

Center For East Asian Studies Newsletter

Academic Year 2013–2014: Issue No. 15 | Friday, January 17, 2014

If you have notices in these categories that you would like posted in future newsletters, please use the [Google Docs Form](#) to submit your posting:



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The weekly CEAS Newsletter notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

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* Asterisk indicates notices appearing for the first time.

(I) University of Pennsylvania East Asia Events for 1/18—1/31/2014

* ***New Media, The Internet, and a Changing China*** conference

Date and Location: Thursday-Friday, January 23-24, 9:00am-5:00pm
Gillen Amphitheater, Vance Hall, University of Pennsylvania

This two-day international conference addresses the dynamic and evolving relationship among China's new media, civil society, public opinion, international relations and legal system. Twelve leading scholars present in four panels, followed by comments from expert discussants and open Q&A.

For full program and list of presenters and discussants, visit the link to the website of the Center for the Study of Contemporary China below.

Website: [New Media, The Internet, and a Changing China conference](#)

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(II) Regional Events Related to East Asia for 1/18—1/31/2014

* *The Room Nobody Knows* by Niwa Gekidan Penino (Japan)

Date and Location: 3 shows: January 30th, 31st, and Feb. 1st, each night 8:00pm-9:00pm
FringeArts
140 N. Columbus Blvd. (at Race St.)
Philadelphia, PA 19106

Description: A surreal, semi-autobiographical fever dream from the mind of Japanese psychiatrist-turned- playwright Kuro Tanino, *The Room Nobody Knows* centers on two brothers who inhabit a mysterious, otherworldly apartment. On the day of the elder brother's birthday, the younger, who is supposed to be studying for college entrance exams, is preoccupied with creating unusual objects for the celebration. Meanwhile, in the upper room, the younger brother's alter-egos take the form of creatures that help with the party preparations. The brothers' enigmatic, erotic world — replete with pig faces, phalluses, demented plastic heads and secret compartments — plays out on a comically claustrophobic set placed atop the FringeArts stage.

Penn students can contact CEAS for a discount code for half-priced tickets

Website: <http://fringearts.ticketleap.com/the-room-nobody-knows/>

* Philadelphia Chinatown Celebration Events for Lunar New Year

Date and Location: Saturday, January 25th-Friday January 31st, 2014
various locations in Philadelphia's Chinatown (see below)

Chinatown Flower Market

Place: 10th Street Plaza (10th and Vine Street)

Date: Saturday, January 25th & Sunday, January 26th, 2014

Time: 10 a.m.-3 p.m.

Description: This open air market will have gifts, candy, lanterns, and flowers available for sale to welcome in the New Year. Participating vendors include: China Art Company, Flower Expressions, On Lok House, the Philadelphia Suns, etc.

Midnight Lion Dance Performance

Place: 10th and Race Street

Date: Thursday, January 30, 2014

Time: 11:30 p.m.

Description: On Chinese New Year's Eve, the Midnight Parade will be a good way to welcome in the Year of the Horse. Celebrate with firecrackers and watch the amazing lion dances featuring the Philadelphia Suns. This parade will begin at 10th and Race Streets and continue throughout Chinatown.

BANQUET #1 – Chinese Lunar New Year 4712

Place: Rising Tide Restaurant

Date: Friday, January 31st, 2014

Time: 6 p.m. – 9 p.m.

Description: An opportunity to experience Chinese New Year and immerse yourself in the traditions of food, family and culture. On this first day of the Lunar New Year, celebrate the Year 4712, the Year of the Horse, with a traditional 10-course banquet accompanied by cultural performances and an emcee to narrate the night.

Visit Philadelphia Chinatown Development Corps website for more information via the link below.

