

If you have notices in the below categories that you would like posted in future newsletters, please e-mail us at ceas@sas.upenn.edu with your listing. The **CEAS-Kim Program Newsletter**, published every other week, notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

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* Asterisk indicates notices appearing for the first time.

(I) University of Pennsylvania East Asia Events for 09/12/2015—09/25/2015

*** Nancy Steinhardt, University of Pennsylvania - "*The Pagoda in Kherlen Bars*"**

Wednesday, 9/16/15

12:00 PM

Williams Hall, Room 844

For this brown bag talk, Nancy Steinhardt will discuss a unique Khitan pagoda (Liao Empire) in present-day far eastern Mongolia, Kherlen Bars.

Please feel free to bring a lunch.

* [*American Center for Mongolian Studies Speaker Series*](#)

*** Kurbanjan Samat, Photographer, Central China TV - "*I am from Xinjiang*"**

Monday, 9/21/15

12:00 PM

CSCC Conference Room, Fisher-Bennett 345

Kurbanjan Samat is of Uyghur nationality, born in Hotan, Xinjiang. He is a member of China Photographers Association, China Folklore Photographic Association(CFPA), member of China Uyghur History and Culture Research Society, cameraman of CCTV-9 Documentary,

freelance photographer, independent curator, chairman and legal representative of Shanghai Jahangir Culture Investment Development Co., Ltd, art director of Dianyi Cultural Communication Studio, and visiting professor of School of Humanities, Xinjiang University. Kurbanjan Samat had held personal exhibitions in international photography events such as Photo Beijing 2014 and Pingyao International Photography Festival. In 2014, Kurbanjan Samat planned and photographed picture feature - *I AM FROM XINJIANG*, and published *I AM FROM XINJIANG* in book in October 2014. With the lens and texts, he recorded the stories of over 100 ordinary Xinjiang people who lived and worked in the mainland despite their difference in nationality, career and age to present how contemporary Xinjiang people strive to realize their dream.

* Talk delivered in Chinese, with English PPT. All are welcome. Lunch provided. Please RSVP at: <http://tinyurl.com/iamfromxinjiang>

* [CSCC Speaker Series](#)

* **Sida Liu, Assistant Professor of Sociology and Law, University of Wisconsin-Madison - "Gender and Professional Career: The Feminization of Judges in China "**

Thursday, 9/24/15

4:30 - 6:00 PM

ANNS 111, Annenberg School for Communication

* [CSCC Speaker Series](#)

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(II) Regional Events Related to East Asia for 09/12/2015—09/25/2015

* **Measuring Peace: Economic and Intercultural Perspectives on Creating a More Peaceful World**

Tuesday, 9/15/15

6:30 - 8:30 PM

International House - Philadelphia, South America Room
3701 Chestnut Street, Philadelphia, PA 19104

Michelle Breslauer of the Institute for Economics and Peace

Has the world become more or less peaceful? What are the main threats to and opportunities for peace today? How do these trends and perspectives on peace vary across regions of the world?

Panel Discussion with IHP Residents

Including Saif Al Saudi, 2015 Davis Projects for Peace recipient.

Performance by World Fusion artist Farah Siraj

Interactive Q & A

Reception

Sample global cuisine generously donated by Chattime, Hummus Grill,

International Foods and Spices, Sangkee, and more.

* <http://ihousephilly.org/calendar/measuring-peace-economic-and-intercultural-perspectives-on-creating-a-more-peaceful-world>

*** Dialogue Institute: "Dialogue Across Difference: Skills for Peacemaking and Global Citizenship"**

Thursday, 9/17/15

6:00 - 8:00 PM

Tuttleman Learning Center, Room #300AB

13th Street & Montgomery Avenue (entrance on 13th)

Temple University

In an increasingly globalized society, the world (including Philadelphia) needs peacemakers and truly global citizens who are comfortable and competent engaging respectfully across cultural, religious, ideological and other differences. In this interactive workshop, staff from the DI will explore dialogue as an essential tool for both peacemaking and global citizenship, introducing you to basic dialogue principles and related skills for use in any context.

