret World of Arrietty*, an animated adventure based on Mary Norton's acclaimed children's book series *The Borrowers*.

Arrietty, a tiny, but tenacious 14-year-old, lives with her parents in the recesses of a suburban garden home, unbeknownst to the homeowner and her housekeeper. Like all little people, Arrietty (AIR-ee-ett-ee) remains hidden from view, except during occasional covert ventures beyond the floorboards to "borrow" scrap supplies like sugar cubes from her human hosts. But when 12-year-old Shawn, a human boy who comes to stay in the home, discovers his mysterious housemate one

evening, a secret friendship blossoms. If discovered, their relationship could drive Arrietty's family from the home and straight into danger.

*\* In conjunction with the [Subaru Cherry Blossom Festival of Greater Philadelphia - A Project of the Japan America Society of Greater Philadelphia](#)*

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**\* Penn Chinese Theater Presents: *Love Is Not Blind* (失恋33天)**

**Date:** Monday, April 15, 2013

**Time:** 7:30 PM

**Location:** Ibrahim Theater, International House ([find location on map](#))

**Tickets:** **\$5 presale, \$6 at the door; online at: [pct2013.eventbrite.com](http://pct2013.eventbrite.com), or at the following locations: Locust Walk, GSE, Food Truck (next to Pottruck), Food Truck (on Spruce St.)**

Based on a Chinese film of the same name, **Love Is Not Blind** follows the story of a wedding planner named Huang Xiaoxian, who loses her boyfriend of seven years to her best friend. Heartbroken, Huang Xiaoxian struggles with the pain of the breakup and searches for inner healing. Through tears and laughter and with the help of a few friends, Huang Xiaoxian learns to forget the past and give love a second chance. Come join Huang Xiaoxian as she experiences betrayal, heartbreak, and healing in Penn Chinese Theater's inaugural play **Love Is Not Blind!**

**\*ENGLISH SUBTITLES WILL BE PROVIDED.\***

*\* Penn Chinese Theatre*

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**\* *Saving Face* - Film Screening, with Director, Sharmeen Obaid Chinoy**

Sharmeen Obaid Chinoy



**Date:** Thursday, April 18, 2013

**Time:** 6:00pm - Film Screening and Q&A, reception to follow in Cafe 58

**Location:** Harrison Auditorium, Penn Museum ([find location on map](#))

Sharmeen Obaid Chinoy is an Academy Award and Emmy Award winning documentary filmmaker. Her recent films include ***Saving Face***, ***Transgressors: Pakistan's Open Secret and Pakistan's Taliban Generation***, which aired on PBS, Channel 4, CBC, SBS and Arte and was the recipient of the Alfred I Dupont Award as well as The Association for International Broadcasting award.

Sharmeen has made over a dozen-multi award winning films in over 10 countries around the world and is the first non-American to be awarded the *Livingston Award* for best international reporting. In 2012 Time Magazine included her in the magazine's annual list of the 100 most influential people in the world.

Sharmeen's work centers around human rights and women's issues and she has worked with refugees and marginalized communities from Saudi Arabia to Syria and from Timor Leste to the Philippines.

Sharmeen was born and raised in Karachi, Pakistan and received a bachelors degree from Smith College and two masters degrees from Stanford University. She now divides her time between Canada and Pakistan.

\* *Global Distinguished Lecture, co-sponsored by the Center for East*

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## **(II) Regional Events Related to East Asia**

### **\* SEPOS International Orchid Show & Sale**

**Dates & Time:** Friday, April 12, 2013, 12:00–8:00 p.m.  
Saturday and Sunday, April 13–14 2013, 10:00 a.m.–5:00 p.m.

**Location:** Academy of Natural Sciences of Drexel University  
1900 Benjamin Franklin Parkway, Philadelphia, PA

Join the Academy in April as it hosts a three-day International Orchid Show & Sale. Presented in collaboration with the Southeastern Pennsylvania Orchid Society, the show will pack the museum with popular and rare orchids from around the world for sale and display. Orchid enthusiasts can enjoy talks and activities, and nearly 25 vendors from Japan, Malaysia, Taiwan, Brazil, Ecuador, and the U.S. will offer orchid plants as well as growing supplies and related giftware.

More than 30 spectacular exhibits will showcase thousands of beautiful, sometimes bizarre, often fragrant, and always interesting orchids in full bloom. Prior to the show's public opening, these entries will be evaluated by certified American Orchid Society judges from the U.S. and Canada.

