

# Center For East Asian Studies Newsletter

**Academic Year 2012-2013: Issue No. 22 | Friday, February 22, 2013**

If you have notices in these categories that you would like posted here, please send them to Melissa Jen DiFrancesco at [meljen@sas.upenn.edu](mailto:meljen@sas.upenn.edu).

To get the latest information and updates on CEAS events, please follow us on visit our [Events](#) page, and follow us on Facebook!



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The weekly CEAS Newsletter notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

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\* Indicates notices appearing for the first time.

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## (I) University of Pennsylvania East Asia Events

### **Penn Symposium on Contemporary China**

**Date:** Sunday, February 24, 2013

**Time:** 12:00pm-4:30pm

**Location:** Hall of Flags, Houston Hall

**Cost:** Free for all Penn ID holders

**Register:** <http://www.pennscc.org/register/>

The first ever Penn Symposium on Contemporary China ([PSCC](#)) is just around the corner! As Penn's premier student-run regional conference on China, organized through the [Center for the Study of Contemporary China](#), the PSCC provides a unique academic forum for the political, legal, economic, and social factors shaping China and its role in the world today. We are honored to have Dr. Harry Harding, Founding Dean

of the University of Virginia Batten School of Leadership and Public Policy, and Ms. Rachel Wasser, Co-Founder of Teach For China, as our [keynote speakers](#). Our two panels on Government & Politics and on Health & Society each features top research by doctoral candidates from Princeton, Georgetown, John Hopkins, Cornell, and Boston College, selected from submissions from across the country by a [review council](#) of Penn's top China scholars. Whether you're an expert in China's urban development or interested in learning more on China's democratization, this is a once-a-year event that you just can't miss.

There will be a catered networking reception towards the end of the Symposium. Lunch and refreshments will be provided.

Conference Agenda: <http://www.pennscc.org/conference/agenda/>

\* [Penn Symposium on Contemporary China](#)

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**\* Pan-Asian American Community House (PAACH) - *Re-Imagining Asian America: An Intergenerational Gap Discussion with Renowned Author Linda Vo***

**Date:** Tuesday, February 26, 2013

**Time:** 6:00 PM

**Location:** Ben Franklin Room, Houston Hall

**Contemporary Asian American Communities: Intersection and Divergences; Asian American Women: The “Frontiers” Reader; and Labor Versus Empire: Race, Gender, and Migration.**

Join the Vietnamese Students' Association as we analyze how Vietnamese Americans are redefining Asian American communities as well as transforming the field of Asian American Studies. Although they are often lumped together and simply labeled as “refugees,” “model minorities,” or “anti-Communists,” Professor Vo will discuss the limitations of each of these characterizations and elaborate on the diverse voices from the Vietnamese American community. She will analyze major challenges facing Vietnamese Americans as they negotiate internal differences, such as the generational gap, as well as the obstacles to creating a new generation of activists and efforts to build coalitions with other racialized communities. In this thought-provoking presentation, she considers how we can re-imagine Asian America.

*Dr. Linda Vo is a professor of Asian American Studies at the University of California Irvine. She is the author of Mobilizing an Asian American Community, a deep look into the inter-generational gap, internal differences, and the minority myth model. More information about Professor Vo can be found [here](#).*

All are welcome. Snacks will be provided.

\* <https://www.facebook.com/events/464454296953004/?fref=ts>

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**\* Rebecca MacKinnon, Senior Fellow at the New America Foundation - "*China's Influence and Impact on the Future of Everybody's Internet*"**

**Date:** Wednesday, February 27, 2013

**Time:** 4:30-6:00pm

**Location:** Annenberg Building, Room 111

In recent global debates over the future of Internet governance, China, Russia and a collection of authoritarian states have found themselves at odds with the U.S. and much of the democratic world. China wants the internet's future to be determined by nation-states alone, while the U.S. and a range of allies advocate a "multi-stakeholder" approach to Internet governance in which civil society, business, and technical experts have an equal say alongside governments in negotiating the rules and technical standards that will shape the future of everybody's Internet. As Chinese Internet and telecommunications companies expand around the world, Chinese government internet controls originally meant to block and monitor online activity inside the PRC have growing implications for Internet and mobile technologies all around the world. What does all of this mean for the future of the global Internet? This talk will provide an overview of the issues and the stakes, and ask what it will take to ensure that our globally interconnected Internet evolves in a manner that respects the rights and serves the interests of all Internet users, whether they live in the East or the West.

\* [Center for the Study of Contemporary China Speaker Series](#)

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**\* Arvind Subramanian, Senior Fellow, Peterson Institute for International Economics, and Senior Fellow, Center for Global Development - "*The US-China Strategic Economic Relationship: Overcoming Distrust?*"**

Arvind Subramanian



**Date:** Thursday, February 28, 2013

**Time:** 4:30-6:00pm

**Location:** Jon M. Huntsman Hall, Room 270

Facilitating China's economic rise is one of the central issues for the world economy. Based on his recent book *Eclipse*, the author will argue that