The workshop will be held from 6 to 8 pm, in the Tuttleman Learning Center on Temple University's main campus. It is free and open to the public; space is limited so pre-registration is required to info@dialogueinstitute.org.

* <http://dialogueinstitute.org/news/workshop>

*** 20th Annual Chinatown Mid-Autumn Festival**

Saturday, 9/19/15

12:45 - 6:00 PM

Chinatown, 10th and Arch Sts.

Philadelphia, PA

Every year, thousands of people gather under the full moon to celebrate the Mid-Autumn Festival in Philadelphia's Chinatown. Closing down 10th Street, people gather to reclaim old traditions and establish new ones, and in so doing, assert their right to exist as a community.

Schedule of Events:

12:45 to 6:00 pm

* Carnival

* Arts Activities

* Performances

Enjoy Music, Dance, Tai Chi, Kung Fu, Beijing Opera, and a Mooncake-Eating Contest!

6:00 pm

Dragon Dance, Lion Dance & Lantern Parade through Chinatown!
(Lanterns will be available for purchase)

*

<https://www.facebook.com/events/1692164194338621/1719409104947463/>

*** *Tibet in Song*: Film Screening**

Sunday, 9/20/15

2:00 PM

Painted Bride Art Center
230 Vine Street Phila, PA 19106

Philadelphia Premiere! *Tibet in Song*, a visually stunning movie, showcases traditional Tibetan music inside late-20th century Tibet while focusing a keen eye on cultural repression under Chinese occupation. Director Ngawang Choephel, who was imprisoned by Chinese authorities for recording songs and dances, will answer audience questions following the film.

* <http://www.folkloreproject.org/events/tibet-song-film-screening>

*** Japan Day**

Sunday, 9/20/15

11:00 - 5:00 PM

Shofuso Japanese House and Garden
Horticultural Drive and Lansdowne Drive
Philadelphia, PA 19131

Celebrate the World Meeting of Families and Global Philly 2015 Expo with Japanese arts and cultural performances in West Fairmount Park at Shofuso Japanese House and Garden and the Horticulture Center. Dancing, music, singing, and demonstrations are free at the Horticulture Center and special tours are conducted throughout the day at Shofuso at regular admission rates. Cosponsored by Shofuso Japanese House and Garden.

* <http://japanphilly.org/civicrm/event/info?reset=1&id=168>

Franklin Institute - *Genghis Khan Exhibit*

Until 01/03/16

The Franklin Institute
222 North 20th Street
Philadelphia, PA 19103

Uncover the amazing story of one of the world's greatest leaders and most misunderstood conquerors, Genghis Khan. Learn how his empire forever changed the face of the world, and discover his legacy as both a ruthless warrior and a revered statesman. Experience the exotic atmosphere of ancient Mongolia, entering the tents, battlegrounds, and marketplaces of a vanished world. Examine the saddles and armor used by the Mongol Warriors and see different styles of bows and arrows, including flaming arrows used to spread fire on the battlefield. See hundreds of historical treasures including weapons, jewels, monuments, and documents up to 1,000 years old!

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(III) Employment and Internship Opportunities *(in order of application deadline)*

Pacific Bridge Medical Asia Business Internship for Fall 2015 - open until filled

Pacific Bridge Medical (PBM) was founded in 1988 to help international medical companies solve complex business and regulatory issues while doing business in Asia. We provide our services to all types of medical firms, including medical device, IVD, pharmaceutical, API, biotechnology, OTC, consumer healthcare, and cosmetic companies. In addition to our expert staff in the DC area, PBM has it's own offices in China, Japan, Singapore, and Hong Kong.

We are currently seeking an individual who is interested in Asian business issues for an internship position. This is an outstanding opportunity to be a key player at the company and to learn in a fast-paced business environment.

Website: <http://www.pacificbridgemedical.com/why-choose-us/careers/>

Contact: Kandace Nguyen, kandacenguyen@pacificbridgemedical.com

Executive Director, Asia Institute-Crane House, Louisville, KY - open until filled

Asia Institute-Crane House (AICH) is searching for a charismatic, energetic leader who is passionate about Asian culture and education and who has applicable experience in non-profit cultural organizations. This individual must possess the vision for continued advancement of the organization's resources, mission and potential. In addition to providing strong personal and organizational leadership, the Executive Director must be a highly accomplished fundraiser. The Executive Director will further develop awareness and create relationships that will result in increased private and institutional financial support, private/public partnerships and positive public recognition.

