

If you have notices in the below categories that you would like posted in future newsletters, please e-mail us at [ceas@sas.upenn.edu](mailto:ceas@sas.upenn.edu) with your listing. The **CEAS-Kim Program Newsletter**, published every other week, notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

1. [University of Pennsylvania East Asia Events](#)
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\* Asterisk indicates notices appearing for the first time.

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## **(I) University of Pennsylvania East Asia Events for 2/28/2015— 03/13/2015**

### **\* Penn Symposium on Contemporary China**

**Sunday, 03/01/2015**

11:00 AM - 4:30 PM, Bodek Lounge, Houston Hall

The Penn Symposium on Contemporary China is the annual flagship event organized by undergraduates through the University of Pennsylvania Center for the Study of Contemporary China. This spring, the 2015 Symposium will take place on Sunday, March 1st, on Penn's campus. We aim to provide a unique high-level academic forum for the discussion of the political, legal, economic, and social factors shaping China and its role in the world today.

The Symposium is free for all Penn students and open to the public. Undergraduate and graduate students from universities in the Philadelphia and wider northeast region are encouraged to attend, as well as scholars and professionals interested in contemporary Chinese issues.

\* <http://www.pennscc.org/>

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**\* The Road to Unification - The Division of Korea | Impact on the Global**

## Economy and Politics

**Tuesday, 03/03/2015** 6:30 - 8:00 PM, Huntsman Hall 370

Join the Korea Business Society for a panel on "The Road to Unification," featuring panelists:

- **Frank Plantan**, Co-Director, International Relations Program
- **Eugene Park**, Korea Foundation Associate Professor of History, Director of the James Joo-Jin Kim Program in Korean Studies
- **Daegoog Ha**, 2nd Secretary for the Republic of Korea Ministry of Foreign Affairs

Panelists will discuss:

- The Historical Background on the Division of Korea
- The Impact of the Division of Korea on the Global Economy and Politics
- The Road to Unification: the Possible Scenarios
- The Impact of the Unification of Korea on the Global Economy and Politics

*\* Sponsored by the Korea Business Society*

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**\* Peter Lorentzen, Assistant Professor of Political Science, UC Berkeley - "Racing to the bottom and to the top: divergent environmental governance strategies in China's cities"**

**Wednesday, 03/04/2015** 12:00 PM, CSCC Conference Room, Fisher-Bennett 345

China's fiscal decentralization has been praised as an important driver of its economic growth. Inter-jurisdictional competition has arguably incentivized officials to promote economic development. However, it has also been argued that this single-minded focus on growth may undermine other desirable policies, including centrally-mandated governance reforms. We show in this paper that cities with weaker revenue streams have been slower to implement new transparency requirements. Additional evidence points to a bifurcation in strategies. In fiscally strong cities, increased foreign investment leads to greater disclosure of pollution, suggesting a race to the top for cities hoping to become world class. In fiscally weak cities, foreign investment is associated with decreased disclosure, suggesting they aim to be pollution havens. Similarly, fiscally strong cities increase pollution disclosures if they are highly polluted, suggesting a motivation to clean up, while fiscally weak cities decrease disclosures.

*\* Center for the Study of Contemporary China Weekly Forums*

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**\* International Women's Day Celebration**

**Wednesday, 03/04/2015** 6:00 - 8:00 PM

International House, 3701 Chestnut St. South America Room

**RSVP:** <http://ihousephilly.org/calendar/international-women-s-day-2015-global-migrant-rights-justice>

Join us for a performance by the [Anna Crusis Women's Choir](#), refreshments and discussion celebrating local and global initiatives advocating for the rights of migrant women and their families. Speakers will explore the intersection of immigrant rights, women's rights & children's rights and the impact of immigration policies and enforcement in the U.S. and abroad. This is a [One Book, One Philadelphia](#) community program and encourages reading and discussion around a single book. This year's selection, *Orphan Train* by Christina Baker Kline, explores children's courage & adaptability and the power of family.