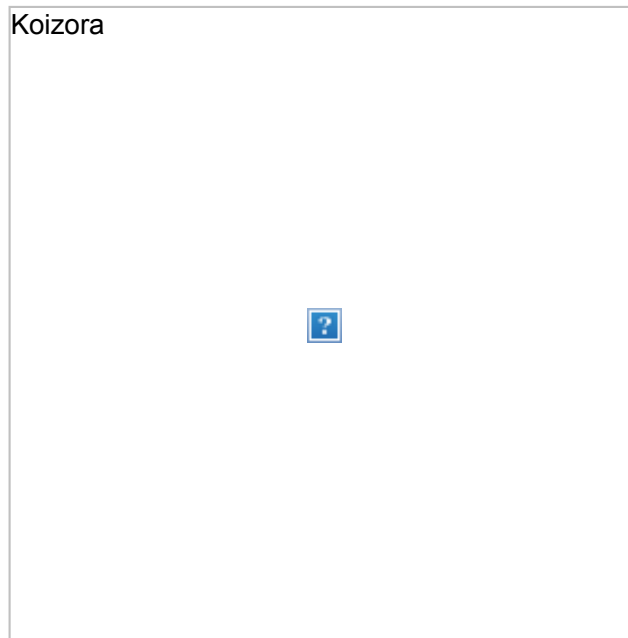
strategic distrust between the world's major economies can be overcome. Both sides will have to re-assess their current strategies. The United States will need to empower not contain China in the economic realm, eschewing regional and bilateral approaches for multilateral ones. China can no longer afford to follow Deng Xiaoping's advice to lie low for several decades. It will have to contribute to strengthening the international economic system, recognizing that in this course lies self-interest.

***Immediately following the lecture, Dr. Subramanian will be signing copies of his recent book, Eclipse: Living in the Shadow of China's Economic Dominance. Copies will be available for purchase at the event for \$20.00 (cash or check only).***

*\* Sponsored by the Center for East Asian Studies, Lauder-CIBER, Lauder Institute, and the Center for the Advanced Study of India (CASI)*

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**\* "Koizora" (Sky of Love) - Film Screening (in Japanese with English Subtitles)**



**Date:** Thursday, February 28, 2013

**Time:** 6:30-8:30pm

**Location:** Claudia Cohen Hall 402

Director: Natsuki Imai, 2007

Based on the "cell-phone novel" by Mika, which appeared online in 2005 and in book form in 2006.

During her freshman year in high school, Mika Tahara loses her cellular phone, but later finds it in the school library with the help of an unknown caller. Throughout the summer, Mika and the mysterious caller continue to communicate, and agree to meet each other once school starts again. The caller turns out to be Hiro, a delinquent-like boy that Mika is initially afraid of, who shows proof of his identity as the caller with a photo of the sky on his cellular phone.

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## (II) Regional Events Related to East Asia

### UNKNOWN JAPAN V - "*One Earth Tour 2013: Legend*"

**Dates & Time:** Wednesdays starting from February 13th to March 20th, 2013; 7:30pm  
**Locations:** The Bellevue: 200 South Broad Street (Broad/Walnut), 7th Floor  
Philadelphia Mausoleum of Contemporary Art (PhilaMOCA): 531 N. 12th Street (12th/Spring Garden)  
All features are shown with English subtitles

- WED February 27, 2013 @ The Bellevue : ***Godspeed You! Black Emperor*** (1976)
- WED March 6, 2013 @ PhilaMOCA : ***Hachi-ko*** (1987)
- WED March 13, 2013 @ PhilaMOCA : ***Sweet Home*** (1989)
- WED March 20, 2013 @ PhilaMOCA : ***University of Laughs*** (2004)

All screenings are free, presented digitally and begin at 7:30pm.  
Free popcorn is provided by the JASGP.

\* Sponsored by [Cinedelphia](#), in cooperation with [Japan America Society of Greater Philadelphia](#) and in association with [One Book One Philadelphia](#)

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### \* Selected Event from "One Book, One Philadelphia" - *Japanese Poetry Workshop: Creating Haiku Collages*

**Date & Time:** Wednesday, February 27, 2013 at 4:00pm  
**Location:** Free Library of Philadelphia, Kensington Library  
104 W. Dauphin Street, Philadelphia, PA 19133

Explore haiku and create your own haiku collage. Participants are invited to gather images for their collages and bring them to the workshop, but materials will also be provided.

\* *One Book One Philadelphia*, for the entire *One Book, One Philadelphia* calendar of events, please click [here](#).

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\* **International Business Networking Reception, featuring the Governor of Delaware, Jack Markell**

**Date & Time:** Wednesday, February 27, 2013, 5:00 – 7:00 pm  
**Location:** The DuPont Country Club, 1011 Rockland Road, Wilmington, Delaware.  
**Cost:** Members \$55  
Non-Members \$75

**Registration:** <http://japanphilly.org/store/event-tickets-registration/601>

For the third consecutive year, the members of the international business community have joined forced to host a business networking reception with the Governor of Delaware, Jack Markell.

On the evening of February 27, join hundreds of your business peers as Governor Markell shares his plans and efforts to keep Delaware as a top US destination for foreign direct investment and commercial trade.

Don't miss the international business networking event of the season!

For more information, please contact JASGP at 215-790-3810.

*\* Sponsored by the [Japan America Society of Greater Philadelphia](#), [The Port of Wilmington](#), [McConnell Johnson Real Estate](#), [Royal Fumigation](#)*

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### **(III) Employment and Internship Opportunities** *(in order of application deadline)*

#### **Congressional-Executive Commission on China (CECC) - Summer 2013 Internship - *deadline to apply: March 1, 2013***

Interested applicants should send a cover letter, resume, and the names and contact information for two references, to the CECC via e-mail to [Judy Wright](#), Director of Administration. All application materials must be submitted before the deadline in order to be considered. Please discuss in your cover letter how your professional goals, interests, and background relate to the Commission's legislative mandate regarding human rights and the rule of law in China. No phone calls please.

