

# Center For East Asian Studies Newsletter

Academic Year 2013–2014: Issue No. 14 | Friday, December 13, 2013

If you have notices in these categories that you would like posted in future newsletters, please use the [Google Docs Form](#) to submit your posting:

This is our last newsletter for 2013. Good luck on finals, happy holidays, and see you in January 2014!



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The weekly CEAS Newsletter notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

1. [University of Pennsylvania East Asia Events](#)
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\* Asterisk indicates notices appearing for the first time.

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## **(I) University of Pennsylvania East Asia Events for 12/14—12/27/2013**

\* no Penn events related to East Asia are scheduled during this time \*

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## **(II) Regional Events Related to East Asia for 12/14—12/27/2013**

\* Japanese American Citizens League (JACL) and Japanese Association of Greater Philadelphia Pot Luck Mixer

**Date and Location:** Saturday, December 14, 2013 - 7:00pm  
Maido Japanese Market

36 N Narberth Ave,  
Narberth, PA

Come celebrate JACL's and Japan Association of Greater Philadelphia's joint Bonenkai/Pot Luck Mixer. Members receive 10% discount on purchases made from 6:30-7:00 pm, the mixer officially begins at 7:00 pm. Please bring enough food for 6-8 people. For more information, visit [jagphilly.org](http://jagphilly.org) or contact JACL's Director Scott Nakamura at [drnakams@gmail.com](mailto:drnakams@gmail.com) or telephone number 484-433-7624.

**Website:** <http://jasgp.org/events/873>

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### \* Free Tours by Foot - Philadelphia Chinatown Food Tour

**Date and Location:** Sunday, December 15, 2013 - 1:30pm  
AIA (American Institute of Architects) Bookstore at 1218 Arch St.  
between 12th and 13th Streets across from the Pennsylvania  
Convention Center

Take a tour of mainland China, Hong Kong, Korea and Vietnam all with out your passport! Frequent food stops to refuel while on an exploration of this small but mighty and uniquely Philly Chinatown. With a densely packed wealth of delicious food and rich culture. Journey from the search for "gim sa" (Golden Mountain) to a rail worker bachelor society, to the birth of a vocal, thriving and striving cultural enclave that is more than just a business district but a diverse and eclectic "Asian Town" that many call home.

Join Free Tours by Foot for a 2.5 hour tour of Philadelphia's Chinatown, a journey through the history and culture of this rich and growing community. This tour is designed to provide visitors with excellent insight into the neighborhood's culinary possibilities and the distinctive personality of this diverse Asian neighborhood.

**Website:** <http://globalphiladelphia.org/events/chinatown-food-tour>

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### Disasters and Rebuilding in Japan: Perspectives and Testimonies from the Tri-Co Collection

**Date and Location:** Swarthmore College, McCabe Library, Dec. 4, 2013 - Jan. 19, 2014  
Bryn Mawr College, Canaday Library, Dec. 5, 2013 - March 7, 2014

This exhibition reflects the collaborative efforts of the Bryn Mawr 360° program Perspectives on Sustainability: Narratives of Disasters and Rebuilding in Japan. 360° programs are unique educational experiences designed to expand beyond the boundaries of the classroom and bridge between disciplines and communities. Usually taught in clusters of two or more courses, 360° programs cultivate in-depth and interdisciplinary scholarship, collaborative research, and creative community interaction. For Perspectives on Sustainability, participants enrolled in three course all focused on the history of disaster in Japan. Under the guidance of Bryn Mawr College Professor Carola Hein (Growth and Structures of

Cities) and Swarthmore College Professors William Gardner (Japanese Modern Languages and Literatures) and Tomoko Sakomura (Art), the 360° students focused their research on four catastrophic events: The Great Kanto Earthquake of 1923, the 1945 Atomic Bombings of Hiroshima and Nagasaki, the Kobe Earthquake of 1995, and the triple disaster of March 11, 2011.