**Our Panelists:**

[Ayodele Gansallo](#), Immigration Attorney & Educator

[Mia-lia Kiernan](#), Founder & Organizer, 1 Love Movement

[Shamaine Daniels](#), Harrisburg Councilwoman

Silvia Huerta, Student Activist

[Fariha Khan](#), Associate Director, Asian American Studies UPenn (moderator)

\* **Our Sponsors:** [United Nations Association of Greater Philadelphia](#), [Global Philadelphia Association](#), [International House](#), [Peace Day Philly](#), [South Asia Center](#), [Center for East Asian Studies](#), [Asian American Studies](#), [Middle East Center](#), [Africa Center](#), [Graduate Center](#), [Family Resource Center](#), [Penn Women's Center](#)

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## (II) Regional Events Related to East Asia for 2/28/2015—03/13/2015

### Penn State Great Valley Henry Gallery Art Exhibit - "*Colors of Korea*"

**On exhibit until March 11, 2015** Monday-Friday from 9:00 AM - 5:00 PM  
The Henry Gallery at Penn State Great Valley  
30 East Swedesford Road  
Conference Center  
Malvern, PA 19355

Colors of Korea is an expression of the unique colors, memories and reflections of the PAC members whose works embrace Korean and Western art traditions incorporating their life experiences and exposures to contemporary arts. Participating artists include Kyungja O. Kim, Sung H. Ham, Yeonmi Ahn, Alice Chung, Soyoun Kim, Jong Song and Yeon Lee.

Philadelphia Arts Connection, established in 2010 by a group of Korean émigré artists residing in the greater Philadelphia-New York region, is an artists' cooperative that meets monthly to provide support and to encourage its members' artistic growths and, through twice yearly group

shows, strives to promote its members' visibility to the larger art audiences in the New York-Philadelphia corridor.

\* <http://www.sgps.psu.edu/33635.htm>

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## Philadelphia Museum of Art Exhibit - *Ink and Gold: Art of the Kano*

2/16-5/10/15

Philadelphia Museum of Art  
2600 Benjamin Franklin Parkway  
Philadelphia, PA 19130

*Ink and Gold* explores the stunning artistry of the esteemed Kano painters, the most enduring and influential school of painting in Japanese history. Established in the late fifteenth century, the Kano lineage of artists served as painters-in-attendance to Japan's powerful shoguns for four hundred years. The exhibition presents more than 120 works of art spanning the school's long and illustrious history, including large-scale, gold leaf folding screens and sliding doors as well as ink paintings, hanging scrolls, and folding fans. *Ink and Gold* is the first outside Japan—and the first anywhere since 1979—to so fully examine the Kano painters' legacy. Due to their light sensitivity, works in the exhibition will be presented in three rotations, offering multiple opportunities to experience the full depth, scope, and variety of the Kano painters' remarkable achievements. The rotation schedule is February 16–March 15, March 18–April 12, and April 15–May 10, 2015.

A variety of special events are happening in conjunction with this exhibition, for members and the public alike.

\* <http://www.philamuseum.org/exhibitions/812.html>

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## \* Shofuso Japanese House and Garden New Gardening Volunteer Orientation

Sunday, 03/08/15

10:00 AM - 12:00 PM

Horticultural and Lansdowne Drives, Philadelphia, PA 19131

Interested in volunteering at Shofuso? Our garden needs your help!

Come to our garden volunteer orientation to learn about Shofuso, our gardens, and to schedule for upcoming volunteer shifts and opportunities!

\* <https://51111.blackbaudhosting.com/51111/New-Gardening-Volunteer-Orientation>

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## (III) Employment and Internship Opportunities *(in order of application deadline)*

\* DreamCorps 2015 Summer Volunteer - *deadline to apply: February 28, 2015*

Dream Corps is recruiting about 50 international volunteers to participate in its 2015 Summer Volunteer Program in rural schools and villages of China. Volunteers will take part in activities that include:

- Establishing and developing libraries: decorations, cataloging books, electronic cataloging system set-ups, and library policymaking.
- Reading programs: “Library Month”, “Reading Aloud”, “Science and Reading”, English Reading, and crafts.
- Understanding and learning from locals: communicating with the local teachers, home visits, community research, and promoting reading in the community.