Those who wish to apply for internships should understand the following:

- CECC interns receive a salary of \$10/hour;
- Interns must be U.S. citizens;
- Interns may be eligible for transit benefits;
- We regret that interns are not eligible for any other Federal benefits;
- During the fall and spring semesters, CECC internships are generally part-time (15 and 20 hours per week), although we may choose to allow interns to work more hours if there are exceptional circumstances;
- During the summer, CECC internships are full-time, and we expect summer interns to work between 32 and 40 hours per week;
- Interns should have completed at least some China-related coursework. It is also desirable that they have some background in one or more of the specific human rights and rule of law issues in the [CECC legislative mandate](#);
- Interns should be able to read Chinese well enough to assist with research in newspapers, journals, and on Web sites. More advanced Chinese language capability would be a plus.

The successful candidate for an internship often will have lived or studied in mainland China, Hong Kong, or Taiwan;

- Interns will conduct research and writing projects on human rights and rule of law issues in China under the supervision of Commission staff. Interns may also assist with researching and updating records on the Commission's [Political Prisoner Database](#). Interns may also be invited or required to attend some of the many rule of law and human rights events organized by the Commission and other organizations in Washington, DC; and
- Although our interns are usually students pursuing an undergraduate or graduate degree, others are also welcome to apply.

**Website:** <http://www.cecc.gov/pages/general/employ.php>

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### **Japan Information and Culture Center (JICC), Embassy of Japan - Summer 2013 Internship - *deadline to apply: March 15, 2013***

The **Japan Information & Culture Center (JICC), Embassy of Japan** is seeking *unpaid, part to full-time interns (12-35hrs/week) for Summer 2013*. Internship start/end dates and hours are customized with the academic schedule of the chosen candidate.

#### **Requirements**

##### ***Studies:***

- Enrolled in a four-year degree program and have at least two years of undergraduate study completed. Graduate students may also apply.
- Enrolled in a U.S. accredited university throughout duration of internship.
- Major in International Studies, Japanese Studies, Asian American Studies, Public Diplomacy, Political Science, or a related field.

##### ***Languages/Skills:***

- English: Proficient to fluent in speaking/reading/writing
- Japanese: Proficient to fluent in speaking/reading/writing
- Excellent writing, public speaking, and organizational skills
- Superior interpersonal communication skills
- Ability to take initiative and work successfully both independently and in teams

#### **Intern Job Description**

Interns at the JICC contribute to and participate in valuable cultural and international relations programs and events by assisting diplomats and Embassy staff. Specific duties include:

- Participating in JICC's School Program, a cultural presentation about Japan for local schoolchildren and students
- Conducting research and drafting letters to respond to inquiries from the public
- Creating resource materials to educate the public on Japanese culture
- Preparing for and assisting with events
- Assisting Japanese diplomats and JICC staff

**Website:** <http://www.us.emb-japan.go.jp/JICC/employment.html>

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**\* Teach for China - 2013-2015 Fellowship - *extended deadline to apply: March 31, 2013***

Established in 2008, Teach For China (TFC) is inspired by the vision that one day, all Chinese children will have access to a quality education. Teach For China takes a unique approach to eliminating educational inequity by enlisting the US and China's most promising future leaders in the effort. In partnership with the global network Teach For All, Teach For China recruits, selects, trains, and supports outstanding US and Chinese graduates to work side-by-side to deliver an excellent education in high poverty and rural Chinese communities. In the short term, Teach For China's Fellows are placed in full-time, two-year teaching commitments at under-resourced schools, where they meet the pressing need for exceptional educators. In the long term, Teach For China supports its alumni – equipped with the experience, conviction, and insight that comes from leading children to fulfill their potential – to be a force for change, working from across sectors to expand educational opportunity.

**Website:** <http://www.tfchina.org/>

**Penn Campus contact:** [penntfc@gmail.com](mailto:penntfc@gmail.com)

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### **Ameson Year in China (AYC) - *deadline to apply: March 31, 2013***

The Ameson Year in China program is for recent college graduates and other qualified applicants seeking to expand their horizons and develop a global vision using their natural asset – English. In exchange for teaching English as a contribution to Chinese students for an academic year, the AYC is designed to give participants the chance to gain a deep understanding of Chinese culture, learn one of the world's most in-demand languages, enhance their professional development, gain professional experience, and improve future employment prospects in the U.S. And around the world. The program also provides opportunities to conduct independent projects of personal significance and establish a personal business or academic network in China, which can all be invaluable assets for a future career.

#### **What AYC provides:**

- Paid internship with a monthly stipend of approx. \$800, or 5000 RMB
- Free Chinese language lessons
- Free housing, arranged by your Chinese school
- Sponsorship to obtain a Z type working visa
- Reimbursement for your flight to and from China at the end of your program
- Basic health insurance
- Free airport pickup and arrival support

#### **Application Instructions:**

Send email the following documents to Regional Project Coordinator Jenna Tanimoto at [jtanimoto@ameson.org](mailto:jtanimoto@ameson.org):

- Resume
- Unofficial/official transcript
- Copy of passport

**Website:** <http://www.ameson.org/ayc/>

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### **InterExchange Working Abroad - Teaching English in China- *deadline to apply: May 30, 2013***

Following an airport greeting and welcome dinner, you will spend your first four weeks participating in a Training & Orientation program in Beijing. This comprehensive program will include 108 hours



of TEFL training on teaching methodology and practice. It also includes Mandarin lessons and cultural orientation, leadership training and access to social and cultural activities. Accommodations and meals are provided.