Website: <http://chinatown-pcdc.org/>

*** “200 Years of US-China Trade in Pictures” talk by James Chan**

Date and Location:

Thursday, February 13, 2014 at 12:00pm
The Presbyterian Church of Chestnut Hill

The presentation is free, with the goal of sharing entertaining and educational lessons of doing business in China. A \$5 contribution is requested by the church to cover coffee and dessert. Please contact Leslie if you'd like to attend this event -- Leslie A. Lefer, Director, Center on the Hill, THE PRESBYTERIAN CHURCH OF CHESTNUT HILL, 8855 Germantown Avenue, Philadelphia, PA 19118. Phone: 215-247-4654.

James Chan is the Founder and President of [Asia Marketing and Management](http://www.asiamarketingmanagement.com/) (AMM) <http://www.asiamarketingmanagement.com/>

*** Register Now for the 2014 6th Annual Trans-Pacific Partnership Series: *Can Abenomics Save Japan?***

Date and Location:

Wednesday, March 5, 2014, 10:00am-1:30pm (includes lunch)
Union League of Philadelphia
140 South Broad Street
Philadelphia, PA 19102

After almost twenty years of economic stagnation and political paralysis, is Japan poised to reemerge as a global leader? The Japan America Society of Greater Philadelphia has assembled a group of leading policymakers and analysts to examine the underlying causes of Japan's long economic struggle, and the optimism being generated by Prime Minister Shinzo Abe's efforts to reignite the Japanese economy. Have Abenomics put Japan once again on the road to global economic

prominence? Or will the apparent success of Abe's policies prove to be short-lived?

With Keynote Speaker Charlene Barshefsky.

Visit japanphilly.org/tpps to for more information.

Disasters and Rebuilding in Japan: Perspectives and Testimonies from the Tri-Co Collection

Date and Location: Swarthmore College, McCabe Library, Dec. 4, 2013 - Jan. 19, 2014
Bryn Mawr College, Canaday Library, Dec. 5, 2013 - March 7, 2014

This exhibition reflects the collaborative efforts of the Bryn Mawr 360° program Perspectives on Sustainability: Narratives of Disasters and Rebuilding in Japan. 360° programs are unique educational experiences designed to expand beyond the boundaries of the classroom and bridge between disciplines and communities. Usually taught in clusters of two or more courses, 360° programs cultivate in-depth and interdisciplinary scholarship, collaborative research, and creative community interaction. For Perspectives on Sustainability, participants enrolled in three course all focused on the history of disaster in Japan. Under the guidance of Bryn Mawr College Professor Carola Hein (Growth and Structures of Cities) and Swarthmore College Professors William Gardner (Japanese Modern Languages and Literatures) and Tomoko Sakomura (Art), the 360° students focused their research on four catastrophic events: The Great Kanto Earthquake of 1923, the 1945 Atomic Bombings of Hiroshima and Nagasaki, the Kobe Earthquake of 1995, and the triple disaster of March 11, 2011.

Students considered the historical impact of these disasters through their representation in Japanese art, literature and documentary film, and the effected changes and continuities in urban form and architecture. Additionally, the 360° participants grounded this larger history through primary research in the Tri-College archives and collections. This exhibition is the culmination of the students' joint efforts and explorations. Focusing on the time periods surrounding these four major disasters, the exhibit traces the lasting relationship between the Tri-College community and Japan. In three sections, the exhibit includes thematic panels addressing pertinent scholarship, a timeline of important bridges between Tri-Co and Japan, and a selection of objects from the college collections, all of which testify to the resilience of Japanese culture and the importance of remembrance, reflection, and the extension of communities beyond the boundaries of nation.

Websites: [Swarthmore College Event Listing](#)
[Bryn Mawr College Event Listing](#)

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(III) Employment and Internship Opportunities *(in order of application deadline)*

No employment and internship opportunities currently pending

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(IV) Fellowship and Award Opportunities *(in order of application deadline)*

2014-2015 David L. Boren Scholarships and Fellowships - *deadline to apply: January 28, 2014*

The applications for the 2014-2015 David L. Boren Scholarships and Fellowships are now available at www.borenawards.org. Boren Awards provide unique funding opportunities for U.S. undergraduate and graduate students to study in Africa, **Asia**, Central & Eastern Europe, **Eurasia**, Latin America, and the Middle East, where they can add important international and language components to their educations.

