

Center For East Asian Studies Newsletter

Academic Year 2012-2013: Issue No. 26 | Friday, March 29, 2013

If you have notices in these categories that you would like posted here, please send them to Melissa Jen DiFrancesco at meljen@sas.upenn.edu.



Check out this article celebrating the success of an East Asian Area Studies alumnae, Evelyn Boettcher.

Evelyn came to us as a transfer student, and has enjoyed a sparkling career as a scholar, athlete, and international traveler.

<http://www.upenn.edu/pennnews/news/penn-alum-evelyn-boettcher-wins-gates-cambridge-scholarship>

To get the latest information and updates on CEAS events, please follow us on visit our [Events](#) page, and follow us on Facebook!



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The weekly CEAS Newsletter notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

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* Asterisk indicates notices appearing for the first time.

(I) University of Pennsylvania East Asia Events

Guoming Wu, Associate Dean of School of Journalism and Communication at

Renmin University of China and the Director of the Public Opinion Research Center - "Public Opinion Barometer: How to Aggregate and Analyze Fragmented Online Information in China"

Date: Monday, April 1, 2013

Time: 12:00pm

Location: Annenberg School for Communication, 3620 Walnut St, Room 500
Baidu (www.baidu.com), as the top Chinese web services company, covers more than 95% of internet users in China. There are more than 4 billion search requests via Baidu every day. The huge quantity of keyword searches on Baidu reflects the genuine needs of Chinese internet users and the characteristics of their information-seeking behaviors. It may also depict the reality of the society, the economy, the culture and people's daily lives in China. In a sense, the search terms on Baidu have become a good reference for the changing trends of social development and public opinion in China.

However, lacking systematic analysis, these search terms may only sporadically reflect the development of Chinese society and thus cannot help scholars see the whole picture and make future predictions. Their potential needs to be further and better explored. Therefore, by utilizing online data mining methods and with cooperation from Baidu Inc., the Public Opinion Research Center at Renmin University of China examined and analyzed search terms on Baidu. We proposed several new indexes, such as the China Social Care Index, China Public Opinion Pressure Index, China Economy Attention Index, People's Well-being Attention Index, China Social Responsibility Attention Index, China Innovation Attention Index, China Social Expectation Attention Index, China Ecological Environment Safety Attention Index, China Financial Safety Attention Index, China Information Security Attention Index, China Population Security Attention Index, China Resources Security attention index, China Public Health Attention Index, and the China Public Security Attention Index. These new indexes delineated the needs and focus of internet users in China.

Dr. Yu and his team studied the top 1000 search terms on Baidu from 2009~2012. His report, Public opinion barometer: How to aggregate and analyze fragmented online information, will summarize the main findings and discuss his experiences in dealing with fragmented information online.

* *Center for the Study of Contemporary China Speaker Series*

Norma Field, Robert S. Ingersoll Distinguished Service Professor Emerita in Japanese Studies in East Asian Languages and Civilizations, University of Chicago - "Who Can Be the Subject of Social Transformation? Prewar Revolutionary Writer Kobayashi Takiji and the Fukushima Catastrophe"

Norma Field



Date: Wednesday, April 3, 2013
Time: 4:30-6:00 PM, reception to follow
Location: **Stiteler Hall, B26 (NEW LOCATION), reception at Inn at Penn, St. Marks Ballroom**

For the past ten years, Field has been studying the Japanese incarnation of the international proletarian literature movement of the 1920s and 30s, focusing on the work of Kobayashi Takiji (1903-33). Takiji's best-known work, the "Crab-Cannery Ship" (Kani Kōsen) enjoyed a revival in 2008 as remarkable as it was unexpected: it was found to speak to the desperation of many Japanese, especially young would-be workers, subjected to the economic bifurcation of society. Those circumstances continue to hold and have now been exacerbated by the triple disaster of March 11, 2011. The Fukushima nuclear disaster, in particular, has irrevocably altered postwar Japan. What can the movement to which Takiji belonged and his writings bring to the world it has unleashed?

** Center for East Asian Studies Distinguished East Asia Lecture, additional funding provided from the Fund to Encourage Women*

*** Hualing Fu, Professor at University of Hong Kong and Bok Visiting International Professor at Penn Law - "*Politicized Challenges, De-Politicized Responses: Political Monitoring in China's Transitions*"**

Date: Wednesday, April 10, 2013
Time: 4:30-6:00 PM
Location: ANNS 111, Annenberg Building

Regime strategies for maintaining political control are evolving in contemporary China. The Chinese Communist Party faces increasingly politicized challenges today. The CCP's response has been a paradigmatic shift in control strategy toward an apolitical, less ideological approach to managing politicized challenges. China's efficiency-based strategy for control and new culture of control warrant critical examination.

