

Center For East Asian Studies Newsletter

Academic Year 2014–2015: Issue No. 1 | Friday, August 29, 2014

Welcome back, students! Best of luck this semester!

If you have notices in the below categories that you would like posted in future newsletters, please use the [Google Docs Form](#) to submit your posting.



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The weekly CEAS Newsletter notifies East Asianists in our region of events and opportunities of interest. Notices appear under **eight** headings:

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* Asterisk indicates notices appearing for the first time.

(I) University of Pennsylvania East Asia Events for 8/30/2014—9/12/2014

* **Film Screening: *Godzilla/ゴジラ* (1954), directed by Honda Ishirō**

Wednesday, 9/03/2014 6:30-8:30pm, [Claudia Cohen Hall](#), Room 402

Ships at sea are destroyed by a mysterious force that comes ashore to devastate Tokyo. The original film that started the series, and a masterpiece of dark horror.

* *CEAS Japanese Monsters Film Series*

* **Film Screening: *Mothra/モスラ* (1961), directed by Honda Ishirō**

Wednesday, 9/10/2014 6:30-8:30pm, [Claudia Cohen Hall](#), Room 402

Two tiny natives of a mysterious island survive nuclear fallout only to be exploited by a capitalist taskmaster. A giant moth destroys Tokyo to save her tiny friends.

* *CEAS Japanese Monsters Film Series*

* **Thomas Talhelm, University of Virginia - "*The Rice Theory of Culture*"**

Thursday, 9/11/2014 4:30-6:00pm, [Annenberg School](#), Room 111

Cross-cultural psychologists often contrast East Asia with the West, but this study shows large psychological differences within China. We propose that a history of farming rice makes cultures more interdependent, while farming wheat makes cultures more independent, and these agricultural legacies continue to affect people in the modern world. We tested 1,162 Han Chinese participants in six sites and found that people who grew up in rice-growing southern China are more interdependent and holistic-thinking than people from the wheat-growing north. To control for confounds like climate, we tested people from neighboring counties along the rice-wheat border and found differences that were just as large. We also show that modernization and pathogen prevalence theories do not fit the data.

* *CEAS Issues in Contemporary East Asia Colloquium Series*

* **Xian Huang, University of Pennsylvania - "*Four Worlds of Welfare in China: The Politics and Policy of Chinese Social Health Insurance*"**

Friday, 9/12/2014 12:00pm, [Fisher-Bennett Hall](#), Room 345 (CSCC Conference Room)

Contrary to the dominant view in the literature, which suggests that welfare state is a feature of democracies, social welfare has undergone a dramatic expansion over the past decade without significant political reform or democratization in China. I investigate the distribution of social welfare in China in order to understand the political rationale underlying its expansion. I argue and demonstrate empirically that the Chinese social health insurance system is characterized by a nationwide stratification pattern and distinct yet systematic regional differences in terms of population coverage and generosity of benefits. In this talk, I will focus on the regional variation of social health insurance in China, explaining its political economy mechanisms and uncovering the underlying interaction between central and local states.

* *Center for the Study of Contemporary China Friday Forums*

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(II) Regional Events Related to East Asia for 8/30/2014—9/12/2014

* **Japan America Society of Greater Philadelphia - *Conversation Club***

Tuesday, 9/2/2014

6:30-8:00pm
The Bellevue, 7th Floor
Broad & Walnut Streets
Philadelphia, PA 19102

Conversation Club is JASGP's informal, bi-monthly language exchange meeting, free to all! Whether you are looking to improve your Japanese or your English, or just talk about Japan-related topics, everyone is welcome! Coffee/tea and snacks are provided.

Conversation Club is open to speakers of all levels. No RSVP is necessary, but you can use this form to let us know you'll be coming! We meet from 6:30 - 8:00 pm on the 7th Floor of the Bellevue Building (Broad and Walnut Streets). We hope to see you there! お待ちしております!

Website: <http://japanphilly.org/civicrm/event/info?reset=1&id=19>

*** Shofuso Japanese House and Garden - *Japanese Classical Dance Lessons – Ichi Fujikai***

Thursday, 9/4/2014 3:00-5:30pm, Shofuso Japanese House and Garden, Horticultural and Lansdowne Drives, Philadelphia, PA 19131

Study Japanese classical dance! Taught by Fujima Nishiki-no (Helen Moss), Japanese classical dance can be done by people of any age. Learn about Japanese culture and how to wear a kimono as you learn to dance. Kimono not needed for first class; a beginning set – yukata (cotton kimono), obi, himo and a fan – will be available to purchase. Wear your own white socks.