Boren Scholars and Fellows represent a variety of academic backgrounds, but all are interested in studying less commonly taught languages, including but not limited to Arabic, **Chinese, Korean**, Portuguese, Russian, and Swahili. Undergraduate students can receive up to \$20,000 for an academic year's study abroad and graduate students up to \$30,000 for language study and international research. In exchange for funding, recipients commit to working in the federal government for a minimum of one year.

National Application Deadlines

Boren Fellowship: January 28, 2014

Boren Scholarship: February 5, 2014*

Website: <http://www.upenn.edu/curf/fellowships/fellowships-directory/boren-fellowship>

*** International Faculty Development Seminar grants through CIEE - *Upcoming application deadlines February 3rd and March 1st***

Limited funding for alumni participants and first-time applications is available for CIEE's International Faculty Development Seminar (IFDS) programs. Up to \$2000 is available for alumni participants or CIEE Academic Consortium members to defray the cost of an IFDS. Ping Fellowships of \$1000 are also available to faculty and administrators of CIEE consortium member institutions.

Visit CIEE's website to see a list of [programs](#) or for more information about the [grants](#).

2014 Summer Research Fellowships in Mongolia from the American Center for Mongolian Studies (ACMS) - *deadline to apply: February 15, 2014

ACMS US-Mongolia Field Research Fellowship Program

This program provides awards of up to \$4,000 to students and/or faculty from US universities to conduct academic field research in Mongolia between May and October 2014. Student applicants

can be at an advanced undergraduate, masters, or doctoral level, and all fields of study are eligible. Applicants must be US citizens currently enrolled full-time in a university or college in the United States. Students graduating in the spring of 2014 are eligible to apply. Faculty fellowship supports faculty members from US colleges and universities to conduct short-term field research in Mongolia between May and October 2014. Applicants must be US citizens currently teaching at a college or university in the United States. The program priority is to support faculty from non-research intensive universities and colleges, especially faculty who are helping guide student research projects or who can show how the experience will enhance their teaching. The fellowship is supported with funding from the US Department of State's Bureau of Educational and Cultural Affairs through a grant by the Council of American Overseas Research Centers. Deadline for receipt of complete applications: **February 15, 2014**. Visit mongoliacenter.org/fellowships for more information.

ACMS Library Fellowship Program

This fellowship supports US advanced graduate students or faculty members in library science or related fields from US colleges and universities to conduct short-term projects and/or research in Mongolia between May and October 2014. Applicants must be US citizens. The ACMS Library Fellowship program is to help support the development of the ACMS research library through specific defined projects designed to enhance the collection content and resource availability. The Fellow will also offer training and support for local scholars and the public. Fellows will spend up to 12 weeks onsite in Mongolia at the ACMS library; prior experience working in Mongolia is not a requirement. Fellowships will be awarded to fund travel and living expenses of up to \$4,000. The fellowship is supported with funding from the US Department of State's Bureau of Educational and Cultural Affairs through a grant by the Council of American Overseas Research Centers. Deadline for receipt of complete applications: **February 15, 2014**. Visit mongoliacenter.org/librarian for more information.

TOEFL Small Grants Program for Doctoral Research in Second or Foreign Language Assessment - *deadline to apply: February 15, 2014*

The Educational Testing Service (ETS) provides small cash awards of up to \$2,000 to promising doctoral students working in the area of foreign or second language assessment that will help them finish their dissertations in a timely manner.

Website: http://www.ets.org/toefl/grants/doctoral_research_grant_second_language

Penn Foreign Language & Area Studies (FLAS) Fellowships for Summer 2014 and the 2014-15 Academic Year - *deadline to apply: March 3, 2014*

The [Penn National Resource Centers](http://www.penn.edu/undergraduate/centers/flas) will award FLAS Fellowships for Summer 2014 and AY 2014-15 to Penn undergraduate and graduate students engaged in pursuing modern language study, ***pending funding from the U.S. Department of Education. The Center for East Asian Studies administers FLAS Fellowships for Chinese, Japanese, and Korean languages.***

Applications for summer 2014 and academic year 2014-15 fellowships are due **March 3, 2014**.