Students considered the historical impact of these disasters through their representation in Japanese art, literature and documentary film, and the effected changes and continuities in urban form and architecture. Additionally, the 360° participants grounded this larger history through primary research in the Tri-College archives and collections. This exhibition is the culmination of the students' joint efforts and explorations. Focusing on the time periods surrounding these four major disasters, the exhibit traces the lasting relationship between the Tri-College community and Japan. In three sections, the exhibit includes thematic panels addressing pertinent scholarship, a timeline of important bridges between Tri-Co and Japan, and a selection of objects from the college collections, all of which testify to the resilience of Japanese culture and the importance of remembrance, reflection, and the extension of communities beyond the boundaries of nation.

**Websites:** [Swarthmore College Event Listing](#)  
[Bryn Mawr College Event Listing](#)

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### **(III) Employment and Internship Opportunities** *(in order of application deadline)*

#### **The Japan Foundation, New York - Part-time Lecturer Position - *deadline to apply: December 16, 2013***

The Japan Foundation, New York (JFNY) invites applicants for a part-time lecturer position in Japanese language. The position will be effective February/March 2014, with teaching duties beginning in April 2014. With our many years of experience and achievements in Japanese-Language Education, we, in cooperation with The Nippon Club, offer an original Japanese language and culture course, JF Japanese Language Course. Our course is based on "JF Standard" which our Headquarters in Japan have developed. We seek applicants who are committed to Japanese-language education and open to "JF Standard." The application deadline is December 16, 2013. For more information, visit our website [here](#).

**Website:** [http://www.jfny.org/files/doc/announcement\\_PT131108.pdf](http://www.jfny.org/files/doc/announcement_PT131108.pdf)

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#### **Foreign Policy Research Institute Spring 2014 Internships - *deadline to apply: December 31, 2013***

Work-study (for Pennsylvania residents) and internships are available throughout the year. (Note: Internships are unpaid; for information on work-study grants, query your campus financial aid office.) Students serve in one of three support capacities.

**Research Interns** work under the direct supervision of the Institute's research staff. Students help maintain data files, conduct literature searches, compile indices, or produce other material.

**Editorial Interns** are trained to analyze scholarly articles, correspond with authors, fact check, copyedit, proofread, and generally help with the production of the quarterly journal *Orbis*, as well as perform general administrative duties throughout the Institute.

**Administrative Interns** help with conference preparation, development, public relations, and maintain the Institute's specialized periodical collection.

All language skills are welcome, but knowledge of Russian, Chinese, Persian, Arabic, French, German, and Spanish is especially helpful. A familiarity with word-processing programs and conducting research on the world-wide web is also desirable. Internships are available for an academic year, a semester, a summer, or by agreement, for a shorter time. A minimum commitment of 10 hours a week is required.

**Website:** <http://www.fpri.org/about/internships>

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## **(IV) Fellowship and Award Opportunities** *(in order of application deadline)*

### **Blakemore Freeman Fellowships and Refresher Grants - *deadline to apply: December 30, 2013***

**Blakemore Freeman Fellowships** are awarded for one academic year of advanced level language study in East or Southeast Asia in approved language programs (Chinese, Japanese, Korean, Vietnamese, Thai, Indonesian, Burmese or Khmer).

To be eligible for a Blakemore Freeman Fellowship, an applicant must:

- Be pursuing a professional, business, technical or academic career that involves the regular use of a modern East or Southeast Asian language
- Have a college undergraduate degree
- Be at or near an advanced level in the language as defined in the grant guidelines (Minimum requirement is 3 years of study of the language at college level or equivalent fluency)
- Able to devote oneself exclusively to full-time intensive language study during the term of the grant. Grants are not made for part-time study or research.
- Be a U.S. citizen or permanent resident of the United States

**Blakemore Refresher Grants** are intended to provide mid-career professionals an opportunity to refresh their language skills by attending a full-time language program for a summer or semester.

Applicants for Refresher Grants must meet all the eligibility requirements for Blakemore Freeman Fellowships, and be a member of one of the following groups:

- Former Blakemore Freeman Fellows;
- Professors who are teaching in an Asian field at a university or college in the United States;
- Professionals working in an Asian field.