After a graduation ceremony and farewell dinner, you will be placed in a Chinese school (with at least one other participant). Placements are located throughout China in a variety of schools and centers, though most will be in southern China. All locations have been thoroughly examined by our partner in China, who will check in with you throughout your placement. Each school will provide participants with a safe and positive work environment, with frequent contact between participant and school staff. You will receive a monthly stipend of 2,000RMB, room and board and upon successful completion of your teaching placement, a TEFL certificate. You will also be able to take informal and formal Mandarin lessons and a school 'buddy' will assist you with your transition and day-to-day concerns.

**Website:** <http://www.interexchange.org/working-abroad/teaching-program/teach-english-china>

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## **(IV) Fellowship and Award Opportunities *(in order of application deadline)***

### **James Joo-Jin Kim Program in Korean Studies Graduate Research Grants - *deadline to apply: March 1, 2013***

In 2013, James Joo-Jin Kim Program in Korean Studies will award grants (up to 2), each in an amount up to \$2,000, to assist Penn graduate students in their research related to Korean studies. Any student enrolled in a graduate degree program at Penn is eligible to apply. Awards will be made on the basis of the competitively established merit of the proposals. A completed application form and a faculty recommendation letter must be e-mailed to Kim Program ([kim-pks@sas.upenn.edu](mailto:kim-pks@sas.upenn.edu)) by **5 pm, Friday, March 1, 2013**. Award notifications will be e-mailed by late March.

**Website:** <http://www.sas.upenn.edu/koreanstudies/academics.html>

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### **James Joo-Jin Kim Program in Korean Studies Penn-in-Seoul Grants - *deadline to apply: March 1, 2013***

In 2013, James Joo-Jin Kim Program in Korean Studies will award four (4) scholarships of \$1,500 each [fixed amount] to the participants of the 2013 Penn-in-Seoul program. Awards will be made on the basis of the competitively established merit of the applications. In order to be considered for a scholarship, please e-mail the following to Kim Program ([kim-pks@sas.upenn.edu](mailto:kim-pks@sas.upenn.edu)):

1. Completed application form
2. Academic transcript
3. One letter of recommendation by a faculty member

Application deadline is **5 pm, Friday, March 1, 2013**. Award notifications will be e-mailed by late March.

**Website:** <http://www.sas.upenn.edu/koreanstudies/academics.html>

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## **Penn Center for the Study of Contemporary China (CSCC) Postdoctoral Fellow Program- *deadline to apply: March 1, 2013***

The **CSCC Postdoctoral Fellow Program** hosts scholars who have received their Ph.D. or equivalent degrees in the last two years, or who expect to complete their degree by June of the academic year in which they apply. This program supports research on all aspects of the political, legal, economic, and social factors shaping China and its role in the world today. Postdoctoral fellows pursue their own research and participate in the activities of the Center. The fellowship includes a stipend of \$45,000-50,000, depending on experience, a \$2500 research fund, and health insurance.

The Center is currently inviting applications for a postdoctoral fellowship during the 2013-2014 academic year. Applications will be **reviewed starting March 1, 2013**. To receive full consideration, files should be received by that date. Applicants will be notified of the outcome by **April 1, 2013**. To apply, send a C.V., a research statement, a writing sample, and three letters of recommendation to [csc-contact@sas.upenn.edu](mailto:csc-contact@sas.upenn.edu)

**Website:** <http://csc.sas.upenn.edu/opportunities/postdoctoralfellows>

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## **Penn Fellowships for Chinese, Japanese, and Korean Language - Foreign Language and Area Studies (FLAS) - *deadline to apply: March 1, 2013 for both Summer and Academic Year FLAS***

The Foreign Language and Area Studies (FLAS) Fellowships program provides allocations of academic year and summer fellowships to institutions of higher education or consortia of institutions of higher education to assist meritorious undergraduate students and graduate students undergoing training in modern foreign languages and related area or international studies or with the international aspects of professional or fields of study.

The Center for East Asian Studies is coordinating the FLAS applications for fellowships in Chinese, Japanese, and Korean language. To learn more about FLAS fellowships for Chinese, Japanese, and Korean language, please contact Paula Roberts, Associate Director for Administration, at [proberts@sas.upenn.edu](mailto:proberts@sas.upenn.edu) or 215-573-4204.

### **Benefits for Penn students:**

- **Graduate** academic year FLAS Fellows will receive **\$18,000** toward tuition and a **\$15,000** stipend.
- **Undergraduate** academic year FLAS Fellows will receive **\$10,000** toward tuition and a **\$5,000** stipend.
- **Summer** FLAS Fellows will receive **\$5,000** toward tuition and a **\$2,500** stipend.

### **Application Deadlines**

There are separate competitions, for the Academic Year FLAS and for the Summer FLAS, for which two separate and complete applications are required by the following deadlines:

- **Summer 2013 fellowship: *Extended until March 1, 2013!***
- **Academic year 2013-14 fellowship:** March 1, 2013.

**Website:** <http://www.sas.upenn.edu/flas/>

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**\* Critical Languages Research Analyst Program - *deadline to apply: March 8, 2013***

The U.S. Intelligence Community (IC) has unclassified open source analysis units in the Washington, DC area to conduct research related to national security issues. We are looking for undergraduate, graduate and doctoral students who can conduct native language research on the internet, apply social science research methods to identify social and political trends, and critically analyze and present information.

