

Center For East Asian Studies Newsletter

Academic Year 2014–2015: Issue No. 13 | Friday, November 21, 2014 -The newsletter will not be published on November 28 due to the Thanksgiving break!

If you have notices in the below categories that you would like posted in future newsletters, please e-mail us at ceas@sas.upenn.edu with your listing.

Attention K-12 Educators: NCTA Application Deadline extended until December 5th!

This **FREE** seminar for K-12 teachers will provide you with both the content and resources needed to implement the study of East Asia into your curriculum. Topics will follow closely the National Standards for World History and the AP World History Syllabus. **Download the application [here](#).**

Five Saturday sessions at area museums and the University of Pennsylvania, 9:00-3:00 pm; two evening sessions at University of Pennsylvania, 4:30-7:00 pm (30 hours in all).

1. **Saturday, January 10** - Orientation and welcome. Illustrated thematic introduction to East Asia. The emergence of East Asian civilization. Confucianism, Daoism, and Buddhism.
2. **Saturday, January 24** - Early Chinese History: Han, Tang, and Song Dynasties, lecture on Chinese Painting.
3. **Saturday, February 7** -Recreating a Golden Age: Art and Literature in Heian Japan.
4. **Thursday, February 19** - Overview of Korean history. Discussion of curriculum projects.
5. **Saturday, March 7** - Philadelphia Museum of Art: presentation and tour in conjunction with Japanese painting exhibit "Ink and Gold: Art of the Kano." China and Japan in pre-modern period.
6. **Wednesday, April 8** - The emergence of Modern Japan: Forging a national identity.
7. **Saturday, April 11** - Modern China: History, Society and Art. Discussion and interactive components.



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The weekly CEAS Newsletter notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

1. **[University of Pennsylvania East Asia Events](#)**

2. [Regional East Asia Events](#)
3. [Employment and Internship Opportunities](#)
4. [Fellowship and Award Opportunities](#)
5. [East Asia Study Opportunities and Queries](#)
6. [Conferences and Workshops](#)
7. [Call for Submissions](#)
8. [Opportunities for Teachers](#)

* Asterisk indicates notices appearing for the first time.

(I) University of Pennsylvania East Asia Events for 11/22/2014— 12/05/2014

The History of Music in China Symposium (*open and free to the public, RSVP encouraged*)

Saturday, 11/22/2014

8:30 am - 5:30 pm

University of Pennsylvania Museum of Archaeology and Anthropology
Widener Lecture Room

The Department of East Asian Languages and Civilizations is pleased to present a one-day symposium at the University of Pennsylvania on the History of Music in China, with a focus on early and medieval China. The symposium will cover a wide range of topics related to Chinese music. A display of Asian instruments from the Penn Museum collection will be available for viewing.

Please visit the website <https://historyofmusicinchina.eventbrite.com> for a full schedule and to RSVP online. This event is open to the general public, but advance registration is highly encouraged.

History of Music in China

Saturday, November, 22, 2014

8:45 am - 5:30 pm

Widener Lecture Room

**University of Pennsylvania Museum of Archaeology and
Anthropology**

3260 South St, Philadelphia, PA 19104

Speakers will include:

- Paul Goldin, University of Pennsylvania
- Scott Cook, Yale-NUS College
- Joseph Lam, University of Michigan
- Bo Lawergren, Hunter College of The City University of New York
- Ingrid Furniss, Lafayette College
- Agnes Hsu-Tang, Penn Museum

Rights"

Monday, 11/24/2014

3:00-4:30pm, CSCC Conference Room, [Fisher-Bennett](#) 345

Sophie Richardson is the China director at [Human Rights Watch](#). A graduate of the University of Virginia, the Hopkins-Nanjing Program, and Oberlin College, Dr. Richardson is the author of numerous articles on domestic Chinese political reform, democratization, and human rights in Cambodia, China, Indonesia, Hong Kong, the Philippines, and Vietnam. She has testified before the European Parliament and the US Senate and House of Representatives. She has provided commentary to the BBC, CNN, the Far Eastern Economic Review, Foreign Policy, National Public Radio, the New York Times, the Wall Street Journal, and the Washington Post. Dr. Richardson is the author of [China, Cambodia, and the Five Principles of Peaceful Coexistence](#) (Columbia University Press, Dec. 2009), an in-depth examination of China's foreign policy since 1954's Geneva Conference, including rare interviews with policy makers.