The program consists of 1 month of online training in April (3 hours per session, 1 session per week); 3 days of on-site training in Beijing; about 3 weeks of volunteer work on assigned volunteer sites; and 2 days of concluding forum in Beijing.

Please read the attached “Call for Application” PDF and visit our website at [www.dreamcorps.org](http://www.dreamcorps.org) for more information. For additional questions regarding the application and volunteer selection process, please contact [volunteer@dreamcorps.org](mailto:volunteer@dreamcorps.org).

**Website:** [http://www.dreamcorps.org/en/our\\_programs.html](http://www.dreamcorps.org/en/our_programs.html)

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### **MIT Global Studies and Language, Lecturer in Chinese - *deadline to apply: March 1, 2015***

The Massachusetts Institute of Technology invites applications for a full-time Lecturer in Chinese. This is a three-year appointment beginning July 1, 2015 with the possibility of renewal based on performance. This position includes full benefits. Responsibilities include teaching three language sections per semester, developing innovative curricular materials for Chinese language instruction, advising students, and occasionally teaching during IAP (Independent Activities Period) in January.

Candidates must have:

- A minimum of an M.A. in Chinese language pedagogy, teaching Chinese as a second/foreign language, second language acquisition, applied linguistics, or instructional technology. Ph.D.s are encouraged to apply.
- Native or near-native spoken and written proficiency in Chinese and English.
- A minimum of 3 consecutive years of Chinese language teaching at the college or university level in North America.
- A strong record of effective teaching.
- Demonstrated interest and experience in language pedagogy, curriculum design and development of new instructional materials (print, audio, video or digital).
- A record of on-going professional engagement and development.

**Website:** <https://academicjobsonline.org/ajo/jobs/5321>

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### **Leadership in Action (LIA) Summer Internship - *deadline to apply: March 9, 2015***

**Leadership in Action (LIA)** is an eight-week paid summer internship program designed to develop emerging young leaders by providing college students with practical leadership skills and the opportunity to gain hands-on experience working in Asian and Pacific Islander (API) community in Southern California. Leadership in Action interns are placed in selected community-based

organizations in Southern California, where they are expected to work 4 full days per week under an assigned staff supervisor. Work assignments differ according to each organization's programs and needs. Each week, one day will be devoted to leadership development training or issue discussions and group project work. Nationally recognized trainers will deliver workshops in critical skill areas. Issue discussions are on local or timely topics of interest and are facilitated by local community leaders/activists and LEAP trainers.

### **PROGRAM LENGTH AND STIPEND**

The eight-week program runs from June 15 through August 7, 2015. Interns will receive compensation in the amount of \$2,500 for successful completion of the program and are responsible for their own housing, transportation, and insurance.

**WHO SHOULD APPLY?** College students or recent graduates with...

- Prior experience in API communities
- A passion for learning and growing leadership skills
- An interest in gaining work experience in an API community-based nonprofit organization

**Website:** [http://www.leap.org/lia\\_2015](http://www.leap.org/lia_2015)

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### **\* Come on Out Japan Summer Internship - *deadline to apply: March 31, 2015***

Come on Out-Japan is offering a summer internship program to top University students July 13th-August 21st. Students will lead themed discussions on World Topics to Japanese high school students. Students will also be given the opportunity to create a short curriculum on their chosen field of study. Students will experience every day life while in Japan. Using the train system, living with a Japanese family or shared housemates and exploring the country can all be part of your experience. There will be some weekend travel opportunities provided by the program but students are encouraged and given plenty of time to enjoy Japan on their own.

