

Center For East Asian Studies Newsletter

Academic Year 2012-2013: Issue No. 23 | Friday, March 8, 2013

If you have notices in these categories that you would like posted here, please send them to Melissa Jen DiFrancesco at meljen@sas.upenn.edu.

To get the latest information and updates on CEAS events, please follow us on visit our [Events](#) page, and follow us on Facebook!



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The weekly CEAS Newsletter notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

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* Indicates notices appearing for the first time.

(I) University of Pennsylvania East Asia Events

* **Charles Armstrong, Professor of History; Director, Center for Korean Studies, Columbia University - *"North Korea and the Global South: The Rise and Fall of a Third-World Model"***

Date: Tuesday, March 12, 2013
Time: 12:00–1:30 pm (light lunch will be provided)
Location: History Lounge, College Hall 209

North Korea is most often seen as a member of the erstwhile “second world” of (former) Communist nations, and the survival of the North Korean regime as the peculiar holdover of a political system long defunct in its East European core. But while the Democratic People’s Republic of Korea (DPRK) was established under Soviet occupation and shared a great deal with other Leninist states, the DPRK also attempted to

establish its identity as an independent and non-aligned Third World nation during much of the Cold War. Beginning in the 1960s and peaking in the late 1970s and early 1980s, North Korea actively cultivated economic, political and diplomatic ties with post-colonial nations in Asia, Africa, the Middle East and Latin America, and for a time leaders of many of these nations saw North Korea as a successful model of economic development and nation-building. From African American nationalist groups in the United States to socialist and neutralist governments in Africa and Asia, North Korea sustained a positive image as an independent, industrialized, anti-imperialist country guided by "Juche" or self-reliance. While North Korea's diplomatic success in the Third World lost ground to South Korea in the 1980s and its reputation as an economic success story collapsed in the 1990s, "Third-Worldism" remains an important part of the DPRK's identity to this day, arguably much more important than North Korea's connection to the failed Soviet experiment.

* *James Joo-Jin Kim Program in Korean Studies Korean Studies Colloquium*

*** International Women's Day 2013, in conjunction with One Book, One Philadelphia - *"Migrating Wives: Negotiating Identities in a New Land"***

Date: Tuesday, March 12th, 2013
Time: 6:00pm-9:00pm
Location: International House, South America Room
3701 Chestnut Street, Philadelphia, PA 19104

The National Resource Centers at Penn invite you to hear a panel of scholars as they discuss the changing patterns of immigrant wives' experiences. Panelists will explore topics such as arranged marriages, polygamy, and the "mail-order bride" industry.

Featuring:

- Fariha Khan - Associate Director of the Asian American Studies program, University of Pennsylvania
- Mary Johnson Osirim - Professor of Sociology and Co-Director of the Program for International Studies, Bryn Mawr College
- Anna Viden - Lecturer in International Studies, University of Pennsylvania
- Felicity Paxton - Director of the Penn Women's Center, University of Pennsylvania

The panel will be preceded by a reception at 6:00pm and a performance by the Anna Crusis Women's Choir. This event is presented as part of [One Book, One Philadelphia](#) and in honor of International Women's Day 2013.

Learn more and reserve your free tickets at

* Sponsored by the Center for East Asian Studies, South Asia Center, Africa Center, Middle East Center, Asian American Studies, Penn Women's Center, Alice Paul Center for Research on Gender, Sexuality and Women, the U.N. Association of Greater Philadelphia, Women's Campaign International, Anna Crusis Women's Choir, International House

*** Wim de Reu, Assistant Professor, National Taiwan University - "Revisiting the Fishnet Allegory: A Contextual Reading Based on Zhuangzi 26"**

Date: Thursday, March 14, 2013
Time: 4:30-6:00pm
Location: Van Pelt Library, Room 241

This talk is part of a longer article that challenges the common view that Zhuangzi 26 ("Waiwu") is nothing more than a ragbag of odds and ends. Specifically for this talk, I focus on the illustrious final section of this chapter, the so-called fishnet allegory. I argue that this section does not—as is often assumed—deal with the dynamics of the relation between 'language' and 'meaning,' but that it is better explained as making a distinction between two very different ways of linguistic engagement with a given social context. Rather than being inspired by a broader narrative of Daoist or even Zhuangzian philosophy, this position is the result of a reading which places this section squarely within its chapter (pian) level context. Such reading is possible because the fishnet allegory shares three sets of explicit verbal connections with other sections of chapter 26. I will explicate these connections and their key terms, and draw out the implications for the final section. As a useful reading practice in general, I wish to draw attention to the value of immediate textual context in determining meaning.