* *CEAS and CSCC China and International Human Rights Series*

*** Miriam Kingsberg, University of Colorado-Boulder - "Japan's "Malinowski Boom": Fieldwork, Ethnology, and Empire in Asia"**

Wednesday, 12/03/2014 4:30-6:00pm, Annenberg School, Room 111

Rooted in indigenous traditions and Western influences, ethnology (minzokugaku) emerged as a social scientific discipline in early twentieth-century Japan. Ethnology developed in tandem with empire: scholars supplied useful information for administration and expansion in exchange for financial and institutional support from colonial authorities. Japanese social scientists of the 1930s, like their counterparts worldwide, were captivated by Polish-born British social anthropologist Bronislaw Malinowski's fieldwork methodology, involving long-term immersion among the population under analysis. During the so-called Malinowski boom, Japanese ethnologists embraced direct, sustained experience as the foundation of legitimate scholarship. Rather than Malinowski's solitary ventures, however, Japanese researchers of the late imperial age generally worked in teams to minimize danger, maximize resources, and collect comprehensive information.

The team fieldwork methodology produced a unique relationship among Japanese ethnologists, their research subjects, and the imperial state. Lone European and American social scientists, who routinely spent months without metropolitan contact, often came to identify with their informants. In these cases, studies originally intended to benefit the empire ended up challenging the legitimacy of foreign rule. By contrast, with each other for company and support in the field, Japanese researchers enjoyed correspondingly diminished contact with their subjects, and were less likely to overcome scientific and political biases against "inferior races." Groups, moreover, fostered an environment of surveillance hostile to the expression of unorthodox views. Ultimately,

whereas the team fieldwork methodology gave coherence to ethnology as a discipline, it also suppressed most potential for political dissent, and cast a long shadow into the postwar period.

* *CEAS Humanities Colloquium Series*

*** Monsters of Japan Film Series: "Godzilla: Final Wars/ゴジラフィナルワーズ" - Film Screening (in Japanese with English Subtitles)**

Wednesday, 12/03/2014 6:30-9:00pm, Claudia Cohen Hall Room 402
Kitamura Ryōhei, 2004.

Giant monsters controlled by aliens attack cities throughout the world; only Godzilla resists the alien control, aided by a man-made mutant army.

* *CEAS Monsters of Japan Film Series*

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**(II) Regional Events Related to East Asia for 11/22/2014—
12/05/2014**

*** Japan-America Society for Greater Philadelphia - Japanese Conversation Club**

Tuesday, 12/02/2014 6:30pm
The Bellevue, 7th Floor
Broad & Walnut Streets
Philadelphia, PA 19102
United States

Conversation Club is JASGP's informal, bi-monthly language exchange meeting, free to all! Whether you are looking to improve your Japanese or your English, or just talk about Japan-related topics, speakers of all levels are welcome! Coffee, tea, and snacks are provided for free. To RSVP and receive a reminder email before the event, visit our events calendar. (RSVPing is not necessary, but it helps us prepare the right amount of snacks and materials!)

* <http://japanphilly.org/civicrm/event/info?reset=1&id=25>

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(III) Employment and Internship Opportunities (in order of application deadline)

Dickinson College - Assistant/Associate Professor of Art History - deadline to apply: ongoing until filled

Art History, Asian Art. Tenure Track, Assistant/Associate Professor, Endowed Chair, Scholarly specialization in Chinese or Japanese art and architecture from any historical period will be

considered. Secondary area in modern/contemporary Asian Art highly desirable. 3-2 teaching load including introductory level courses in Chinese or Japanese art (or, Asian art more broadly depending on area of expertise), upper level courses in area of candidate's expertise, and rotation with three art historians in teaching College-wide first-year seminar, critical theory course, and art history senior seminar. The ability to create inclusive learning environments for an increasingly diverse student body will be important characteristics of the successful candidate. The candidate will be joining a combined undergraduate art history and studio art program at a top ranked liberal arts college with 2400 students, and will also work in an interdisciplinary context with the College's East Asian Studies program (with Dickinson study-abroad programs in Seoul, Beijing, and Nagoya). Opportunity to work with a modest collection of Asian art in The Trout Gallery's permanent holdings for teaching and scholarship.