Additional incentives:

- Round - trip airfare (up to \$1500 USD)
- Housing - Shared House, Family Stay or Apartment
- Japanese language classes
- A cultural experience of a lifetime!

**Website:** <https://www.linkedin.com/company/come-on-out-japan>

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### **\* Keio Academy of New York Paid Internship - *deadline to apply: May 13, 2015***

**Number of Openings:** Approximately ten undergraduate or graduate students

**Period of Internship:** Thursday, July 16, 2015 – Sunday, August 2, 2015

**Housing:** Interns must live on campus (housing and meals will be provided)

**Pay scale:** \$ 8.75 per hour

**Work Hours:** 6 days a week (one day off per 7-day period), approximately 20-25 hours per week.

Must hold a legal status to work in the US (F-1 visa students will not be accepted). Must possess a social security number.

**Website:** <http://www.keio.edu/english/summerprograms/internship>

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## Chinese Community Network (CCN) - *ongoing application*

Chinese Community Network (CCN) is authorized and certified by the China National Bureau of Foreign Experts Affairs, an administrative agency of the state council of the People's Republic of China responsible for certifying foreign experts to provide expertise in Mainland China. CCN has established solid partnerships with numerous schools across China. Our English Teacher Program offers full time and summer (from June to August) English Teacher positions. Without any charged fee, we provide you the opportunity to find an ideal English teacher job in China.

Requirements:

1. Native English speaker
2. Bachelor's Degree
3. Dynamic, student-oriented
4. Teaching management and supervisory experience a plus but not mandatory
5. Age between 20-50. (Please note that we ourselves have no age restriction and we promote equal opportunities for every applicant. However, there is an age limit when applying for China working visa and it's the schools that make the hire decision. )

Employment package:

- Competitive salary
- 10 days paid leave + Chinese National Holidays
- Sponsored Z working visa
- Flight allowance
- Health Insurance
- Arrival support
- Accommodation assistance

**Website:** <http://www.usaccn.com/chinajob/teach-english-in-china.aspx>

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## **(IV) Fellowship and Award Opportunities** *(in order of application deadline)*

### **Penn Center for the Study of Contemporary China Postdoctoral Fellowships - *deadline to apply: March 1, 2015***

The Center for the Study of Contemporary China (<http://cscs.sas.upenn.edu/>) at the University of Pennsylvania invites applications to fill two postdoctoral fellowship positions for the 2015-2016 academic year. Applications are welcomed from scholars who have received their Ph.D. or equivalent degrees in the last two years, or who expect to complete their degree by June 30, 2015.

The CSCC postdoctoral fellowships support research on all aspects of contemporary China that fall within the broad mission of the CSCC -- to advance Penn's leadership in programs, research, and scholarship about the political, legal, economic, and social factors shaping China and its role in the world today. The Center provides an institutional home for campus-wide collaboration among departments, programs, institutes, faculty and students at Penn engaged in work pertaining to contemporary China. Activities include conferences, roundtables, and a speaker series.

Fellows at the CSCC will pursue their own research and participate in the activities of the Center.

Because fellows are expected to be fully integrated with the intellectual life of the Center, they must plan to physically reside in the vicinity of the University of Pennsylvania. Each fellow receives a stipend of \$48,000, a \$2500 research fund, and health insurance.

**Website:** <http://cscs.sas.upenn.edu/opportunities/postdoctoralfellows>

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**Benjamin A. Gilman International Scholarship Program - *deadline to apply: March 1, 2015***

The Gilman Scholarship Program aims to diversify the kinds of students who study and intern abroad and the countries and regions where they go by offering awards to U.S. undergraduates who might otherwise not participate due to financial constraints.

**Website:** <http://www.iie.org/Programs/Gilman-Scholarship-Program>

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**\* Penn James Joo-Jin Kim Program in Korean Studies Student Grants - *deadline to apply: March 18, 2015***

**Graduate Research Grants:** James Joo-Jin Kim Program in Korean Studies will award grants (up to 3), each in an amount up to \$2,000, to assist Penn graduate students in their research related to Korean studies. Any student enrolled in a graduate degree program at Penn is eligible to apply.