In addition there will be:

- A display of rare and unusual orchid books
- A drawing for a framed photograph of the 2013 show flower, Dark Laelia, *Cattleya tenebrosa*, from eastern Brazil
- A display of blooming yellow lady's slippers from right here in Pennsylvania
- Free lectures
- Food for purchase in the Academy Café

\* <http://www.ansp.org/get-involved/programs/festivals/orchid-show/>

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### **\* Subaru Cherry Blossom Festival of Greater Philadelphia - Sakura Sunday**

**Dates & Time:** Sunday, April 14, 2013, 10:30am to 4:00pm

**Location:** Fairmount Park Horticuture Center

The centerpiece event of the Subaru Cherry Blossom Festival, Sakura Sunday is a celebration of all things Japanese. Opening ceremonies get things started at 10:30 am, giving way to a full slate of activities, including:

- [Tamagawa Taiko Drum and Dance Group Performances](#)
- [Traditional Arts, such as Tea Ceremony, Ikebana, and Shamisen](#)
- [Martial Arts Demos](#)
- [Origami, calligraphy, and other indoor activities](#)
- Tours of [Shofuso](#)
- [Little Akiba - Anime, Manga, Music, and Karaoke area](#)
- Harajuku Fashion Show
- Japanese Food and Product vendors
- [Prettiest Pet in Pink Parade](#)
- And more!

**Full Events  
Calendar:**

<http://subarucherryblossom.org/events/full-events-list>

\* [\*Subaru Cherry Blossom Festival of Greater Philadelphia - A Project of the Japan America Society of Greater Philadelphia\*](#)

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### **(III) Employment and Internship Opportunities** *(in order of application deadline)*

**\* Ivy League Leadership Conference, 2013 China Summer Internship - *deadline to apply: open until filled***

**Description:** The goal of Ivy League Leadership Conference (ILLC) is to inspire outstanding high-school students from China to develop professional and leadership skills. This year, ILLC will be held from July 24th to July 31st in Beijing, China. ILLC is offering internship opportunities to students interested in event planning, marketing, outreach, and teaching. As an ILLC intern, you will get hands-on experience on how a meaningful conference is planned and executed. You will be valued as an important part of the conference, and you will bring your ideas to inspire future Chinese leaders.

**Location:** Beijing, China

**Position Title:** Conference Operations and Marketing Intern

**Compensation:** Paid housing and meals from July 20 to July 31, 2013; Partially stipend US-China round-trip ticket

**Work Schedule:**

*April-May 7*

Pre-Conference Planning Stage (United States)—you are required to attend weekly meetings (or Skype meetings for non-Cornell student) and complete assigned tasks by tight deadlines. You should expect to spend a minimum of 4 hours/week during the pre-planning stage.

*May 18 - July 20*

Conference Planning Stage (United States)—you will be mainly working on your own to prepare your seminars and assist the operations, outreach, and marketing works.

*July 20 to July 31*



Conference (Beijing)—you will be working intensely at the conference center

### **Duties and Responsibilities:**

#### **Operations**

- Design day-to-day conference activities
- Lead two seminars during the conference as a seminar leader
- Work as a team leader during the conference week
- Work as the judge for the case competition at the conference
- Organize and train conference volunteers

#### **Outreach**

- Invite alumni and potential guest speakers
- Seek sponsorship for the conference
- Contact media to publicize the conference

#### **Marketing**

- Use online and offline methods to promote the conference

#### **Desired Qualifications**

- Interpersonal/professional skills
- Creativity and strong interest in event planning
- Independent, proactive, and able to work with minimal supervision
- Detail oriented, highly organized, and resourceful
- Willingness to work with people with different cultural backgrounds
- Strong interest in teaching
- Great execution and time management skills

#### **Candidate Qualification**

- Language: English (No Chinese language skill required)

To apply, please send a copy of your resume to [Intern@IvyConference.com](mailto:Intern@IvyConference.com).

\*If you are a freshman and don't have a resume yet, please send your name, school year, and a paragraph that shows your qualification to the above email address. Qualified students will receive an interview.

**Contact Person:** Yang Liu (Cornell University): [YL498@cornell.edu](mailto:YL498@cornell.edu)

**Website:** <http://www.ivyconference.com/en/>

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### **\* Johns Hopkins University, The Paul H. Nitze School of Advanced International Studies of the Johns Hopkins University (SAIS), Enrollment Management/Admissions Coordinator - *deadline to apply: open until filled***

Currently, we have an excellent opportunity for a highly motivated professional for the position of Enrollment/Management/Admissions Coordinator in the Hopkins-Nanjing Center Washington Support Office (HNCWSA).

The Enrollment Management/Admissions Coordinator position works closely with the Director of HNCWSO in the development and implementation of the Center's student recruitment program. Approximately 50% of the Admissions Coordinator's time is spent directly in recruiting American and international students for graduate study in China. In the fall semester, extensive travel,

including some weekends, is required.

Familiarity with American undergraduate educational system, especially those institutions offering strong Chinese language programs, is a must. While visiting college campuses, the Admissions Coordinator must be able to exercise substantial independent judgment in targeting students with excellent Chinese language proficiency and in developing professional relationships with key faculty members. Other duties include managing content on the Center's website; maintaining online admissions records, arranging for Chinese language tests for applicants, turning interested students into formal applicants, and evaluating applications for admission and financial aid. The position also works closely with the HNC team in Washington and in Nanjing in the creation of marketing materials, including the student catalog and recruitment brochures.