Reporting to the Board of Directors, the Executive Director will demonstrate a strong commitment to global literacy, cultural awareness and working to increase community leadership within local Asian communities and beyond. The individual should be enthusiastic about collaborative, innovative projects, with a goal of supporting AICH's mission and the cultural enrichment of the Kentucky and Southern Indiana region.

Overview of Responsibilities

- Work with the Board to develop, implement and assess the AICH strategic plan, which supports the cultural, financial, and public relations objectives of the organization
- Work with the Board to cultivate new donors, retain current donors and oversee
- and administer grants and sponsor relationships
- Oversee the development and administration of the organization's budget and fiscal
- oversight
- Oversee administrative and programming staff
- Represent AICH with local Asian communities, government officials, other
- organizations and businesses and the media

Requirements

- Bachelor level degree (B.A.) or equivalent experience in the fields of Asian Studies,
- Sociology, Education, Non-profit Management (cultural preferred), the Arts, or
- History, with a working knowledge of and interest in multi-cultural education
- 5 years of non-profit cultural management and employee supervisory experience
- Experience in fundraising (individual, corporate, foundation), development (e.g. annual giving, capital campaign) and grant writing
- Ability to build collaborative relationships and alliances with a wide variety of groups and organizations whose interests may not completely align with AICH
- Strong ability to present verbal and written reports and presentations in English
- Strong collaborative and team building skills
- Computer skills and ability to use office productivity software

Please submit a résumé and a cover letter describing your interest and qualifications for the position, and the names and contact information of 3-5 professional references to: ExecDirSearch@cranehouse.org. PDF or WORD documents only. Please put “Executive Director Search” in the subject line.

All applications will be treated as confidential. References will not be contacted without an applicant’s knowledge. AICH is an Equal Opportunity Employer.

Contact: ExecDirSearch@cranehouse.org

Website: <http://www.cranehouse.org/index.php>

Assistant Director of Academic Programming, East Asian Studies Center at The Ohio State University - open from August 29 - September 13, 2015

The program manager (Assistant Director of Academic Programming for EASC) supports the East Asian Studies Center (EASC), Institute for Chinese Studies (ICS), Institute for Japanese Studies (IJS), and Institute for Korean Studies (IKS) by assisting in the development, management, and evaluation of academic enrichment programs (e.g., speaker series, conferences, performances, graduate forums) for faculty and students at OSU; developing publicity materials and updating electronic sites; assisting in academic enrichment grant and report preparation, evaluation, and compliance; and acting as Center liaison with faculty, staff, students, relevant constituencies at OSU, with colleagues and scholars in higher education in the US, and with grant funding agencies. Administrative duties include developing and monitoring budgets, and initiating payments, reimbursements, purchases, and travel requests.

Required qualifications: Master’s degree in an appropriate field or equivalent combination of education and experience is required. Experience in program planning and administration is required. Knowledge of or interest in East Asia required; excellent English writing skills essential. Ability to work independently as well as in cooperation with others.

Applications will be accepted from August 29 through September 13, 2015. Apply online after August 29 at www.jobsatosu.com and search by job opening number 411483.

Website: <https://www.jobsatosu.com/>

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(IV) Fellowship and Award Opportunities *(in order of application deadline)*

*** Benjamin A. Gilman International Scholarship Program - *early application deadline for Summer 2016: October 6, 2015***

The Benjamin A. Gilman International Scholarship Program offers grants for U.S. citizen undergraduate students of limited financial means to pursue academic studies or credit-bearing, career-oriented internships abroad. Such international exchange is intended to better prepare U.S. students to assume significant roles in an increasingly global economy and interdependent world.