Website: http://www.japanesehouse.org/ai1ec_event/japanese-classical-dance-lessons-ichi-fujikai-13/?instance_id=335

*** Shofuso Japanese House and Garden - *Tea Ceremony Lessons***

Saturday, 9/06/2014 9:00am or 11:00am, Shofuso Japanese House and Garden, Horticultural and Lansdowne Drives, Philadelphia, PA 19131

Have you ever wanted to learn the art of Japanese tea ceremony? Register for Tea School on Saturdays at Shofuso and begin the journey. Beginner's lessons begin at 9am. For more information, please contact the Chado Association of Philadelphia at info@phillytea.org or Shofuso staff at info@shofuso.com.

In this highly personalized instruction, students will confer with teachers to determine a 9:00 am or 11:00 am class time over four Saturdays.

Tea ceremony — called chanoyu or chado in Japanese — is at once an art form, a spiritual discipline, a way to socialize, and a window on

Japanese culture. Practiced for more than 450 years, this unique way of sharing tea has spread around the world. Our teachers are licensed by the Urasenke school of chanoyu, one of the largest in Japan, which is headquartered in Kyoto.

The fee is \$100 per month of study, with a one time materials fee of \$65 payable to the teacher on the first day of class. Students will renew monthly.

Website: http://www.japanesehouse.org/ai1ec_event/tea-ceremony-lessons-7/?instance_id=339

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(III) Employment and Internship Opportunities *(in order of application deadline)*

*** Van Pelt-Dietrich Library, Japanese and Korean Collection Assistant- *deadline to apply: open until filled***

Assist with technical processing in the Japanese and Korean collection, including but not limited to unpacking boxes of books, creating item records for multi-volume sets, and special projects. Work under the supervision of the Japanese Studies Librarian on these tasks.

Literacy in Chinese characters (based in any East Asian language) and strong English skill required. Korean language competency (at least 3 years of study completed, prefer near-native competency) strongly preferred. Ability to unpack boxes up to 40 lbs. Japanese language skills optional but preferred.

Both Work-Study and Non Work-Study

1 position available for academic year
\$11.00 per hour / 10 hours per week

Website (PennKey required): https://www.sfs.upenn.edu/seo/job_search/job_search.php?page=job&job=17329

*** Haverford-Bryn Mawr Chinese program - Drill Instructor for 2014-2015 - *deadline to apply: open until filled***

The Chinese program (Haverford-Bryn Mawr) is looking for someone to teach drills for Second-Year Chinese for the 2014-2015 academic year. Teaching duties are three drill sessions in the mornings on TTH (8:30-9:30, 9:30-10:30, and 10:30-11:30) for a total of 6hrs/wk. Interested teachers should contact Shizhe Huang, the Director of the program, at shuang@haverford.edu, with a cover letter, CV, and a list of three references. Because of the tight schedule, we're encouraging anyone interested to email me right away to indicate their interest, while they prepare their supporting documents.

Contact: Shizhe Huang, shuang@haverford.edu

*** Princeton University - Chinese Language Lecturer - *deadline to apply: open until filled***

The Department of East Asian Studies invites applications for Chinese language lecturer positions that may become available beginning September 2015. We seek candidates with backgrounds in disciplines such as Chinese linguistics, literature, history, or foreign language teaching. Applications should include a cover letter, curriculum vitae, a statement of teaching interest, and a teaching demo of a Chinese language class (no shorter than 30 minutes in length) on a DVD or posted at an accessible webpage. A writing sample is optional (e.g., a dissertation chapter). Reference letters will be requested after a telephone interview.

This position is subject to the University's background check policy.

Essential Qualifications: Requirements include native or near-native fluency in Chinese; teaching experience; and Ph.D., ABD, or M.A. in Chinese linguistics, literature, history or relevant discipline.

Website: https://jobs.princeton.edu/applicants/jsp/shared/position/JobDetails_css.jsp

*** Princeton University - Special Collections Asst IV - *deadline to apply: open until filled***

This is a key position supporting the processing of Chinese acquisitions in a production-oriented environment with rapidly changing technology.

Primary responsibilities are the cataloging of new acquisitions in Chinese using cataloging copy from the Library of Congress or OCLC-members, selected original cataloging, updating records in both the national cataloging database (OCLC WorldCat) and the local system (Voyager), much of this work entailing the transfer of cataloged holdings to remote storage at ReCAP.

Additionally, this position assists in coordinating Chinese technical processing activities and projects to ensure smooth workflow, including problem-solving, supervising post-cataloging processing, training new staff as needed, and training and preparing work for student assistants.

This position is part of the East Asian Languages Team consisting of 10.5 FTE responsible for ordering, receiving, cataloging, shelf and binding preparation of the Library's acquisitions in Chinese, Japanese and Korean. Collectively the staff responsible for Chinese acquisitions processes approximately 13,000 new items per year, with more than 1,800 current serial titles.