**Website:** <http://www.blakemorefoundation.org/Language%20Grants/Language.htm>

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## **Georgetown University, Post-doctoral Fellowship in Silk Road Studies - *deadline to apply: December 31, 2013***

Applications are invited for a one-year, non-teaching postdoctoral fellowship at Georgetown University beginning Fall 2014. The postdoctoral fellow will play an active role in the year-long John E. Sawyer Seminar titled "Critical 'Silk Road' Studies," funded by the Andrew W. Mellon Foundation and organized by Georgetown faculty members James Millward (Department of History, School of Foreign Service) and Michelle C. Wang (Department of Art and Art History). Applicants whose scholarly work addresses any of the geographical regions covered by the Silk Road, from ancient to contemporary, and represents any discipline in the humanities or social sciences are encouraged to apply. The fellow will be expected to attend all sessions of the Sawyer Seminar and to be an active participant in the Sawyer Seminar and University community. Additionally, the fellow is expected to pursue an active research agenda by making use of the resources of Georgetown University and the greater Washington, DC area.

**Website:** <https://academicjobsonline.org/ajo/fellowship/3277>

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## **Teach For China Fellowship - *deadline to apply: January 9, 2014***

Teach For China operates under the auspices of the Ford Foundation, Princeton University, and Tsinghua University with the goal of eliminating educational inequity in China by enlisting the US and China's most promising future leaders in the effort.

Working in collaboration with Teach for All, Teach for America's international affiliate, Teach For China offers the opportunity for outstanding seniors from top-25 universities in the United States and China to serve as fully-sponsored teachers in rural China for two year fellowships. The next application deadline for the 2014-2016 Teaching Fellowships (beginning next summer) is **January 9, 2014**. All living expenses are covered by Teach For China for the Fellows' time in China, and all Fellows receive an additional stipend. No Mandarin proficiency is required!

For more information about Teach For China or the Teaching Fellowships, please visit the official website at [www.TFchina.org](http://www.TFchina.org), or search "Teach for China" on Wesleyan Career Center's MyCC page.

**Contact:** Zhicheng Wang, Penn Student Campus Ambassador for Teach for China, [penntfc@gmail.com](mailto:penntfc@gmail.com)

**Website:** [www.TFchina.org](http://www.TFchina.org)

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## **Harvard University's Program on U.S.-Japan Relations Postdoctoral Fellowship - *deadline to apply: January 15, 2014***

Harvard University's Program on U.S.-Japan Relations will offer **postdoctoral fellowships for social scientists** during the next 2014-15 academic year. We seek applications from a broad range of fields, including anthropology, economics, education, history, law, political science, public health, public policy, and sociology. Projects that focus on Japan or Japan's international role from a comparative, historical, or global perspective are welcome. The postdoctoral fellow teaches one course in the Faculty of Arts and Sciences (FAS) at Harvard. A knowledge of the Japanese language is not required. The annual stipend is \$50,000, disbursed over 10 months. The application deadline is **January 15, 2014**; and recipients must hold a doctoral degree by August 1, 2014.

**Website:** <http://programs.wcfia.harvard.edu/us-japan/apply-become-postdoctoral-fellow>

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### **2014-2015 David L. Boren Scholarships and Fellowships - *deadline to apply: January 28, 2014***

The applications for the 2014-2015 David L. Boren Scholarships and Fellowships are now available at [www.borenawards.org](http://www.borenawards.org). Boren Awards provide unique funding opportunities for U.S. undergraduate and graduate students to study in Africa, **Asia**, Central & Eastern Europe, **Eurasia**, Latin America, and the Middle East, where they can add important international and language components to their educations.

Boren Scholars and Fellows represent a variety of academic backgrounds, but all are interested in studying less commonly taught languages, including but not limited to Arabic, **Chinese, Korean**, Portuguese, Russian, and Swahili. Undergraduate students can receive up to \$20,000 for an academic year's study abroad and graduate students up to \$30,000 for language study and international research. In exchange for funding, recipients commit to working in the federal government for a minimum of one year.