* *East Asian Languages and Civilizations Department Rickett Lecture*

*** Sound Dialogue Project - an ensemble dedicated to the interface of traditional and contemporary musics**

Date: Friday, March 15, 2013
Time: 8:00pm
Location: 419 Fisher-Bennett Hall (Rose Recital Hall)

Sponsored by American Composers Forum, Philadelphia Chapter.
Premiere concert featuring Korean traditional and contemporary western music:

- *Forever Green*, for oboe, *kayagŭm*, percussion, and 2 reciters (Premiere)
- *Wildflowers*, for solo oboe

*** Reza Hasmath, Lecturer in Chinese Politics at the University of Oxford, and an Associate Professor of Political Science at the University of Alberta - “*The Ethnic Minority Experience in China’s Urban Labor Market and the Lessons Learned for Other Jurisdictions*”**

Date: Tuesday, March 19, 2013

Time: 12:00-1:30pm

Location: Center for the Study of Contemporary China Conference Room
Fisher-Bennett Room 345

This talk looks at contemporary ethnic minority experiences in China’s urban labor market by focusing on describing the ‘ethnic penalty’ that emerges when analyzing the relationship between the educational and occupational levels of ethnic minority members. While intuitively, overt discrimination insofar as one’s physical appearance or linguistic abilities, and first generation migrant status, are often cited as prevailing reasons to explain the ‘ethnic penalty’, the findings presented in this talk will suggest that explanatory factors such as an individual’s social network, a firm’s working culture, and social trust in a community are equally important considerations. Moreover, the interactive role of non-cognitive skills in minority labor acquisition will be discussed. Finally, the talk will consider the policy implications of these findings, and the lessons learned for other multi-ethnic jurisdictions.

** Center for East Asian Studies Issues in Contemporary East Asia Colloquium Series, co-sponsored by the Center for the Study of Contemporary China*

*** Alice Miller, Stanford University, Hoover Institution - “*China’s New Leadership: People and Priorities*”**

Date: Wednesday, March 20, 2013

Time: 4:30-6:00pm

Location: Fisher-Bennett Room 401

The recently closed 12th National People’s Congress completes a generational transition in China’s leadership that began with the 18th National Congress of the Chinese Communist Party last November. Who are China’s new leaders? In what directions will they lead China? This talk will offer a tentative assessment of these questions.

** [Center for the Study of Contemporary China Speaker Series](#)*

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(II) Regional Events Related to East Asia

*** Bryn Mawr Film Institute - Hayao Miyazaki Kids' Matinees**

Date & Time: Saturdays in March, at 11:00am

Location: 824 W. Lancaster Avenue
Bryn Mawr, Pennsylvania 19010

Adults: \$5

Kids: \$4

- **March 9, 2013 - *Kiki's Delivery Service***
Animation – 1989 – G – 1 hr 43 min
- **March 16, 2013 - *Howl's Moving Castle***
Animation – 2004 – PG – 1 hr 59 min
- **March 23, 2013 - *Spirited Away***
Animation – 2001 – PG – 2 hr 5 min
- **March 30, 2013 - *Ponyo***
Animation – 2008 – G – 1 hr 41 min

* [Bryn Mawr Film Institute](#)

*** Selected Event from "One Book, One Philadelphia" - *Witness Testimony: Japanese American Internment with Julie Otsuka***

Date & Time: Monday, March 11, 2013 at 7:00pm

Location: National Liberty Museum, 321 Chestnut Street
Philadelphia, PA 19106

In 1942, 120,000 Japanese Americans were forced to live behind barbed wire fences in remote internment camps, victims of hysteria and discrimination. During this program, citizens who experienced internment first-hand will share their memories, describing how their incarceration altered their lives. Author Julie Otsuka will also discuss the influence her family's history and internment has had on her writing.

This event will be hosted by the National Liberty Museum and the Philadelphia Chapter of the Japanese American Citizens League, a national organization that responds to issues that enhance or threaten the civil and human rights of all Americans and implements strategies to effect positive social change, particularly to the Asian Pacific American community.

Admission is free, but pre-registration is required. Register by calling 215-814-3514 or email williamsk@freelibrary.org.

* *One Book One Philadelphia*, for the entire *One Book, One Philadelphia* calendar of events, please click [here](#).

*** K CUI (Korean Culture) Foundation - *Korean Culture Night***

Dates & Time: Saturday, March 23 at 6 PM

Locations: LaiLai Garden
1144 Dekalb Pike
Blue Bell, PA 19422

Tickets: PURCHASE TICKETS (Only for this event)
Before March 17: \$35
Night of the event: \$40
<http://koreanculturenight-eac2.eventbrite.com/>

This wonderful event is a great way to experience the essence of the Korean Culture and to bring a better understanding of different cultures. Korean Culture Night is a fun-filled night that includes a 10-course Asian dinner, great performances, raffle prizes, and an exciting silent auction. We have two fantastic Korean music and dance performers.

First will be the premiere performance by JiHwan Lee in Philadelphia, is the BUK (Korean Drum) performer from New York. JiHwan Lee and dancer Monnica Chung are two talented artists with tremendous energy in interpreting Korean traditional music.

Second performance will be Celestial rhyme, Gayageum (Korean harp) performance.

Questions: Call 484-213-4603 or email us at: kculfoundation@gmail.com

* *K CUI (Korean Culture) Foundation*

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(III) Employment and Internship Opportunities *(in order of application deadline)*

*** Dipont Education: College Counseling Internship in China - *deadline to apply: rolling basis***

Dipont Education manages the operation of 12 A Level, 11 AP, and 4 IB centers across 16 cities in China. Each center operates on the campus of, and in affiliation with, highly regarded Chinese public high schools, employing over 200 expatriate teaching staff. Due to a high demand combined with expansion, we are seeking to appoint 10 Dipont Interns for the 2013-14 academic year.