### **Qualifications**

A Bachelor's degree is preferred with four years of office administration experience and familiarity with study abroad programs. A Master's degree, prior academic work experience (admissions, registrar, or financial aid), prior international experience, knowledge of China and Chinese language ability are preferred qualifications for this position.

The person must have strong technical skills (Word, Access, Excel), well-developed public speaking and written communication skills, excellent recordkeeping, and the ability to work well both independently and collaboratively.

**Website:** [https://hrnt.jhu.edu/jhujobs/job\\_view.cfm?view\\_req\\_id=56409&view=sch](https://hrnt.jhu.edu/jhujobs/job_view.cfm?view_req_id=56409&view=sch)

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### **\* Swarthmore College, Visiting Assistant Professor of Chinese- *deadline to apply: open until filled***

Swarthmore College is inviting applications to fill a full time, one-year replacement position (with the possibility of renewal) as Visiting Assistant Professor of Chinese, effective Fall 2013.

Qualifications: Ph.D. in some area of modern Chinese language and literature/cinema or related cultural studies; experience teaching modern standard Mandarin Chinese at a North American college or university; familiarity with a broad range of instructional materials and media, including computer-aided multi-media resources; native or near-native proficiency in both Chinese and English. Salary and benefits highly competitive. Review of applications begins immediately and continues until the position is filled. Candidates should submit cover letter, curriculum vitae, and three letters of recommendation.

Please apply online at: <https://academicjobsonline.org/ajo/jobs/2634>

If unable to submit on-line, send to Chinese Search, Department of Modern Languages and Literatures, Swarthmore College, 500 College Ave., Swarthmore, PA 19081-1397.

Chosen candidates may be interviewed by phone or Skype. Swarthmore College is a highly selective liberal arts college, located in the suburbs of Philadelphia, whose mission combines academic rigor with social responsibility. Swarthmore has a strong institutional commitment to inclusive excellence through diversity in its educational program and employment practices. The College actively seeks and welcomes applications from candidates with exceptional qualifications, particularly those with demonstrable commitments to a more inclusive society and world.

**Website:** <https://academicjobsonline.org/ajo/jobs/2634>

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## **Congressional-Executive Commission on China Communications Director - *deadline to apply: April 8, 2013***

The Congressional-Executive Commission on China is a bipartisan commission created by Congress in 2000 to monitor and report on human rights and rule of law developments in China. The Commission is seeking a communications director to be responsible for developing and implementing a communications and outreach strategy to increase the accessibility, visibility, and relevance of the Commission's work to key stakeholders, including Commissioners, Congress, the Executive Branch, media, non-governmental organizations, and the general public.

### **Main duties:**

- Develop and implement a communications and outreach strategy for the Commission's key stakeholders, including Commissioners, Congress, the Executive Branch, media, non-governmental organizations, and the general public.
- Develop and implement a strategy for increasing accessibility to Commission work products, including newsletters, political prisoner records, special reports, and the Annual Report.
- Increase media coverage and raise awareness on the Hill and to the general public regarding the Commission's work.
- Maintain the Commission's new Web site and social media sites (Twitter, Facebook).
- Draft, edit, and distribute Commission statements, press releases, newsletters, new media content, and event announcements.
- Develop, plan, and provide logistical support for Commission events, including hearings, roundtables, and briefings.
- Monitor, track, and assess the effectiveness of the Commission's outreach efforts.

### **Qualifications:**

- Candidates must be a U.S. citizen.
- Candidates will have a B.A. with relevant work experience.
- Some background in layout and design (including for Web sites and publications) is desirable.
- Ability to speak and read Chinese is preferable.
- Strong oral and written communication skills, and the interpersonal skills and enthusiasm to work under tight deadlines and as part of a team.

**Website:** <http://www.cecc.gov/pages/general/employ.php>

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## **Congressional-Executive Commission on China Staff Member - *deadline to apply: April 8, 2013***

The Congressional-Executive Commission on China is a bipartisan commission created by Congress in 2000 to monitor and report on human rights and rule of law developments in China. The Commission is seeking professional staff members to assist in monitoring and reporting on substantive issues pertaining to the freedom of religion and criminal justice portfolios. The professional staff member will assist in assessing China's compliance or noncompliance with international human rights standards and Chinese domestic law. Successful candidates should have substantive background and/or an interest in one or more of these issue areas. Successful candidates should also possess the necessary Chinese language, English writing, and communication skills to effectively research, analyze, and explain such developments to U.S. policymakers and the broader public.

### **Main duties:**

- Monitoring and researching Chinese and English language sources (media, government, NGO)

for developments relating to their issue area.

- Identifying and analyzing key developments and reporting their significance orally and in writing, including through drafting sections of the Commission's Annual Reports, short analysis pieces, public statements, and press releases.
- Researching political prisoner cases and creating and maintaining case records in the CECC Political Prisoner Database.
- Assisting in organizing CECC public hearings and roundtables.
- Staff member also may be asked to travel to U.S. cities, China, or other foreign locations on official business.