#### National Application Deadlines

Boren Fellowship: January 28, 2014

Boren Scholarship: February 5, 2014\*

**Website:** <http://www.upenn.edu/curf/fellowships/fellowships-directory/boren-fellowship>

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### **TOEFL Small Grants Program for Doctoral Research in Second or Foreign Language Assessment - *deadline to apply: February 15, 2014***

The Educational Testing Service (ETS) provides small cash awards of up to \$2,000 to promising doctoral students working in the area of foreign or second language assessment that will help them finish their dissertations in a timely manner.

**Website:** [http://www.ets.org/toefl/grants/doctoral\\_research\\_grant\\_second\\_language](http://www.ets.org/toefl/grants/doctoral_research_grant_second_language)

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### **Penn Foreign Language & Area Studies (FLAS) Fellowships for Summer 2014 and the 2014-15 Academic Year - *deadline to apply: March 3, 2014***

The [Penn National Resource Centers](#) will award FLAS Fellowships for Summer 2014 and AY 2014-15 to Penn undergraduate and graduate students engaged in pursuing modern language study, ***pending funding from the U.S. Department of Education. The Center for East Asian Studies administers FLAS Fellowships for Chinese, Japanese, and Korean languages.***

Applications for summer 2014 and academic year 2014-15 fellowships are due **March 3, 2014**.

#### **Who is Eligible to Apply?**

(1) Graduate students who are US citizens or permanent residents AND who are enrolled (or accepted for enrollment) in a program that combines modern foreign language training with international or area studies or with the international aspects of professional or other fields of study,

- OR -

(2) Undergraduates who are US citizens or permanent residents AND who have declared a major by the application deadline AND who will study a FLAS language at the intermediate or advanced level during the fellowship summer or academic year.

FLAS awards may be used by students participating in official overseas language programs, and in very limited cases, for dissertators. Please see the [FLAS FAQ](#) section of our web site, or contact the relevant FLAS Coordinator, for more information.

### **What are the Benefits for Penn Students?**

- Graduate academic year FLAS Fellows will receive \$18,000 toward tuition and a \$15,000 stipend.
- Undergraduate academic year FLAS Fellows will receive \$10,000 toward tuition and a \$5,000 stipend.
- Summer FLAS Fellows will receive \$5,000 toward tuition and a \$2,500 stipend.

**Website:** <http://www.sas.upenn.edu/flas/>

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## **(V) East Asia Study Opportunities and Queries (*in order of application deadline*)**

### **Inter-University Center for Japanese Language Studies 2014-2015 10-month Program - *deadline to apply: January 15, 2014***

The Center's 10-month intensive program starts in September and ends in early June. Classes are conducted from 10:00 AM to 3:00 PM, Monday through Friday. Wednesday afternoons are reserved for extra-curricular activities. The number of classes per week is reduced during the latter half of the program to accommodate the increase in specialized study (area studies) and tutorial instruction. Students admitted to the Center should be prepared to devote themselves full-time to language study. The workload **does not** leave time for dissertation research or for outside employment.

The Center's 10-month intensive program is divided into two parts. In the first half of the program, teaching is geared towards development of competence in constructing complex utterances and extended discourse, using Japanese accurately and appropriately in social settings, and expressing and understanding Japanese on general topics. This training provides a solid foundation for specialized, advanced language training. In the second half of the program, instruction centers on developing specialized language skills necessary for students to pursue their academic goals or professional work. Throughout the program, tutorial sessions are provided once a week for every student to deal with his or her particular linguistic problems, and to talk freely on topics of his or her choosing.

**Website:** <https://www.stanford.edu/dept/IUC/cgi-bin/programs/index.php>

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### **Princeton in Beijing Summer 2014 Program - *deadline to apply: January 31, 2014***

*Princeton in Beijing*, a high-quality intensive program in intermediate and advanced Chinese language study for the serious language student, will hold its 22nd session from June 20th to August 15th, 2014. The faculty from Princeton brings to this effort more than three decades of leadership in the pioneering of intensive "total immersion" summer Chinese language programs in

the United States; in addition to more than three decades of experience in producing Chinese language textbooks at Princeton University's Chinese Linguistics Project. To this experience is added the ultimate Chinese language environment -- China's capital city of Beijing.