Professor Fu's research interest includes constitutional law and human rights, with a special focus on criminal justice system and media law in

China. His recent work include National Security and Fundamental Freedoms: Hong Kong's Article 23 Under Scrutiny (Hong Kong University Press, 2005) (co-edited with Carole Petersen and Simon Young) and The Struggle for Coherence: Constitutional Interpretation in Hong Kong (Palgrave Macmillan, 2008) (co-edited with Lison Harris and Simon Young). He teaches Corruption, Human Rights in China, and Legal Relations between Hong Kong and Mainland China.

* [Center for the Study of Contemporary China Speaker Series](#)

*** *The Secret World of Arrietty* - Film Screening (Japanese with English subtitles)**

Date: Thursday, April 11, 2013
Time: 6:30 PM
Location: Claudia Cohen Hall Room 402

Residing quietly beneath the floorboards are little people who live undetected in a secret world to be discovered, where the smallest may stand tallest of all. From the legendary Studio Ghibli (*Spirited Away*, *Ponyo*) comes *The Secret World of Arrietty*, an animated adventure based on Mary Norton's acclaimed children's book series *The Borrowers*.

Arrietty, a tiny, but tenacious 14-year-old, lives with her parents in the recesses of a suburban garden home, unbeknownst to the homeowner and her housekeeper. Like all little people, Arrietty (AIR-ee-ett-ee) remains hidden from view, except during occasional covert ventures beyond the floorboards to "borrow" scrap supplies like sugar cubes from her human hosts. But when 12-year-old Shawn, a human boy who comes to stay in the home, discovers his mysterious housemate one evening, a secret friendship blossoms. If discovered, their relationship could drive Arrietty's family from the home and straight into danger.

* [In conjunction with the Subaru Cherry Blossom Festival of Greater Philadelphia - A Project of the Japan America Society of Greater Philadelphia](#)

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(II) Regional Events Related to East Asia

*** Japanese Culture Week at Liberty Place: April 1-4, 2013**

Dates & Time: April 1-4, 2013, 12:00-2:00pm
Locations: Liberty Place Rotunda
16th & Chestnut
Philadelphia, PA 19103
Stop by the Liberty Place Rotunda to learn more about Japanese culture

at our daily **FREE** demonstration.

Monday - Ikebana: On Monday we're going to unveil a massive *ikebana* display - a cherry blossom themed flower arrangement and we'll have a demonstrator showing us how to make paper dolls.

Tuesday - Origami: Our Tuesday demonstration is going to be *origami*. Whether you're a veteran paper folder or a complete novice, we'll get you started. From paper cranes to fancy boxes, you'll have fun and something to take home.

Wednesday - Kimono Dressing: On Wednesday, we'll be dressing up a few lucky people in beautiful kimonos. Come early if you want to try one on. Men, women and children can wear them, so don't be shy.

Thursday - Calligraphy: Our Thursday demonstration is *shuji* or calligraphy. Try your hand at writing *kanji* in ink and you'll have a keepsake for your wall. Anyone is welcome and it's fun for all ages.

Full Events Calendar:

<http://subarucherryblossom.org/events/full-events-list>

* [*Subaru Cherry Blossom Festival of Greater Philadelphia - A Project of the Japan America Society of Greater Philadelphia*](#)

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(III) Employment and Internship Opportunities *(in order of application deadline)*

Subaru Cherry Blossom Festival Volunteer Opportunity- *deadline to apply: rolling basis (must attend one orientation)*

The Japan America Society is hard at work putting together the Subaru Cherry Blossom Festival, but we can't do it alone. Every year volunteers lend a hand and the Festival wouldn't be possible without them.

To volunteer at Sakura Sunday, you'll need to attend an orientation session. Mark your calendars for either: **Saturday, March 30 @ 1:00 PM** or **Tuesday, April 2 at 6:30 PM**. No need to RSVP.

Volunteer orientations last about 1 hour and will be held at:

Japan America Society of Greater Philadelphia | 200 South Broad St., Suite 700 | Philadelphia, PA 19102

Volunteer Form: <http://subarucherryblossom.org/volunteer>

Crossroads Center (交叉点中心) in Beijing - *deadline to apply: rolling basis*

Crossroads Center has a mission to spark dialogue and connect people who want to make a positive impact in social innovation. We do this by providing shared space to social mission groups, acting as a community center for NGOs and people interested in social issues, and providing a platform for communication and the exchange of ideas through our workshops, events

and book lending.