**Qualifications:**

- Candidates must be a U.S. citizen.
- Very strong demonstrated ability to speak, read, write, and perform research in Chinese (Mandarin) is required.
- The successful candidate will likely have worked or studied in mainland China, Taiwan, or Hong Kong.
- Candidates will preferably have a law degree or a Ph.D. or M.A. in political science, history, business, economics, or other social sciences. B.A. candidates with very strong credentials will also be considered.
- Strong oral and written communication skills, and the interpersonal skills and enthusiasm to work under tight deadlines and as part of a team.

**Website:** <http://www.cecc.gov/pages/general/employ.php>

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**Friends of the Japanese House and Garden Education Coordinator- *deadline to apply: April 19, 2013***

The Education Coordinator is a part-time seasonal position with the Friends of the Japanese House and Garden (FJHG) at the Shofuso Japanese House and Garden in West Fairmount Park in Philadelphia. Shofuso is a traditional-style Japanese house and nationally-ranked garden in Philadelphia's West Fairmount Park that reflects the history of Japanese culture in Philadelphia, from the 1876 Centennial Exposition to the installation of its contemporary paintings in 2007.

The successful candidate will have a background in education or museum studies and will be familiar with Pennsylvania and NJ educational curriculum relevant to our school tours. This person will serve as a community liaison with school teachers and other visiting groups, managing all aspects of group tours, including conducting tours and coordinating staff and volunteer guides and docents. S/he will enjoy working with both children and adults.

The successful candidate should also have a strong interest in and/or knowledge of Japan or be willing to quickly learn about Japanese culture. The values of the Friends of the Japanese House and Garden include truth, goodness, and beauty, and our educational programming represents Japanese arts, culture, and aesthetics with authenticity and respect.

**Schedule**

The Education Coordinator will schedule group and school tours from Monday through Friday, between the hours of 9:30 am and 4 pm, working approximately 10-20 hours per week with very occasional weekend hours from March through October. S/he will manage our Children's Day field trip week in May.

The Education Coordinator will also direct the Shofuso summer camp Monday through Friday from

July 22 through August 16 (four weeks), working from 8:30 am through 3:30 pm for these four weeks. Although Shofuso is closed from November through March, the Education Coordinator will still conduct some program planning during this time.

**Website:** <http://www.philaculture.org/jobbank/17558/education-coordinator>

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### **InterExchange Working Abroad - Teaching English in China - *deadline to apply: May 30, 2013***

Following an airport greeting and welcome dinner, you will spend your first four weeks participating in a Training & Orientation program in Beijing. This comprehensive program will include 108 hours of TEFL training on teaching methodology and practice. It also includes Mandarin lessons and cultural orientation, leadership training and access to social and cultural activities. Accommodations and meals are provided.

After a graduation ceremony and farewell dinner, you will be placed in a Chinese school (with at least one other participant). Placements are located throughout China in a variety of schools and centers, though most will be in southern China. All locations have been thoroughly examined by our partner in China, who will check in with you throughout your placement. Each school will provide participants with a safe and positive work environment, with frequent contact between participant and school staff. You will receive a monthly stipend of 2,000RMB, room and board and upon successful completion of your teaching placement, a TEFL certificate. You will also be able to take informal and formal Mandarin lessons and a school 'buddy' will assist you with your transition and day-to-day concerns.

**Website:** <http://www.interexchange.org/working-abroad/teaching-program/teach-english-china>

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## **(IV) Fellowship and Award Opportunities *(in order of application deadline)***

### **Association of Teachers of Japanese Bridging Scholarships for Study in Japan- *deadline to apply: April 8, 2013***

The sponsor accepts applications from American students participating in study-abroad programs in Japan. The sponsor awards scholarships annually to assist students with the travel and living expenses they will incur while studying abroad in Japan for a semester or academic year.

Undergraduate students majoring in any field of study are eligible to apply for these scholarships. Japanese language study is not a prerequisite. Applicants must be U.S. citizens and must be enrolled as undergraduates in a college or university in the United States before and during the time they are studying abroad.

Bridging Scholarship recipients receive a stipend of \$2,500 (for students on semester-long programs) or \$4,000 (for students on academic year programs). Students studying in Japan on summer programs are not eligible to apply.

Applications for scholarships for study in Japan beginning in **Fall 2013** are being accepted now, and are due by the deadline of **April 8, 2013**.

**Website:** <http://asiafoundation.org/publications/pdf/1172>

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### **Japanese Association of University Women: International Fellowship - *deadline to apply: April 10, 2013***

**Purpose:** To offer funding to financially help MAs, or pre-doctoral or dissertation level students and postdoctoral researchers of younger age come and stay in Japan to pursue their ongoing study/research.

**Amount:** ¥700,000 to ¥1,000,000 yen. The amount granted will vary depending on the duration of stay in Japan and other factors.