**Website:** <http://www.princeton.edu/pib/>

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## **(VI) Conferences and Workshops (*in order of application deadline*)**

### **66th Japan-America Student Conference (JASC) - "*Communicate and Connect: Pursuing Peace at the Crossroads of Culture*" - priority deadline to apply: January 31, 2014**

The Japan-America Student Conference (JASC) is a student-led exchange program, initiated in 1934 by university students concerned by the breakdown of bilateral relations prior to the Second World War. Today, an equal number of students from the U.S. and Japan are competitively selected each year to spend one summer month together, studying and analyzing Japan-U.S. relations while visiting four diverse regions in the host country. JASC alternates its host country every year, emphasizing the personal connections between two distinct cultures gathered together in one place.

From **July 28th to August 24th 2014**, the 66th Japan-America Student Conference (JASC) will bring together 72 Japanese and U.S. students of diverse backgrounds and perspectives. The two delegations will study, work, live, and travel together as a group, visiting four regions in the United States.

Student delegates will join Roundtables to discuss related topics, supported by student leaders of JASC, the 66th JASC Executive Committee. Roundtables are comprised of equal numbers of delegates from each country. The roundtables for the conference follow:

- Art and Identity
- Environmental Initiatives for a Sustainable Future
- Immigration in the Modern Era
- Modern Consequences of Historical Education
- Morality and Justice
- Smart Power in US-Japan Relations
- Technological Advancements and Society

**Website:** <http://iscdc.org/jasc/2014/>

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### **Korea-America Student Conference (KASC) - "*Introspection: Opportunity to Learn, Grow, and Prosper*" - priority deadline to apply: January 31, 2014**

The Korea-America Student Conference (KASC) is a student-led, academic and cultural exchange program launched in 2008 to build closer ties between young leaders in both countries. Each year, an equal number of students from the U.S. and Korea are competitively selected to spend one summer month together, studying and analyzing Korea-U.S. relations while visiting four diverse regions in the host country. KASC alternates its host country every year, emphasizing the personal connections between two distinct cultures gathered together in one place.

In 2014, KASC will return to the Republic of Korea, visiting Gangwon-do, Seoul, Busan, and Jeju



Island. The roundtables for the conference follow:

- Business and Society: Restructuring Our Economies for Modern Times
- Communication and Culture: An Emerging Multicultural Media
- Politics and Security: The Past, Present and New Direction for the ROK-U.S. Alliance
- Global Human Rights: Responsibility in Finding the Solutions to A Fair Society
- Education: Problems of Current Education System and A New Model for Both

**Website:** <http://iscdc.org/kasc/2014/>

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## **(VII) Call for Submissions (*in order of submission deadline*)**

### **Michigan Journal of Asian Studies - *deadline to apply: January 5, 2014***

The Michigan Journal of Asian Studies (hereinafter MJAS) is a peer-reviewed journal that provides a forum for undergraduate and graduate students to publish their research or analytical papers relevant to the field of Asian Studies. MJAS accepts submissions from the social sciences and humanities concerning or related to the study of broader Asia. MJAS also wishes to contribute to the larger community of scholarship through our open-access website.

We are currently accepting submissions for our next issue until **January 5, 2014**.