Website: <http://www.iie.org/Programs/Gilman-Scholarship-Program/About-the-Program>

Henry Luce Foundation/ACLS Program in China Studies - *application deadline: November 4, 2015*

The Henry Luce Foundation/ACLS Program in China Studies seeks to maintain the vitality of China Studies in North America through fellowships and grants designed primarily for scholars early in their careers. Studies on and in China have developed over the last 30 years in the United States and Canada into a robust field, but current conditions pose daunting problems, especially for scholars just before and just after the dissertation. To address this situation, the program offers three competitions:

1. [Predissertation-Summer Travel Grants](#)
2. [Postdoctoral Fellowships](#)
3. [Collaborative Reading-Workshop Grants](#)

Applications in all disciplines of the humanities and related social sciences are welcome. The program supports the study of Chinese culture and society in all periods. Research in Hong Kong, Tibet and Taiwan is eligible.

This program is made possible by funding from the Henry Luce Foundation, with additional funding from the National Endowment for the Humanities for postdoctoral fellowships.

Website: <http://www.acls.org/programs/china-studies/>

Comparative Perspectives on Chinese Culture and Society - *application deadline: November 4, 2015*

These grants for collaborative work in China studies are funded by the Chiang Ching-kuo Foundation for International Scholarly Exchange. In this cycle of competitions ACLS invites proposals in the humanities and related social sciences that adopt an explicitly cross-cultural or comparative perspective. Projects may, for example, compare aspects of Chinese history and culture with those of other nations and civilizations, explore the interaction of these nations and civilizations, or engage in cross-cultural research on the relations among the diverse and shifting populations of China. Proposals are expected to be empirically grounded, theoretically informed, and methodologically explicit.

The program supports collaborative work of three types:

1. **Planning Meetings:** Grants up to \$6,000 offer support for one-day meetings focused on topics selected by participants. These brainstorming sessions may lead to plans for workshops or conferences, but that is not required.
2. **Workshops:** Grants of \$10,000 to \$15,000 offer support for workshops designed to promote

discussion and the exchange of ideas on newly available or inadequately researched data or texts in a collegial, seminar-like setting. Workshops are not mini-conferences for presentation of formal papers describing work already completed.

3. **Conferences:** Grants up to \$25,000 offer support for formal research conferences intended to present significant new research that will be published in a conference volume.

The program aims to promote interchange among scholars who may not otherwise have the opportunity to work together. Accordingly, proposals will not be supported for activities of scholars from one institution or that fall within an institution's normal range of colloquia, symposia, or seminar series. The program will not support regularly scheduled meetings, conventions, or parts thereof. Proposals must include at least one scholar from Taiwan as a participant.

Website: <http://www.acls.org/programs/chinese-culture/>

Robert H. N. Ho Family Foundation Program in Buddhist Studies - *application deadline: November 17, 2015*

Applications for fellowships in Buddhist studies are now available online at ofa.acls.org/.

The Robert H. N. Ho Family Foundation Program in Buddhist Studies invites applications for the following competitions:

- [The Robert H. N. Ho Family Foundation Dissertation Fellowships in Buddhist Studies](#)
- [The Robert H. N. Ho Family Foundation Postdoctoral Fellowships in Buddhist Studies](#)
- [The Robert H. N. Ho Family Foundation Collaborative Research Fellowships in Buddhist Studies](#)
- [The Robert H. N. Ho Family Foundation Research Fellowships in Buddhist Studies](#)

Beginning in 2015-16, the Foundation offers a new competition for research fellowships that support scholars with a PhD. Applications for research fellowships are welcome from scholars at any stage of career, from any location in the world.

Website: <http://www.acls.org/programs/buddhist-studies/>

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(V) East Asia Study Opportunities and Queries (*in order of application deadline*)

International House-Philadelphia Mandarin Classes - *classes begin week of September 21st*

Registration: Beginning TUESDAY SEPTEMBER 1st, you may register either in person or online (links will be posted below).

Payment: Tuition payments may be made online as soon as links are posted below, or in person at the IHP Box Office (via cash, check or credit card). The Box Office is open Tuesdays through Saturdays from 4:00pm to 8:00pm. All tuition payments must be received before students attend the first class.