**Eligibility:** Open to women of any nationalities but Japanese, living outside Japan at the time of application. Members of IFUW and its NFAs will be given preference.

**Terms:** This grant is for 5 to 6 months between September 2013 and March 2014. One third of the total amount will be paid at the time of your arrival in Japan. The rest will normally be paid within 40 days after the initial payment. However, the latter amount (i.e. two thirds of the total) may be payable in two or three installments, taking into account various circumstances surrounding the grantee in Japan.

**Deadline:** Applications for 2013-2014 must be received by April 10, 2013

**Website:** <http://www.ifuw.org/what/fellowships/national/jauw/>

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### **Postdoctoral Fellowship for the Ming Qing Women's Writings Digital Archive and Database: *deadline to apply: April 20, 2013***

The Department of East Asian Studies, McGill University, announces a postdoctoral fellowship with support from the Henry Luce Foundation to begin Aug. 1, 2013, renewable for two subsequent years. The fellow will assist the Director of the Ming Qing Women's Writings Digital Archive and Database (<http://digital.library.mcgill.ca/mingqing>), Prof. Grace S. Fong, in executing, managing, and developing the collaborative digitization project with the National Library of China (Beijing) and East China Normal University (Shanghai). The ideal candidate will combine knowledge of digital technology with a disciplinary specialization in the Humanities/Social Sciences, Library Information Science, or Education. Native or near-native fluency in oral and written English and modern Chinese are required; knowledge of classical Chinese an asset. The ideal candidate will have experience with application development in PHP, MySQL relational databases & data modeling, familiarity with web tools (PHP, HTML, CSS, and JavaScript), and experience working with standardized metadata, prosopographical implementations in a relational database, and be able to produce technical documentation in English to support their work. The successful candidate will also have the opportunity to teach one course in the general area of Chinese digital humanities studies depending on their expertise.

Applicants must have received their PhD degree in 2008 or later, but must have completed all requirements for the PhD degree by July 31, 2013. The annual fellowship stipend will be CAD\$50,000. The application deadline is April 20, 2013. Applications should include:

I. Cover Sheet providing the following information in numerical order: 1. Name, 2. University and dept. (of PhD), 3. Field of Study, 4. Thesis title, 5. Date PhD received (if pending, give specific timeline), 6. Summary of experience relevant to working with digital media (max. 500 words).



II. CV (incl. list of publications).

III. Dissertation title, abstract, and table of contents.

IV. Two Letters of Recommendation (one letter should address the applicant's experience relevant to the field of digital humanities).

**Website:** <http://academicjobsonline.org/ajo/jobs/2611>

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### **Senior Fellow in Korea Studies: *deadline to apply: April 26, 2013***

The [Foreign Policy Program](#) at the Brookings Institution (Brookings) is accepting applications for a Senior Fellow, Korea Studies in the [Center for Northeast Asian Policy Studies](#) (CNAPS). The primary responsibility of the Senior Fellow will be to conduct original research on Korea-related policy issues and conceive and lead an expanded program on Korea-related policy issues.

The Senior Fellow's expertise and research should include a broad range of issues in United States (U.S.) –Korea relations. They should include, but not be limited to, more than one of the following: Korea's role in the world and its expanding global, political, and economic presence; the strategic development of the U.S.-Korea alliance; Korea and Northeast Asia; North Korea, inter-Korean relations and the U.S.; and domestic Korean political, economic, and social policy challenges. The Senior Fellow will publish research in policy-related monographs and book projects as well as smaller projects; conduct public and private meetings and discussions; and interact with the media in order to help foster understanding, in both policy communities and the public at large, of the U.S.-Korea relationship and its regional and global importance. In collaboration with the CNAPS Director, the individual will also be expected to lead an integrated, expanded program of in-depth policy research and public education that provides a comprehensive view of the economic, social, and security issues facing decision-makers in Seoul and Washington, D.C.

**Website:** [http://www.brookings.edu/about/employment/position/2013/fp13048?cid=em\\_cnaps032713fellows](http://www.brookings.edu/about/employment/position/2013/fp13048?cid=em_cnaps032713fellows)

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### **Center for Chinese Studies (CCS) Research Grant for Foreign Scholars in Chinese Studies- *deadline to apply: May 31, 2013***

The Center for Chinese Studies (CCS) is seeking overseas professors, associate professors, assistant professors (including post-doctoral researchers) and doctoral candidates in departments related to Chinese studies at foreign universities, as well as researchers at related foreign academic institutes. The research should be undertaken in Taiwan, and be focused mainly on Taiwan or Chinese studies.

Scholars / PhD candidates interested in advanced studies in topics related to the Republic of China (Taiwan) and Sinology are encouraged to apply by May 31, 2013. The Fellowship includes round-trip economic airfare and a generous stipend. Full details and application procedures in English are online at <http://ccs.ncl.edu.tw/EN/Reward.aspx> and all the required documents to be submitted via registered mail to [The Center for Chinese Studies](#), No. 20, Chungshan S. Rd., Taipei City 10001, Taiwan (R.O.C.)