Who is Eligible to Apply?

(1) Graduate students who are US citizens or permanent residents AND who are enrolled (or accepted for enrollment) in a program that combines modern foreign language training with

international or area studies or with the international aspects of professional or other fields of study,

- OR -

(2) Undergraduates who are US citizens or permanent residents AND who have declared a major by the application deadline AND who will study a FLAS language at the intermediate or advanced level during the fellowship summer or academic year.

FLAS awards may be used by students participating in official overseas language programs, and in very limited cases, for dissertators. Please see the [FLAS FAQ](#) section of our web site, or contact the relevant FLAS Coordinator, for more information.

What are the Benefits for Penn Students?

- Graduate academic year FLAS Fellows will receive \$18,000 toward tuition and a \$15,000 stipend.
- Undergraduate academic year FLAS Fellows will receive \$10,000 toward tuition and a \$5,000 stipend.
- Summer FLAS Fellows will receive \$5,000 toward tuition and a \$2,500 stipend.

Website: <http://www.sas.upenn.edu/flas/>

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(V) East Asia Study Opportunities and Queries (*in order of application deadline*)

Princeton in Beijing Summer 2014 Program - *deadline to apply: January 31, 2014*

Princeton in Beijing, a high-quality intensive program in intermediate and advanced Chinese language study for the serious language student, will hold its 22nd session from June 20th to August 15th, 2014. The faculty from Princeton brings to this effort more than three decades of leadership in the pioneering of intensive "total immersion" summer Chinese language programs in the United States; in addition to more than three decades of experience in producing Chinese language textbooks at Princeton University's Chinese Linguistics Project. To this experience is added the ultimate Chinese language environment -- China's capital city of Beijing.

Website: <http://www.princeton.edu/pib/>

*** Study Mongolian in Mongolia this Summer at the ACMS!**

The American Center for Mongolian Studies invites students and scholars to enroll in an eight week Intensive Mongolian Language Program from June 9th-August 8th, 2014 in Ulaanbaatar, Mongolia. The purpose of this summer language program is to provide Intermediate-level students of the Mongolian language with an opportunity to enhance their communicative competence through systematic improvement of reading, writing, listening and speaking skills, in an authentic environment. The Language Program Fellowship covers the cost of tuition. Deadline for receipt of complete applications: **February 15, 2014**. For more details visit mongoliacenter.org/language.

*** U.S. - China Student Summit in Beijing. *Discounted registration deadline January 24th, 2014, scholarships available***

- Students registered before January 24 receive an \$100 early registration discount.
- \$100,000 in need-based scholarships is now available for the program (first come, first serve).
- Students must sign up soon to apply for internships or earn credit from prestigious Peking University in summer courses.

For more information visit <http://chinastudentsummit.org/> or contact Dr. Penny Bowles, U.S.- China Student Summit Specialist at 1-855-858-5493 or studentsummit@worldstrides.org

*** UCLA International & Area Studies Travel Study Program for Summer 2014: Globalization and 21st Century China**

Travel to Beijing this Summer to understand China's phenomenal rise in the world economy and international arena. The program will examine the notion that the twenty-first century is "China's century" through the lens of urban transformation as well as people's lives on the ground. By observing the paths of development in Beijing, students in the program will learn about the economic, social, and political processes of globalization as well as the problems arising from it. The program includes lectures, guest lectures by local experts, readings, discussions, and many field trips.