Our key aim is to provide a high quality, international program to Chinese nationals – a number of whom achieve extremely high examination results and continue their education at the best universities in the world. As well as academic achievement, each center also strives to develop confidence and independence in their students in order to ensure that they are well prepared for their university careers. Through the program and their studies in the English medium, students develop awareness of other cultures and an international perspective, but at the same time retain strong ties to their Chinese culture.

Through supporting and mentoring our high school students, Dipont Interns will assist our high school students in their endeavors to study in the United States, meanwhile acting as a direct link to campus life in the United States, providing an insight into American history, culture, and society. This placement is a great opportunity for individuals whom have an interest in international

education with a specific desire to work in China, and are recent graduates from well regarded American colleges and universities.

The College Counseling Intern will be responsible for supporting our College Counselors to give our students the best possible chance of academic success and personal development at an American University. This role will include but is not limited to essay guidance, leading SAT reading clubs and writing workshops, college application support, and preparing students for cultural acclimatization.

Applications are invited from candidates with:

- Recently acquired degree from an American college or university
- Interest in Chinese culture
- Interest in and/or knowledge of the US college admissions processes

In order to apply, please email your CV to: sabrina.frometa@dipont-edu.com or telephone +86 021 60452022 ext. 698.

*** Crossroads Center (交叉点中心) in Beijing - *deadline to apply: rolling basis***

Crossroads Center has a mission to spark dialogue and connect people who want to make a positive impact in social innovation. We do this by providing shared space to social mission groups, acting as a community center for NGOs and people interested in social issues, and providing a platform for communication and the exchange of ideas through our workshops, events and book lending.

The Center opens in late April. We are looking to recruit individuals and organizations to participate in our communal working environment, to share resources and to bring those involved in the social mission sector into communication with each other. Those who join us will become part of a vibrant, supportive community and gain a network of contacts that will help their mission or research to flourish. As a diverse group of people, we believe that a warm and welcoming environment can stimulate communication and discovery.

Situated in the heart of old Beijing near Guloudajie, the Crossroads Center offers a variety of short-term and long-term working arrangements:

- 1) Hot desk renewable each month
- 2) Permanent desk renewable each year
- 3) Day pass to Crossroads library

This opportunity is ideal for final-year students or graduates who are considering undertaking research in China in the social mission field. Applications are reviewed on a rolling basis. Those who are interested can receive more information and an application form at pr344@cam.ac.uk.

Contact information:

Peter Richardson, pr344@cam.ac.uk

Member Relations Manager

Dongjen Center for Human Rights Education

东珍人权教育中心

18 Da Shiqiao Hutong, Jiu Gulou Dajie,

Xicheng District, Beijing, China 100009

Tel.: [+8610 -84034803](tel:+8610-84034803)

Japan Information and Culture Center (JICC), Embassy of Japan - Summer 2013 Internship - *deadline to apply: March 15, 2013*

The Japan Information & Culture Center (JICC), Embassy of Japan is seeking unpaid, part to full-time interns (12-35hrs/week) for Summer 2013. Internship start/end dates and hours are customized with the academic schedule of the chosen candidate.

Requirements

Studies:

- Enrolled in a four-year degree program and have at least two years of undergraduate study completed. Graduate students may also apply.
- Enrolled in a U.S. accredited university throughout duration of internship.
- Major in International Studies, Japanese Studies, Asian American Studies, Public Diplomacy, Political Science, or a related field.

Languages/Skills:

- English: Proficient to fluent in speaking/reading/writing
- Japanese: Proficient to fluent in speaking/reading/writing
- Excellent writing, public speaking, and organizational skills
- Superior interpersonal communication skills
- Ability to take initiative and work successfully both independently and in teams

Intern Job Description

Interns at the JICC contribute to and participate in valuable cultural and international relations programs and events by assisting diplomats and Embassy staff. Specific duties include:

- Participating in JICC's School Program, a cultural presentation about Japan for local schoolchildren and students
- Conducting research and drafting letters to respond to inquiries from the public
- Creating resource materials to educate the public on Japanese culture
- Preparing for and assisting with events
- Assisting Japanese diplomats and JICC staff

Website: <http://www.us.emb-japan.go.jp/JICC/employment.html>

*** Keio Academy of New York - Summer Program Dorm Supervisor, Undergraduate and Graduate Student Internships - *deadline to apply: March 18, 2013***

Summer Program Dorm Supervisor:

Keio Academy of New York is now hiring Dormitory Supervisors to work in our Summer Program, US-JAPAN SUMMER CULTURAL EXPERIENCE 2013. The positions are for both the girls' and the boys' dormitories. Room and board will be provided.

Term of employment will be between Friday, July 19th, 2013 and Sunday, August 4th, 2013. This includes a training period, preparation, and post-program wrap-up.

Undergraduate and Graduate Student Internships:

Paid Internship, Keio Academy of New York seeks undergraduate and graduate student paid interns for "US-JAPAN Summer Cultural Experience 2013". Maximum of ten undergraduate or graduate students

Period of Internship: July 18 (Thu.), 2013 – August 4 (Sun), 2013. This period also includes unpaid mandatory training sessions to ensure safety and wellbeing of the staff and participants

Status of Internship: Residential (Interns will be provided on-campus student housing and meals.)