The Center opens in late April. We are looking to recruit individuals and organizations to participate in our communal working environment, to share resources and to bring those involved in the social mission sector into communication with each other. Those who join us will become part of a vibrant, supportive community and gain a network of contacts that will help their mission or research to flourish. As a diverse group of people, we believe that a warm and welcoming environment can stimulate communication and discovery.

Situated in the heart of old Beijing near Guloudajie, the Crossroads Center offers a variety of short-term and long-term working arrangements:

- 1) Hot desk renewable each month
- 2) Permanent desk renewable each year
- 3) Day pass to Crossroads library

This opportunity is ideal for final-year students or graduates who are considering undertaking research in China in the social mission field. Applications are reviewed on a rolling basis. Those who are interested can receive more information and an application form at pr344@cam.ac.uk.

Contact information:

Peter Richardson, pr344@cam.ac.uk

Member Relations Manager

Dongjen Center for Human Rights Education

东珍人权教育中心

18 Da Shiqiao Hutong, Jiu Gulou Dajie,

Xicheng District, Beijing, China 100009

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www.dongjen.org

**Congressional-Executive Commission on China Communications Director -
deadline to apply: April 8, 2013**

The Congressional-Executive Commission on China is a bipartisan commission created by Congress in 2000 to monitor and report on human rights and rule of law developments in China. The Commission is seeking a communications director to be responsible for developing and implementing a communications and outreach strategy to increase the accessibility, visibility, and relevance of the Commission's work to key stakeholders, including Commissioners, Congress, the Executive Branch, media, non-governmental organizations, and the general public.

Main duties:

- Develop and implement a communications and outreach strategy for the Commission's key stakeholders, including Commissioners, Congress, the Executive Branch, media, non-governmental organizations, and the general public.
- Develop and implement a strategy for increasing accessibility to Commission work products, including newsletters, political prisoner records, special reports, and the Annual Report.
- Increase media coverage and raise awareness on the Hill and to the general public regarding the Commission's work.
- Maintain the Commission's new Web site and social media sites (Twitter, Facebook).
- Draft, edit, and distribute Commission statements, press releases, newsletters, new media content, and event announcements.
- Develop, plan, and provide logistical support for Commission events, including hearings,

roundtables, and briefings.

- Monitor, track, and assess the effectiveness of the Commission's outreach efforts.

Qualifications:

- Candidates must be a U.S. citizen.
- Candidates will have a B.A. with relevant work experience.
- Some background in layout and design (including for Web sites and publications) is desirable.
- Ability to speak and read Chinese is preferable.
- Strong oral and written communication skills, and the interpersonal skills and enthusiasm to work under tight deadlines and as part of a team.

Website: <http://www.cecc.gov/pages/general/employ.php>

Congressional-Executive Commission on China Staff Member - *deadline to apply: April 8, 2013*

The Congressional-Executive Commission on China is a bipartisan commission created by Congress in 2000 to monitor and report on human rights and rule of law developments in China. The Commission is seeking professional staff members to assist in monitoring and reporting on substantive issues pertaining to the freedom of religion and criminal justice portfolios. The professional staff member will assist in assessing China's compliance or noncompliance with international human rights standards and Chinese domestic law. Successful candidates should have substantive background and/or an interest in one or more of these issue areas. Successful candidates should also possess the necessary Chinese language, English writing, and communication skills to effectively research, analyze, and explain such developments to U.S. policymakers and the broader public.

Main duties:

- Monitoring and researching Chinese and English language sources (media, government, NGO) for developments relating to their issue area.
- Identifying and analyzing key developments and reporting their significance orally and in writing, including through drafting sections of the Commission's Annual Reports, short analysis pieces, public statements, and press releases.
- Researching political prisoner cases and creating and maintaining case records in the CECC Political Prisoner Database.
- Assisting in organizing CECC public hearings and roundtables.
- Staff member also may be asked to travel to U.S. cities, China, or other foreign locations on official business.

Qualifications:

- Candidates must be a U.S. citizen.
- Very strong demonstrated ability to speak, read, write, and perform research in Chinese (Mandarin) is required.
- The successful candidate will likely have worked or studied in mainland China, Taiwan, or Hong Kong.
- Candidates will preferably have a law degree or a Ph.D. or M.A. in political science, history, business, economics, or other social sciences. B.A. candidates with very strong credentials will also be considered.
- Strong oral and written communication skills, and the interpersonal skills and enthusiasm to work under tight deadlines and as part of a team.