Students majoring in the following areas are encouraged to apply: Middle Eastern Studies, Persian Studies, South Asian Studies, Asian Studies, African Studies, Comparative Politics, International Relations, Intelligence Studies, National Security Studies, Economics, Political Economy, Cultural Anthropology, Comparative Sociology, Demography, Defense Studies, Social Psychology, Public Policy, History, Political Islam, Nuclear Engineering/Physics, Computer Science/Engineering, Political Geography, Library Science, Geographic Information Systems and other science and technology fields.

**QUALIFICATIONS:**

- \* Fluency in written Arabic, Burmese, Cambodian/Khmer, Dari, Farsi, Georgian, Hindi, Japanese, Kurdish, Lao, Mandarin, Pashto, Russian, Somali, Turkic, Turkmen, Urdu, Uzbek, or Vietnamese required. Advanced listening comprehension required.
- \* Excellent research and oral and written communication skills
- \* Excellent analytic/critical thinking skills
- \* Advanced internet proficiency
- \* Excellent interpersonal skills and ability to work in a close team environment
- \* Ability to work with minimal supervision in a fast-paced environment
- \* Strong academic background (3.0 GPA or higher)
- \* Completion of at least the sophomore year of college by the beginning of summer 2013
- \* U.S. citizenship required\*

\*The work performed will involve unclassified research and will not require full security clearance processing. However, each selected individual will undergo some security processing. Final selection for the program is contingent upon the successful completion of the security vetting process. The security vetting process will not equate to eligibility for access to classified information and only allows participation in the Critical Languages Summer Research Analyst Program.

**COMPENSATION:**

This will be a paid position for a 40 hour work week for a maximum of 10 weeks. The hourly rate will be commensurate with education and experience. There are no benefits other than free parking. Work location is not easily accessible by public transportation.

**APPLICATION PROCESS:**

Email cover letter detailing your interest in the position and your qualifications to [doris.johnson@dni.gov](mailto:doris.johnson@dni.gov). Attach your resume, a writing sample in English (maximum of 5 pages), and the names, telephone numbers and email addresses for two academic references, one of whom must be able to verify your foreign language skills. The successful candidate must pass a written translation test in his or her critical language. Please also provide an unofficial copy of your transcript – a download from your institution's website is acceptable for initial consideration.

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**LEAP 2013 Leadership In Action Program - *deadline to apply: March 12, 2013***

Approaching its 16th year, LEAP's eight-week Leadership In Action (LIA) Summer Internship Program offers a unique opportunity for personal leadership development with hands-on training and exploration of the Asian and Pacific Islander (API) nonprofit sector. Interns will be placed at a nonprofit organization four days a week and will receive leadership training with LEAP once a week.

The 2013 program will be held in **Los Angeles** from **June 17 - August 9, 2013**. (Applicants must be able to commit to the entire program)

The intern will be paid **\$2,500** for the eight-week internship.

Applicants will be evaluated based on demonstration of leadership, community service, interpersonal skills, written and verbal communication skills, maturity and professional demeanor, and grade point average.

- Applicants must have completed two years of college by June 18, 2013.
- Applicants must be either currently enrolled in college or a recent graduate.
- Interested applicants must submit all application materials by **Tuesday, March 12, 2013**.

**Website:** [www.leap.org/empower\\_lia.html](http://www.leap.org/empower_lia.html)

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### **Asia Foundation Research Grant for Tenure-track Assistant Professors in the United States - *deadline to apply: March 31, 2013***

The Asia Foundation will award a competitive grant for a research period of approximately five months in China to an assistant professor on the tenure track at an American university. The award will cover round-trip international economy class airfare, visa fee, lodging, meals, and travel costs in China. Priority will be given to research on domestic issues with linkages to international challenges or research on how China is approaching new global governance issues such as foreign aid cooperation, climate change, and regional disaster management.

**Purpose:** The research grant addresses the need for more American scholars to conduct research and analysis on how domestic developments in China can affect the trajectory of reform, China's place in the world, and U.S.-China relations. The award seeks to foster the professional development of a young academic through on-the-ground study that could lead to publications and help the individual attain tenure.

**Candidate Eligibility:** Applicants should be assistant professors on the tenure track, whose professional interests focus on China, Chinese foreign policy, or U.S.-China relations. Additional eligibility requirements include:

- Proven interest and past study on China and/or East Asian affairs (priority will be given to applicants who identify possible host institutions and collaborating research professors).
- Outstanding academic and research record.
- Demonstrated leadership qualities, including potential to contribute to policy formulation directly or indirectly related to the U.S.-China relationship.

**Website:** <http://asiafoundation.org/publications/pdf/1172>

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**(V) East Asia Study Opportunities and Queries (*in order of***

## ***application deadline)***

### **Peking University Summer Chinese Language Program - *deadline to apply: early deadline is February 28, 2013; will accept until May 15, 2013***

CLERC has been working with Peking University, the most prestigious university in China, for 19 years on the summer Chinese Language program. With strong cooperation and consistent improvements of both sides, this program has grown to be one of the most popular summer programs for U.S. college students.

2013 Peking University Summer Chinese Language Program is a six week intensive Mandarin Chinese learning program, designed for college students or working professionals who wish to learn Chinese in its local culture. Students are divided into three levels of classes for intensive language training: Elementary, Intermediate and Advanced. Elective cultural courses of Tai-Chi, Chinese Calligraphy and Traditional Painting are also offered. Each program student is partnered with a Peking University student to practice language skills and facilitate cross-cultural communication. A variety of extracurricular activities and weekend excursions are integrated into the curriculum for a better understanding of Chinese history and culture.