Working Hour: 6 days a week (one day off per week), approximately 40 hours per week; Must hold a legal status to work in the US (F-1 visa students will not be accepted) Must possess a social security number

Website: <http://www.keio.edu/english/summerprograms/internship>

Teach for China - 2013-2015 Fellowship - *extended deadline to apply: March 31, 2013*

Established in 2008, Teach For China (TFC) is inspired by the vision that one day, all Chinese children will have access to a quality education. Teach For China takes a unique approach to eliminating educational inequity by enlisting the US and China's most promising future leaders in the effort. In partnership with the global network Teach For All, Teach For China recruits, selects, trains, and supports outstanding US and Chinese graduates to work side-by-side to deliver an excellent education in high poverty and rural Chinese communities. In the short term, Teach For China's Fellows are placed in full-time, two-year teaching commitments at under-resourced schools, where they meet the pressing need for exceptional educators. In the long term, Teach For China supports its alumni – equipped with the experience, conviction, and insight that comes from leading children to fulfill their potential – to be a force for change, working from across sectors to expand educational opportunity.

Website: <http://www.tfchina.org/>

Penn Campus contact: penntfc@gmail.com

Ameson Year in China (AYC) - *deadline to apply: March 31, 2013*

The Ameson Year in China program is for recent college graduates and other qualified applicants seeking to expand their horizons and develop a global vision using their natural asset – English. In exchange for teaching English as a contribution to Chinese students for an academic year, the AYC is designed to give participants the chance to gain a deep understanding of Chinese culture, learn one of the world's most in-demand languages, enhance their professional development, gain professional experience, and improve future employment prospects in the U.S. And around the world. The program also provides opportunities to conduct independent projects of personal significance and establish a personal business or academic network in China, which can all be invaluable assets for a future career.

What AYC provides:

- Paid internship with a monthly stipend of approx. \$800, or 5000 RMB

- Free Chinese language lessons
- Free housing, arranged by your Chinese school
- Sponsorship to obtain a Z type working visa
- Reimbursement for your flight to and from China at the end of your program
- Basic health insurance
- Free airport pickup and arrival support

Application Instructions:

Send email the following documents to Regional Project Coordinator Jenna Tanimoto at jtanimoto@ameson.org:

- Resume
- Unofficial/official transcript
- Copy of passport

Website: <http://www.ameson.org/ayc/>

InterExchange Working Abroad - Teaching English in China - *deadline to apply: May 30, 2013*

Following an airport greeting and welcome dinner, you will spend your first four weeks participating in a Training & Orientation program in Beijing. This comprehensive program will include 108 hours of TEFL training on teaching methodology and practice. It also includes Mandarin lessons and cultural orientation, leadership training and access to social and cultural activities. Accommodations and meals are provided.

After a graduation ceremony and farewell dinner, you will be placed in a Chinese school (with at least one other participant). Placements are located throughout China in a variety of schools and centers, though most will be in southern China. All locations have been thoroughly examined by our partner in China, who will check in with you throughout your placement. Each school will provide participants with a safe and positive work environment, with frequent contact between participant and school staff. You will receive a monthly stipend of 2,000RMB, room and board and upon successful completion of your teaching placement, a TEFL certificate. You will also be able to take informal and formal Mandarin lessons and a school 'buddy' will assist you with your transition and day-to-day concerns.

Website: <http://www.interexchange.org/working-abroad/teaching-program/teach-english-china>

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(IV) Fellowship and Award Opportunities *(in order of application deadline)*

LEAP 2013 Leadership In Action Program - *deadline to apply: March 12, 2013*

Approaching its 16th year, LEAP's eight-week Leadership In Action (LIA) Summer Internship Program offers a unique opportunity for personal leadership development with hands-on training and exploration of the Asian and Pacific Islander (API) nonprofit sector. Interns will be placed at a nonprofit organization four days a week and will receive leadership training with LEAP once a week.

The 2013 program will be held in **Los Angeles** from **June 17-August 9, 2013**. (Applicants must be

able to commit to the entire program)

The intern will be paid **\$2,500** for the eight-week internship.

Applicants will be evaluated based on demonstration of leadership, community service, interpersonal skills, written and verbal communication skills, maturity and professional demeanor, and grade point average.

- Applicants must have completed two years of college by June 18, 2013.
- Applicants must be either currently enrolled in college or a recent graduate.
- Interested applicants must submit all application materials by **Tuesday, March 12, 2013**.

Website: www.leap.org/empower_lia.html

*** Taiwan-United States Sister Relations Alliance (TUSA): Ambassador Summer Scholarship Program - *deadline to apply: March 31, 2013***

The Taiwan-United States Sister Relations Alliance (TUSA) Summer Scholarship Program is an Ambassador program. A unique program especially designed for students who will be representing their state as well as the United States, acting as ambassadors to Taiwan. Upon returning to the United States, students will be expected to act as ambassadors of good will for both the United States and Taiwan whenever the opportunity presents itself.

TUSA wants to create closer friendships and understanding between the people of the United States and the people of Taiwan. To accomplish our objective, we are offering a unique program to college/university undergraduate/graduate students who are interested in studying Mandarin (Chinese) language and learning about Taiwanese culture.