**Undergraduate Summer Scholarship:** James Joo-Jin Kim Program in Korean Studies will award up to five (5) scholarships of \$1,800 each towards their participation in a Korea-related activity such as conducting research, presenting a paper, or working as an intern. Any student enrolled in an undergraduate degree program at Penn is eligible to apply.

**Website:** <http://www.sas.upenn.edu/koreanstudies/academics.html>

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**Japanese Literature Publishing Project (JLPP) International Translation Competition - *application period: June 1, 2015 to July 31, 2015***

Starting 2015, the Japanese Literature Publishing Project (JLPP), sponsored by the Agency for Cultural Affairs, is organizing the JLPP International Translation Competition with a view to discovering and fostering skilled translators who can help introduce and spread modern Japanese literature throughout the world.

**Website:** <http://www.jlpp.go.jp/en/competition2/index.html>

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**(V) East Asia Study Opportunities and Queries (*in order of application deadline*)**

**\* Pearl S. Buck International China Culture & Language Immersion Program - *deadline to register: March 20, 2015***

**Travel Dates:** July 12–August 8 (27 Nights/28 Days)



Pearl S. Buck International is pleased to offer an opportunity for **high school and college students** to travel to China and immerse themselves in the culture, customs, language, geography, and history through an array of experiences that will help prepare students for success in the 21st century. Students will live with host families in Zhenjiang City, Jiangsu Province, which is situated on the southern bank of the lower Yangtze River between Shanghai and Nanjing, and explore places of historical significance. Cultural excursions will be led by Program Director Ivy Goldstein, who is a US citizen, and stay in dormstyle youth hostels in Shanghai, Nanjing and Beijing. Registrations will be processed on a first-come, first-served basis for six students.

**Website:** <https://www.pearlsbuck.org/culturetrip>

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## **National Taiwan National University Annual Mandarin Summer Camp and Study Tours - *deadline to register: open until filled***

### **Mandarin Summer Camps**

- **2015 Little Master- Mandarin Summer Camp**
  - Session 1 : June 22 ~ July 10, 2015
  - Session 2 : July 13 ~ July 31, 2015
  - Session 3 : July 27 ~ Aug. 14, 2015
  - Student Eligibility: 6-9 years old children or teenager
- **2015 Linkou short term study tour & summer camp**
  - June 29~ July 17, 2015
  - Student Eligibility: 7-14 years old children or teenager
  - Contact person: Ms. Chen/Mr. Chiu  
Email: [ginachen711@ntnu.edu.tw](mailto:ginachen711@ntnu.edu.tw) / [wenting741008@ntnu.edu.tw](mailto:wenting741008@ntnu.edu.tw)  
Phone number: +886-2-7734-5834/+886-2-7734-5824  
Website: [http://ntnucamp.sce.ntnu.edu.tw/summercamp\\_tw\\_2015/](http://ntnucamp.sce.ntnu.edu.tw/summercamp_tw_2015/)

### **Mandarin Study Tours**

- **Amazing Formosa, fascinating Mandarin!**
  - Session 1 : March 16 ~ April 3, 2015
  - Session 2 : July 6 ~ July 24, 2015
  - Session 3 : July 27 ~ Aug. 14, 2015
  - Student Eligibility: 15-24 years old teenager
- **Amazing Formosa, enchanting culture!**
  - Session 1 : July 27 ~ Aug. 14, 2015
  - Session 2 : Nov. 30 ~ Dec. 18, 2015
  - Student Eligibility: 15-24 years old teenager
- **2015 Linkou short term study tour & summer camp**
  - July 13 ~ July 31, 2015
  - Student Eligibility: 15-24 years old teenager