Classes offered: MANDARIN

Each of our Foreign Language Classes Include:

- Extensive dialogue practice
- Vocabulary expansion
- Listening skills
- Survival and social situations
- Cultural information
- Practical grammar topics
- Conversation

Website: <http://ihousephilly.org/classes/foreign-language>

*** 2015-2016 Kakehashi Project - 1st deadline to apply: September 30, 2015**

Up to 185 students will be selected to participate in this year's Kakehashi Project, coordinated by the Japanese American Citizens League (JAACL) and the Japan International Cooperation Center (JICE), and supported by funding from the Japan Ministry of Foreign Affairs. The goal of the Kakehashi Project is to build cooperation between Japanese Americans/Asian Americans and Japan by providing students with a better understanding of Japan through a variety of fields, including politics, economics, and culture. Kakehashi Project alumni are encouraged to become effective advocates in enhancing U.S. – Japan relations.

Participants will attend a 9-day trip to Japan where they will visit a number of historical and educational sites, experience traditional and cultural activities, and participate in lectures and workshops. Each trip will visit Tokyo and one other city to be announced.

Currently enrolled Japanese/Japanese American or Asian American students (community college, undergraduate, graduate, or professional), 18-25 years old are encouraged to apply. Please click [here](#) for additional program and eligibility guidelines.

Website: <https://jacl.org/jacl-now-accepting-applications-for-kakehashi-project-2015-2016/>

*** University of Massachusetts Boston Fulbright-Hays Group Project Abroad for Chinese Language Immersion - deadline to apply: October 30, 2015**

Three years ago, we obtained Fulbright-Hays grant from the Department of Education. With this grant, each year, we are able to send 16 American college students to China for eight months. What sets us apart from many other study in China programs is its 360 degree immersions. While in China, students will participate in these activities:

- To learn Mandarin language and Chinese culture at Shaanxi Normal University in Xi'an
- To work as an intern at the Xi'an High Tech Industries Development Zone
- To live with Chinese families to celebrate Chinese New Year
- To experience China through tours of Beijing, Shanghai and Sichuan including Jiuzhaigou
- To participate in three Group Projects: American Culture Ambassador Project, China-In-Depth Project and the Internship Project

The following fees are covered by the grant:

- Tuition
- Lodging
- International airfare and the above (in country) travel in China
- Home stay
- Food stipend

REQUIREMENTS:

- American citizen or permanent resident
- Current college undergraduates, graduates & recent graduate students
- Chinese language skills at Intermediate-Mid level based on ACTFL Standards

Schedule: January 12 - August 19, 2016

Location: Shaanxi Normal University, Xi'an, Shaanxi, China

Website: https://www.umb.edu/academics/caps/centers/cpc/fulbright_hays_gpa_programs

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(VI) Conferences and Workshops (*in order of application deadline*)

The Mid-Atlantic Region Association for Asian Studies - *deadline to register: September 1, 2015*

“Asia: Conflict and Cooperation”

44th Annual Mid-Atlantic Region Association for Asian Studies Conference

October 9-11, 2015

University of Pittsburgh, Pittsburgh, Pennsylvania

The Mid-Atlantic Region Association for Asian Studies (MAR/AAS) is a nonpolitical, nonprofit scholarly organization dedicated to improving understanding between Asia and America. The MAR/AAS, one of the eight regional organizations affiliated with the national Association for Asian Studies (AAS), is represented on the AAS Council of Conferences. The objectives of the MAR/AAS parallel those of the national organization, with a special focus on the needs of the mid-Atlantic region, including its colleges, universities, high schools, and elementary schools. It provides outreach support to teachers of Asian Studies through an annual workshop, a newsletter, an annual high school essay contest, and presentations at state and regional social studies meetings.

Website: <http://maraas.org/maraas-44-university-of-pittsburgh/>

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(VII) Call for Submissions (*in order of submission deadline*)

AAS-in-ASIA 2016: Kyoto, Japan - *deadline to submit: October 30, 2015*

The Association for Asian Studies (AAS) and Doshisha University are pleased to invite colleagues in Asian studies to submit proposals for organized panels and roundtables (no individual paper proposals accepted) to be presented at the third AAS-in-ASIA Conference to be held June 24-27, 2016 at Doshisha University in Kyoto, Japan.