**Website:** <http://ccs.ncl.edu.tw/ccs2/english/regulation.aspx>

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## **(V) East Asia Study Opportunities and Queries (in order of application deadline)**

### **Summer+ Programs at National Taiwan University - *deadline to apply: April 30, 2013***

We are pleased to introduce you our Summer+ Programs at National Taiwan University, a short-term study abroad option in 2013 summer.

At present, there are five credit programs available in the Summer+ Program series:

1. **Summer Intensive Program for Chinese Language & Culture**  
Session I - July 01 – July 26, 2013 (four weeks)  
Session II - August 05 – August 30, 2013 (four weeks)
2. **Summer Program for Laboratory Research and Culture**  
Session I - July 01 – August 9, 2013 (six weeks)  
Session II - July 23 – August 30, 2013 (six weeks)
3. **Summer program for Biodiversity, Agriculture and Culture of Taiwan**  
June 23 – July 20, 2013 (four weeks)
4. **Summer Program for Biotechnology**  
August 19–August 30, 2013 (2 weeks)
5. **Global LEAD Summer Program**  
June 30 – July 27, 2013 (4 weeks)

**Website:** <http://www.oia.ntu.edu.tw/oia/index.php/doc/view/sn/952/block/335/lang/en>

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### **\* Social Science Research Council, Korean Studies Dissertation Workshop - *deadline to apply: May 1, 2013***

The 2013 workshop will take place Monday, July 1 through Friday, July 5 at the Asilomar Conference Center in Monterey, California, and will involve twelve students and four faculty.

This year's mentor faculty include **Jennifer Jihye Chun** (University of Toronto), **Robert Oppenheim** (University of Texas at Austin), **Serk-Bae Suh** (University of California at Irvine) and **Jun Yoo** (University of Hawaii at Manoa).

The workshop welcomes applications from students who have not yet begun fieldwork, who are currently in the field, and those who are in the process of writing their dissertations. In most cases, the SSRC will fully cover participants' travel, lodging and meals for the duration of the workshop. Limited funds are available for participants traveling from outside the United States. Funding for the program is provided by the Korea Foundation.

#### **Eligibility and Application**

- Full-time advanced graduate students, regardless of citizenship, who are enrolled at US or Canadian institutions are eligible for the workshop.
- Applicants must have an approved dissertation prospectus at the time of application, but cannot have completed writing for final submission.
- Special consideration will be given to students from universities that are not major Korean Studies institutions.

A narrative description of the dissertation topic, short application form and a letter of



recommendation from the student's primary advisor are required as part of the application.

**Deadline: Tuesday, May 1, 2013.**

**Website:** <http://www.ssrc.org/fellowships/ksdw/>

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### **Peking University Summer Chinese Language Program - *deadline to apply: May 15, 2013***

CLERC has been working with Peking University, the most prestigious university in China, for 19 years on the summer Chinese Language program. With strong cooperation and consistent improvements of both sides, this program has grown to be one of the most popular summer programs for U.S. college students.

2013 Peking University Summer Chinese Language Program is a six week intensive Mandarin Chinese learning program, designed for college students or working professionals who wish to learn Chinese in its local culture. Students are divided into three levels of classes for intensive language training: Elementary, Intermediate and Advanced. Elective cultural courses of Tai-Chi, Chinese Calligraphy and Traditional Painting are also offered. Each program student is partnered with a Peking University student to practice language skills and facilitate cross-cultural communication. A variety of extracurricular activities and weekend excursions are integrated into the curriculum for a better understanding of Chinese history and culture.

**Registration is on a first-come, first-served basis.**

**Website:** <http://clercabroad.org/>

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## **(VI) Conferences and Workshops (*in order of application deadline*)**

### **Princeton University Buddhist Studies Symposium: *"Enduring Dharma: A Symposium on the Inscription of Buddhist Scriptures on Stone"* - *deadline to register: April 8, 2013***

**Date:** April 20, 2013, Saturday, 10:00 am-6:00 pm

**Place:** Princeton University, Betts Auditorium (Architecture N101)

**Participants:**

Lothar Ledderose, Heidelberg University

John Strong, Bates College

Robert E. Harrist, Jr., Columbia University

D. Max Moerman, Barnard College

**Pre-registration:**

The symposium is free and open to the public, but pre-registration is required (by sending an e-mail to [csrelic@princeton.edu](mailto:csrelic@princeton.edu)) by April 8.

Sponsored by Princeton University Buddhist Studies Workshop, Tang Center for East Asian Art, and others.