Website: <https://jobs.dickinson.edu/>

Texas A&M University - Assistant Professor of Chinese - *deadline to apply: ongoing until filled*

The Department of International Studies at Texas A&M University announces a tenure-track assistant professor position in the area of Chinese cultural studies. Candidates must be prepared to teach at all levels of the language curriculum as well as to develop a set of courses in literature, cultural studies, and/or media studies. Preference will be given to those candidates with an interest in transnational studies. Ph.D. required by August 15, 2015. Applicants should forward a letter of application and complete dossier with curriculum vitae, writing sample, and three letters of recommendation to Robert R. Shandley, Department Head, Department of International Studies, Texas A&M University, 4215 TAMU, 102 Academic Building, College Station, TX 77843-4215. E-mail submission is acceptable: ede@tamu.edu. The committee will begin reviewing applications on October 15, 2014 and continue until the position is filled.

Website: <https://chroniclevitae.com/jobs/0000849340-01>

MTM LinguaSoft - Project Manager - *deadline to apply: ongoing until filled*

Are you a dynamic and reliable bilingual individual with project coordination/management experience? We are looking for a project manager to join the team. This position reports to the President/CEO of the company with responsibilities that include efficiently and effectively managing multiple, ongoing foreign language translation projects from inception through distribution to translators, review of completed documents, and customer service follow-up with clients. You will be responsible for the project workflow by developing and managing all timelines as well as adhering to quality control processes. Position will be located in our University City/West Philadelphia office. For this position, we would like to consider individuals with language expertise in Asian, Eastern European or Middle Eastern languages.

Please contact Myriam Siftar at siftar@mtmlinguasoft.com or go to [Localization Project Manager](#).

Website: <http://technical.ly/job/localization-project-manager/>

Pomona College - Tenure-track Professor in Asian Languages and Literatures - *deadline to apply: open until filled*

The Department of Asian Languages and Literatures at Pomona College invites applications for a

tenure-track position in either modern and contemporary Chinese literature or Chinese linguistics to begin August 2015. Applicants must have native or near-native fluency in Mandarin Chinese and English, demonstrated excellence in and/or commitment to undergraduate teaching, and Ph.D. in hand at time of appointment. This position carries a 2/2 teaching load, including three language courses and a literature/culture in translation course. Area of specialization is open, but preference will be given to applicants who have training and are equipped to offer courses in areas such as Chinese film and visual culture, contemporary literature and popular culture, or linguistics.

Website: <https://academicjobsonline.org/ajo/jobs/4847>

Williams College - Visiting Position in Japanese and Linguistics - *deadline to apply: January 1, 2015*

The Department of Asian Studies at Williams College invites applications for a three-year open-rank full-time visiting position in Japanese and linguistics beginning September 2015. The successful candidate will teach five courses over two semesters, including at least three language courses. We welcome candidates who can teach all levels of Japanese language and also contribute courses on Japanese linguistics or related topics (taught in English) to the broader curriculum. Minimum requirements include native or near-native proficiency in Japanese; Ph.D. or ABD; strong teaching experience at the college level; and ability to teach all levels of language courses in close coordination with departmental colleagues.

Website: <http://apply.interfolio.com/26736>

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(IV) Fellowship and Award Opportunities (*in order of application deadline*)

Japan Foundation: Advanced Training Program for Teachers of the Japanese Language - *deadline to apply: December 1, 2014*

This program is designed for overseas educational organizations whose teacher(s) require more advanced expertise and skills as teachers of the Japanese language, and have specific challenges they wish to address, or have issues they want to resolve in the teaching of the Japanese language (e.g., the development of teaching materials, teaching methods, curriculums, etc.).

Website: <http://www.jpf.go.jp/e/program/japanese.html>

Japan Society for the Promotion of Science (JSPS) Fellowship - *deadline to apply: December 1, 2014*

The Japan Society for the Promotion of Science (JSPS) Fellowship Program provides recent PhD recipients and ABDs (please see program eligibility requirements) with opportunities to conduct research in Japan under the leadership of a host researcher. Fellows are encouraged to advance their own research and at the same time closely collaborate with young Japanese researchers and contribute to Japanese research communities.

