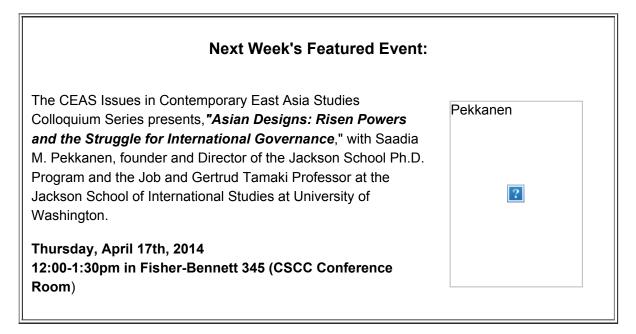
Center For East Asian Studies Newsletter

Academic Year 2013–2014: Issue No. 27 | Friday, April 11, 2014



If you have notices in the below categories that you would like posted in future newsletters, please use the <u>Google Docs Form</u> to submit your posting. You can also:



The weekly CEAS Newsletter notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

- 1. University of Pennsylvania East Asia Events
- 2. Regional East Asia Events
- 3. Employment and Internship Opportunities
- 4. Fellowship and Award Opportunities
- 5. East Asia Study Opportunities and Queries
- 6. Conferences and Workshops
- 7. Call for Submissions
- 8. Opportunities for Teachers

* Asterisk indicates notices appearing for the first time.

(I) University of Pennsylvania East Asia Events for 4/12/2014-

4/25/2014

* Saadia Pekkanen, University of Washington - "Asian Designs: Risen Powers and the Struggle for International Governance"

Date and Location: Thursday, April 17th, 12pm in Fisher-Bennett 345 (CSCC Conference Room)

Saadia M. Pekkanen is founder and Director of the Jackson School Ph.D. Program and the Job and Gertrud Tamaki Professor at the Jackson School of International Studies, Adjunct Professor in the Department of Political Science, and Adjunct Professor at the School of Law where she also teaches courses. Her graduate work includes a Master's from Columbia University and Yale Law School, and a doctorate from Harvard University. Her areas of research interest include international political economy, international law, space security and policy, and the international relations of Japan/Asia. In addition to several articles, she is the author of *Picking Winners? From Technology* Catch-up to the Space Race in Japan (Stanford University Press, 2003); Japan's Aggressive Legalism: Law and Foreign Trade Politics Beyond the WTO (Stanford University Press, 2008); co-editor of Japan and China in the World Political Economy (Routledge, 2005); co-author of In Defense of Japan: From the Market to the Military in Space Policy (Stanford University Press, 2010); editor of Asian Designs: Interests, Identities, and States in External Institutions; and co-editor of The Oxford Handbook of the International Relations of Asia (forthcoming Oxford University Press).

* CEAS Issues in Contemporary East Asia Colloquium Series

* Susan Rose-Ackerman, Yale University - "Corruption in the Procurement of Pharmaceuticals and Medical Equipment in China: Are Multinationals Especially Vulnerable?"

Date and Location: Friday, April 18 at 12pm in Fisher-Bennett 345 (CSCC Conference Room)

Susan Rose-Ackerman is the Henry R. Luce Professor of Jurisprudence (Law and Political Science) with joint appointments between Yale Law School and the Yale Department of Political Science. She has taught and written widely on corruption, law and development, administrative law, law and regulatory policy, the nonprofit sector, and federalism.

* Center for the Study of Contemporary China Friday Forums

* Penn Chinese Theater - "The Heist"

Date andMonday, April 20 at 2:00pm, and 6:00pm

Location: Widener Hall, Penn Museum (3260 South Street)

Penn Chinese Theater is a student-run theater arts group that focuses on promoting Chinese theatric culture through semiannual productions. This

year, they present their 2014 sprint production of "The Heist," a story about two robbers who hijack a bank and hold its four clerks hostage. Trapped in a room and trapped in life, the stories of these six individuals gradually unravel. The dreaded, the condoned, the betrayed, the pitied, the disdained, and the abandoned, everyone is a robber yet a victim, stripped of the most precious things by their very own hands. Breathtaking and thought provoking, "The Heist" features compelling eruptions of emotions, bold outbursts of tensions, and philosophical reflections on life.

 Website:
 https://www.eventbrite.com/e/the-heist-tickets-10728821193

 *co-sponsored by the Center for East Asian Studies

* Penn Law Conference- "The State of Legal Development in China: Issues and Evidence?"

Date and
Location:Monday, April 21 from 9:00am-5:30pm
Penn Law School (Silverman Building, Room 245)
Leading scholars from Renmin University will address key areas vital to
China's legal development. U.S.-based experts in these areas and U.S.-
based scholars of Chinese law will offer commentary from comparative and
cross-disciplinary perspectives.

For more information, visit: http://cscc.sas.upenn.edu/events/2014/April/State_Legal_Development_China

* Ken Allen, Senior China Analyst, Defense Group Inc. - "Introduction to the People's Liberation Army"

- Date and Friday, April 25 from 12pm-1:30pm
- Location: CSCC Conference Room, Fisher-Bennett Hall 345

Ken Allen is a Senior China Analyst with Defense Group Inc. (DGI), where he focuses on China's military organizational structure, personnel, education, training, and foreign relations with particular emphasis on the PLA Air Force. His introduction will be an one-hour briefing providing an overview of the People's Liberation Army's history, doctrine, organizational structure, personnel issues, foreign affairs, and levels of conflict.