**Website:** [http://ntnucamp.sce.ntnu.edu.tw/summercamp\\_en\\_2015/](http://ntnucamp.sce.ntnu.edu.tw/summercamp_en_2015/);  
[http://ntnucamp.sce.ntnu.edu.tw/studytour\\_en\\_2015/](http://ntnucamp.sce.ntnu.edu.tw/studytour_en_2015/)

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## **National Taiwan University NTU/NTNU Summer + Programs - *deadline to register: open until filled***

Plus Academy Summer + Programs enable students from all over the world to gain first-hand

experience, college credits, and cultural exploration – all within an international setting based on academic and personal growth. With programs that cover topics from Mandarin Chinese to agriculture, biotechnology, leadership, and economics, Summer Plus is sure to have something for everyone. Not only do these programs allow students to expand their cultural experiences, they give them the tools to succeed in diverse environments by encouraging travel, dialogue, and hands-on experiences in several fields of study. We hope you will look into each of these programs and select the one that best fits your needs and interests. We welcome your questions and look forward to reading your applications.

**Website:** [http://www.oia.ntu.edu.tw/oia/default/article/detail/webSN/804/article\\_sn/133](http://www.oia.ntu.edu.tw/oia/default/article/detail/webSN/804/article_sn/133)

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### **Kyushu University the International Master's Program (IMAP) in Japanese Humanities - *deadline to apply: March 27, 2015***

The International Master's Program (IMAP) in Japanese Humanities is unique in that it offers numerous graduate-level courses, primarily seminars, in English within a graduate school with a full roster of courses taught in Japanese: in addition to core curriculum and elective courses offered by the IMAP program, students may register for Japanese- or English-taught courses across Kyushu University starting in their second semester. The IMAP program features the study of Japanese history, archaeology, art history and visual culture, religion, literature, kanbun, bungo, and other facets of the humanities, especially but not exclusively in the pre-modern periods.

**Website:** <http://www2.lit.kyushu-u.ac.jp/en/impjh/>

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## **(VI) Conferences and Workshops (*in order of application deadline*)**

### **10th Annual Greater Philadelphia Asian Consortium (GPASC) Undergraduate Research Conference**

This year's conference will be held at **Villanova University on Saturday, April 11, 2015, from 8:30 am to 3:30 pm**. It includes a luncheon, a keynote speaker, and an awards reception. This is a wonderful opportunity to network and share your enthusiasm about Asian Studies.

**Website:** <http://greatphilaasia.wordpress.com/>

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### **The Fourth U.S. - China Cultural Forum: *Cultivating Collaboration: Bridging Cultures Through Humanities Research and Innovation***

The National Endowment for the Humanities in cooperation with the Ministry of Culture is hosting a one-day conference to promote international scholarly collaboration in the humanities. A series of roundtable discussions and plenary sessions will feature prominent scholars from both nations.

Friday, April 10, 2015

8:00 am – 5:00 pm

Constitution Center, Washington, DC

400 7th Street SW Washington, DC 20506

**Website:** <http://www.neh.gov/events/2015/cultural-forum>

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**\* The 9th Kyujanggak Korean Studies Summer Workshop 2015 & 3rd Hanmun Workshop - *deadline to register: March 15, 2015***

**The 9th Kyujanggak Korean Studies Summer Workshop 2015**

This summer the Kyujanggak Institute of Korean Studies will host its ninth summer workshop for Korean Studies. The workshop aims to give graduate students in Korean Studies or Korea-related subjects the opportunity to further their understanding on research trends in various fields of Korean Studies. It will take place from June 29 to July 10, 2015 at the Kyujanggak Institute for Korean Studies.

Morning lectures will cover research methods, trends, and approaches in 10 different fields: history of science, old documents, architecture, anthropology, religion, art, politics, history, modern literature, and law. There will be ample time for discussion, and on the last day students will have the opportunity to present their research project or other aspects of Korean studies that interest them. All classes and discussions will take place in Korean. In the afternoon, students can either take an introductory class for reading classical Korean texts composed in Hanmun or join a 4-week intensive advanced Hanmun class (see separate announcement). The course registration fee is 500 USD, but students can obtain a fee waiving grant, as well as travel support. Lunches are provided at no cost at one of the campus restaurants. To apply, please complete the online application, together with a reference letter from your academic advisor. If you are planning to attend both the summer school and the hanmun workshop, you need to file only one application, but indicate in the appropriate place that you will be attending both.