Fellows are selected by the Japan Society for the Promotion of Science (JSPS) based on nominations made by the SSRC Japan Advisory Board. The SSRC Japan Advisory Board

recommends to JSPS up to 20 candidates annually from the social sciences and humanities. Award offers are made by JSPS in early-summer for fellowships that must commence between June 1 and November 30 (long-term) or June 1 and March 31 (short-term).

Applications are welcome from all social science and humanities disciplines and need not be explicitly related to the study of Japan. Projects must include work with colleagues and resources in Japan and propose a single, continuous stay in Japan from 1 to 12 months (short-term) or 1 to 2 years (long-term).

Website: <http://www.ssrc.org/fellowships/jsp-s-fellowship/>

Blakemore Freeman Fellowships for Advanced Asian Language Study - *deadline to apply: December 30, 2014*

Blakemore Freeman Fellows have found careers using an Asian language at a professional level in international business, accounting, law, medicine, journalism, STEM (science, technology, engineering, math), architecture, academia/teaching, social and NGO work, and government/public service.

Website: www.blakemorefoundation.org

Edwin O. Reischauer Institute of Japanese Studies at Harvard University Postdoctoral Fellowship - *deadline to apply: January 02, 2015*

The Edwin O. Reischauer Institute of Japanese Studies at Harvard University will offer several postdoctoral fellowships in Japanese studies to recent PhDs of exceptional promise, to give them the opportunity to turn their dissertation into publishable manuscripts.

Website: <http://rijs.fas.harvard.edu/fellowships/>

James Joo-Jin Kim Program in Korean Studies Moon Family Postdoctoral Fellowship at the University of Pennsylvania - *deadline to apply: January 09, 2015*

The James Joo-Jin Kim Program at the University of Pennsylvania is now accepting applications for the Moon Family Postdoctoral Fellowship in Korean Studies for the 2015–16 academic year. The postdoctoral program is open to scholars from all fields whose research relates to Korea. The fellow will be expected to participate in Kim Program events and related activities at Penn and in the Korean Studies community. Depending on teaching interests and demand, the fellow may teach one or two courses.

The fellowship will cover up to a 12-month period between August 1, 2015 and July 31, 2016, and will carry a stipend of \$50,000. Health insurance (including medical, dental, vision, and life; more information can be found here: <http://www.sas.upenn.edu/deans-office/postdocs/postdocstaff.htm>) will be paid for by the Kim Program. The postdoctoral fellow will be provided an office and access to libraries and resources at Penn.

Website: <http://www.sas.upenn.edu/koreanstudies/academics.html>

Hong Kong Baptist University Fellowship Program - *deadline to apply: January 15, 2015*

The Hong Kong Baptist University invites applications/nominations for the program of University Fellowships. The aim is to strengthen and enhance research and teaching within the Institution and to foster research collaboration among local and overseas scholars.

Website: <http://intl.hkbu.edu.hk/fellow.html>

Council of American Overseas Research Centers Multi-Country Research Fellowship Program - *deadline to apply: January 15, 2015*

The Council of American Overseas Research Centers (CAORC) Multi-Country Fellowship Program supports advanced regional or trans-regional research in the humanities, social sciences, or allied natural sciences for U.S. doctoral candidates and scholars who have already earned their Ph.D. Preference will be given to candidates examining comparative and/or cross-regional research. Applicants are eligible to apply as individuals or in teams.

Website: <http://caorc.org/fellowships/multi/details/>

*** Weatherhead Center for International Affairs at Harvard University, Program on U.S.-Japan Relations, Postdoctoral Fellowships - *deadline to apply: January 15, 2015***

Scholars in a broad range of fields, including anthropology, economics, education, history, international relations, law, political science, public health, public policy, and sociology, are invited to apply. The focus of the Program is issues and problems relating to Japan; Japan's relation with the US or other countries or regions; and Japan in comparative perspective. While at Harvard, a postdoctoral fellow teaches one course in the Faculty of Arts and Sciences. A knowledge of the Japanese language is not required. The annual stipend is \$50,000, disbursed over 10 months. The application deadline is January 15, 2015, and recipients must hold a doctoral degree by August 1, 2015.