For more information, visit: http://cscc.sas.upenn.edu/events/2014/April/Introduction_Peoples_Liberation_Army

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(II) Regional Events Related to East Asia for 4/12/2014—4/25/2014

* Subaru Cherry Blossom Festival of Greater Philadelphia

Date and Location: April 2-13, 2014, Philadelphia region

Taiko drumming. Japanese food tasting. J-Horror film showcase. Dine out Japan Restaurant Week. Japanese Culture Week at Liberty Place (Center City), the Cherry Blossom 5K run. Film screening of Kiki's Delivery service. Kaiseki dinner. Sakura under the stars. Sakura Sunday.

www.subarucherryblossom.org

Tang Center Lecture: "True-View Landscape of the Late Joseon Period (17-20th Century)"

Date and Location:Thursday, April 17th, 2014 4:30 pm101 McCormick Hall, Princeton University

Unlike most landscape painting of the Joseon dynasty, which was done in ink or ink and light colors, the screen paintings produced for and used in Korean palaces were mostly executed in brilliant colors. Because Korean art-historical research during the twentieth century focused almost exclusively on literati ink paintings, these colorful screen paintings have been relegated to a "lesser" category of art and have sometimes been labeled "folk paintings." However, recent studies of uigwe royal documents, as well as other literary and historical sources, have shed much light on the identification of the themes of palace screen paintings and their specific functions within various state rites. This research has also led to revealing investigations of the symbolic meanings of the palace screens. This lecture will demonstrate how securely dated documentary evidence such as uigwe "re-position" the colorful screen paintings of the Joseon period.

For more information and registration information, please visit the Tang Center website at <u>http://www.princeton.edu/tang/lectures/tcls/</u>

* NAAAP Philadelphia - "Meet the Employer HR Networking Mixer for Asian American Professionals "

Date and Location:Thursday, April 17th, 2014, 6:00pm-8:30pmComcast Center (1701 JFK Boulevard, Philadelphia, PA 19103)Must RSVP at bit.ly/1lghfXR by April 17 at 12pm

Dress Code: Professional

Corporate and Public Sector human resource professionals and diversity leaders will be on-site to speak about job opportunities available within their organizations. Network with other fellow professionals, or find potential job opportunities. Just bring your business cards (and a resume if you want), and engage in lively conversation!

Free to all NAAAP Philly Members, NAAAP Philly ERG Network

Members & Comcast Employees

Non members \$15, Students \$10, Walk-ins \$25 (admission not guaranteed)!

* <u>http://www.naaapphiladelphia.org/events/2014/04/meet-the-employer-</u> <u>hr-networking-mixer-for-asian-american-professionals/</u>

"Tiananmen at 25" Symposium

Date and Location:

Wednesday, April 23 – Thursday, April 24, 2014 Saint Joseph's University, Wolfington Teletorium (Mandeville Hall) 54th and City Avenue, Philadelphia

This is a 2-day symposium--free and open to the public--considering the legacy and memory of the 1989 Tiananmen Movement in China. Events will include a screening of the film Gate of Heavenly Peace, as well as lectures, roundtable, and a pedagogy workshop.

Featured participants include: Jeff Wasserstrom (UC-Irvine); Louisa Lim (NPR); Guobin Yang (Penn); Carma Hinton (filmmaker/George Mason University); James Carter (Saint Joseph's); Wu Guoguang (University of Victoria); Rowena He (Harvard); Maura Cunningham (UC-Irvine)

* http://www.sju.edu/int/academics/cas/resources/tam25/index.html

Philadelphia Museum of Art - Korean Film Series

Date and Location: Wednesdays (April 16, 23, 30) at the Philadelphia Museum of Art, Van Pelt Auditorium

Featuring a mix of contemporary films, documentaries, and classics, this series showcases traditional and modern Korean culture with themes explored in the exhibition <u>Treasures from Korea: Arts and Culture of the</u> <u>Joseon Dynasty, 1392-1910</u>. Each film is introduced by Joe Kim, founder of the Philadelphia Asian American Film Festival. Discussions with experts in Korean film and history follow most screenings.

The Korean Drama Series then runs from March to May with **Sungkyunkwan Scandal**

Sungkyunkwan Scandal (2010) is a South Korean drama about a girl who disguises herself as a boy while attending Sungkyunkwan, the Joseon Dynasty's highest educational institute, where no women were allowed. The series was directed by Kim Won-seok, written by Kim Taehee, and based on Jung Eun-gwol's best-selling novel The Lives of Sungkyunkwan Confucian Scholars (2007). Each screening features three episodes and is presented by Drama Fever, the largest online video site for the distribution of international televised content.

More films are coming on Wednesdays in April with screenings of:

April 16: Spring, Summer, Fall, Winter... and Spring - Award-winning Korean writer/director/editor Kim Ki-duk has crafted a lushly exotic, yet universal story about the human spirit and its evolution, from innocence to love, evil to enlightenment, and ultimately to rebirth.

April 23: Planet B-Boy - Weaving between the vivid backdrops of Osaka, Paris, Las Vegas, and Seoul, unforgettable images frame the intimate stories of international teams of dancers who struggle to fulfill their dreams.

April 30: The Yellow Sea - Screened in the Un Certain Regard section at the 2011 Cannes Film Festival, The Yellow Sea is an impressive crime thriller from director Na Hong-jin (The Chaser).

Website: http://koreanfilmseries.tumblr.com/

Philadelphia Museum of Art - "Treasures from Korea: Arts and Culture of the Joseon Dynasty, 1392–1910"

Date and Location:	Now through May 26th, 2014 at the Philadelphia Museum of Art
	Be among the first to see a collection of Korean masterpieces in this once-in-a-lifetime exhibition devoted to the art of the Joseon dynasty, opening to members February 28. You'll discover a number of designated National Treasures—many of which have never been outside of Korea—and learn about kingship and courtly life, Joseon society, ancestral rites, and the role of Confucianism and Buddhism during this dynasty that spanned five hundred years. Journey to another time and culture with our dynamic programs and events. Book your visit
	now! To learn more about these and other Korea events at PMA, visit the

website below.