For more information about this course, visit <http://ieo.ucla.edu/travelstudy/ias-beijing>

*** NTU Invites schools to take part in 2014 Summer+ Program & Explore Taiwan!**

National Taiwan University (NTU) Invites students and schools to take part in its programs for Summer 2014. Program offerings include: Summer Intensive Program for Chinese Language & Culture, Summer Program for Laboratory Research & Culture, Biodiversity, Agriculture and Culture of Taiwan, Summer Program for Biotechnology, Global LEAD Summer Program, International Trade Law and Practice Summer Program, Understanding Taiwan in Global Settings, Summer Program on Developmental Biology, Emerging Technology in Civil and Building Engineering: BIM

For more information, visit NTU's program webpage:

<http://www.oia.ntu.edu.tw/oia/index.php/doc/view/sn/952/block/335/lang/en>

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(VI) Conferences and Workshops (in order of application deadline)

66th Japan-America Student Conference (JASC) - "Communicate and Connect: Pursuing Peace at the Crossroads of Culture" - priority deadline to apply: January 31, 2014

The Japan-America Student Conference (JASC) is a student-led exchange program, initiated in 1934 by university students concerned by the breakdown of bilateral relations prior to the Second World War. Today, an equal number of students from the U.S. and Japan are competitively selected each year to spend one summer month together, studying and analyzing Japan-U.S. relations while visiting four diverse regions in the host country. JASC alternates its host country every year,

emphasizing the personal connections between two distinct cultures gathered together in one place.

From **July 28th to August 24th 2014**, the 66th Japan-America Student Conference (JASC) will bring together 72 Japanese and U.S. students of diverse backgrounds and perspectives. The two delegations will study, work, live, and travel together as a group, visiting four regions in the United States.

Student delegates will join Roundtables to discuss related topics, supported by student leaders of JASC, the 66th JASC Executive Committee. Roundtables are comprised of equal numbers of delegates from each country. The roundtables for the conference follow:

- Art and Identity
- Environmental Initiatives for a Sustainable Future
- Immigration in the Modern Era
- Modern Consequences of Historical Education
- Morality and Justice
- Smart Power in US-Japan Relations
- Technological Advancements and Society

Website: <http://iscdc.org/jasc/2014/>

Korea-America Student Conference (KASC) - "Introspection: Opportunity to Learn, Grow, and Prosper" - priority deadline to apply: January 31, 2014

The Korea-America Student Conference (KASC) is a student-led, academic and cultural exchange program launched in 2008 to build closer ties between young leaders in both countries. Each year, an equal number of students from the U.S. and Korea are competitively selected to spend one summer month together, studying and analyzing Korea-U.S. relations while visiting four diverse regions in the host country. KASC alternates its host country every year, emphasizing the personal connections between two distinct cultures gathered together in one place.

In 2014, KASC will return to the Republic of Korea, visiting Gangwon-do, Seoul, Busan, and Jeju Island. The roundtables for the conference follow:

- Business and Society: Restructuring Our Economies for Modern Times
- Communication and Culture: An Emerging Multicultural Media
- Politics and Security: The Past, Present and New Direction for the ROK-U.S. Alliance
- Global Human Rights: Responsibility in Finding the Solutions to A Fair Society
- Education: Problems of Current Education System and A New Model for Both

Website: <http://iscdc.org/kasc/2014/>

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(VII) Call for Submissions (*in order of submission deadline*)

“Writing Chinese Translation History” - The Sixth Young Researchers’ Conference On Chinese Translation Studies Call for Papers - *deadline to apply: January 31, 2014*

With the aim to encourage young scholars to actively participate in Chinese translation studies and

strengthen academic exchange, the Research Centre for Translation (RCT) of The Chinese University of Hong Kong has organized the biennial Young Researchers' Conference on Chinese Translation Studies since 2004. Submissions of abstracts are now called for "Writing Chinese Translation History": The Sixth Young Researchers' Conference on Chinese Translation Studies", to be held in **December 18–19, 2014**. About twenty papers will be accepted for presentation, and four to five established scholars will be invited as discussants for the papers.