The Program Committee for the AAS-in-ASIA conference seeks proposals dealing with all regions of Asia on subjects covering a wide range of scholarly disciplines and professional fields under the theme "Asia in Motion: Horizons of Hope."

Panels are welcomed from scholars throughout the field of Asian studies, wherever they may be based academically, and are especially encouraged from scholars representing academic communities that are relatively underrepresented in international meetings.

The deadline for proposal submissions is October 30, 2015 at 5:00 p.m. Eastern Standard Time. All proposals must be submitted electronically via the proposal submission website.

Website: <http://aas-in-asia-doshisha.com/callforpapers/index.html>

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(VIII) Opportunities for Teachers

*** Connect with China Collaborative - Pilot: September-December 2015 - *deadline to register: September 15, 2015***

Connect with China Collaborative is a learning environment for educators and students (all learners!) where ways to connect between China and other places are explored to increase global collaboration for learning. This collaborative aims to bridge the global gap and engage with the world in authentic ways to support effective 21st century learning that includes educational institutions and independent learners. The Connect with China Collaborative invites you to become part of the team and participate in our pilot collaborative in 2015.

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The Connect with China Collaborative invites you to become part of the team and participate in our pilot collaborative in 2015.

Website: <http://www.connectchinacollaborative.com/>

Asia Society and Penn GSE Global Education Forum - *deadline to register: October 15, 2015*

The Global Education Forum, co-sponsored by Asia Society and Penn GSE, will be held on October 16 and 17 in Philadelphia, Pennsylvania. The conference is an opportunity to engage in a critical conversation between K–12 and higher education educators about how best to prepare students for a global world. By attracting educators from around the world to discuss best practices, promising programs and research, the Global Education Forum will highlight the importance of learning with and from different education systems to help inform our own practice.

Through a series of interactive formats, participants will explore how to prepare students to be globally competent, review trends and best practices in teacher and leadership development, as well as develop strategies for teaching and assessing critical 21st century skills.

Why Attend?

- Develop your global competence as an educator
- Learn about best practice strategies and global learning experiences to engage your students
- Examine educational practices and systems from different countries
- Network with educators from across the globe
- Lead change as soon as you return to your community
- Join a global network of individuals passionate about educating the World's youth

Who Should Attend?

- Teachers and administrators
- College deans and faculty
- Aspiring educators
- NGO's/NPO's committed to educational reform
- Board of Education members
- Policymakers
- Businesses desiring cutting-edge graduates
- Parents and/or caregivers

Website: <http://asiasociety.org/global-education-forum>

* Global Exploration for Educators Organization (GEEO) Teacher Travel Programs

Global Exploration for Educators Organization (GEEO) is a 501c3 non-profit organization that runs professional development travel programs designed and discounted for teachers. With GEEO educators earn professional development credits while seeing the world. GEEO's trips are 7 to 21 days in length and are designed and discounted to be interesting and affordable for teachers. In addition to amazing tour leaders, many of the programs are accompanied by university faculty that are experts on the destination. GEEO also provides teachers educational materials and the structure to help them bring their experiences into the classroom. The trips are open to all nationalities of K-12 and university educators, administrators, retired educators, as well as educators' guests.

GEEO is offering the following travel programs for 2016: Bali/Lombok, Bangkok to Hanoi, China, Costa Rica, Eastern Europe, The Galapagos Islands, Greece, Iceland, India/Nepal, Ireland, Israel, Italy, Jamaica, Morocco, Myanmar (Burma), Peruvian Amazon, Peruvian Andes, Portugal/Spain, Heart of the Silk Road, Southern Africa, Sri Lanka, Turkey, Vietnam/Cambodia, Western Balkans, Peru (Winter Break), Southern India (Winter Break), Israel (Spring Break), Moorish Spain (Spring Break), and Morocco (Spring Break). From now until October 1st nearly all of the programs are 5% off the regular already discounted price as part of GEEO's early booking sale. The registration deadline is June 1st, but space is limited and many programs will be full well before the deadline.

Detailed information about each trip, including itineraries, costs, travel dates, and more can be found at www.geeo.org. GEEO can be reached 7 days a week, toll-free at 1-877-600-0105 between 9 AM-9 PM EST.

Website: <http://www.geeo.org/>

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