 Website:
 http://philamuseum.org/exhibitions/795.html?page=2&events=1

Main Line Chinese Culture Center - *Chinese Language and Culture Summer 2014 Camps*

Registration is now open for the 2014 MLCCC Chinese Language and Culture Summer Camps in Wayne, West Chester, Rosemont, Center City. For children ages 3-12. Learn about Chinese language and culture through hands-on engaging activities like arts and crafts, songs, games, martial arts, dancing, outdoor play, etc. in a stimulating, fun, and caring environment! Four locations, 1-9 weeks, partial or full day options. Prior knowledge of Mandarin Chinese is NOT necessary.

Parents' testimonials are at http://www.mlccc.org/Forms/V2/Programs/Camp/Testimonial.aspx

Early Registration By 4/18/14 to waive \$50 registration fee. Sibling and other discounts Referral bonus (referring family does not have to attend to receive the bonus).

For more information: Phone: 215-490-6074, 610-308-2624 Email: info@mlccc.org Website: www.mlccc.org

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(III) Employment and Internship Opportunities (in order of application deadline)

2014 Major League Baseball Diversity Business Summit

The 2014 MLB Diversity Business Summit is the premier employment conference and trade fair in sports. This year's event will be held in **New York City on April 14 & 15, 2014** co-hosted by The New York Yankees.

Be sure and register early to allow our Club Human Resources to preview your resume and schedule an exclusive one-on-one exploratory interview at the Summit. When registering, please use my name, Adrienne Brown, as your reference. Clubs will actually be recruiting for full-time and part-time positions as well as the balance of internships for the 2014 season. While exploratory interviews are not guaranteed - - early registrations will increase the chances of securing an interview for top employment opportunities at MLB Clubs, Central Office, MLB Advanced Media, MLB Network and Minor Leagues too.

Positions available in: Marketing, International Administration, JAVA Development, Baseball Operations, Office Operations, Broadcasting, Photos, Database Administration, RBI (Reviving Baseball in Inner Cities), Finance, Sales, Front End Development, Security, Human Resources, Tech Program Management, iOS Web Development, Hospitality/Events, and more.

Please find the link below to the 2014 MLB Diversity Business Summit website. http://mlb.mlb.com/mlb/official_info/mlb_official_info_diverse.jsp?content=summit

OCSEP Education Seminar Leader Recruitment for Mainland China - rolling application

OCSEP Education was founded in 2008 by graduates of Cambridge University and Oxford University. The firm has developed partnerships with education centers in China to provide intensive programs for critical thinking, English language, debate, and other support for success at a university overseas. OCSEP is rapidly expanding, hiring new employees from the United Kingdom and the United States.

This summer, we expect to hire more than 40 students to contribute to our programs. OCSEP offers the opportunity to experience China to driven students from top universities across the U.S. and the U.K. We enable students to work and live in China by covering flight costs, arranging western-style accommodations, sponsoring visas, and providing a stipend to cover costs of living. Our team of local and western staff ensures a safe and smooth transition while enjoying a rewarding experience in one of our schools and language centers across China. The core aim or our program is to inspire.

Seminar Leaders are expected to teach a variety of classes to a range of age groups and are required to work up to 40 hours each week.

No previous teaching experience or knowledge of Mandarin is required. Suitable candidates shall be highly motivated and willing to commit to the duration of the summer program, although all majors are welcome to apply. The ability to effectively problem solve is essential. Candidates should have strong academic qualifications and be native speakers of English.

Interested candidates should send a cover letter and resume to recruitment@ocsep.com.

Website: www.ocsep.com

Ivy League Leadership Conference 2014 China - Conference Operations and Marketing Internships

Founded by China-U.S. Cultural Exchange Association of Cornell University, the goal of Ivy League Leadership Conference (ILLC) is to inspire outstanding high school students from China to develop professional and leadership skills.

This year, ILLC will be held from July 24th to July 31st in Beijing, China. ILLC is offering internship opportunities to students interested in event planning, marketing, outreach, and teaching. As an ILLC intern, you will get hands-on experience on how a meaningful conference is planned and executed. You will be valued as an important part of the conference, and you will bring your ideas to inspire future Chinese leaders.

Locations: US and Beijing, China Position Title: Conference Operations and Marketing Intern Dates: May 28 - July 20, US-side preparation, July 20 - July 31, working in China

For more details about the position and how to apply, visit the website at <u>http://www.ivyconference.com/en/apply/</u>. For detailed questions, please contact Max Qiu (Cornell University): <u>hq29@cornell.edu</u>.For more information about the conference, please visit the conference website and watch videos of previous conference at <u>www.lvyConference.org/en</u>.

Japan Information and Culture Center (JICC) - Summer Internship

The Japan Information and Culture Center has announced that the application period is open for the Summer internship session at the Embassy of Japan's Japan Information and Culture Center (JICC). More information can be found on their website at http://www.us.emb-japan.go.jp/jicc/employment.html#intern or questions can be directed to Ms. Noe Steadly at noe.steadly@ws.mofa.go.jp

TransPerfect - Freelance Japanese to English Translators Needed

The TransPerfect company is seeking freelance translators to work on a large project of Japanese to English traslation. They will be receiving 1000s of files covering a variety of general, legal and technical material to be translated from Japanese into English so there is regular work available for the next month.

For more information contact Robert McGillis at <u>rmcgillis@transperfect.com</u>, or <u>ja-</u><u>en_linguists@transperfect.com</u>.

Swarthmore College - Position in Modern Chinese Language and Literature/Culture: Visiting Assistant Professor of Chinese

Swarthmore College is inviting applications to fill a full time, one-year replacement position as Visiting Assistant Professor of Chinese, effective Fall 2014.

Qualifications: Ph.D. in some area of modern Chinese language or related cultural studies; experience teaching modern standard Mandarin Chinese at a North American college or university; familiarity with a broad range of instructional materials and media, including computer-aided multimedia resources; native or near-native proficiency in both Chinese and English. Salary and benefits are highly competitive. Review of applications begins immediately and continues until the position is filled. Candidates should submit cover letter, curriculum vitae, and three letters of recommendation. Please apply at: https://academicjobsonline.org/ajo/jobs/3928 .