**Registration is on a first-come, first-served basis.**

**Website:** <http://clercabroad.org/>

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### **Nishan Confucian Studies Summer Institute, *deadline to apply: March 1, 2013***

We are pleased to announce a new program for **undergraduate students** at the Confucian Studies Summer Institute at the Nishan Birthplace of the Sage Academy in Shandong, China, July 6 to August 3, 2013.

This month-long training program will include courses in Chinese Philosophy, Modern Chinese History, Contemporary Chinese Society, and Mandarin Chinese Language.

We will spend our first week in at Beijing Foreign Studies University. This will enable us to take advantage of the historical and cultural bounty of the capital city through field trips and guest speakers. For the next three weeks we will move to our unique location beside Mt. Nishan, the birthplace of Confucius, which affords us a great opportunity to immerse ourselves in the study Chinese culture. At the forefront of the burgeoning revival of traditional culture, the newly built Nishan Birthplace of the Sage Academy sits just one thousand meters from the ancient Confucian Academy where over the centuries scholars, officials, and emperors came to pursue knowledge and wisdom and pay respects to the Great Sage. This area has been known as a holy place of learning for many generations, and we are pleased to carry on this educational tradition.

**Website:** <http://cewren.user.d-jet.com/show.aspx?id=102&cid=12>

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### **Summer+ Programs at National Taiwan University - *deadline to apply: April 30, 2013***

We are pleased to introduce you our Summer+ Programs at National Taiwan University, a short-term study abroad option in 2013 summer.

At present, there are five credit programs available in the Summer+ Program series:

1. **Summer Intensive Program for Chinese Language & Culture**  
Session I July 01 – July 26, 2013 (four weeks)  
Session II August 05 – August 30, 2013 (four weeks)
2. **Summer Program for Laboratory Research and Culture**  
Session I July 01 – August 9, 2013 (six weeks)  
Session II July 23 – August 30, 2013 (six weeks)
3. **Summer program for Biodiversity, Agriculture and Culture of Taiwan**  
June 23 – July 20, 2013 (four weeks)
4. **Summer Program for Biotechnology**  
August 19–August 30, 2013 (2 weeks)
5. **Global LEAD Summer Program**  
June 30 – July 27, 2013 (4 weeks)

**Website:** <http://www.oia.ntu.edu.tw/oia/index.php/doc/view/sn/952/block/335/lang/en>

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## **(VI) Conferences and Workshops (in order of application deadline)**

### **Japan-America Student Conference (JASC) - deadline to apply: March 1, 2013**

From July 29th to August 24th 2013, the 65th Japan-America Student Conference (JASC) will bring together 72 Japanese and U.S. students of diverse backgrounds and perspectives. The two delegations will study, work, live, and travel together as a group, visiting four regions in Japan.

Last year, the 64th JASC took place in United States. Students approached the conference with a focus on the future of U.S.-Japan relations in a time both nations face great challenges. By directly addressing both nations' most pressing challenges through meaningful discussions and shared experience the delegates built mutual understanding and formed deep friendships.

Student delegates will join Roundtables to discuss related topics, supported by student leaders of JASC, the 65th JASC Executive Committee. Roundtables are comprised of equal numbers of delegates from each country.

For more information on academics, travel, or participation fees (\$3,000-\$3,500 per U.S. student), contact [jasc@iscdc.org](mailto:jasc@iscdc.org)

**Website:** <http://iscdc.org/jasc/2013/>

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### **6th Korea-America Student Conference (KASC) - deadline to apply: March 1, 2013**

This year, the 6th KASC will explore the theme: ***“Collaborate to Converge: An Interlocking World.”*** With the sharing of technology, interlocking economies, exchange of ideas, and the increased cooperation among nations towards global challenges, there is no denying that we live in a boundless world. As our countries move forward, we also move with caution as we understand the possibility of unintended consequences brought by globalization. But our interconnectedness should not be seen as a burden; it is a promising strength. Real change begins with our active engagement with each other. With the theme: ***“Collaborate to Converge: An Interlocking World,”*** how will our countries, and we as ambassadors work together to create sustainable change? Our individual actions can be influential, and our cooperation impacts the world.

Supported by student leaders--the 6th KASC Executive Committee--student delegates will join Roundtables to discuss related topics. Roundtables are comprised of equal numbers of delegates from each country.

To be eligible, you must complete your application as soon as possible since it's a **rolling admission** and you have to be a full-time university student in the U.S. or Korea. For more information on academics, travel, or participation fees (\$3,000-\$3,500 per student), contact [kasc@iscdc.org](mailto:kasc@iscdc.org).

**Website:** <http://iscdc.org/kasc/2013/>

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## **(VII) Call for Submissions (*in order of submission deadline*)**

### **Call for Papers: Modern Art Asia - *deadline to submit: March 4, 2013***

Modern Art Asia is dedicated to the arts of Asia from the eighteenth century to today, presenting graduate research from historical perspectives and international news on Asian art. Combining peer-reviewed articles with insightful commentary and the latest exhibition reviews from international correspondents, Modern Art Asia provides a new forum for exchange between scholars that crosses the boundaries of traditional academic disciplines.

We invite graduates and early career researchers working on the arts and material cultures of Asia from the eighteenth century to the present to submit previously unpublished papers of 4,500 - 10,000 words for peer-review. 'Asia' is broadly defined to include Central, East, South and Southeast Asia, as well as Asia Pacific. Modern Art Asia aims to take an interdisciplinary and innovative approach to the study of Asia, and will consider papers on media and experiments that stretch the parameters of 'fine art'.