Applications with an abstract of no more than 500 words should be submitted on or before 31 January 2014 for the first round of screening. Successful candidates will be notified not later than 15 February 2014 and are required to submit the full text of papers before 31 July 2014 for a second review. Candidates who pass both rounds of review will be invited to present his/her paper at the conference.

Website: http://www.cuhk.edu.hk/rct/ts/young_conf.html

Centers for International Business Education and Research (CIBERs) Call for Papers - *deadline to apply: February 1, 2014*

The Centers for International Business Education and Research (CIBERs) would like to announce the Call for Proposal for the **16th Annual CIBER Business Language Conference**. The conference will take place on **April 24-26, 2014 at the Canyons Resort, Park City, Utah**. The theme for the conference is "**Embracing a New Era for Business, Language, and Culture**" and the conference's goal is to link the needs indicated by U.S. businesses and the professions' with the skills of language administration, instructors, and researchers at all levels (k-12, college and university, etc.) in the commonly taught languages, as well as those languages for which the current needs are critically lacking or are in a developing stage.

We welcome papers from individuals and programs that supply training or instruction for the following:

- Critical language needs at the state, national, or international level (**Arabic, Chinese, French, German, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Spanish, Swahili, etc.**)
- Formal and/or informal needs assessments conducted for determining of language/cultural goals
- Tailoring instructional practices or programs to meet learner or client linguistic needs
- Meeting cross-cultural communication needs for professional contexts
- Meeting the needs of heritage language speakers
- Curriculum development to meet the needs of a specific business or profession
- Technology applications for meeting linguistic/ cultural needs of business and/or the professions
- Assessment of linguistic proficiency, cross-cultural communication, or content knowledge
- Developments in theory and method for Business Language Studies

Website: <https://marriottschool.byu.edu/event/ciberblc/paper>

*** Call for Posters - American Center for Mongolian Studies poster session and annual meeting, March 28th, 2014 at the Downtown Marriott in Philadelphia. *Deadline for proposals March 1st, 2014***

The American Center for Mongolian Studies (ACMS) is organizing a poster session on topics

related to Mongolia and Inner Asia to be held on Friday, March 28nd, 2014, 7:30-10:00pm at the Downtown Marriott in Philadelphia in conjunction with the Association for Asian Studies' (AAS) annual conference and the ACMS Annual Meeting. Posters or displays on any topic related to Mongolia, Mongolian people or historical related topics are welcome.

All presenters are required to appear at the meeting to discuss their work. Posters and displays may be in either English or Mongolian language, and students and scholars from all countries and fields of study are invited to participate in the poster session and reception. The audience is expected to include students, scholars, and local residents from Mongolia, and members of the community interested in Mongolia. To propose a poster or display for the session, please send a brief abstract or description (no more than 250 words) to David Dettmann at ddettmann@mongoliacenter.org before **March 1, 2014**. Posters and displays will be accepted on a rolling basis. You do not need to be registered for the AAS conference to participate, but poster presenters should be a member of the ACMS at the time of the meetings. For more information on the AAS conference and the venue for the ACMS Meeting see: <http://www.asian-studies.org/conference/>.

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(VIII) Opportunities for Teachers

*** Teachers of Critical Languages Program School Grants: Start or Grow an Arabic or Mandarin program. *Proposal Deadline January 22th, 2014***

Do you know U.S. teachers or schools who want to globalize their classrooms by offering more opportunities to learn new languages? Schools at the K-12 levels can access a fully-funded grant that is supported by the Bureau of Educational and Cultural Affairs of the U.S. Department of State and implemented by American Councils for International Education.

The Teachers of Critical Languages Program (TCLP) helps U.S. K-12 schools start or grow an Arabic or Mandarin Chinese language program.

TCLP places EFL teachers from China and Egypt in U.S. host schools for an academic year where they teach Mandarin or Arabic language and culture. TCLP provides teachers' salaries, healthcare, roundtrip airfare, training, professional development funds, and ongoing program support. For more information and to apply today, please visit www.tclp.org.