Website: <http://programs.wcfia.harvard.edu/us-japan/apply-become-postdoctoral-fellow>

*** Fulbright Postdoctoral Scholar Award: United States-Korea Alliance Studies - *deadline to apply: January 15, 2015***

Over the last couple of decades, the Republic of Korea and the United States have developed an increasingly comprehensive global partnership underpinned by strong economic and people-to-people ties, shared values of democracy and respect for human rights and the rule of law, and the U.S.-Korea alliance – the linchpin of peace and security in the East Asia Pacific region.

In commemoration of the 60 years of U.S.-R.O.K. partnership and shared prosperity, the Fulbright Scholar Program is pleased to announce the Postdoctoral Research on United States-Korea Alliance Studies Award. This award will provide grants to American scholars interested in conducting collaborative research with Korean scholars on U.S.-Korean foreign policy, history, global governance, law and economic matters. Grants will support up to nine months of research at a public, national, or private academic institution in Korea.

Eligibility: Interested candidates must hold a PhD degree conferred by January 15, 2015 and no earlier than January 1, 2010 from an institution in the United States.

Website: <http://catalog.cies.org/viewAward.aspx?n=5549&dc=KS>

Guggenheim (Harry Frank) Foundation Dissertation Fellowships - *deadline to apply: February 1, 2015*

Ten or more dissertation fellowships are awarded each year to graduate students who would complete the writing of a dissertation within the award year. These fellowships are designed to contribute to the support of the doctoral candidate to enable him or her to complete the thesis in a timely manner and are only appropriate for students approaching the final year of their Ph.D. work.

Website: <http://www.hfg.org/df/guidelines.htm>

*** Educational Testing Service TOEFL Board Grants - *deadline to apply: February 15, 2015***

The Educational Testing Service (ETS) provides support for activities or projects in the field of international education or English language education. Grants generally range from \$5,000 to an upper limit of \$15,000 for one year. Proposals are invited from not-for-profit institutions and organizations involved in international education.

Website: http://www.ets.org/toefl/grants/board_grants

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(V) East Asia Study Opportunities and Queries (*in order of application deadline*)

Inter-University Board for Chinese Language Studies - *deadlines to apply: January 15, 2015, January 29, 2015, and September 15, 2015*

IUP currently offers a 32-week Academic Year Program, a 16-week Semester Option, and an 8-week Summer Intensive Program. All programs are located on the Tsinghua University campus in Beijing. IUP continues to be the most intensive and cost effective Chinese language program available to intermediate and advanced students worldwide. Compared with other well-known language programs in Beijing, IUP remains the most economical program when considering its low teacher-student ratio and highly effective methodology.

The January 15, 2015 deadline is for the Academic Year and Semester programs. The Summer Program has a rolling admissions policy until January 29, 2015. The Spring Program has a rolling admissions policy until September 15, 2015.

Website: <http://ieas.berkeley.edu/iup/>

Master of China Studies Scholarship, Yenching Academy of Peking University - *deadline to apply: January 31, 2015*

The Yenching Academy offers international students a one-year Master of Arts in China Studies degree program. Academy courses will be available in both English and Chinese. It will be possible for international students to complete their degrees with courses taught in English. Chinese language study will be required for all international students; those with an advanced level of Chinese will be encouraged to take courses taught in Chinese.

The inaugural class of 100 Yenching Scholars will begin in September, 2015. Approximately 65 percent will be international students; the remaining 35 percent will be from China mainland. Yenching Scholars will be a diverse group of talented young leaders who demonstrate academic excellence, leadership, innovative thought, and a commitment to the betterment of society. **Yenching Scholars receive a full tuition scholarship, accommodation in the residential college, and a stipend to cover living expenses.**

Website: <http://yenchingacademy.org/>

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(VI) Conferences and Workshops (*in order of application deadline*)

67th Japan-America Student Conference (JASC) - *priority deadline to apply: December 31, 2014*

JASC brings together 72 delegates from Japan and the U.S. to explore U.S.-Japan issues. For 2015, the conference will take place in Japan.