**Submission deadline for papers: March 4th, 2013.**

Word limits: Academic papers: 4,500-10,000 (excl. endnotes) / Correspondence and opinion pieces: 1000-3,000 words / Exhibition, book, performance reviews: 500-2,000 words

Up to four accompanying images should be submitted as .jpgs at a resolution of 300dpi. Authors are responsible for obtaining these and necessary copyright permissions. Copyright remains with the author and authors may re-publish papers with acknowledgement of Modern Art Asia as the original site of publication. Include an abstract (250 words) and biography (150 words) with submissions over 2,000 words. Articles should be submitted in plain text or .doc formats, with bibliographic citations, if required, given as endnotes. Text should be unformatted, single spaced, with titles of texts and art works in italics. Use of non-roman characters should be avoided.

Further information and a full style guide is available at [modernartasia.com/contribute](http://modernartasia.com/contribute)

**Website:** <http://modernartasia.com/contribute/>

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**\* Call for Papers: Framing the Global 2013 - *deadline to submit: April 18, 2013***

**Indiana University-Bloomington**  
**September 26-28, 2013**

Sponsored by Center for the Study of Global Change, Indiana University  
and Indiana University Press

Global studies emerged in the 1980s as scholars, policymakers, and the general public began to take note of the increasingly transnational flows of people, ideas, and goods that have come to be identified under the rubric of globalization. Interest in global phenomena has since spread to every discipline in the social sciences and humanities, to become an intellectual touchstone in the academy and beyond. Despite increasing popular and scholarly attention to global issues, no clear consensus has emerged regarding the most fundamental definitions of terms or appropriate empirical methods for studying the global. This conference will explore emerging directions and methodologies for global research. The scholars in the Mellon Foundation-funded Framing the Global project have been addressing this question collaboratively and through their own work, which is characterized by interdisciplinarity, empirical grounding, and a concern with tracing the links between the transnational and the local in a variety of lived, political, discursive, cultural, and social domains. The conference will extend that conversation to include other scholars and practitioners with similar concerns.

We invite proposals for panels or individual papers that are empirically grounded while addressing important theoretical and methodological issues in studying the global. Scholars in all academic and professional fields are encouraged to participate. Preference will be given to papers that complement the Framing the Global project's approaches. Work that addresses public understanding of global studies, global issues, and globalization is especially welcome, as are proposals from scholars who are asking ontological and epistemological questions about their global research.

Framing the Global is a five-year collaboration between the Center for the Study of Global Change at Indiana University and Indiana University Press funded by the Andrew W. Mellon Foundation. Papers that show promise for being developed into books that meet the project's aims may be considered for publication in the Global Research Studies book series, part of the Framing the Global initiative.

**Website:** <http://www.indiana.edu/~global/framing/conference.php>

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## **(VIII) Opportunities for Teachers *(in order of deadline to apply)***

### **\* 8th Annual United Nations Conference on Teaching Peace and Human Rights The Future We Want - A Better World Through Human Rights Learning - *March 15, 2013***

This conference will bring together teachers, administrators, future teachers and Non-Governmental Organizations (NGOs) for a global dialogue on integrating peace and human rights education into the classroom. Teachers will dialogue with their colleagues from different parts of the world to create a plan of action on how they will promote Human Rights Learning in their own schools.

**Who:** Educators in Kenya, Canada, Mexico, Philippines, and the US will be joined together for this all day videoconference program.



**When:** Friday March 15, 9:30AM - 2:30PM

**Where:** Chestnut Hill College, Philadelphia PA  
Burnaby School District, Burnaby, BC  
Colegio Carol Baur, Mexico City, MX  
Maasailand, Kenya  
University of Manila, Manila, Philippines

**What:** Participants will develop a plan of action that they will commit to incorporate into their own classroom. In the spring of 2014, participants will reconvene to share their progress. These projects and progress will be presented to the United Nations either at the United Nations, or at one of the videoconference sites.

**Cost for Participation, Including Lunch:** \$30

**Website:** [http://gem-ngo.org/UN\\_Teachers\\_Conference.html](http://gem-ngo.org/UN_Teachers_Conference.html)

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### **Educational Delegation with Food First Explores South Korea: Land, Food, and Democracy - August 24 – September 1, 2013: *rolling application***

On this tour you will visit the contemporary and historical sites of peasant struggles that have defined the modern history of Korea. You will also visit farmer operated cooperatives and speak to peasants and activists who are working to promote a democratic local food system that respects the history, tradition, and food culture of the Korean people as an alternative to the hyper-modernization that Korea is known for in mainstream media. Along the way, you will get to taste the rich heritage of Korean food, visiting fish markets, Songnisan National Park, famous for its mountain vegetables and medicinal herbs, and even take a cooking class to learn the basics of Korean cooking.

This Food First tour is brought to you in collaboration with the [Korean Peasant's League](#), the Korean Women's Peasant Association and the highly acclaimed Seoul-based culinary tourism agency [O'ngo Food Tours](#). With a Food First expert as your guide, you will experience a Korea rarely seen by outsiders. You will explore some of the most serene areas of the "land of the morning calm", experience Korea's unique food traditions, and meet the people of this beautiful country to learn about their struggles for food, land, and democracy.

The trip is organized by Food Sovereignty Tours, a project of Food First/Institute for Food and Development Policy in Oakland, CA, called one of the country's "most established food think tanks" by the New York Times. Partial scholarships are available. We hope to make Food Sovereignty Tours accessible to as many people as possible, from diverse backgrounds and income levels. We offer scholarships to individuals based on need, interest and available funds. Please inquire for more information.