Our submission guidelines can be found on our website:

[www.michiganjournalofasianstudies.com](http://www.michiganjournalofasianstudies.com)

For general questions, feel free to email [michiganjournalofasianstudies@gmail.com](mailto:michiganjournalofasianstudies@gmail.com)

For questions on undergraduate submissions, please email [undergrad.mjas@gmail.com](mailto:undergrad.mjas@gmail.com)

For questions on graduate submissions, please email [grad.mjas@gmail.com](mailto:grad.mjas@gmail.com)

**Website:** [www.michiganjournalofasianstudies.com](http://www.michiganjournalofasianstudies.com)

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### **25th Annual SPAS Graduate Student Conference - "Pushing Boundaries, Shifting Perspectives: Remapping Asia and the Pacific Through a Transnational Interdisciplinary Lens" - *deadline to apply: January 8, 2014***

**When:** April 2-4, 2014

**Where:** Center for Korean Studies, University of Hawai'i at Mānoa, Honolulu, Hawai'i

**Keynote Speaker:** Dr. Nancy Lee Peluso (UC-Berkeley)

The University of Hawai'i at Mānoa's School of Pacific and Asian Studies (SPAS) will host the 25th annual graduate student conference in Spring of 2014. The event hopes to feature and promote the graduate-level research of students hailing from a wide range of backgrounds including Hawai'i, the US Mainland, Asia, and the Pacific Islands. The conference will provide the UH Mānoa student community, faculty, and staff with exposure to a diversity of contemporary themes and research topics in Asian and Pacific Island Studies. In addition to research presentations, the conference will feature performances by various Asian and Pacific dance and music groups and will host a keynote speaker whose research addresses the conference's interdisciplinary theme. The event will also provide the opportunity for students to network with peers from all over Asia and the Pacific.

As this year's theme indicates, we invite scholars to submit abstracts for papers that:

- Push the boundaries of existing knowledge of Asia and the Pacific
- Challenge conventional perspectives on Asia and the Pacific
- Incorporate interdisciplinary approaches
- Contest approaches based on a national or regional focus
- Engage new and emerging trends in Asian and/or Pacific Studies
- Involve original research on Asia and/or the Pacific
- Present Asian and/or Pacific performance practices

**Call for Papers:** [http://manoa.hawaii.edu/spas/?page\\_id=875](http://manoa.hawaii.edu/spas/?page_id=875)

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### **Penn Symposium on Contemporary China (PSCC) Call for Papers - *deadline to apply: January 10, 2014***

We are currently accepting submissions of original research papers from those who wish to participate. Possible topics for discussion are listed below each panel track:

- Foreign policy: how do China's increasing power and influence shape its position in the world?
- Domestic policy: What is the nature of the Chinese government's interaction with the people?
- Economics: How sustainable is China's current model of economic development and what are its implications?

Note that the subjects listed here are just examples – possible topics are in no way limited to these. Papers adopting a cross-disciplinary approach (e.g. examining the social and foreign political impacts of chosen economic growth models) are also welcomed and encouraged.

#### **Submission– Instructions**

All students currently enrolled in a graduate program (master's or PhD) in the U.S. are eligible for consideration.

Submissions should take the form of an extended abstract (up to 1000 words) that includes a discussion of the paper's findings. The extract should be sent through the form on our website by January 10, 2014. Applicants are encouraged to append completed papers or drafts. Those whose papers are accepted will be notified by February 5, 2014.

Applicants are strongly encouraged to seek financial assistance from their schools for travel and accommodations. Need-based financial assistance is also available by application to the PSCC organizing committee on a case-by-case basis.

Please direct all questions to [csc-pennsymposium@sas.upenn.edu](mailto:csc-pennsymposium@sas.upenn.edu).

**Call for Papers:** <http://www.pennscc.org/>

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### **Third Annual UBC/UW Graduate Student Conference on Asian Studies Call for Abstracts - *deadline to apply: January 15, 2014***

The Masters of Arts Asia Pacific Policy Studies (MAAPPS) Program at the University of British Columbia in collaboration with the University of Washington will be hosting the **third annual UBC/UW graduate student conference on Asian studies, titled "Changing Vistas: Interdisciplinary Perspectives on the Asia Pacific."** The conference will be held from April 10th –

12th , 2014, at the UBC Vancouver campus in Vancouver, BC, Canada.

The UBC/UW conference is designed to provide an interdisciplinary forum for graduate students to compare methodologies and discuss current research on the Asia Pacific region. Conference participants can interact, network and collaborate with peers from different institutions and across a wide range of academic disciplines.