**Website:** [http://icks.snu.ac.kr/page/index.jsp?code=summer\\_en](http://icks.snu.ac.kr/page/index.jsp?code=summer_en)

**The 3rd Kyujanggak Hanmun Workshop 2015**

The Kyujanggak Institute for Korean Studies will host its third one-month intensive Hanmun workshop this summer. This workshop is for graduate students or advanced undergraduate students, who have completed at least one year of classical Chinese course(s) and are interested in improving their reading comprehension of original texts. Since classes will be conducted in Korean, students should also have at least intermediate-level proficiency in Korean.

The workshop will last four weeks, from June 29 to July 23, 2015. Seminars will take place each week from Monday to Thursday and last 2.5 hours each; the seminars mainly focus on the students' translations of assigned texts. Therefore, in addition to class hours, students will spend at least 10 hrs a week for preparing and translating the assigned texts.

The course registration fee is 500 USD, but students can obtain a fee waiving grant as well as travel support. Lunches are provided free at one of the campus restaurants. Students need to provide clear evidence of basic Hanmun comprehension skills, preferably through a reference letter from their academic advisor or Hanmun instructor.

To apply, please complete the online application. If you are planning to attend both the Korean Studies summer workshop and the hanmun workshop, you need to file only one application, but indicate in the appropriate place that you will be attending both.

**Website:** [http://icks.snu.ac.kr/page/index.jsp?code=hanmun\\_en](http://icks.snu.ac.kr/page/index.jsp?code=hanmun_en)

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**\* 2015 Fo Guang Buddhist Monastic Retreat - *deadline to register: April 15, 2015***

**Where:** Fo Guang Shan Monastery, Taiwan

**When:** 2015, Summer, July 2nd to July 29th

**Who:** 50-60 university / college students or recent graduates, aged 18-35, with an interest in experiencing authentic Chinese Buddhist monastic life

**How Much:** Free! Airfare not included.

**Apply:**

[https://docs.google.com/forms/d/11TvJwN8b\\_waoPAj9Wta0PtAO7\\_m32M3b-3OGNFY-n2M/viewform](https://docs.google.com/forms/d/11TvJwN8b_waoPAj9Wta0PtAO7_m32M3b-3OGNFY-n2M/viewform)

**Website:** <https://www.fgs.org.tw/events/fgmonasticretreat/index.html>

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## **(VII) Call for Submissions (*in order of submission deadline*)**

### **10th Annual Greater Philadelphia Asian Consortium (GPASC) Undergraduate Research Conference - *deadline to submit: Friday, March 13, 2015***

For the 10th consecutive year, GPASC will hold its annual undergraduate conference on Asian Studies. We invite you to submit proposals of no more than 250 words on any topic in any discipline relating to Asia. Include your name, email and other contact information, and a faculty sponsor's name. *Deadline for proposal submissions is Friday, March 13, 2015.* Papers written for a course are welcome.

Please submit proposals to: <http://tinyurl.com/gpascten>

Students will need to identify a faculty sponsor in the proposal. There is no conference registration fee. We will inform faculty sponsors and paper presenters of the schedule by **Friday, March 30**. A total of \$500 in prize money is available for awards to the outstanding papers of the conference.

This year's conference will be held at **Villanova University** on Saturday, April 11, 2015, from 8:30 am to 3:30 pm. It includes a luncheon, a keynote speaker, and an awards reception. This is a wonderful opportunity to network and share your enthusiasm about Asian Studies.