(Recommenders are also encouraged to use the on-line application website). If unable to submit online, send to Chinese Search, Department of Modern Languages and Literatures, Swarthmore College, 500 College Ave., Swarthmore, PA 19081-1397.

TheTalkList - Tutors of English Needed

Tutoring with TheTalkList is a great way for college students to earn money and gain teaching experience from the comfort of their home computers – all while interacting with diversity of international students! TheTalkList is a social e-learning website that creates a platform for virtual face to face English language tutoring sessions with a focus on conversational English for overseas students seeking to improve their speaking fluency in English by engaging in creative everyday discussion.

Below are some benefits of students who join TheTalkList team of tutors:

- They choose their own rates and book their own appointments.
- Everything from initial contact to payment is done on a single, easy-to-use website!
- Since natural conversation is the focus, so there is no rigorous lesson planning involved.
- TheTalkList staff is available to assist tutors in finding students, offering tips on tutoring and helping improve the online profiles of tutors.

Students, faculty and staff members are free to contact me at anytime by email or phone to discuss options further. Thank you for spreading the word!!

For more information visit the <u>website</u> or email <u>Reem Hazboun</u>, tutor coordinator at TheTalkList.

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(IV) Fellowship and Award Opportunities (in order of application deadline)

Browne Center Research Grants - rolling application deadline

The Christopher H. Browne Center for International Politics invites applications from Penn standing faculty and graduate students for research grants. The Center is interested in supporting scholarly projects that are related to all areas of international relations, but we are particularly interested in research bearing on international security and the international political economy.

Over the course of an academic year, faculty may receive up to \$5,000 and students may receive up to \$1,500 to cover research expenses. Grants can be used to support travel and field research, to purchase supplies, and to hire research assistants.

We invite all faculty and graduate students at Penn whose research interests fit within the broad mission of the Browne Center to submit applications. Applications should be no longer than five pages and include the following:

1) A description of the research project.

2) A budget explaining the expenses the grant is to cover and a statement of all current and pending support for the research project.

3) The principal investigator's curriculum vitae.

Applications will be considered on a rolling basis, starting immediately. Proposals should be submitted to the Center's Director, Edward Mansfield (<u>emansfie@sas.upenn.edu</u>) and its Associate Director, Avery Goldstein (<u>agoldstn@sas.upenn.edu</u>).

Council for International Exchange of Scholars Programs (Fulbright Programs) - *Deadlines to apply: August 1, 2014*

• Fulbright Programs--East Asia and the Pacific--China--Economics

The sponsor will award approximately four grants for lecturing or lecturing/research in economics in major universities throughout China. The duration of the award is five months for a one-semester grant; or ten months for a two-semester grant. A PhD (or other terminal degree) is required. The award is open to academics only. For teaching grant activity proposals, Mandarin language fluency is not required. All teaching will be conducted in English. For research grant activity proposals, it is required that applicants complete the language proficiency report provided in the Fulbright application to demonstrate Mandarin language fluency is sufficient to complete the research project.

 Fulbright Programs--East Asia and the Pacific--Cambodia--All Disciplines The sponsor will provide a lecturing or lecturing/research award in any discipline in Cambodia at: the Royal University of Agriculture (RUA); the Royal University of Fine Arts (RUFA); the University of Battambang (UBB); the University of Cambodia (UC); the Royal University of Phnom Penh (RUPP); the Institute of Technology (ITC); or the University of Puthisastra. Other appropriate institutions will also be considered. The duration of the award is four to ten months. A PhD (or other terminal degree) is not required. The award us open to academics and appropriately qualified professionals outside of academia. Applicants should have at least two years of teaching experience at U.S. universities and knowledge of university management. Teaching experience may include work at a community college, but teaching assistant work does not gualify. Experience with local, regional, or international scholarly publications is preferred. Prior work experience in Cambodia or other developing countries is desirable but not required. All teaching will be in English; proficiency in Khmer is not required, however, Khmer language training is available locally. For research grant activity, Khmer language fluency sufficient to complete the research project is required; nonnative speakers must submit a language proficiency evaluation provided in the Fulbright application. For applicants without Khmer language proficiency, feasibility of conducting research in English must be demonstrated.

- <u>Fulbright Programs--East Asia and the Pacific--China--Journalism/Communications</u> The sponsor provides approximately three lecturing awards in journalism/communications at key institutions of higher education throughout China in conjunction with the Ministry of Education. The award is for five months for a one-semester grant, or ten months for a twosemester grant. A PhD (or other terminal degree) is not required. Professionals must have a minimum of three years of university teaching experience. The award is open to academics and appropriately qualified professionals outside of academia.
- Fulbright Programs--East Asia and the Pacific--China--Public Administration/Public Policy
 The sponsor provides approximately two lecturing or lecturing/research awards in public
 administration/public policy at key institutions of higher education throughout China in
 conjunction with the Ministry of Education. The length of the award is five months for a onesemester grant; or ten months for a two-semester grant. A PhD (or other terminal degree) is
 required. Non-academic professionals may apply if they have some university teaching
 experience and a record of scholarship and publication. The award is open to academics and
 appropriately qualified professionals outside of academia. All teaching will be in English.
 Mandarin language fluency sufficient to complete the research project is required, if
 applicable.
- Fulbright Programs--East Asia and the Pacific--China--Social Sciences and Humanities The sponsor provides approximately three research awards in the social sciences and humanities at institutions in China. Researchers are required to be affiliated with a local institution of higher education in mainland China during their grant term. The local host institution should have the capacity and official permission to host foreign students and scholars. Applicants may spend one month of a six- to eight-month grant or up to three months of a nine- to 10-month grant at research facilities in Hong Kong or Taiwan. The length of the grant is from three to ten months. (For Flex Grants, the grant duration must be a minimum of four months and a maximum of six months; grant segments must be a minimum of one month and maximum of three months; and frant segments may be spread over two or three consecutive academic years, with a maximum of one segment per year.) A PhD (or other terminal degree) is not required. These awards are for individuals who are not China specialists, who seek to establish a focus on China in their work or to undertake research on a comparative project. Assistant professors must be three years beyond the receipt of their PhD at the time of application. Nonacademic professionals with a record of scholarly or professional publications may apply. The award is open to academics and appropriately qualified professionals outside of academia. Mandarin language fluency sufficient to complete the research project is required. Applicants must submit a language proficiency report. If the applicant does not have Mandarin language skills, they should explicitly address the issue in their discussion of the feasibility of the project in their project proposal.
- Fulbright Programs--East Asia and the Pacific--China--Study of the United States The sponsor provides approximately twelve lecturing awards on the study of the United States at key institutions of higher education throughout China in conjunction with the Ministry of Education. The length of the grant is five months for a one-semester grant, or ten months for a two-semester grant. A PhD (or other terminal degree) is required. While historians specializing in 18th- and 19th-century history are of particular interest, specialists in 20th century history are welcome to apply. In literature, preference will be given to those who propose to teach the canon of classic American literature. Scholars whose primary teaching responsibilities are in creative writing, rather than American literature, may not be appropriate applicants for this award. Junior faculty with at least three years of teaching experience are welcome to apply. The award is open to academics only. All teaching will be in English; additional language proficiency is not required.