Location of Program: National Cheng Kung University, Tainan, Taiwan

Date of Program: July 1 - August 23, 2013 (8 weeks)

Scholarship Provides: Tuition, dormitory, accident insurance, four paid excursions, host family opportunity, and one-on-one language exchange partner

Additional Costs: Airfare, meals, and additional spending money

Website: <http://taiwanusalliance.com/ambassador-summer-scholarship-program/>

Asia Foundation Research Grant for Tenure-track Assistant Professors in the United States - *deadline to apply: March 31, 2013*

The Asia Foundation will award a competitive grant for a research period of approximately five months in China to an assistant professor on the tenure track at an American university. The award will cover round-trip international economy class airfare, visa fee, lodging, meals, and travel costs in China. Priority will be given to research on domestic issues with linkages to international challenges or research on how China is approaching new global governance issues such as foreign aid cooperation, climate change, and regional disaster management.

Purpose: The research grant addresses the need for more American scholars to conduct research and analysis on how domestic developments in China can affect the trajectory of reform, China's place in the world, and U.S.- China relations. The award seeks to foster the professional development of a young academic through on-the ground study that could lead to publications and help the individual attain tenure.

Candidate Eligibility: Applicants should be assistant professors on the tenure track, whose professional interests focus on China, Chinese foreign policy, or U.S.-China relations. Additional eligibility requirements include:

- Proven interest and past study on China and/or East Asian affairs (priority will be given to applicants who identify possible host institutions and collaborating research professors).
- Outstanding academic and research record.
- Demonstrated leadership qualities, including potential to contribute to policy formulation directly or indirectly related to the U.S.-China relationship.

Website: <http://asiafoundation.org/publications/pdf/1172>

*** Japanese Association of University Women: International Fellowship -
deadline to apply: April 10, 2013**

Purpose: To offer funding to financially help MAs, or pre-doctoral or dissertation level students and postdoctoral researchers of younger age come and stay in Japan to pursue their ongoing study/research.

Amount: ¥700,000 to ¥1,000,000 yen. The amount granted will vary depending on the duration of stay in Japan and other factors.

Eligibility: Open to women of any nationalities but Japanese, living outside Japan at the time of application. Members of IFUW and its NFAs will be given preference.

Terms: This grant is for 5 to 6 months between September 2013 and March 2014. One third of the total amount will be paid at the time of your arrival in Japan. The rest will normally be paid within 40 days after the initial payment. However, the latter amount (i.e. two thirds of the total) may be payable in two or three installments, taking into account various circumstances surrounding the grantee in Japan.

Deadline: Applications for 2013-2014 must be received by April 10, 2013

Website: <http://www.ifuw.org/what/fellowships/national/jauw/>

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**(V) East Asia Study Opportunities and Queries (in order of
application deadline)**

Peking University Summer Chinese Language Program - deadline to apply: May 15, 2013

CLERC has been working with Peking University, the most prestigious university in China, for 19 years on the summer Chinese Language program. With strong cooperation and consistent improvements of both sides, this program has grown to be one of the most popular summer programs for U.S. college students.

2013 Peking University Summer Chinese Language Program is a six week intensive Mandarin Chinese learning program, designed for college students or working professionals who wish to learn Chinese in its local culture. Students are divided into three levels of classes for intensive

language training: Elementary, Intermediate and Advanced. Elective cultural courses of Tai-Chi, Chinese Calligraphy and Traditional Painting are also offered. Each program student is partnered with a Peking University student to practice language skills and facilitate cross-cultural communication. A variety of extracurricular activities and weekend excursions are integrated into the curriculum for a better understanding of Chinese history and culture.

Registration is on a first-come, first-served basis.

Website: <http://clercabroad.org/>

Summer+ Programs at National Taiwan University - *deadline to apply: April 30, 2013*

We are pleased to introduce you our Summer+ Programs at National Taiwan University, a short-term study abroad option in 2013 summer.

At present, there are five credit programs available in the Summer+ Program series:

1. **Summer Intensive Program for Chinese Language & Culture**
Session I July 01 – July 26, 2013 (four weeks)
Session II August 05 – August 30, 2013 (four weeks)
2. **Summer Program for Laboratory Research and Culture**
Session I July 01 – August 9, 2013 (six weeks)
Session II July 23 – August 30, 2013 (six weeks)
3. **Summer program for Biodiversity, Agriculture and Culture of Taiwan**
June 23 – July 20, 2013 (four weeks)
4. **Summer Program for Biotechnology**
August 19–August 30, 2013 (2 weeks)
5. **Global LEAD Summer Program**
June 30 – July 27, 2013 (4 weeks)

Website: <http://www.oia.ntu.edu.tw/oia/index.php/doc/view/sn/952/block/335/lang/en>

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(VI) Conferences and Workshops (*in order of application deadline*)

*** Reconsidering Asian Material Texts Symposium - *deadline to register: April 18, 2013 (limited seats available)***

Date: April 19-20, 2013

Location: University of Pennsylvania University, David Rittenhouse Laboratory Room A7

Participants Include:

- **Justin McDaniel, University of Pennsylvania:** "Manuscripts and Material Culture in Southeast Asia: Examples from the Penn Collection and Beyond"
- **Adam Smith, University of Pennsylvania:** "Text Production and Reproduction in Early China"
- **Max Moerman, Barnard College:** "Materializing Mount Sumeru: Manuscripts, Maps, and Machines"