**Website:** <http://www.foodsovereigntytours.org/international-tours/south-korea/>

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### **China and India: Comparisons and Connections, An NEH Summer Institute for K-12 Teachers: *deadline to apply: March 4, 2013***

The Asian Studies Program of the University at Buffalo invites applications for "China and India: Comparisons and Connections," a three-week NEH summer institute for teachers in July 2013. The Institute is open to thirty teachers and prospective teachers of any grade level or subject in U.S.

schools who have the opportunity to teach about China and India in their classes.

Teachers participating in this NEH summer institute will receive a \$2,700 stipend to cover travel, accommodations, and meals. They will also receive a set of textbooks, sourcebooks, and primary source materials sent to them prior to the institute. Funding is provided by the National Endowment for the Humanities ([www.neh.gov](http://www.neh.gov)), with additional funding from the UB Confucius Institute ([www.confuciusinstitute.buffalo.edu](http://www.confuciusinstitute.buffalo.edu)). The application deadline is March 4, 2013.

Questions can be addressed to Bruce Acker, assistant director of Asian Studies at [backer@buffalo.edu](mailto:backer@buffalo.edu) / 716-645-0763. To see the invitation from the directors, application instructions, preliminary program, and other information, visit <http://www.asianstudies.buffalo.edu/nehsummerinstitute/index.shtml>

**Website:** <http://www.asianstudies.buffalo.edu/nehsummerinstitute/>

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### **2013 National Consortium for Teaching about Asia (NCTA) Teaching East Asian Literature in High School, Indiana University: *deadline to apply: March 11, 2013***

#### **For full-time high school teachers of English and World Literature:**

The East Asian Studies Center at Indiana University is pleased to announce that applications for 2013 [National Consortium for Teaching about Asia \(NCTA\) Teaching East Asian Literature in the High School Workshop](http://www.iu.edu/~easc/outreach/educators/literature/index.shtml) is now available online. Now in its 15th year, the workshop will take place on the campus of Indiana University Bloomington July 14-19, 2013. The application deadline is March 11, 2013. For more details and for the application, please visit:

<http://www.iu.edu/~easc/outreach/educators/literature/index.shtml> (scroll down to the bottom for the application form).

Participation includes:

- Set of Chinese, Japanese, and Korean literary works covered in workshop (mailed to participants prior to workshop)
- Free lodging at the Indiana Memorial Union Biddle Hotel
- At least one meal a day
- Certificate of completion
- Option to purchase three graduate credits from Indiana University at in-state rate
- \$300 school resource-buying grant for purchasing East Asian literature for classroom use, provided upon completion of all requirements
- Access to curricular resources on the workshop's Google website

Participants are responsible for a \$100 registration fee, transportation to and from Bloomington, and any food that is not provided by the workshop. Please direct questions to Cathy Gao ([leigao@indiana.edu](mailto:leigao@indiana.edu)), Outreach Coordinator at the East Asian Studies Center.

**Website:** <http://www.iu.edu/~easc/outreach/educators/literature/index.shtml>

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### **2013 Summer Institute, "Re-inventing Japan: Teaching about 21st Century Issues and Trends" at University of Colorado Boulder, July 9-17, 2013: *deadline to apply: March 15, 2013***

The National Consortium for Teaching about Asia (NCTA) and [Program for Teaching East Asia](http://www.nctanet.org)

(TEA) at the University of Colorado invite application the summer 2013 residential summer institute on contemporary Japan. The 2013 institute is open to secondary teachers nationwide who teach about Asia. The institute is also designed to provide enrichment for teachers who have previously completed an NCTA seminar. Teachers selected to participate receive a travel stipend to defray transportation costs, a full housing/meal package, institute texts, and teaching resources. The program is 20 teachers; applications are reviewed by a selection panel. **Application deadline is March 15, 2013; notification date is April 4, 2013.**

### **Institute Overview**

In the first years of the 21st century, Japan struggled with persistent and critical challenges, including economic stagnation, an aging population, disaffected youth, and crippling governmental stalemates. Then, in March 2011, the “triple tragedy” of earthquake, tsunami, and nuclear meltdown struck. The nation’s efforts to address the immediate crisis brought long-term issues into new focus. Many observers cite 2011 as a turning point, providing both an opportunity and imperative for Japanese to reappraise their present and forge new directions for the future. This institute considers challenges facing Japan today and offers perspectives on Japan’s directions in the 21st century. Among the topics to be addressed are 21st-century social trends and challenges, political reform, global Japan, lessons of Japan’s triple tragedy, and new directions in culture, literature, and the arts. The eight-day program offers teachers a unique opportunity to consider how and what to teach about contemporary Japan. Teachers’ work will be informed by lectures and discussions with academic and public policy specialists. The institute will feature a curriculum strand of sessions on classroom implementation presented by teacher consultants.

**Website:** <http://www.colorado.edu/cas/tea/programs/downloads/Re-Inventing%20Japan%20Summer%20Institute%20Flyer.pdf>

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CEAS



### **Center for East Asian Studies**

University of Pennsylvania  
642 Williams Hall | 255 S. 36th Street  
Philadelphia, PA 19104-6305  
Tel: 215-573-4203 | Fax: 215-573-2561  
E-mail: [ceas@cctat.sas.upenn.edu](mailto:ceas@cctat.sas.upenn.edu)



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