Friends of the Japanese House and Garden Education Coordinator- *deadline to apply: April 19, 2013*

The Education Coordinator is a part-time seasonal position with the Friends of the Japanese House and Garden (FJHG) at the Shofuso Japanese House and Garden in West Fairmount Park in Philadelphia. Shofuso is a traditional-style Japanese house and nationally-ranked garden in Philadelphia's West Fairmount Park that reflects the history of Japanese culture in Philadelphia, from the 1876 Centennial Exposition to the installation of its contemporary paintings in 2007.

The successful candidate will have a background in education or museum studies and will be familiar with Pennsylvania and NJ educational curriculum relevant to our school tours. This person will serve as a community liaison with school teachers and other visiting groups, managing all aspects of group tours, including conducting tours and coordinating staff and volunteer guides and docents. S/he will enjoy working with both children and adults.

The successful candidate should also have a strong interest in and/or knowledge of Japan or be willing to quickly learn about Japanese culture. The values of the Friends of the Japanese House and Garden include truth, goodness, and beauty, and our educational programming represents Japanese arts, culture, and aesthetics with authenticity and respect.

Schedule

The Education Coordinator will schedule group and school tours from Monday through Friday, between the hours of 9:30 am and 4 pm, working approximately 10-20 hours per week with very occasional weekend hours from March through October. S/he will manage our Children's Day field trip week in May.

The Education Coordinator will also direct the Shofuso summer camp Monday through Friday from July 22 through August 16 (four weeks), working from 8:30 am through 3:30 pm for these four weeks. Although Shofuso is closed from November through March, the Education Coordinator will still conduct some program planning during this time.

Website: <http://www.philaculture.org/jobbank/17558/education-coordinator>

InterExchange Working Abroad - Teaching English in China - *deadline to apply: May 30, 2013*

Following an airport greeting and welcome dinner, you will spend your first four weeks participating in a Training & Orientation program in Beijing. This comprehensive program will include 108 hours of TEFL training on teaching methodology and practice. It also includes Mandarin lessons and cultural orientation, leadership training and access to social and cultural activities. Accommodations and meals are provided.

After a graduation ceremony and farewell dinner, you will be placed in a Chinese school (with at least one other participant). Placements are located throughout China in a variety of schools and centers, though most will be in southern China. All locations have been thoroughly examined by our partner in China, who will check in with you throughout your placement. Each school will provide participants with a safe and positive work environment, with frequent contact between participant and school staff. You will receive a monthly stipend of 2,000RMB, room and board and upon successful completion of your teaching placement, a TEFL certificate. You will also be able to

take informal and formal Mandarin lessons and a school 'buddy' will assist you with your transition and day-to-day concerns.

Website: <http://www.interexchange.org/working-abroad/teaching-program/teach-english-china>

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(IV) Fellowship and Award Opportunities *(in order of application deadline)*

Association of Teachers of Japanese Bridging Scholarships for Study in Japan- deadline to apply: April 8, 2013

The sponsor accepts applications from American students participating in study-abroad programs in Japan. The sponsor awards scholarships annually to assist students with the travel and living expenses they will incur while studying abroad in Japan for a semester or academic year.

Undergraduate students majoring in any field of study are eligible to apply for these scholarships. Japanese language study is not a prerequisite. Applicants must be U.S. citizens and must be enrolled as undergraduates in a college or university in the United States before and during the time they are studying abroad.

Bridging Scholarship recipients receive a stipend of \$2,500 (for students on semester-long programs) or \$4,000 (for students on academic year programs). Students studying in Japan on summer programs are not eligible to apply.

Applications for scholarships for study in Japan beginning in **Fall 2013** are being accepted now, and are due by the deadline of **April 8, 2013**.

Website: <http://asiafoundation.org/publications/pdf/1172>

Japanese Association of University Women: International Fellowship - *deadline to apply: April 10, 2013*

Purpose: To offer funding to financially help MAs, or pre-doctoral or dissertation level students and postdoctoral researchers of younger age come and stay in Japan to pursue their ongoing study/research.

Amount: ¥700,000 to ¥1,000,000 yen. The amount granted will vary depending on the duration of stay in Japan and other factors.

Eligibility: Open to women of any nationalities but Japanese, living outside Japan at the time of application. Members of IFUW and its NFAs will be given preference.

Terms: This grant is for 5 to 6 months between September 2013 and March 2014. One third of the total amount will be paid at the time of your arrival in Japan. The rest will normally be paid within 40 days after the initial payment. However, the latter amount (i.e. two thirds of the total) may be payable in two or three installments, taking into account various circumstances surrounding the grantee in Japan.