**Website:** <http://www.princeton.edu/csr/events/viewevent.xml?id=203>

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**Reconsidering Asian Material Texts Symposium - *deadline to register: April 18, 2013 (limited seats available)***

**Date:** April 19-20, 2013

**Location:** University of Pennsylvania University, David Rittenhouse Laboratory Room A7

**Keynote Speaker:** Cynthia Brokaw, Brown University

This symposium invites a reconsideration of the place and meaning of the “material text” in East and South Asia. Some of the questions that will be addressed through the presentations and study sessions include: How do we evaluate the roles of sutras, manuscripts, printed books, magazines, and even fakes as “material texts”? How did these materials bear meaning in their contexts, and what can they reveal to us today, in form, content and reception? What can we learn about reading and representation through these material texts? How has the history of the material text in Asia been written and what place does the text have, in the pre-modern, modern and contemporary world? What methods are useful for our engagement (and what may be less so)? By asking these and others, the symposium aims to bring forward new approaches to the history of the material text in Asia.

The program will feature presentations by leading scholars in the field as well as opportunities for viewing material texts selected from the Penn Museum and the University of Pennsylvania Libraries. The symposium is open to the public, but due to space availability, participation is limited and advance registration highly recommended.

*\* Sponsored by the Center for East Asian Studies, the Reading Asian Manuscripts Faculty Working Group, and the Department of the History of Art*

**Website and Registration:** <http://asianmaterialtexts.eventbrite.com/>

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**Harvard Project for Asian and International Relations (HPAIR) 2013 - "*Extending Horizons: Charting Asia's Flourishing Future*" - *deadline to register: April 25, 2013***

**Date:** August 22-26, 2013

**Location:** Dubai, United Arab Emirates

The transformation of Asia has been nothing short of extraordinary: its achievements in recent years would have been hard to imagine in past decades. Asia, with its diverse economic, demographic, and political systems, must now use its newfound voice to play a more prominent role in today's world.

The HPAIR 2013 Asia Conference seeks to bring together future and current leaders from around the world to engage in a five-day dialogue, addressing the events that have helped to shape the current status of Asia on the world stage. The conference will challenge its participants to think critically about questions surrounding Asia's future. In the wake of the recent global financial recession, what should Asia do to recover from and prevent similar meltdowns in the future? How should Asia respond to the threat of nuclear proliferation in North Korea and military instability in other parts of the world? How can Asian countries preserve their traditions while the pressures of globalization push them towards modernization? What roles should governments and businesses play in bridging the numerous expanding gaps found both between and within nations?

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## **(VII) Call for Submissions (*in order of submission deadline*)**

### **Call for Papers: Framing the Global 2013 - *deadline to submit: April 18, 2013***

**Date:** September 26-28, 2013

**Location:** Indiana University-Bloomington

Global studies emerged in the 1980s as scholars, policymakers, and the general public began to take note of the increasingly transnational flows of people, ideas, and goods that have come to be identified under the rubric of globalization. Interest in global phenomena has since spread to every discipline in the social sciences and humanities, to become an intellectual touchstone in the academy and beyond. Despite increasing popular and scholarly attention to global issues, no clear consensus has emerged regarding the most fundamental definitions of terms or appropriate empirical methods for studying the global. This conference will explore emerging directions and methodologies for global research. The scholars in the Mellon Foundation-funded Framing the Global project have been addressing this question collaboratively and through their own work, which is characterized by interdisciplinarity, empirical grounding, and a concern with tracing the links between the transnational and the local in a variety of lived, political, discursive, cultural, and social domains. The conference will extend that conversation to include other scholars and practitioners with similar concerns.

We invite proposals for panels or individual papers that are empirically grounded while addressing important theoretical and methodological issues in studying the global. Scholars in all academic and professional fields are encouraged to participate. Preference will be given to papers that complement the Framing the Global project's approaches. Work that addresses public understanding of global studies, global issues, and globalization is especially welcome, as are proposals from scholars who are asking ontological and epistemological questions about their global research.

Framing the Global is a five-year collaboration between the Center for the Study of Global Change at Indiana University and Indiana University Press funded by the Andrew W. Mellon Foundation. Papers that show promise for being developed into books that meet the project's aims may be considered for publication in the Global Research Studies book series, part of the Framing the Global initiative.

*\* Sponsored by Center for the Study of Global Change, Indiana University and Indiana University Press*

**Website:** <http://www.indiana.edu/~global/framing/conference.php>

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### **Call for Papers: 55th Annual Conference of the American Association for Chinese Studies - *deadline to submit: May 1, 2013***

**Date:** October 11-13, 2013

**Location:** Rutgers University, The State University of New Jersey, New Brunswick, NJ

**Keynote Speaker: Professor Jerome Cohen, New York University School of Law**

The American Association for Chinese Studies (AACCS) annual conference program committee invites proposals for panels, roundtables, and papers concerning China, Hong Kong, Taiwan, and the Chinese diaspora for the 55th Annual Conference, hosted by Rutgers University in New Brunswick, NJ, October 11-13, 2013. We especially want to invite panel or paper proposals dealing with the change of leadership in China and its effects on the Chinese society, politics and economy, and its relationships with the United States, Taiwan, and the rest of the world.