When: July 30 - August 23, 2015

Where: Hiroshima, Shimane, Kyoto, Tokyo

Application Deadline: December 31, 2014

Website: <http://iscdc.org/jasc/>

8th Korea-America Student Conference (KASC) - *priority deadline to apply: January 2, 2015*

KASC brings together 50 delegates from Korea and the U.S. to explore U.S.-ROK issues. For 2015, the conference will take place in the U.S.

When: July 1 - July 31, 2015

Where: California, Indiana, Pennsylvania, Washington D.C.

Final Application Deadline: January 2, 2015

Website: <http://iscdc.org/kasc/2015/>

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(VII) Call for Submissions (*in order of submission deadline*)

*** Columbia University 24th Annual Graduate Student Conference on East Asia Call for Abstracts - *deadline to submit: Sunday, November 30, 2014***

Graduate students (and qualified undergraduates) are invited to submit abstracts for the 24th Annual Columbia Graduate Student Conference on East Asia. This two-day conference -- the oldest of its kind in the nation -- provides students from institutions around the world with the chance to meet and share research in progress with their peers. In addition, participants will gain valuable experience presenting their work through discussion with fellow graduate students as well as Columbia faculty.

This year's conference will be both a forum for promoting and circulating new ideas within East Asian studies and an opportunity to engage with fellow graduate students across disciplinary and regional frontiers. The field of East Asian studies, broadly conceived, offers fertile ground for exploring and re-inventing conventional analytical categories such as nation, society, politics, objects, space, economics, race, class, mind, identity, culture, body, art, nature, and so on. To that end, we especially encourage work that crosses national, temporal, and disciplinary boundaries to critically rethink the categories that both bind and sub-divide area studies. With an eye toward using the methodological tools of particular disciplines to make connections that are broadly applicable to the East Asian field, projects presented at this conference will be the starting point for discussions that can create new frontiers of knowledge and invigorate the next generation of scholarship.

We welcome applications from students engaged in research on all fields in East Asian Studies, including but not limited to: history, literature, political science, economics, art history, religion, sociology, archaeology, law, environmental studies, media studies, and anthropology.

Website: <http://ealac.columbia.edu/graduate/gradcon/>

Journal of Chinese Buddhist Studies Call for Papers- *deadline to submit: Monday, December 15, 2014*

Dan Stevenson and I are delighted to inform you that the *Chung-Hwa Buddhist Journal* is now called the *Journal of Chinese Buddhist Studies* (JCBS). Our new website is here: <http://www.chinesebuddhiststudies.org/>, where you will find the current and previous issues of the journal available for free download. Our current issue features five articles by Bryan Lowe, Erik Hammerstrom, Douglas Gildow, Venerable Guo Jing, and Thomas Newhall.

The JCBS is now soliciting articles for the next issue, but I would like to draw your attention to the fact that there are some funds available from Dharma Drum Mountain and the Sheng yen Foundation for organizing small regional academic conferences/workshops here in the States if any of you are interested in hosting a small cohort of scholars to work on some topics related to Chinese Buddhism. The specific topics would be of your choice. The regional conferences/workshops would be held at your university. The research papers from these regional conferences/workshops can then feed into future issues of the JCBS as "special issues" with you as the guest editor. Please email me if you are interested in this.

Dan Stevenson and I are also interested in short translations, like the Princeton Readings in Religion series of "Religions of Buddhism, China, Japan, etc.," where a translation of a short tract is preceded by a succinct introduction addressing the various issues therein. For a sample of what we're thinking, see the article by Bryan Lowe in our current issue. These would be useful for graduate classroom teaching as well as sources for further research. Again, if you have an idea, please feel free to email me (Jimmy Yu).

Website: <http://www.chinesebuddhiststudies.org/index.html>

*** Korea University - 3rd Annual Korea University Korean History Graduate Student Conference: Incorporating Different Perspectives on Korean History - deadline to submit: Wednesday, December 31, 2014**

The Korea University Korean History (KUKH) Graduate Student Conference invites graduate students from around the world and conducting research in Korean history to submit abstracts for our 2015 conference. The KUKH Graduate Student Conference is an annual conference which aims to provide a forum for graduate students to exchange ideas and discuss current research on Korean history. This one-day conference on Korea University's Anam campus in Seoul is an opportunity for young scholars to present their research to both their peers and eminent scholars. All panels will be moderated by Korea University faculty and graduate students. The conference will also enable participants to meet others in their field conducting similar research, and to gain experience in presenting their work for discussion.