Deadline: Applications for 2013-2014 must be received by April 10, 2013

Website: <http://www.ifuw.org/what/fellowships/national/jauw/>

Postdoctoral Fellowship for the Ming Qing Women's Writings Digital Archive and Database: *deadline to apply: April 20, 2013*

The Department of East Asian Studies, McGill University, announces a postdoctoral fellowship with support from the Henry Luce Foundation to begin Aug. 1, 2013, renewable for two subsequent years. The fellow will assist the Director of the Ming Qing Women's Writings Digital Archive and Database (<http://digital.library.mcgill.ca/mingqing>), Prof. Grace S. Fong, in executing, managing, and developing the collaborative digitization project with the National Library of China (Beijing) and East China Normal University (Shanghai). The ideal candidate will combine knowledge of digital technology with a disciplinary specialization in the Humanities/Social Sciences, Library Information Science, or Education. Native or near-native fluency in oral and written English and modern Chinese are required; knowledge of classical Chinese an asset. The ideal candidate will have experience with application development in PHP, MySQL relational databases & data modeling, familiarity with web tools (PHP, HTML, CSS, and JavaScript), and experience working with standardized metadata, prosopographical implementations in a relational database, and be able to produce technical documentation in English to support their work. The successful candidate will also have the opportunity to teach one course in the general area of Chinese digital humanities studies depending on their expertise.

Applicants must have received their PhD degree in 2008 or later, but must have completed all requirements for the PhD degree by July 31, 2013. The annual fellowship stipend will be CAD\$50,000. The application deadline is April 20, 2013. Applications should include:

- I. Cover Sheet providing the following information in numerical order: 1. Name, 2. University and dept. (of PhD), 3. Field of Study, 4. Thesis title, 5. Date PhD received (if pending, give specific timeline), 6. Summary of experience relevant to working with digital media (max. 500 words).
- II. CV (incl. list of publications).
- III. Dissertation title, abstract, and table of contents.
- IV. Two Letters of Recommendation (one letter should address the applicant's experience relevant to the field of digital humanities).

Website: <http://academicjobsonline.org/ajo/jobs/2611>

*** Senior Fellow in Korea Studies: *deadline to apply: April 26, 2013***

The [Foreign Policy Program](#) at the Brookings Institution (Brookings) is accepting applications for a Senior Fellow, Korea Studies in the [Center for Northeast Asian Policy Studies](#) (CNAPS). The primary responsibility of the Senior Fellow will be to conduct original research on Korea-related policy issues and conceive and lead an expanded program on Korea-related policy issues.

The Senior Fellow's expertise and research should include a broad range of issues in United States (U.S.) –Korea relations. They should include, but not be limited to, more than one of the following: Korea's role in the world and its expanding global, political, and economic presence; the strategic development of the U.S.-Korea alliance; Korea and Northeast Asia; North Korea, inter-Korean relations and the U.S.; and domestic Korean political, economic, and social policy challenges. The Senior Fellow will publish research in policy-related monographs and book projects as well as smaller projects; conduct public and private meetings and discussions; and interact with the media in order to help foster understanding, in both policy communities and the

public at large, of the U.S.-Korea relationship and its regional and global importance. In collaboration with the CNAPS Director, the individual will also be expected to lead an integrated, expanded program of in-depth policy research and public education that provides a comprehensive view of the economic, social, and security issues facing decision-makers in Seoul and Washington, D.C.

Website: http://www.brookings.edu/about/employment/position/2013/fp13048?cid=em_cnaps032713fellows

Center for Chinese Studies (CCS) Research Grant for Foreign Scholars in Chinese Studies- *deadline to apply: May 31, 2013*

The Center for Chinese Studies (CCS) is seeking overseas professors, associate professors, assistant professors (including post-doctoral researchers) and doctoral candidates in departments related to Chinese studies at foreign universities, as well as researchers at related foreign academic institutes. The research should be undertaken in Taiwan, and be focused mainly on Taiwan or Chinese studies.

Scholars / PhD candidates interested in advanced studies in topics related to the Republic of China (Taiwan) and Sinology are encouraged to apply by May 31, 2013. The Fellowship includes round-trip economic airfare and a generous stipend. Full details and application procedures in English are online at <http://ccs.ncl.edu.tw/EN/Reward.aspx> and all the required documents to be submitted via registered mail to The Center for Chinese Studies, No. 20, Chungshan S. Rd., Taipei City 10001, Taiwan (R.O.C.)

Website: <http://ccs.ncl.edu.tw/ccs2/english/regulation.aspx>

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(V) East Asia Study Opportunities and Queries (*in order of application deadline*)

Summer+ Programs at National Taiwan University - *deadline to apply: April 30, 2013*

We are pleased to introduce you our Summer+ Programs at National Taiwan University, a short-term study abroad option in 2013 summer.