Website: https://jobs.princeton.edu/applicants/jsp/shared/position/JobDetails_css.jsp

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(IV) Fellowship and Award Opportunities *(in order of application deadline)*

*** Social Science Research Council Abe Fellowship - *deadline to apply: September 1, 2014***

The Abe Fellowship is designed to encourage international multidisciplinary research on topics of pressing global concern. The program seeks to foster the development of a new generation of researchers who are interested in policy-relevant topics of long-range importance and who are

willing to become key members of a bilateral and global research network built around such topics. It strives especially to promote a new level of intellectual cooperation between the Japanese and American academic and professional communities committed to and trained for advancing global understanding and problem solving.

Website: <http://www.ssrc.org/fellowships/abe-fellowship/>

*** Henry Luce Foundation/ACLS Program in China Studies - *deadline to apply: October 1, 2014***

A program of the [Henry Luce Foundation](#) and the [American Council of Learned Societies](#), the Luce Foundation/ACLS Program in China Studies seeks to maintain the vitality of China studies in the United States through fellowships and grants for scholars early in their careers.

1. **Pre-dissertation Grants for Research** in China are designed to enable doctoral candidates to spend three to four months in 2015 gaining familiarity with work under way in archives and field sites in China and to establish formal and informal relations with Chinese institutions and colleagues in preparation for subsequent full-time research in China. A working knowledge of Chinese is required. Applicants must be enrolled in a Ph.D. program at a university in the U.S. Grants provide \$5,000 for costs associated with travel to China (air and ground transportation, visas, and living expenses).
2. **Postdoctoral Fellowships** provide support for scholars in preparing their Ph.D. dissertation research for publication or in embarking on new research projects. Funding supports work based on the applicant's research in China with the goal of producing a scholarly text in English. Applicants must hold a Ph.D. from an institution in the U.S. or be a U.S. citizen with a Ph.D. from any institution. The Ph.D. degree must be completed by October 1, 2014, and conferred by May 31, 2015. An applicant who is not a U.S. citizen must have an affiliation with a university or college in the U.S. The applicant's Ph.D. degree must have been conferred no more than eight years before the application deadline. A working knowledge of Chinese is required. Fellowships provide up to \$50,000 for a maximum of one academic year and minimum of one semester. Stipends may be used for travel, living expenses, and research costs.
3. **Collaborative Reading-Workshop Grants** of up to \$15,000 provide opportunities for scholars of different disciplines to share in-depth investigation of texts that are essential points of entry to Chinese periods, traditions, communities, or events in contemporary or historical times. Applications in all disciplines of the humanities and related social sciences are welcome. Awards may be used to support travel and lodging costs of participants, acquisition of materials, communications, and local arrangements. Workshops must bring together scholars who would not otherwise have the opportunity to work together. Workshops must be held between June 1, 2015, and September 2016. Each member of the organizing team must hold a Ph.D. from an institution in the U.S. or be a U.S. citizen with a Ph.D. from any institution. Workshops must be held at a location in the U.S. Visit the ACLS website for complete program information and application procedures.

Website: <http://www.acls.org/programs/china-studies/>

*** Japan Foundation: Japanese Studies Fellowship Program - *deadline to apply: November 3, 2014***

This program provides support to outstanding scholars in the field by offering the opportunity to

conduct research in Japan.

- **Scholars and Researchers (Long-Term)** (2-12 months):
Scholars and researchers in the humanities or social sciences. Applicants must hold Ph.D. or equivalent professional experience.
- **Scholars and Researchers (Short-Term)** (21-59 days):
Scholars and researchers in the humanities and social sciences who need to conduct intensive research in Japan. Applicants must hold Ph.D. or equivalent professional experience.
- **Doctoral Candidates** (4-12 months):
Doctoral candidates in the humanities or social sciences. Applicants must have achieved ABD status by the time the fellowship begins.

Website: https://www.jfny.org/japanese_studies/fellowship.html

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(V) East Asia Study Opportunities and Queries (*in order of application deadline*)

*** Main Line Chinese Culture Center - Chinese as a Second Language- *deadline to apply: until classes are filled***

The CSL program is for students who do not have a Mandarin Chinese-speaking environment at home, and who cannot communicate using basic Mandarin. We offer multiple levels based on Mandarin ability.

Website: <http://mlccc.org/Forms/V2/Programs/School/WeekendSchool.aspx>

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(VI) Conferences and Workshops (*in order of application deadline*)

*** Prospects for the Study of Dunhuang Manuscripts: The Next 20 Years (September 6-8, 2014) - *pre-registration required***

The 60,000 manuscripts in Chinese, Tibetan, and other languages uncovered in the Mogao Caves at Dunhuang (Gansu Province, northwestern China) in the year 1900 constitute one of the greatest historical discoveries of the modern age. Most are handwritten on paper, although the corpus also includes the world's oldest dated printed text, a copy of the *Diamond Sutra* produced by xylography in 868. Most of the texts are Buddhist scriptures written in Chinese or Tibetan, but a wide range of languages from the ancient Silk Road are also represented, including Uyghur, Sanskrit, Sogdian, Khotanese, and Hebrew. In addition to Buddhist canonical texts, the hoard includes liturgies, early Chan (Zen) compositions, Daoist scriptures, Nestorian texts, Manichaeian hymns, vernacular poems, Chinese classics, performance literature, schoolbook primers, writing exercises, census registers, local government documents, divorce decrees, loan agreements, and wills.