TCLP Application Deadline: **January 22, 2014**

For more information about the TCLP, contact Danny Cassidy, Senior Program Officer, Teacher Programs, American Councils for International Education, 1828 L Street N.W., Suite 1200 Washington, D.C. 20036
T 202 833 7522

*** Asia for Educators Online Professional Development Courses Simulcast schedule - courses starting January 23rd**

Courses are offered collaboratively by Asia for Educators (AFE) and the National Consortium for Teaching about Asia (NCTA) sites in Arkansas, Florida, Georgia, Kansas, Mississippi, New Jersey, New York, North Carolina, Oklahoma, South Carolina, Tennessee, and Texas, and are simulcast for

online participants. First course on the Silk Road starts January 23rd.

For Course list and more details visit <http://asiaforeducators.org/>

Korea Academy for Educators 2014 Summer Seminar - July 20-25, 2014

- Learn about Korean history and culture from prominent scholars
- Experience delicious traditional foods, music & performances
- Learn how the new History-Social Science Framework includes Korean history, culture, and Korean American history
- Receive free books, DVDs, K-12 standards-based lessons and PowerPoint lectures
- Network with educators from all over the country
- View films that can be shared with all your students
- Teaching opportunities in Korea
- Deepen your understanding of Korean American students and their families

Seminars are limited to only 60 educators so we may better serve you! Out of town/state educators may apply for our Fellowship Program to cover travel and hotel costs.

Contact: Daniel Lee at danielleekafe@gmail.com

Where: Korean Cultural Center LA, 5505 Wilshire Blvd., Los Angeles, CA 90036

Time: 8:30 a.m. to 4:00 p.m.

Included: (For out of town and state educators, travel, hotel and meals included.)

Website: <http://www.koreaacademy.org/>

National Endowment for Humanities Summer 2014 Seminars and Institutes for School and University Teachers (and advanced graduate students) - *deadline to apply: varies by program*

Each year, NEH offers tuition-free opportunities for school, college, and university educators to study a variety of humanities topics. Stipends of \$1,200-\$3,900 help cover expenses for these one- to five-week programs.

The seminars and institutes for summer 2014 will include the following topics (and many more):

- Algeria, Morocco, Tunisia: Literature, the Arts, and Cinema Since Independence
- Black Aesthetics and African Diasporic Culture
- Bridging National Borders in North America
- Daoist Literature and History: An Introduction
- Jewish Buenos Aires
- The Late Ottoman and Russian Empires: Citizenship, Belonging and Difference
- Medieval Political Philosophy: Islamic, Jewish, and Christian
- The Mongols, Eurasia, and Global History
- Problems in the Study of Religion
- World War I in the Middle East

Many seminars and institutes take place on American campuses; others are held at sites in Argentina, Belgium, England, Greece, Italy, and Mexico.

For a full list of the seminars and institutes to be offered in the summer of 2014, along with eligibility requirements and contact information for the directors, please visit <http://www.neh.gov/divisions/education/summer-programs>.

Website: <http://www.neh.gov/divisions/education/summer-programs>

Discover Chinese 2014 Summer Professional Development Program for K-12 Leaders - *deadline to apply: January 31, 2014*

What: A two-week program in China to help educators start or strengthen their institution's Chinese programs and partnerships. Highlights include school visits, cultural activities, meeting with Chinese educators, interacting with US K-12 students studying Chinese in China, local Chinese students and parents. Leaders from K-12 are invited to apply for this unique educational trip to China as guests of the Overseas Chinese Affairs Office of the State Council.

Who: K-12 district administrators, school leaders, and other education decision-makers actively seeking to develop new/expanded Chinese programs. Selected participants are expected to be actively involved in, and able to speak about, their institution's efforts to build or expand a Chinese language and culture program.

Application and more information can be found here:

http://www.ceas.sas.upenn.edu/PDF/USPrincipals_ChinaTrip2014.pdf

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CEAS



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