• Fulbright Programs--East Asia and the Pacific--China--China Studies

The sponsor provides approximately nine awards to conduct research in China. Projects may focus on either modern or pre-modern China. The duration of the awards is three to ten months. A PhD (or other terminal degree) is required. The award is open to academics only. Applicants for this award should have graduate training in China-related studies and a record of research and publications in the field. Assistant professors must be three years beyond the receipt of their PhD at the time of application. Mandarin language fluency sufficient to complete the research project is required.

 Fulbright Programs--East Asia and the Pacific--Hong Kong--Postdoctoral China Studies (Research)

The sponsor provides a research award for postdoctoral China studies. Awards are nine to twelve months in duration, tenable at the Faculty of Social Sciences, University of Hong Kong. A PhD (or other terminal degree) is required. The award is open only to applicants who received their Ph.D. no more than three years before the time of application or who are in the last stage of completing their dissertation at the time of application. The dissertation must be completed by the time grant begins. Mandarin, Cantonese or other Chinese dialect fluency sufficient to complete the research project is required.

 Fulbright Programs--East Asia and the Pacific--Hong Kong--Hong Kong Studies (Research The sponsor will provide up to two research grants in Hong Kong studies. Awards are four to six months, tenable at any appropriate institution in Hong Kong. A PhD (or other terminal degree) is required. Applicants must be three years beyond the Ph.D. or other terminal degree at the time of application. Cantonese or Mandarin Chinese language fluency sufficient to complete the research project is required; nonnative speakers must submit a language proficiency evaluation provided in the Fulbright application. For applicants without Cantonese or Mandarin Chinese language fluency, feasibility of conducting research in English must be demonstrated.

Fulbright Programs--East Asia and the Pacific--Mongolia--All Disciplines

The sponsor will provide up to three Teaching, Teaching/Research, or Research awards in any discipline tenable at any appropriate institution in Mongolia. The grants are four or ten months in duration. A PhD (or other terminal degree) is not required. Applicants should have at least two years of university teaching experience or the professional equivalent. Those holding associate or full professor rank are preferred, but assistant professors will also be considered. Professionals should have university teaching experience. The award is open to academics and appropriately qualified professionals outside of academia. All teaching will be in English; proficiency in Mongolian or Russian is not required. Some knowledge of Mongolian or Russian is advantageous and would be useful for everyday living. Higher education courses taught in English are particularly needed because many current professors were educated during the socialist era and have only studied Russian.

<u>Fulbright Programs--East Asia and the Pacific--Japan--Journalism</u>
 The sponsor will provide a research award in journalism at an appropriate institution in Japan. Awards are three to nine months in duration. A PhD (or other terminal degree) is not required. The award is open to academics and appropriately qualified professionals outside of academia. Applicants must be working journalists and have at least three years of experience. Research can be conducted in English; proficiency in Japanese is not required but desirable.

<u>Fulbright Programs--East Asia and the Pacific--Japan--All Disciplines (Research)</u>
 The sponsor will provide approximately five research awards in all disciplines at an institution in Japan. The award is for three to nine months. A PhD (or other terminal degree) is required. Applicants may be Japan specialists or nonspecialists who wish to pursue comparative research in their fields. Academics must be three years beyond their terminal degree at the time of application. Applicants in the arts, including creative writing, must have an institutional

affiliation in the United States. The award is open to academics and appropriately qualified professionals outside of academia. Japanese language fluency sufficient to complete the research project is required.

• Fulbright Programs--East Asia and the Pacific--Japan--Study of the United States The sponsor will provide approximately five lecturing awards in the study of the United States at institutions in Japan. The award is for five to ten months. A PhD (or other terminal degree) is required. The award is open to academics only. Applicants must have a terminal degree in their discipline and at least three years of university or college teaching experience beyond their terminal degree. Teaching at a community college counts toward the required three years. A teaching assistantship does not qualify. All teaching will be in English; proficiency in Japanese is not required.

• Fulbright Programs--Korea--Social Sciences, Humanities, Fine Arts

The sponsor will provide approximately three researchawards in social sciences, humanities, or fine arts at an institutionin Korea. The award is for three to ten months. A PhD (or other terminal degree) is required. The award is open to academics and appropriately qualified professionals outside of academia. Applicants may be academics or professionals and may be Korea specialists or nonspecialists. Applicants must have a minimum of five years of work experience in their field beyond the terminal degree at the time of application. Korean language fluency sufficient to complete the research project is required.