- **Jinping Wang, University of Pennsylvania:** "Steles as a Medium for Social Power in Medieval China"
- **Tomoko Sakomura, Swarthmore College:** "The Place of Poetry in the Inscription Culture of Late-Sixteenth-Century Japan"
- **Felice Fischer, Philadelphia Museum of Art:** "Ike Taiga: Word and Image"
- **Brian Vivier, University of Pennsylvania:** "Carrying Books across Borders in Northeast Asia, 960-1276"
- **Ann Sherif, Oberlin College:** "Print Matters and Journals in Japan"
- **Projit Mukharji, University of Pennsylvania:** "Finding Fakes: Manuscript Markets, Forgeries and Truth Technologies in South Asia"

Keynote Speaker: Cynthia Brokaw, Brown University

This symposium invites a reconsideration of the place and meaning of the "material text" in East and South Asia. Some of the questions that will be addressed through the presentations and study sessions include: How do we evaluate the roles of sutras, manuscripts, printed books, magazines, and even fakes as "material texts"? How did these materials bear meaning in their contexts, and what can they reveal to us today, in form, content and reception? What can we learn about reading and representation through these material texts? How has the history of the material text in Asia been written and what place does the text have, in the pre-modern, modern and contemporary world? What methods are useful for our engagement (and what may be less so)? By asking these and others, the symposium aims to bring forward new approaches to the history of the material text in Asia.

The program will feature presentations by leading scholars in the field as well as opportunities for viewing material texts selected from the Penn Museum and the University of Pennsylvania Libraries. The symposium is open to the public, but due to space availability, participation is limited and advance registration highly recommended.

** Sponsored by the Center for East Asian Studies, the Reading Asian Manuscripts Faculty Working Group, and the Department of the History of Art*

Website and Registration: <http://asianmaterialtexts.eventbrite.com/>

*** Princeton University Buddhist Studies Symposium: "Enduring Dharma: A Symposium on the Inscription of Buddhist Scriptures on Stone"- deadline to register: April 8, 2013**

Date: April 20, 2013, Saturday, 10:00 am-6:00 pm

Place: Princeton University, Betts Auditorium (Architecture N101)

Participants:

Lothar Ledderose, Heidelberg University

John Strong, Bates College

Robert E. Harrist, Jr., Columbia University

D. Max Moerman, Barnard College

Pre-registration:

The symposium is free and open to the public, but pre-registration is required (by sending an e-mail to csrelic@princeton.edu) by April 8.

Sponsored by Princeton University Buddhist Studies Workshop, Tang Center for East Asian Art,

and others.

Website: <http://www.princeton.edu/csr/events/viewevent.xml?id=203>

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(VII) Call for Submissions (*in order of submission deadline*)

Call for Papers: Framing the Global 2013 - *deadline to submit: April 18, 2013*

Date: September 26-28, 2013

Location: Indiana University-Bloomington

Global studies emerged in the 1980s as scholars, policymakers, and the general public began to take note of the increasingly transnational flows of people, ideas, and goods that have come to be identified under the rubric of globalization. Interest in global phenomena has since spread to every discipline in the social sciences and humanities, to become an intellectual touchstone in the academy and beyond. Despite increasing popular and scholarly attention to global issues, no clear consensus has emerged regarding the most fundamental definitions of terms or appropriate empirical methods for studying the global. This conference will explore emerging directions and methodologies for global research. The scholars in the Mellon Foundation-funded Framing the Global project have been addressing this question collaboratively and through their own work, which is characterized by interdisciplinarity, empirical grounding, and a concern with tracing the links between the transnational and the local in a variety of lived, political, discursive, cultural, and social domains. The conference will extend that conversation to include other scholars and practitioners with similar concerns.

We invite proposals for panels or individual papers that are empirically grounded while addressing important theoretical and methodological issues in studying the global. Scholars in all academic and professional fields are encouraged to participate. Preference will be given to papers that complement the Framing the Global project's approaches. Work that addresses public understanding of global studies, global issues, and globalization is especially welcome, as are proposals from scholars who are asking ontological and epistemological questions about their global research.

Framing the Global is a five-year collaboration between the Center for the Study of Global Change at Indiana University and Indiana University Press funded by the Andrew W. Mellon Foundation. Papers that show promise for being developed into books that meet the project's aims may be considered for publication in the Global Research Studies book series, part of the Framing the Global initiative.

** Sponsored by Center for the Study of Global Change, Indiana University and Indiana University Press*

Website: <http://www.indiana.edu/~global/framing/conference.php>

*** Call for Papers: 55th Annual Conference of the American Association for Chinese Studies - *deadline to submit: May 1, 2013***

Date: October 11-13, 2013

Location: Rutgers University, The State University of New Jersey, New Brunswick, NJ

Keynote Speaker: Professor Jerome Cohen, New York University School of Law

The American Association for Chinese Studies (AACS) annual conference program committee invites proposals for panels, roundtables, and papers concerning China, Hong Kong, Taiwan, and the Chinese diaspora for the 55th Annual Conference, hosted by Rutgers University in New Brunswick, NJ, October 11-13, 2013. We especially want to invite panel or paper proposals dealing with the change of leadership in China and its effects on the Chinese society, politics and economy, and its relationships with the United States, Taiwan, and the rest of the world.

The AACS is an interdisciplinary association devoted to the study of China broadly defined. Submissions from all disciplines are welcome. Membership in AACS is required for participation in the annual conference, and non-members are welcome to submit proposals, join the Association and participate in the annual conference. We encourage submissions from graduate students as well as junior and senior scholars, and overseas participants.