The conference features research in all disciplines of Dunhuang manuscript studies, including religious studies, literature, history, and paleography. 29 papers will be presented by

scholars involved in the International Liaison Committee for Dunhuang Studies from greater China, Japan, Europe, and the US.

Two keynote addresses (by FANG Guangchang, Shanghai Normal University, in Chinese, and by Susan Whitfield, International Dunhuang Project, in English) are also planned, one on Saturday, Sept. 6 at 9:00 am, and one on Monday, Sept. 8, at 4:30 pm, the latter followed by a public reception.

Website: <https://csr.princeton.edu/dunhuangmanuscripts/>

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(VII) Call for Submissions (*in order of submission deadline*)

*** Journal of Asia Pacific Studies Call for Papers- *deadline to submit: Monday, September 15, 2014***

The Journal of Asia Pacific Studies aims to serve as an outlet for research dealing with the interdisciplinary field of Asia Pacific Studies. As one of the most dynamic regions in the world, the Asia Pacific is of interest to a vast array of scholars and practitioners from many fields. Interest in the region is no longer limited to a few elite centers in the Global North but rather has spread to Latin America and other regions of the developing world. Moreover, Central America has started to look East as a way to diversify its traditional reliance on the Atlantic and North America. Due to the previously mentioned increased interest in the Pacific and Asia as its hub, the Guild of Independent Scholars in cooperation with several prominent Asian Scholars and Practitioners is launching the Journal of Asia Pacific Studies as an early step in the process leading to the establishment of the [Central American Institute of Asia Pacific Studies \(CAI-APS\)](#).

The Journal of Asia Pacific Studies is a peer-reviewed academic journal published both online and in print. JAPSS has a high impact factor and is indexed and catalogued by EBSCOhost among others. The Journal is currently calling for papers for its October issue. Please visit our web-site for more information.

Website: <http://www.japss.org/Journal-Asia-Pacific-Studies.html>

*** Journal of Chinese Buddhist Studies Call for Papers- *deadline to submit: Monday, December 15, 2014***

Dan Stevenson and I are delighted to inform you that the *Chung-Hwa Buddhist Journal* is now called the *Journal of Chinese Buddhist Studies* (JCBS). Our new website is here: <http://www.chinesebuddhiststudies.org/>, where you will find the current and previous issues of the journal available for free download. Our current issue features five articles by Bryan Lowe, Erik Hammerstrom, Douglas Gildow, Venerable Guo Jing, and Thomas Newhall.

The JCBS is now soliciting articles for the next issue, but I would like to draw your attention to the fact that there are some funds available from Dharma Drum Mountain and the Sheng yen Foundation for organizing small regional academic conferences/workshops here in the States if any of you are interested in hosting a small cohort of scholars to work on some topics related to Chinese Buddhism. The specific topics would be of your choice. The regional conferences/workshops would be held at your university. The research papers from these regional conferences/workshops can

then feed into future issues of the JCBS as "special issues" with you as the guest editor. Please email me if you are interested in this.

Dan Stevenson and I are also interested in short translations, like the Princeton Readings in Religion series of "Religions of Buddhism, China, Japan, etc.," where a translation of a short tract is preceded by a succinct introduction addressing the various issues therein. For a sample of what we're thinking, see the article by Bryan Lowe in our current issue. These would be useful for graduate classroom teaching as well as sources for further research. Again, if you have an idea, please feel free to email me (Jimmy Yu).

Website: <http://www.chinesebuddhiststudies.org/index.html>

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(VIII) Opportunities for Teachers

*** Primary Source Online: Global Understanding in Action: Human Rights, Educational Access & Gender Equity (Nov. 5- Dec. 9) - *deadline to register: ongoing until filled***

How can we engage students around global topics in meaningful ways that encourage them to become change-makers? This online course explores critical global topics – human rights, educational access, and gender equity – through the lens of social action. Through readings, videos, interactive web-based activities, and discussion forums, you will become familiar with key issues related to these topics and learn how to integrate these themes into classroom teaching and school initiatives. At the same time, you will examine case studies of how K-12 teachers have implemented curricular activities and projects to turn student learning into student action, and develop an action project to support students' transformation from global learners to global citizens.

Open to all K-12 educators.

Website: <http://www.primarysource.org/global-understanding-in-action-2014>

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