In addition to highlighting completed research projects, the UBC/UW conference will serve as an opportunity to develop works in progress. Alongside more traditional research presentations, there will also be a roundtable discussion aimed at tackling methodological and thematic challenges.

**Website:** <http://gss.ubc.ca/main/third-annual-ubcuw-graduate-student-conference-on-asian-studies-call-for-abstracts/>

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### **University of Colorado Boulder Asian Studies Graduate Association - Annual Graduate Student Conference Call for Papers - *deadline to apply: January 15, 2014***

The University of Colorado Boulder Asian Studies Graduate Association will hold its **Annual Graduate Student Conference on March 7-8, 2014 in Boulder, CO**. We invite graduate students to submit papers that consider Asian cultures, ancient and modern. We welcome papers on all fields of research on Asia, including literature, history, history of science, religious studies, philosophy, anthropology, political science, comparative literature, etc.

Keynote addresses will be given by both **Professor William Boltz** of the University of Washington, Seattle, and **Professor Atsuko Ueda** of Princeton University. In addition to discussing topics on China and Japan, respectively, these two professors and University of Colorado faculty will be on hand to provide feedback to presenters throughout the conference. Beyond exploring various topics in Asian Studies, our conferences have always focused on professional development for graduate students interested in presenting papers and becoming involved in academic networks with others in the field. During the two days of our conference on Friday afternoon and Saturday, we will provide refreshments, as well as a dinner on Friday night for student presenters and faculty.

Presentations should not exceed twenty minutes, in order to leave time for comments and questions for each paper. Prospective participants should submit an abstract of the paper they intend to present and a résumé or curriculum vitae if possible. Please send all applications and inquiries to [cubasga@gmail.com](mailto:cubasga@gmail.com) by **January 15, 2014**. We will be happy to help you find accommodation in Boulder.

**E-mail Contact:** [cubasga@gmail.com](mailto:cubasga@gmail.com)

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### **\* “Writing Chinese Translation History” - The Sixth Young Researchers’ Conference On Chinese Translation Studies Call for Papers - *deadline to apply: January 31, 2014***

With the aim to encourage young scholars to actively participate in Chinese translation studies and strengthen academic exchange, the Research Centre for Translation (RCT) of The Chinese University of Hong Kong has organized the biennial Young Researchers’ Conference on Chinese Translation Studies since 2004. Submissions of abstracts are now called for “‘Writing Chinese Translation History’: The Sixth Young Researchers’ Conference on Chinese Translation Studies”, to

be held in **December 18–19, 2014**. About twenty papers will be accepted for presentation, and four to five established scholars will be invited as discussants for the papers.

Applications with an abstract of no more than 500 words should be submitted on or before 31 January 2014 for the first round of screening. Successful candidates will be notified not later than 15 February 2014 and are required to submit the full text of papers before 31 July 2014 for a second review. Candidates who pass both rounds of review will be invited to present his/her paper at the conference.

**Website:** [http://www.cuhk.edu.hk/rct/ts/young\\_conf.html](http://www.cuhk.edu.hk/rct/ts/young_conf.html)

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### **Centers for International Business Education and Research (CIBERs) Call for Papers - *deadline to apply: February 1, 2014***

The Centers for International Business Education and Research (CIBERs) would like to announce the Call for Proposal for the **16th Annual CIBER Business Language Conference**. The conference will take place on **April 24-26, 2014 at the Canyons Resort, Park City, Utah**. The theme for the conference is **“Embracing a New Era for Business, Language, and Culture”** and the conference’s goal is to link the needs indicated by U.S. businesses and the professions’ with the skills of language administration, instructors, and researchers at all levels (k-12, college and university, etc.) in the commonly taught languages, as well as those languages for which the current needs are critically lacking or are in a developing stage.