The 2015 Annual Korea University Korean History Graduate Student Conference special theme is "Incorporating Different Perspectives on Korean History," and welcomes papers that focus on any historical time period.. Although broad, the theme for next year's conference hopes to encourage graduate students studying abroad to include innovative interpretations, new perspectives, and fresh approaches to Korean history. The May 2014 conference hosted eight graduate student presenters from five countries, eight educational institutions, and approximately 100 in attendance.. The next conference will feature a special event the day before the conference for participants to share ideas and opinions, and to fraternize with Korea University graduate students and faculty.

Website: <http://koreanstudies.com/ksl/index.php?t=msg&goto=15796&>

*** 3rd International Conference of NextGen Korean Studies Scholars (NEKST)- deadline to submit: Tuesday, January 13, 2015**

We invite graduate students within Korean studies across the humanities and social sciences to participate in the 3rd International Conference of NextGen Korean Studies Scholars (NEKST) at the University of Michigan, Ann Arbor. This annual conference aims to give graduate students in all academic fields an opportunity to present their research on Korea, share academic interests, as well as build a community of future Korean studies scholars. Any methodologies and disciplinary traditions are welcome for submission, as long as the proposed paper topic is specific to Korea.

Please send a 250-word or less abstract to NEKSTconference@umich.edu by January 13, 2015 and include "NEKST Conference Abstract" in the subject of the e-mail. Please indicate your full name, institution, academic discipline, contact information (e-mail and telephone), and paper title in your email or abstract. Applicants will be notified of abstract decisions in early February. If accepted, completed papers will be due by April 16. Lodging and on-site meals will be provided during the conference. Additionally, accepted speakers may apply for limited travel grants.

Website: <http://tinyurl.com/kr6b2wo>

UC BERKELEY JAPAN STUDIES GRADUATE STUDENT CONFERENCE Call for Papers- deadline to submit: Friday, January 16, 2015

This conference will bring together graduate students from all disciplines in the field of Japanese Studies to explore the past and present role of media in Japan. What can the examination of various media (including images, texts, discourses, objects, and anything else that functions as a medium of

transmission) tell us about the formation and transmission of culture and knowledge in Japan?

We welcome submissions from any and all disciplines. Papers may explore, but are not limited to, the following areas of study:

- mediation in literature
- new media studies
- print culture
- theater and film
- photography
- digital humanities
- premodern texts
- politicians and the media
- social theory
- aesthetic artifacts
- archives
- Japan and the world

Website: <http://cjsgradconference2015.weebly.com/>

10th Annual Greater Philadelphia Asian Consortium (GPASC) Undergraduate Research Conference - *deadline to submit: Friday, March 13, 2015*

For the 10th consecutive year, GPASC will hold its annual undergraduate conference on Asian Studies. We invite you to submit proposals of no more than 250 words on any topic in any discipline relating to Asia. Include your name, email and other contact information, and a faculty sponsor's name. *Deadline for proposal submissions is Friday, March 13, 2015.* Papers written for a course are welcome.

Please submit proposals to: <http://tinyurl.com/gpascten>

Students will need to identify a faculty sponsor in the proposal. There is no conference registration fee. We will inform faculty sponsors and paper presenters of the schedule by **Friday, March 30**. A total of \$500 in prize money is available for awards to the outstanding papers of the conference.

This year's conference will be held at Villanova University on Saturday, April 11, 2015, from 8:30 am to 3:30 pm. It includes a luncheon, a keynote speaker, and an awards reception. This is a wonderful opportunity to network and share your enthusiasm about Asian Studies.

Website: <http://greatphilaasia.wordpress.com/>

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(VIII) Opportunities for Teachers

Penn NCTA Teacher Seminar 2015 - *deadline to register: extended until December 5th!*

This **FREE** seminar for K-12 teachers will provide you with both the content and resources needed to implement the study of East Asia into your curriculum. Topics will follow closely the National Standards for World History and the AP World History Syllabus.

Overview:

Five Saturday sessions at area museums and the University of Pennsylvania, 9:00-3:00 pm; two evening sessions at University of Pennsylvania, 4:30-7:00 pm (30 hours in all).