**Website:** <http://greatphilaasia.wordpress.com/>

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## **(VIII) Opportunities for Teachers**

### **\* National Endowment for the Humanities - Buddhist Asia: Traditions, Transmissions, and Transformations - *deadline to apply: March 2, 2015***

Location: East-West Center, Honolulu, Hawaii

*Buddhist Asia: Traditions, Transmissions and Transformations* will introduce undergraduate educators to Buddhism as a religion that has both shaped and been shaped by cultures and societies throughout Asia for more than twenty-five hundred years. The program will explore how Buddhism spread as a "total care system" that addressed both personal and social needs in ways that were inseparable from the dynamics of cultural interaction, artistic production, trade and politics. Through context-rich engagement with key traditions, practices, and primary texts (in translation),

the institute will enable participants to appreciate how Buddhism served as a powerful cultural bridge in Asia, comparable to Christianity in the West, and to develop curricular materials applicable in a wide range of humanities courses, including courses in religion, philosophy, history, art history and literature, but also courses organized around such themes as globalization and cultural pluralism.

**Website:** <http://www.asdp-buddhistasia.org/>

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### **\* Asia Society International Studies School Network and EF Educational Tours to Shanghai and Tokyo**

Join fellow educators from the United States for the opportunity to take an in -depth look at Chinese and Japanese educational practices. Visit local schools, participate in workshops and see major cultural and historical sites. Learn about the internationally renowned “Japanese Lesson Study”—a professional development strategy for teachers—and the approaches being used in Shanghai to increase student achievement. Work together with other educators to advance the learning of global competence and to gather innovative practices that will enhance our work in U.S. districts, schools and classrooms.

**Website:** <http://issnny.ning.com/>

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### **\* Teachers for Global Classrooms Program (TGC) - *deadline to apply: March 18, 2015***

The Teachers for Global Classrooms (TGC) Program provides a year-long professional development opportunity for American middle and high school teachers. Global education is integral to building 21st century skills.

The TGC Program provides you with:

- An two-month online course that helps you integrate global education objectives into your curriculum
- A Global Education Symposium in Washington, DC
- A two to three-week international travel fellowship
- A chance to apply for grant funding for international projects for your school
- Continuing Education Units

Goals:

- TGC Fellows become skilled authors and analysts of pedagogical materials that infuse a global perspective into the core curriculum.
- Fellows become equipped with the knowledge, skills, and tools necessary to effectively catalyze global engagement in their school communities.
- TGC Fellows develop skills as practitioners and ambassadors of globalized pedagogy resulting in enhanced student learning outcomes within the U.S. education system.

TGC is a program of the U.S. Department of State Bureau of Educational and Cultural Affairs and administered by IREX.

**Website:** <https://www.irex.org/projects/tgc/>

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**University of Colorado at Boulder - NCTA Programs in Asia and Summer Institutes - *deadline to apply: March 13 and 18, 2015***

**Citizens, Society, & State: Adaptation and Transformation in Contemporary China, July 27-31, 2015**

Open to secondary social studies teachers nationwide, this 4-day institute on the CU-Boulder campus will examine the rapidly changing social and political dynamics of contemporary China. Working with specialists, participants will learn about the diverse issues and evolutions affecting Chinese society, including economic development, social welfare, government reform, and the growing role of citizens. Click here for detailed flyer and application, available beginning December 15, 2014. Application deadline: March 18, 2015.

**Korea's Journey into the 21st Century: Historical Contexts, Contemporary Issues. July 13-17, 2015**

In this 4-day residential summer institute, secondary teachers will consider modern and contemporary South Korea's distinct history, geography, intra-peninsular and international relations, and transnational cultural transmissions (e.g., K-pop, film, and design). Participants will work with specialists to learn about the Korean peninsula beyond the media coverage, drawing on Korean narratives and texts to enrich their teaching about contemporary South Korea in the classroom. Click here for detailed flyer and application, available beginning December 15, 2014. Application deadline: March 13, 2015.

**Website:** <http://www.colorado.edu/cas/tea/ncta/study-tours.html>

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