The program committee prefers proposals for complete panels (a chair, 2-3 papers, and 1-2 discussants) and roundtables (a chair and 3-4 other participants). The committee also welcomes proposals for individual papers and will attempt to place them on appropriate panels. Panels and roundtables concerning special events or topics of broad significance are welcome. Overall, our goal is to construct a **balanced** program, including panels representing the **humanities, social sciences, education and business-related disciplines**.

Our keynote speaker, **Jerome Cohen**, has been the driving force behind East Asian legal studies in the United States for nearly five decades. He has been a professor of law at New York University (1990-present), Harvard University ('64-'79), and the University of California, Berkeley ('59-'64). Professor Cohen is a leading promoter of human rights and the rule of law in East Asia, meting out criticism and advice with an unbiased hand and helping both nations and individuals find their way to justice. Most recently, he played a key role in securing the freedom of Chinese human rights activist Chen Guangcheng, whose flight to the U.S. embassy in Beijing made headlines last spring.

Members of the program committee include John Fuh-sheng Hsieh (University of South Carolina), Linda H. Chiang (Azusa Pacific University), and Jacques DeLisle (University of Pennsylvania). Proposals should include the names and roles of panel/roundtable participants, contact information, paper topics and short abstracts. Please send your proposal, preferably by e-mail, to Professor Hsieh at AACS2013@gmail.com. Make sure to include complete contact information (address, telephone number, and e-mail). **The deadline for paper proposals is May 1, 2013.** Scholars submitting proposals by the deadline will be notified of their inclusion in the program by May 30, 2013.

Website: <http://aacs.cuny.cuny.edu/homepage.htm>

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(VIII) Opportunities for Teachers (in order of deadline to apply)

*** GEE0 Travel Programs for Educators: including trips to China and Mongolia - deadline to register: rolling (receive extra 5% discount between March 1st - March 15th on selected trips)**

GEE0 is offering 23 different travel programs for the summer of 2013: India/Nepal, Italy, Portugal/Spain, Amalfi Coast, Eastern Europe, Budapest to Istanbul, Uzbekistan, Vietnam,

Comfort Thailand, Thailand/Laos, Cambodia, China, Comfort China, Russia/Mongolia/China, Turkey 15 day, Turkey 8-Day, Kenya/Tanzania, South Africa/Mozambique/Zimbabwe/Botswana, Morocco, Peru, Ecuador, The Galapagos Islands and Costa Rica. The registration deadline is June 1st, but space is limited and many programs will be full well before the deadline. **From March 1st through March 15th, 2013 GEEEO will be offering an extra 5% off the price of many of the programs listed above.**

Educators have the option to earn graduate school credit and professional development credit while seeing the world. The trips are 8 to 24 days in length and are designed and discounted to be interesting and affordable for teachers. GEEEO provides teachers educational materials and the structure to help them bring their experiences into the classroom. The trips are open to all nationalities of K-12 and university educators and administrators, as well as retired educators. Educators are also permitted to bring along a non-educator guest.

Detailed information about each trip, including itineraries, costs, travel dates, and more can be found at www.geeo.org. GEEEO can be reached 7 days a week, toll free at [1-877-600-0105](tel:1-877-600-0105) between 9AM-9PM EST.

Website: <http://www.geeo.org/tours/China/>

Educational Delegation with Food First Explores South Korea: Land, Food, and Democracy - August 24 – September 1, 2013 - *deadline to apply: rolling application*

On this tour you will visit the contemporary and historical sites of peasant struggles that have defined the modern history of Korea. You will also visit farmer operated cooperatives and speak to peasants and activists who are working to promote a democratic local food system that respects the history, tradition, and food culture of the Korean people as an alternative to the hyper-modernization that Korea is known for in mainstream media. Along the way, you will get to taste the rich heritage of Korean food, visiting fish markets, Songnisan National Park, famous for its mountain vegetables and medicinal herbs, and even take a cooking class to learn the basics of Korean cooking.

This Food First tour is brought to you in collaboration with the [Korean Peasant's League](#), the Korean Women's Peasant Association and the highly acclaimed Seoul-based culinary tourism agency [O'ngo Food Tours](#). With a Food First expert as your guide, you will experience a Korea rarely seen by outsiders. You will explore some of the most serene areas of the "land of the morning calm", experience Korea's unique food traditions, and meet the people of this beautiful country to learn about their struggles for food, land, and democracy.

The trip is organized by Food Sovereignty Tours, a project of Food First/Institute for Food and Development Policy in Oakland, CA, called one of the country's "most established food think tanks" by the New York Times. Partial scholarships are available. We hope to make Food Sovereignty Tours accessible to as many people as possible, from diverse backgrounds and income levels. We offer scholarships to individuals based on need, interest and available funds. Please inquire for more information.