Saturday, January 10	Orientation and welcome. Illustrated thematic introduction to East Asia. The emergence of East Asian civilization. Confucianism, Daoism, and Buddhism.
Saturday, January 24	Early Chinese History: Han, Tang, and Song Dynasties, lecture on Chinese Painting.
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Wednesday, April 8	The emergence of Modern Japan: Forging a national identity.
Saturday, April 11	Modern China: History, Society and Art. Discussion and interactive components.

Benefits to Participants:

- \$200 professional stipend to each participant upon satisfactory completion of all seminar requirements: attendance at all sessions and submission of all written assignments
- \$100 mini-grant for school-related materials and activities
- Seminar books and teaching materials
- Complimentary subscription to *Education About Asia*
- Certificate of completion
- Eligibility to apply to participate in a variety of summer in-country experiences in East Asia

Application Deadline: *extended until December 5th!*

Please download the application brochure [here](#).

Mail or fax the registration form and statement to:

Attn: Melissa DiFrancesco
 642 Williams Hall
 255 S. 36th Street | Philadelphia, PA 19104-6305
 Tel. 215.573.4203 | Fax : 215.573.2561

Website: <http://www.ceas.sas.upenn.edu/NCTA.shtml>

Asia Society Global Competence Certificate: Transforming Teaching for the 21st

Century - deadline to register: December 12, 2014

Apply now! The Global Competence Certificate is the premier online Master's-level certificate program in global competence education for in-service educators. Developed by leading experts at Columbia University Teachers College, World Savvy, and Asia Society, the GCC is designed to increase the number of K-12 teachers who are able to teach for global competence and effectively prepare students to be globally informed, engaged citizens. This first-of-its-kind program uses **online learning, international field study, and a capstone project** to build global competence among educators.

Applications are being accepted until December 12, 2014 for the 15-month online program, which begins January 2015. Scholarships are available for participants applying for CEU credits who are not part of a district or school-sponsored group. For more information please visit: www.globalcompetencecertificate.org.

Informational webinars are being offered on November 13 and December 1. Please see here for more details: <http://globalcompetencecertificate.org/information-sessions/>

Website: www.globalcompetencecertificate.org

*** Primary Source: Online Courses on China and Japan - deadline to register: until course is filled**

The Enduring Legacy of Ancient China

Course Dates: January 21 - March 24, 2015

PDPs/Credits: 45 PDPs; 2 graduate credits

Fee: Partnership educators - no cost other than fee for 2 graduate credits; Non-partnership educators - \$450 plus fee for 2 graduate credits.

In this engaging online course, we explore the long period from the emergence of China's earliest civilizations to the end of the dynastic phase in 1911, with a focus on the remarkable richness and endurance of Chinese civilization. Topics include geography, belief systems, the arts, and China's relationship with the world. Drawing from the most current scholarship, course work features supplemental readings, scholar podcasts, and web-based activities that give you the opportunity to explore student-friendly tools and resources.

This course will be offered completely online and will require a basic comfort level and interest in the use of computer technology as a medium for learning. The time for completing each week's work is approximately 3-5 hours. Open to all K-12 educators.

Japan & the World: Historical & Cultural Developments (5th Century - Present)

Course Dates: January 21 - March 24, 2015

PDPs/Credits: 45 PDPs; 2 graduate credits

Fee: Partnership educators - no cost other than fee for 2 graduate credits; Non-partnership educators - \$450 plus fee for 2 graduate credits.

Explore Japan through its history, arts, and literature. With an emphasis on Japan post-1853, this online course integrates an overview of Japanese history and culture with extensive consideration of the best pedagogical approaches to translate such learning into effective teaching. We will examine rich primary and secondary sources that explore Japan's geographic features, belief systems, feudal and contemporary

government systems, artistic traditions, and the ways in which Japan has interacted with the world. Drawing on course content and innovative Web 2.0 tools, you will have the opportunity to construct curricular materials for use in your own classroom.

This course will be offered completely online and will require a basic comfort level and interest in the use of computer technology as a medium for learning. The time for completing each week's work is approximately 3-5 hours. Open to all K-12 educators.

Website: <http://www.primarysource.org/onlinecourses>

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CEAS



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