 <u>Fulbright Programs--Korea--Social Sciences</u>, <u>Humanities</u>, <u>Fine Arts</u>
 The sponsor will provide approximately three research awards in social sciences, humanities, or fine arts at an institution in Korea. The award is for three to ten months. A PhD (or other terminal degree) is required. The award is open to academics and appropriately qualified professionals outside of academia. Applicants may be academics or professionals and may be Korea specialists or nonspecialists. Applicants must have a minimum of five years of work experience in their field beyond the terminal degree at the time of application.

Korean language fluency sufficient to complete the research project is required.

Fulbright Programs--Philippines--Agriculture and Fisheries Modernization

The Council for International Exchange of Scholars (CIES) will provide two lecturing/research or research awards in agriculture and fisheries modernization in the Philippines. Grantees will be assigned by the Philippine-American Educational Foundation to a university in Luzon (not including the National Capital Region) or Visayas. Travel/teaching/research in most parts in Mindanao is restricted. Grants are for up to six months. Grants are open to academics and appropriately qualified professionals outside of academia. A terminal degree (Ph.D. or other) is preferred, or equivalent professional experience. is preferred, or equivalent professional experience with an extensive research publication record. Both academic and professional applicants must have at least three years of teaching experience at a university, college or community college at the time of application. Teaching assistantships do not count toward this three year requirement. In addition, applicants in academia should have obtained the rank of assistant professor or higher. All teaching will be in English. Research can be conducted in English; proficiency in Tagalog or other regional language for the research component can be helpful but is not required.

Fulbright Programs--Korea--Peace Studies

The sponsor provides a lecturing award for peace studies tenable at the Graduate Institute of Peace Studies, Kyung Hee University, Namyangju, Gyonggi, Korea. The grant duration is four months. A PhD (or other terminal degree) is required. Applicants must have a minimum academic rank of associate professor and minimum 10 years teaching experience beyond Ph.D. at university, college, or community college. The award is open to academics only. All teaching will be in English; proficiency in Korean is not required. Student levels of English comprehension may vary, so teachers may need to prepare class materials accordingly and

be innovative and patient in teaching.

Fulbright Programs--Korea--Study of the United States

The sponsor provides support for approximately five lecturing and five lecturing/research awards in the study of the United States at institutions in Korea. The grant length for the teaching award is either four or ten months. The grant length for the teaching/research award can be either four to six months or ten to twelve months. A PhD (or other terminal degree) is required. The award is open to academics only. A minimum academic rank of assistant professor and minimum five years of teaching experience beyond Ph.D. at a university, college or community college is required. A teaching assistantship does not count toward the required five years. Lecturing will be in English. All teaching will be in English. Student levels of English comprehension may vary, so teachers may need to prepare class materials accordingly that innovative and patient in teaching. Korean language fluency sufficient to complete the research project (if applicable) is required; nonnative speakers must submit the language proficiency evaluation provided in the Fulbright application. For applicants without Korean language proficiency, feasibility of conducting research in English must be demonstrated.

Council for International Exchange of Scholars Programs (Fulbright Programs) - *Deadlines to apply: November 1, 2014*

• Fulbright Programs--East Asia and the Pacific--Japan--US-Japan International Education Administrators Program

The sponsor will provide approximately ten seminar awards for the U.S.-Japan International Education Administrators Program to visit various institutions in Japan. Awards are two weeks in duration. A PhD (or other terminal degree) is not required. The award is open to qualified U.S. higher education administrators. Applicants must be international education administrators (for example, foreign student advisors, study abroad advisors and foreign student admissions) or senior-level university administrators (deans, vice presidents, provosts and presidents) with substantial (at least 25 percent) responsibility for enhancing the international dimension of their institutions. Applicants must be affiliated with a two- or four-year college, university or a nonprofit international education exchange organization and have a minimum of five years of full-time work experience in the field of international education. Preference is given to applicants who have not had significant professional visits to Japan in the last five years and who indicate an institutional interest in increasing the number of Japanese students on their campus.

Fulbright Programs--Korea--U.S.-Korea International Education Administrators Program The sponsor provides support for approximately eight international education administrators to attend meetings with representatives of Korean universities, private-sector agencies and organizations and selected government agencies at various institutions in Korea. A PhD (or other terminal degree) is not required. Applicants must be international education administrators (for example, foreign student advisors, study abroad advisors or foreign student admissions) or senior-level university administrators with substantial (at least 60 percent of their time) responsibility for enhancing the international dimension of their institutions. Applicants must be affiliated with a two- or four-year college or university or a non-profit international education exchange organization. They must also have a minimum of five years of full-time work experience in international education. Preference is given to applicants who have not had significant professional visits to Korea in the past five years. The duration of the program is two weeks.

(V) East Asia Study Opportunities and Queries (in order of application deadline)

Study Mongolian in Mongolia this Summer at the ACMS!

The American Center for Mongolian Studies invites students and scholars to enroll in an eight week Intensive Mongolian Language Program from June 9th-August 8th, 2014 in Ulaanbaatar, Mongolia. The purpose of this summer language program is to provide Intermediate-level students of the Mongolian language with an opportunity to enhance their communicative competence through systematic improvement of reading, writing, listening and speaking skills, in an authentic environment. Applications accepted on a rolling basis. For more details visit mongoliacenter.org/language.

UCLA International & Area Studies Travel Study Program for Summer 2014: Globalization and 21st Century China

Travel to Beijing this Summer to understand China's phenomenal rise in the world economy and international arena. The program will examine the notion that the twenty-first century is "China's century" through the lens of urban transformation as well as people's lives on the ground. By observing the paths of development in Beijing, students in the program will learn about the economic, social, and political processes of globalization as well as the problems arising from it. The program includes lectures, guest lectures by local experts, readings, discussions, and many field trips.

For more information about this course, visit http://ieo.ucla.edu/travelstudy/ias-beijing

2014 National Taiwan University Summer+ Program – "Translating Chinese: Methods and Practice"

Dates: July 1 - August 9, 2014

We are pleased to announce that our well-received "Summer+" programs now welcome a new credit-awarding addition, Translating Chinese: Methods and Practice, with full program-fee waivers (USD 4,100 including tuition, housing, orientation, travel insurance, cultural activities, excursion and a two-day trip) for up to 30 students.