The AACCS is an interdisciplinary association devoted to the study of China broadly defined. Submissions from all disciplines are welcome. Membership in AACCS is required for participation in the annual conference, and non-members are welcome to submit proposals, join the Association and participate in the annual conference. We encourage submissions from graduate students as well as junior and senior scholars, and overseas participants.

The program committee prefers proposals for complete panels (a chair, 2-3 papers, and 1-2 discussants) and roundtables (a chair and 3-4 other participants). The committee also welcomes proposals for individual papers and will attempt to place them on appropriate panels. Panels and roundtables concerning special events or topics of broad significance are welcome. Overall, our goal is to construct a **balanced** program, including panels representing the **humanities, social sciences, education and business-related disciplines**.

Our keynote speaker, **Jerome Cohen**, has been the driving force behind East Asian legal studies in the United States for nearly five decades. He has been a professor of law at New York University (1990-present), Harvard University ('64-'79), and the University of California, Berkeley ('59-'64). Professor Cohen is a leading promoter of human rights and the rule of law in East Asia, meting out criticism and advice with an unbiased hand and helping both nations and individuals find their way to justice. Most recently, he played a key role in securing the freedom of Chinese human rights activist Chen Guangcheng, whose flight to the U.S. embassy in Beijing made headlines last spring.

Members of the program committee include John Fuh-sheng Hsieh (University of South Carolina), Linda H. Chiang (Azusa Pacific University), and Jacques DeLisle (University of Pennsylvania). Proposals should include the names and roles of panel/roundtable participants, contact information, paper topics and short abstracts. Please send your proposal, preferably by e-mail, to Professor Hsieh at [AACCS2013@gmail.com](mailto:AACCS2013@gmail.com). Make sure to include complete contact information (address, telephone number, and e-mail). **The deadline for paper proposals is May 1, 2013.** Scholars submitting proposals by the deadline will be notified of their inclusion in the program by May 30, 2013.

**Website:** <http://aacs.cuny.cuny.edu/homepage.htm>

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## **(VIII) Opportunities for Teachers *(in order of deadline to apply)***

### **\* Education about Asia Archives - Free Registration to Asia Archives**

Register today to access 1,000 articles from 40 archived issues of Education About Asia!

Registration is free! Register now by going to:

<http://www.asian-studies.org/EAA/EAA-Archives-Register.asp>

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**Website:** <http://www.asian-studies.org/EAA/EAA-Archives-Register.asp>

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**Educational Delegation with Food First Explores South Korea: Land, Food, and Democracy - August 24 – September 1, 2013 - *deadline to apply: rolling application***

On this tour you will visit the contemporary and historical sites of peasant struggles that have defined the modern history of Korea. You will also visit farmer operated cooperatives and speak to peasants and activists who are working to promote a democratic local food system that respects the history, tradition, and food culture of the Korean people as an alternative to the hyper-modernization that Korea is known for in mainstream media. Along the way, you will get to taste the rich heritage of Korean food, visiting fish markets, Songnisan National Park, famous for its mountain vegetables and medicinal herbs, and even take a cooking class to learn the basics of Korean cooking.

This Food First tour is brought to you in collaboration with the [Korean Peasant's League](#), the Korean Women's Peasant Association and the highly acclaimed Seoul-based culinary tourism agency [O'ngo Food Tours](#). With a Food First expert as your guide, you will experience a Korea rarely seen by outsiders. You will explore some of the most serene areas of the “land of the morning calm”, experience Korea's unique food traditions, and meet the people of this beautiful country to learn about their struggles for food, land, and democracy.

The trip is organized by Food Sovereignty Tours, a project of Food First/Institute for Food and Development Policy in Oakland, CA, called one of the country's “most established food think tanks” by the New York Times. Partial scholarships are available. We hope to make Food Sovereignty Tours accessible to as many people as possible, from diverse backgrounds and income levels. We offer scholarships to individuals based on need, interest and available funds. Please inquire for more information.

**Website:** <http://www.foodsovereignty.org/international-tours/south-korea/>

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**\* Penn High School Chinese Academy: STARTALK Chinese - *deadline to apply: May 17, 2013***

STARTALK



The University of Pennsylvania is delighted to announce the seventh year of its summer STARTALK Penn High School Chinese Academy. Aimed at high school students in all grades, this intensive Chinese language program couples Penn's internationally known Chinese language and studies programs with its extensive experience in intellectual development programs for high school students.

The Chinese Academy will run for five weeks, from **July 1 to August 2, 2013**. Beginning Chinese I and II will be offered. Classes will be held from 9:00am to 3:00pm Monday through Thursday, and 9:00am-12:00pm on Friday. The program has places for 25 high school students, each of whom will be granted a **scholarship of \$1,200** to be applied to the \$2,000; the final tuition for each student will be \$800.

We hope that you will bring this exciting program to the attention of your students. Applications are reviewed and accepted on an ongoing basis, so interested students should apply as early as possible, before the **deadline of May 17, 2013**.

**Website:** <http://www.ceas.sas.upenn.edu/startalk.shtml>

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CEAS



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