We welcome papers from individuals and programs that supply training or instruction for the following:

- Critical language needs at the state, national, or international level (**Arabic, Chinese, French, German, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Spanish, Swahili, etc.**)
- Formal and/or informal needs assessments conducted for determining of language/cultural goals
- Tailoring instructional practices or programs to meet learner or client linguistic needs
- Meeting cross-cultural communication needs for professional contexts
- Meeting the needs of heritage language speakers
- Curriculum development to meet the needs of a specific business or profession
- Technology applications for meeting linguistic/ cultural needs of business and/or the professions
- Assessment of linguistic proficiency, cross-cultural communication, or content knowledge
- Developments in theory and method for Business Language Studies

**Website:** <https://marriottschool.byu.edu/event/ciberblc/paper>

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## **(VIII) Opportunities for Teachers**

### **\* Korea Academy for Educators 2014 Summer Seminar - July 20-25, 2014**

- Learn about Korean history and culture from prominent scholars
- Experience delicious traditional foods, music & performances
- Learn how the new History-Social Science Framework includes Korean history, culture, and

- Korean American history
- Receive free books, DVDs, K-12 standards-based lessons and PowerPoint lectures
- Network with educators from all over the country
- View films that can be shared with all your students
- Teaching opportunities in Korea
- Deepen your understanding of Korean American students and their families

Seminars are limited to only 60 educators so we may better serve you! Out of town/state educators may apply for our Fellowship Program to cover travel and hotel costs.

**Contact:** Daniel Lee at [danielleekafe@gmail.com](mailto:danielleekafe@gmail.com)

**Where:** Korean Cultural Center LA, 5505 Wilshire Blvd., Los Angeles, CA 90036

**Time:** 8:30 a.m. to 4:00 p.m.

**Included:** (For out of town and state educators, travel, hotel and meals included.)

**Website:** <http://www.koreaacademy.org/>

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### **National Endowment for Humanities Summer 2014 Seminars and Institutes for School and University Teachers (and advanced graduate students) - *deadline to apply: varies by program***

Each year, NEH offers tuition-free opportunities for school, college, and university educators to study a variety of humanities topics. Stipends of \$1,200-\$3,900 help cover expenses for these one- to five-week programs.

The seminars and institutes for summer 2014 will include the following topics (and many more):

- Algeria, Morocco, Tunisia: Literature, the Arts, and Cinema Since Independence
- Black Aesthetics and African Diasporic Culture
- Bridging National Borders in North America
- Daoist Literature and History: An Introduction
- Jewish Buenos Aires
- The Late Ottoman and Russian Empires: Citizenship, Belonging and Difference
- Medieval Political Philosophy: Islamic, Jewish, and Christian
- The Mongols, Eurasia, and Global History
- Problems in the Study of Religion
- World War I in the Middle East

Many seminars and institutes take place on American campuses; others are held at sites in Argentina, Belgium, England, Greece, Italy, and Mexico.

For a full list of the seminars and institutes to be offered in the summer of 2014, along with eligibility requirements and contact information for the directors, please visit

<http://www.neh.gov/divisions/education/summer-programs>.

**Website:** <http://www.neh.gov/divisions/education/summer-programs>

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### **Discover Chinese 2014 Summer Professional Development Program for K-12 Leaders - *deadline to apply: January 31, 2014***

**What:** A two-week program in China to help educators start or strengthen their institution's Chinese

programs and partnerships. Highlights include school visits, cultural activities, meeting with Chinese educators, interacting with US K-12 students studying Chinese in China, local Chinese students and parents. Leaders from K-12 are invited to apply for this unique educational trip to China as guests of the Overseas Chinese Affairs Office of the State Council.

**Who:** K-12 district administrators, school leaders, and other education decision-makers actively seeking to develop new/expanded Chinese programs. Selected participants are expected to be actively involved in, and able to speak about, their institution's efforts to build or expand a Chinese language and culture program.

**Application and more information can be found here:**

[http://www.ceas.sas.upenn.edu/PDF/USPrincipals\\_ChinaTrip2014.pdf](http://www.ceas.sas.upenn.edu/PDF/USPrincipals_ChinaTrip2014.pdf)

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