The program features a choice of courses and activities designed to develop the student's Chinese-English translation skills, in the cultural context of famous classics. Accompanying increasing demand for Chinese-speaking graduates worldwide, the program is ideal for those who want to enhance their Chinese ability and intercultural competence at a flagship university of the Chinese world.

NTU has a renowned tradition in both teaching and research in Chinese, and ranks 1st in the Chinese world (ARWU 2013). There is a thriving Sinophone research culture and the university offers unparalleled resources for all students, in the heart of multicultural Taipei.

We are proud to support up to 30 excellent applicants, through merit-based program fee waivers that consider language proficiency and academic performance. Since 2009, our Summer+

Programs enrich each participant's perspectives with a learning experience that makes a lasting impact. We look forward to passionate students from your university engaging in this new program.

For more information, please refer to: <u>www.oia.ntu.edu.tw</u>.

Degree Programs at National Chengchi University of Taiwan

Located in Taipei, National Chengchi University is one of the best schools in Taiwan. NCCU is one of Asia's top social sciences universities and offers many opportunities for interacting with renowned scholars and international universities. As a prestigious academic college in Taiwan, the College of Social Sciences, NCCU offers three English-taught degree programs: International Doctoral Program in Asia- Pacific Studies(IDAS), International Master's Program in Asia-Pacific Studies (IMAS) and International Master's Program in Applied Economics & Social Development (IMES), designed to meet the needs of international students at various stages of their academic and professional careers. Our programs, focusing on training professionals and placing an emphasis on the combination of theory and practice, provide international students a broad range of experiences, including culture, history, politics, and economics. We believe our graduate programs are strong and growing, with its goal of helping student to better understand Asia and its important role in global affairs. The 2014 international admission application is from Jan.9 to Mar.28.

For more information, please refer to our website as following: <u>The International Master's (IMAS) and Doctoral Programs (IDAS) in Asia-Pacific Studies</u> <u>International Master's Program in Applied Economics & Social Development (IMES)</u>

Applications open for the 2014 Fo Guang Buddhist Monastic Retreat. *Deadline to apply April 15th*, 2014

June 26th to July 24th, 2014 at Fo Guang Shan Monastery, Taiwan RoC

50-60 university / college students or graduates within 3 years after graduation aged 18-35 with an interest in experiencing authentic Chinese Buddhist monastic life are invited to apply. This program is free aside from travel costs. For more information visit the program's website at www.fgs.org.tw/events/fgmonasticretreat/

Inter-University Program for Chinese Language Studies' Summer Session 2014 - Chinese Language Study in Beijing

Attention intermediate (3rd year) and advanced Chinese Language students! This is just a quick note to let you know that the Inter-University Program for Chinese Language Studies (IUP) is still accepting summer applications if you have any undergraduate or graduate students who are looking for intermediate to advanced Chinese language training in Beijing. Their website is http://ieas.berkeley.edu/iup and if students e-mail Karen Cheong at iub@socrates.berkeley.edu, she will give them expedited application instructions and will answer any questions they may have.

Trans-Pacific Student Contest - Deadline to apply: April 30, 2014

Carnegie Council for Ethics in International Affairs announces its second Trans-Pacific Student Contest, a pioneering exercise in U.S.-Asia collaboration. The contest is part of Ethics for a Connected World, a three-year global education project to mark the Council's 2014 Centennial. Winners will receive a trip to New York City.

The contest will be conducted via Carnegie Council's online Global Ethics Network, a social media platform for people across the world who are committed to exploring the role of ethics in international affairs through joint projects, ongoing dialogues, and the creation of collaborative multimedia resources.

ESSAY OR VIDEO TOPIC: What are shared or different values between your and your contest partner's home country? Please illustrate these values using current or historical developments from each country.

CONTEST REQUIREMENTS: Each entry must be a collaboration between a student who is a citizen of the United States and a student who is a citizen of one of the following: Brunei, Cambodia, China (including Hong Kong and Macau), East Timor, Indonesia, Japan, Laos, Malaysia, Mongolia, Myanmar, North Korea, Philippines, South Korea, Singapore, Taiwan, Thailand, or Vietnam.

[FIND A PARTNER: If you need help finding a student partner for the contest, post an inquiry on the Trans-Pacific Contest Matchmaker page, or answer one of the existing requests.]

For more information, visit the Carnegie Council's website: http://www.carnegiecouncil.org/news/announcements/0085

Networking Opportunity for PRC Graduate Students, National Committee on US-China Relations, Washington, D.C., May 28-May 30 2014

The US Foreign Policy Colloquium (FPC), run by the National Committee on US-China Relations, is a remarkable networking opportunity for PRC graduate students in any academic discipline. They'll have the opportunity to meet one another as well as current and former Administration officials and members of Congress, as well as representatives from the military, the media, academia, think tanks, business and special interest groups. Each year, 125 to 150 PRC graduate students are selected for two-and-a-half intense days in Washington DC.

Please note that this is not only for graduate students specializing in international relations. The National Committee welcomes applicants from the humanities, social sciences, technology and engineering, business, and law.

The program is designed to help Chinese graduate students from any academic discipline better understand the complex forces that shape American foreign policy and particularly US relations with China.

The Foreign Policy Colloquium will be held at the George Washington University's Elliot School of International Affairs from the evening of Wednesday, 28 May through Friday night, 30 May, 2014. For more information, including application details, visit the <u>website</u>.

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(VI) Conferences and Workshops (in order of application deadline)

Call for Applications: 2014 Korean Studies Dissertation Workshop - Deadline:

May 1, 2014

The Social Science Research Council's Korean Studies Dissertation Workshop seeks to create a sustained network of advanced graduate students and faculty engaged in research on Korea. The four-day workshop provides an informal setting for participants to give and receive critical feedback on dissertations in progress. Individual students will lead discussions of their projects with mentor faculty and peers from various disciplines to receive creative and critical input on improving their fieldwork plans or writing strategies.