Website: <http://www.foodsovereigntytours.org/international-tours/south-korea/>

2013 National Consortium for Teaching about Asia (NCTA) Teaching East Asian

Literature in High School, Indiana University - *deadline to apply: March 11, 2013*

For full-time high school teachers of English and World Literature:

The East Asian Studies Center at Indiana University is pleased to announce that applications for 2013 [National Consortium for Teaching about Asia \(NCTA\)](http://www.ncta.org/) Teaching East Asian Literature in the High School Workshop is now available online. Now in its 15th year, the workshop will take place on the campus of Indiana University Bloomington July 14-19, 2013. The application deadline is March 11, 2013. For more details and for the application, please visit:

<http://www.iu.edu/~easc/outreach/educators/literature/index.shtml> (scroll down to the bottom for the application form).

Participation includes:

- Set of Chinese, Japanese, and Korean literary works covered in workshop (mailed to participants prior to workshop)
- Free lodging at the Indiana Memorial Union Biddle Hotel
- At least one meal a day
- Certificate of completion
- Option to purchase three graduate credits from Indiana University at in-state rate
- \$300 school resource-buying grant for purchasing East Asian literature for classroom use, provided upon completion of all requirements
- Access to curricular resources on the workshop's Google website

Participants are responsible for a \$100 registration fee, transportation to and from Bloomington, and any food that is not provided by the workshop. Please direct questions to Cathy Gao (leigao@indiana.edu), Outreach Coordinator at the East Asian Studies Center.

Website: <http://www.iu.edu/~easc/outreach/educators/literature/index.shtml>

8th Annual United Nations Conference on Teaching Peace and Human Rights The Future We Want - A Better World Through Human Rights Learning - *deadline to apply: March 15, 2013*

This conference will bring together teachers, administrators, future teachers and Non-Governmental Organizations (NGOs) for a global dialogue on integrating peace and human rights education into the classroom. Teachers will dialogue with their colleagues from different parts of the world to create a plan of action on how they will promote Human Rights Learning in their own schools.

Who: Educators in Kenya, Canada, Mexico, Philippines, and the US will be joined together for this all day videoconference program.

When: Friday March 15, 9:30AM - 2:30PM

Where: Chestnut Hill College, Philadelphia PA
Burnaby School District, Burnaby, BC
Colegio Carol Baur, Mexico City, MX
Maasailand, Kenya
University of Manila, Manila, Philippines

What: Participants will develop a plan of action that they will commit to incorporate into their own classroom. In the spring of 2014, participants will reconvene to share their progress. These projects and progress will be presented to the United Nations either at the United Nations, or at one of the videoconference sites.

Cost for Participation, Including Lunch: \$30

Website: http://gem-ngo.org/UN_Teachers_Conference.html

2013 Summer Institute, “Re-inventing Japan: Teaching about 21st Century Issues and Trends” at University of Colorado Boulder, July 9-17, 2013 - *deadline to apply: March 15, 2013*

The National Consortium for Teaching about Asia (NCTA) and [Program for Teaching East Asia \(TEA\)](#) at the University of Colorado invite application the summer 2013 residential summer institute on contemporary Japan. The 2013 institute is open to secondary teachers nationwide who teach about Asia. The institute is also designed to provide enrichment for teachers who have previously completed an NCTA seminar. Teachers selected to participate receive a travel stipend to defray transportation costs, a full housing/meal package, institute texts, and teaching resources. The program is 20 teachers; applications are reviewed by a selection panel. **Application deadline is March 15, 2013; notification date is April 4, 2013.**

Institute Overview

In the first years of the 21st century, Japan struggled with persistent and critical challenges, including economic stagnation, an aging population, disaffected youth, and crippling governmental stalemates. Then, in March 2011, the “triple tragedy” of earthquake, tsunami, and nuclear meltdown struck. The nation’s efforts to address the immediate crisis brought long-term issues into new focus. Many observers cite 2011 as a turning point, providing both an opportunity and imperative for Japanese to reappraise their present and forge new directions for the future. This institute considers challenges facing Japan today and offers perspectives on Japan’s directions in the 21st century. Among the topics to be addressed are 21st-century social trends and challenges, political reform, global Japan, lessons of Japan’s triple tragedy, and new directions in culture, literature, and the arts. The eight-day program offers teachers a unique opportunity to consider how and what to teach about contemporary Japan. Teachers’ work will be informed by lectures and discussions with academic and public policy specialists. The institute will feature a curriculum strand of sessions on classroom implementation presented by teacher consultants.

Website: <http://www.colorado.edu/cas/tea/programs/downloads/Re-Inventing%20Japan%20Summer%20Institute%20Flyer.pdf>

*** Penn High School Chinese Academy: STARTALK Chinese - *deadline to apply: May 17, 2013***

The University of Pennsylvania is delighted to announce the seventh year of its summer STARTALK Penn High School Chinese Academy. Aimed at high school students in all grades, this intensive Chinese language program couples Penn’s internationally known Chinese language and studies programs with its extensive experience in intellectual development programs for high school students.

The Chinese Academy will run for five weeks, from **July 1 to August 2, 2013**. Beginning Chinese I

and II will be offered. Classes will be held from 9:00am to 3:00pm Monday through Thursday, and 9:00am-12:00pm on Friday. The program has places for 25 high school students, each of whom will be granted a **scholarship of \$1,200** to be applied to the \$2,000; the final tuition for each student will be \$800.

We hope that you will bring this exciting program to the attention of your students. Applications are reviewed and accepted on an ongoing basis, so interested students should apply as early as possible, before the **deadline of May 17, 2013**.

Website: <http://www.ceas.sas.upenn.edu/startalk.shtml>

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