At present, there are five credit programs available in the Summer+ Program series:

1. **Summer Intensive Program for Chinese Language & Culture**
Session I - July 01 – July 26, 2013 (four weeks)
Session II - August 05 – August 30, 2013 (four weeks)
2. **Summer Program for Laboratory Research and Culture**
Session I - July 01 – August 9, 2013 (six weeks)
Session II - July 23 – August 30, 2013 (six weeks)
3. **Summer program for Biodiversity, Agriculture and Culture of Taiwan**
June 23 – July 20, 2013 (four weeks)
4. **Summer Program for Biotechnology**
August 19–August 30, 2013 (2 weeks)
5. **Global LEAD Summer Program**

June 30 – July 27, 2013 (4 weeks)

Website: <http://www.oia.ntu.edu.tw/oia/index.php/doc/view/sn/952/block/335/lang/en>

Peking University Summer Chinese Language Program - *deadline to apply: May 15, 2013*

CLERC has been working with Peking University, the most prestigious university in China, for 19 years on the summer Chinese Language program. With strong cooperation and consistent improvements of both sides, this program has grown to be one of the most popular summer programs for U.S. college students.

2013 Peking University Summer Chinese Language Program is a six week intensive Mandarin Chinese learning program, designed for college students or working professionals who wish to learn Chinese in its local culture. Students are divided into three levels of classes for intensive language training: Elementary, Intermediate and Advanced. Elective cultural courses of Tai-Chi, Chinese Calligraphy and Traditional Painting are also offered. Each program student is partnered with a Peking University student to practice language skills and facilitate cross-cultural communication. A variety of extracurricular activities and weekend excursions are integrated into the curriculum for a better understanding of Chinese history and culture.

Registration is on a first-come, first-served basis.

Website: <http://clercabroad.org/>

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(VI) Conferences and Workshops (*in order of application deadline*)

Princeton University Buddhist Studies Symposium: *"Enduring Dharma: A Symposium on the Inscription of Buddhist Scriptures on Stone"* - *deadline to register: April 8, 2013*

Date: April 20, 2013, Saturday, 10:00 am-6:00 pm

Place: Princeton University, Betts Auditorium (Architecture N101)

Participants:

Lothar Ledderose, Heidelberg University

John Strong, Bates College

Robert E. Harrist, Jr., Columbia University

D. Max Moerman, Barnard College

Pre-registration:

The symposium is free and open to the public, but pre-registration is required (by sending an e-mail to csrelic@princeton.edu) by April 8.

Sponsored by Princeton University Buddhist Studies Workshop, Tang Center for East Asian Art, and others.

Website: <http://www.princeton.edu/csr/events/viewevent.xml?id=203>

Reconsidering Asian Material Texts Symposium - *deadline to register: April 18, 2013 (limited seats available)*

Date: April 19-20, 2013

Location: University of Pennsylvania University, David Rittenhouse Laboratory Room A7

Participants Include:

- **Justin McDaniel, University of Pennsylvania:** "Manuscripts and Material Culture in Southeast Asia: Examples from the Penn Collection and Beyond"
- **Adam Smith, University of Pennsylvania:** "Text Production and Reproduction in Early China"
- **Max Moerman, Barnard College:** "Materializing Mount Sumeru: Manuscripts, Maps, and Machines"
- **Jinping Wang, University of Pennsylvania:** "Steles as a Medium for Social Power in Medieval China"
- **Tomoko Sakomura, Swarthmore College:** "The Place of Poetry in the Inscription Culture of Late-Sixteenth-Century Japan"
- **Felice Fischer, Philadelphia Museum of Art:** "Ike Taiga: Word and Image"
- **Brian Vivier, University of Pennsylvania:** "Carrying Books across Borders in Northeast Asia, 960-1276"
- **Ann Sherif, Oberlin College:** "Print Matters and Journals in Japan"
- **Projit Mukharji, University of Pennsylvania:** "Finding Fakes: Manuscript Markets, Forgeries and Truth Technologies in South Asia"

Keynote Speaker: Cynthia Brokaw, Brown University

This symposium invites a reconsideration of the place and meaning of the "material text" in East and South Asia. Some of the questions that will be addressed through the presentations and study sessions include: How do we evaluate the roles of sutras, manuscripts, printed books, magazines, and even fakes as "material texts"? How did these materials bear meaning in their contexts, and what can they reveal to us today, in form, content and reception? What can we learn about reading and representation through these material texts? How has the history of the material text in Asia been written and what place does the text have, in the pre-modern, modern and contemporary world? What methods are useful for our engagement (and what may be less so)? By asking these and others, the symposium aims to bring forward new approaches to the history of the material text in Asia.