This year's mentor faculty include:

- Kelly Chong (University of Kansas)
- Eleana Kim (University of Rochester)
- Kyu Hyun Kim (University of California, Davis)
- Jun Yoo (University of Hawai'i at Manoa)

* Only full-time advanced graduate students, regardless of citizenship, who are enrolled at US or Canadian institutions are eligible.

* Participants may be in any social science or humanities field.

* Applicants must have an approved dissertation prospectus but cannot have completed writing for final submission.

* Special consideration will be given to students from universities that are not major Korean Studies institutions.

For the application and more information, please visit: http://www.ssrc.org/fellowships/ksdw.

CONTACT: Fernando Rojas, Fellowships Coordinator 212-377-2700 ext. 3640 korea@ssrc.org

* FACES Conference by The Forum for American/Chinese Exchange at Stanford - Deadline to apply: May 21, 2014

FACES is a faculty-advised, student-run conference under the aegis of the Center for East Asian Studies at Stanford University. Through the conference, we seek to promote discussion of many issues in U.S.-China relations and create a community for our outstanding delegates. The mission of FACES is to provide a forum for future leaders to form lasting friendships through debate and discussion of salient issues facing the two countries. Undergraduate and graduate students who are leaders in their fields of interest are encouraged to apply.

Website: http://www.stanfordfaces.org/

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(VII) Call for Submissions (in order of submission deadline)

Call for proposals: 2014 Susan Sontag Prize for Translation - \$5,000 grant for a literary translation from Mandarin Chinese, *Application deadline Monday, May* 26, 2014

This \$5,000 grant will be awarded to a proposed work of literary translation from Mandarin Chinese

into English and is open to anyone under the age of 30. The translation must fall under the category of fiction or letters, and the applicant will propose his or her own translation project. The project should be manageable for a four-month period of work, as the grant will be awarded in July 2014, and the translation must be completed by November 2014.

Acceptable proposals include a novella, a play, a collection of short stories or poems, or a collection of letters that have literary import. Preference will be given to works that have not been previously translated. (Previously translated works will be considered, however applicants should include an explanation for why they are proposing a new translation.) Applicants wishing to translate significantly longer works should contact the Foundation before sending in their applications so that supplementary materials can be included. The prizewinner will be notified in July 2014 and results will be announced online at <u>www.susansontag.com</u>.

The prizewinner is required to complete a short final report and submit a copy of the completed translation to the Susan Sontag Foundation within four months of the prize announcement. The recipient will also be expected to participate in symposia on literary translation with established writers and translators, as well as public readings of their work once the translation has been completed.

For application and more information, visit the website at: <u>http://susansontag.com/prize/index.shtml</u>

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(VIII) Opportunities for Teachers

Korea Academy for Educators 2014 Summer Seminar - July 20-25, 2014

- Learn about Korean history and culture from prominent scholars
- Experience delicious traditional foods, music & performances
- Learn how the new History-Social Science Framework includes Korean history, culture, and Korean American history
- Receive free books, DVDs, K-12 standards-based lessons and PowerPoint lectures
- Network with educators from all over the country
- View films that can be shared with all your students
- Teaching opportunities in Korea
- Deepen your understanding of Korean American students and their families

Seminars are limited to only 60 educators so we may better serve you! Out of town/state educators may apply for our Fellowship Program to cover travel and hotel costs.

Contact: Daniel Lee at danielleekafe@gmail.com

Where: Korean Cultural Center LA, 5505 Wilshire Blvd., Los Angeles, CA 90036 **Time**: 8:30 a.m. to 4:00 p.m. **Included**: (For out of town and state educators, travel, hotel and meals included.)

Website: http://www.koreaacademy.org/

National Endowment for Humanities Summer 2014 Seminars and Institutes for School and University Teachers (and advanced graduate students) - *deadline to apply: varies by program*

Each year, NEH offers tuition-free opportunities for school, college, and university educators to study a variety of humanities topics. Stipends of \$1,200-\$3,900 help cover expenses for these one-to five-week programs.

The seminars and institutes for summer 2014 will include the following topics (and many more):

- Algeria, Morocco, Tunisia: Literature, the Arts, and Cinema Since Independence
- Black Aesthetics and African Diasporic Culture
- Bridging National Borders in North America
- Daoist Literature and History: An Introduction
- Jewish Buenos Aires
- The Late Ottoman and Russian Empires: Citizenship, Belonging and Difference
- Medieval Political Philosophy: Islamic, Jewish, and Christian
- The Mongols, Eurasia, and Global History
- Problems in the Study of Religion
- World War I in the Middle East

Many seminars and institutes take place on American campuses; others are held at sites in Argentina, Belgium, England, Greece, Italy, and Mexico.

For a full list of the seminars and institutes to be offered in the summer of 2014, along with eligibility requirements and contact information for the directors, please visit http://www.neh.gov/divisions/education/summer-programs.

Website: http://www.neh.gov/divisions/education/summer-programs

Primary Source Web Series: Teaching About Japan

From Primary Source: "For decades, we've worked closely with educators to improve teaching and learning about Japan, and we're thrilled to announce our upcoming web series on this fascinating country. We'll explore the history of martial arts, examine Japan's shrinking population, and take a virtual tour through Japanese culture and daily life. Join us for one, two or all three of our 1-hour online seminars starting in February. We promise you'll leave with unique resources and innovative approaches to infusing your curriculum with Japan.

Tatami and Hamburgers: Japanese Culture and Daily Life

April 29, 2014 7:00 p.m. – 8:00 p.m. ET

Join us as we explore Japanese cultural artifacts and the engaging stories behind them, and examine seasonal customs and their influence on arts, literature and celebrations."

For more information, visit Primary Source's website or contact Program Director Peter Gilmartin.

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