The program will feature presentations by leading scholars in the field as well as opportunities for viewing material texts selected from the Penn Museum and the University of Pennsylvania Libraries. The symposium is open to the public, but due to space availability, participation is limited and advance registration highly recommended.

** Sponsored by the Center for East Asian Studies, the Reading Asian Manuscripts Faculty Working Group, and the Department of the History of Art*

Website and Registration: <http://asianmaterialtexts.eventbrite.com/>

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(VII) Call for Submissions (*in order of submission deadline*)

Call for Papers: Framing the Global 2013 - *deadline to submit: April 18, 2013*

Date: September 26-28, 2013

Location: Indiana University-Bloomington

Global studies emerged in the 1980s as scholars, policymakers, and the general public began to take note of the increasingly transnational flows of people, ideas, and goods that have come to be identified under the rubric of globalization. Interest in global phenomena has since spread to every discipline in the social sciences and humanities, to become an intellectual touchstone in the academy and beyond. Despite increasing popular and scholarly attention to global issues, no clear consensus has emerged regarding the most fundamental definitions of terms or appropriate empirical methods for studying the global. This conference will explore emerging directions and methodologies for global research. The scholars in the Mellon Foundation-funded Framing the Global project have been addressing this question collaboratively and through their own work, which is characterized by interdisciplinarity, empirical grounding, and a concern with tracing the links between the transnational and the local in a variety of lived, political, discursive, cultural, and social domains. The conference will extend that conversation to include other scholars and practitioners with similar concerns.

We invite proposals for panels or individual papers that are empirically grounded while addressing important theoretical and methodological issues in studying the global. Scholars in all academic and professional fields are encouraged to participate. Preference will be given to papers that complement the Framing the Global project's approaches. Work that addresses public understanding of global studies, global issues, and globalization is especially welcome, as are proposals from scholars who are asking ontological and epistemological questions about their global research.

Framing the Global is a five-year collaboration between the Center for the Study of Global Change at Indiana University and Indiana University Press funded by the Andrew W. Mellon Foundation. Papers that show promise for being developed into books that meet the project's aims may be considered for publication in the Global Research Studies book series, part of the Framing the Global initiative.

** Sponsored by Center for the Study of Global Change, Indiana University and Indiana University Press*

Website: <http://www.indiana.edu/~global/framing/conference.php>

Call for Papers: 55th Annual Conference of the American Association for Chinese Studies - *deadline to submit: May 1, 2013*

Date: October 11-13, 2013

Location: Rutgers University, The State University of New Jersey, New Brunswick, NJ

Keynote Speaker: Professor Jerome Cohen, New York University School of Law

The American Association for Chinese Studies (AACS) annual conference program committee invites proposals for panels, roundtables, and papers concerning China, Hong Kong, Taiwan, and the Chinese diaspora for the 55th Annual Conference, hosted by Rutgers University in New Brunswick, NJ, October 11-13, 2013. We especially want to invite panel or paper proposals dealing with the change of leadership in China and its effects on the Chinese society, politics and economy, and its relationships with the United States, Taiwan, and the rest of the world.

The AACCS is an interdisciplinary association devoted to the study of China broadly defined. Submissions from all disciplines are welcome. Membership in AACCS is required for participation in the annual conference, and non-members are welcome to submit proposals, join the Association and participate in the annual conference. We encourage submissions from graduate students as well as junior and senior scholars, and overseas participants.

The program committee prefers proposals for complete panels (a chair, 2-3 papers, and 1-2 discussants) and roundtables (a chair and 3-4 other participants). The committee also welcomes proposals for individual papers and will attempt to place them on appropriate panels. Panels and roundtables concerning special events or topics of broad significance are welcome. Overall, our goal is to construct a **balanced** program, including panels representing the **humanities, social sciences, education and business-related disciplines**.

Our keynote speaker, **Jerome Cohen**, has been the driving force behind East Asian legal studies in the United States for nearly five decades. He has been a professor of law at New York University (1990-present), Harvard University ('64-'79), and the University of California, Berkeley ('59-'64). Professor Cohen is a leading promoter of human rights and the rule of law in East Asia, meting out criticism and advice with an unbiased hand and helping both nations and individuals find their way to justice. Most recently, he played a key role in securing the freedom of Chinese human rights activist Chen Guangcheng, whose flight to the U.S. embassy in Beijing made headlines last spring.

Members of the program committee include John Fuh-sheng Hsieh (University of South Carolina), Linda H. Chiang (Azusa Pacific University), and Jacques DeLisle (University of Pennsylvania). Proposals should include the names and roles of panel/roundtable participants, contact information, paper topics and short abstracts. Please send your proposal, preferably by e-mail, to Professor Hsieh at AACS2013@gmail.com. Make sure to include complete contact information (address, telephone number, and e-mail). **The deadline for paper proposals is May 1, 2013.** Scholars submitting proposals by the deadline will be notified of their inclusion in the program by May 30, 2013.

Website: <http://aacs.ccny.cuny.edu/homepage.htm>

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(VIII) Opportunities for Teachers *(in order of deadline to apply)*

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GEEO Travel Programs for Educators: including trips to China and Mongolia - *deadline to register: rolling application*

GEEO is offering 23 different travel programs for the summer of 2013: India/Nepal, Italy, Portugal/Spain, Amalfi Coast, Eastern Europe, Budapest to Istanbul, Uzbekistan, Vietnam, Comfort Thailand, Thailand/Laos, Cambodia, China, Comfort China, Russia/Mongolia/China, Turkey 15 day, Turkey 8-Day, Kenya/Tanzania, South Africa/Mozambique/Zimbabwe/Botswana, Morocco, Peru, Ecuador, The Galapagos Islands and Costa Rica. The registration deadline is June 1st, but space is limited and many programs will be full well before the deadline. **From March 1st through March 15th, 2013 GEEO will be offering an extra 5% off the price of many of the programs listed above.**

Educators have the option to earn graduate school credit and professional development credit while seeing the world. The trips are 8 to 24 days in length and are designed and discounted to be interesting and affordable for teachers. GEEO provides teachers educational materials and the structure to help them bring their experiences into the classroom. The trips are open to all nationalities of K-12 and university educators and administrators, as well as retired educators. Educators are also permitted to bring along a non-educator guest.

Detailed information about each trip, including itineraries, costs, travel dates, and more can be found at www.geeo.org. GEEO can be reached 7 days a week, toll free at [1-877-600-0105](tel:1-877-600-0105) between 9AM-9PM EST.

Website: <http://www.geeo.org/tours/China/>

Educational Delegation with Food First Explores South Korea: Land, Food, and Democracy - August 24 – September 1, 2013 - *deadline to apply: rolling application*

On this tour you will visit the contemporary and historical sites of peasant struggles that have defined the modern history of Korea. You will also visit farmer operated cooperatives and speak to peasants and activists who are working to promote a democratic local food system that respects the history, tradition, and food culture of the Korean people as an alternative to the hyper-modernization that Korea is known for in mainstream media. Along the way, you will get to taste the rich heritage of Korean food, visiting fish markets, Songnisan National Park, famous for its mountain vegetables and medicinal herbs, and even take a cooking class to learn the basics of Korean cooking.

This Food First tour is brought to you in collaboration with the [Korean Peasant's League](#), the Korean Women's Peasant Association and the highly acclaimed Seoul-based culinary tourism agency [O'ngo Food Tours](#). With a Food First expert as your guide, you will experience a Korea rarely seen by outsiders. You will explore some of the most serene areas of the "land of the morning calm", experience Korea's unique food traditions, and meet the people of this beautiful country to learn about their struggles for food, land, and democracy.

The trip is organized by Food Sovereignty Tours, a project of Food First/Institute for Food and Development Policy in Oakland, CA, called one of the country's "most established food think tanks" by the New York Times. Partial scholarships are available. We hope to make Food Sovereignty Tours accessible to as many people as possible, from diverse backgrounds and income levels. We offer scholarships to individuals based on need, interest and available funds. Please inquire for more information.

Website: <http://www.foodsovereignty tours.org/international-tours/south-korea/>

*** Penn High School Chinese Academy: STARTALK Chinese - *deadline to apply: May 17, 2013***

STARTALK



The University of Pennsylvania is delighted to announce the seventh year of its summer STARTALK Penn High School Chinese Academy. Aimed at high school students in all grades, this intensive Chinese language program couples Penn's internationally known Chinese language and studies programs with its extensive experience in intellectual development programs for high school students.

The Chinese Academy will run for five weeks, from **July 1 to August 2, 2013**. Beginning Chinese I and II will be offered. Classes will be held from 9:00am to 3:00pm Monday through Thursday, and 9:00am-12:00pm on Friday. The program has places for 25 high school students, each of whom will be granted a **scholarship of \$1,200** to be applied to the \$2,000; the final tuition for each student will be \$800.

We hope that you will bring this exciting program to the attention of your students. Applications are reviewed and accepted on an ongoing basis, so interested students should apply as early as possible, before the **deadline of May 17, 2013**.

Website: <http://www.ceas.sas.upenn.edu/startalk.shtml>

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CEAS



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